

Annual Institutional Title II Report Card

2016-2017 Title II Report Card

Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Teacher Preparation Programs

Bradley University offers 16 baccalaureate programs leading to state teacher licensure and graduate-level licensure programs in Educational Administration and School Counseling.

Teacher Education Enrollment

The total number of undergraduate majors is 324. Candidates admitted to the teacher education program is 106 and 17.9 percent were minority students.

Admissions Requirements

Admission to Teacher Education Program: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no required course grade lower than a C, passed the Illinois Licensure Test of Academic Proficiency (TAP) – or successfully achieved the ACT/SAT minimum score required by the Illinois State Board of Education to qualify for a TAP waiver, demonstrated appropriate pre-professional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty at advancement to degree candidacy.

Admission to Student Teaching: Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have been advanced to candidacy, passed the Illinois Licensure Test in their content area, and been cleared on the State Police fingerprint check.

Program Completion

Candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. They must have successfully completed student teaching, all requirements for baccalaureate degree completion, and have passed the Illinois State Board of Education edTPA portfolio evaluation in their licensure area.

Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the College of Education and Health Sciences is accredited by the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (ACEI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of English (NCTE), National Council of Teachers of Mathematics (NCTM), and Council for Exceptional Children (CEC).

Best Practices

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his or her licensure and in a diverse setting.
- The EPP has a network of partnerships with area P-12 schools that provide placements for field experiences and clinical practice at all levels from early childhood through high school.

Notable Features and Accomplishments

- Dr. Juan Rios Vega served as a keynote speaker at the 30th Annual Congress: “30 YEARS MOVING FORWARD” held at Universidad Interamericana de Panama on September 16-17, 2016 in Panama City, Panama. Professor Rios’ presentation was on topics addressed in his book, *Counterstorytelling Narratives of Latino Teenage Boys from Verguenza to Echale Ganas*.
- During fall break, October 9-12, 2016, members of Students Ready to Make Change, or STRETCH, and their faculty advisor, Dr. Twila Lukowiak, traveled to New York City to share their anti-bullying program with hundreds of K-12 students in New York City public schools, and to produce videos that will be used to supplement the program they provide to area schools, where they have already conducted over 200 presentations across central Illinois.
- Professors Patricia Nugent, Lee Hwa, Cecile Arquette, Robert Wolffe, and Heljä Antola Crowe co-authored a chapter, “Collaborative Power: An Inter-Institutional Partnership,” in the book *Voices from the Field: Collaborative Innovations in Early Childhood Education Preparation*, which was published in January 2017
- On Friday, March 17, 2017 Illinois Lt. Governor Evelyn Sanguinetti met with teacher education majors to discuss their experiences in the English as a Second Language (ESL) program. The Department of Teacher Education was the first teacher preparation program in the state to embed the ESL endorsement program in their redesigned elementary education, middle school education, early childhood education, and special education (LBS I) programs.
- The Department of Teacher Education participated in the Illinois State Board of Education’s Partnership for Educator Preparation Pilot (PEP), coordinated by Dr. Twila Lukowiak, Ms. Colleen Slane, Assessment Coordinator, and Dr. Dean Cantu, in preparation for AY 2017-18 when ISBE will implement the PEP statewide.
- Ms. Sarah Wadi, a 2016 graduate of the Department of Teacher Education’s elementary education program, was a recipient of one of the 2017 Outstanding Beginning Teacher Awards, presented by the Illinois Association of Colleges for Teacher Education (IACTE).
- During the 2016-2017 academic year, Professor Kevin Finson, Co-Director, and the Center for STEM Education sponsored a number of programs that provided area educators and students with opportunities to engage in STEM teaching and learning activities on campus and in P-12 schools, including the “Frontiers in STEM Education” Lecture on April 1, 2017 hosting Zeb Hogan, who conducted a presentation titled “Saving Imperiled Giant Freshwater Fish around the World.”
- At their May 5, 2017 meeting, the Illinois State Educator Preparation and Licensure Board (SEPLB) unanimously approved all teacher education programs at Bradley University, as follows: Early Childhood Education; Early Childhood/Elementary Education; Elementary Education; English Language Arts Education; Family and Consumer Sciences Education; Special Education (LBS I); Mathematics Education; Middle School Education (English Language Arts, Mathematics, Science, Social Science); Music Education; Science Education (Biology, Chemistry, and Physics); Social Science/History Education; and Visual Arts Education. All of the program reports were prepared and submitted by the Assessment Team of Ms. Colleen Slane, Dr. Dean Cantu, and Dr. David McMullen.
- At the June 14, 2017 meeting, the Illinois State Board of Education re-appointed Dr. Dean Cantu, Department Chair, to another three-year term as one of two private college and university representatives on the Illinois State Educator Preparation and Licensure Board (SEPLB). In addition, he was appointed to Chair the SEPLB Facilitation Committee.

Pass Rates of Program Completers
Program Year 2016-2017 - Bradley University
Number of Program Completers: 84

Test Field/Category	Number Tested	Avg Scaled Score	Number Passed	Pass Rate (%)	State Avg Pass Rate	State Avg Scaled Score
Academic Content Areas						
106 – Science: Chemistry	1	--	--	--	100	265
107 – Early Childhood Education	4	--	--	--	100	260
110 – Elementary/Middle Grades	46	263	46	100	100	264
111 – English Language Arts	9	--	--	--	100	268
114 – Social Science: History	3	--	--	--	100	263
143 – Music	4	--	--	--	100	270
155 – Learning Behavior Specialist I	33	262	33	100	100	270
163 – Special Ed. General Curriculum	33	255	33	100	100	259
edTPA Portfolio Evaluation						
TP001 – Elementary Literacy	37	44	37	100	99	46
TP002 – Elementary Mathematics	6	--	--	--	100	46
TP003 – Secondary English Language Arts	9	--	--	--	99	46
TP004 – Secondary History/Social Studies	3	--	--	--	100	46
TP006 – Secondary Science	1	--	--	--	99	45
TP012 – Special Education	16	45	16	100	100	46
TP014 – Early Childhood	3	--	--	--	98	43
TP017 – Middle Childhood Science	1	--	--	--	96	47
TP021 – K-12 Performing Arts	4	--	--	--	100	47
TP117 – Family and Consumer Sciences	2	--	--	--	100	49

Passing rates are not reported for less than 10 examinees.