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Professional Development Schools

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BRADLEY
UNIVERSITY

**WILLIAM T. KEMPER
FOUNDATION GRANT**

**PROFESSIONAL
DEVELOPMENT
SCHOOLS**



HISTORIC WESTLAKE HALL

**COLLEGE OF EDUCATION
AND
HEALTH SCIENCES**

**WILLIAM T. KEMPER PROFESSIONAL
DEVELOPMENT SCHOOLS PARTNERSHIP PROJECT**

College of Education and
Health Sciences, Bradley University,
Peoria, Illinois

Peoria Manual High School
District 150, Peoria, Illinois

Roosevelt Magnet School
District 150, Peoria, Illinois

Valeska Hinton Early Childhood
District 150, Peoria, Illinois

Whittier Primary School
District 150, Peoria, Illinois

The purpose of the William T. Kemper Professional Development School Project, a partnership between Bradley University's College of Education and Health Sciences and our selected school sites, is to foster collaborative leadership and support which promote these four goals.

**Professional Development
School Goals**

- to support student learning
- to prepare leaders
- to provide professional development
- to promote research and inquiry for the purpose of improving practice



The College of Education and Health Sciences is committed to preparing leaders in the human service professions who actively participate in the delivery of a Comprehensive Integrated Services approach. This method meets the personal, social, emotional, and intellectual needs of students and clients.

Recognizing that preprimary through higher education (P-20) collaboration is critical to the development of extended learning environments that respond to the changing needs of learners and their families, Bradley University's College of Education and Health Sciences initiated the William T. Kemper Professional Development Schools Project in 1995.

Critical attributes that characterize our William T. Kemper Professional Development Schools Project include the following.

- extended learning environments
- collaboration
- leadership
- shared decision making
- diversity
- excellence
- responsiveness to change
- well-being
- innovation



PDS Partnership Schools

Whittier Primary School

Sharon Desmoulin-Kherat, Principal

Whittier History

Whittier Primary School first opened in 1915 with a new addition added in 1958 to accommodate the growing needs of the community. Currently, Whittier has over 375 students in pre-K through 4th grade.

Awards for Whittier

Whittier Primary School received the National Blue Ribbon Award from the Department of Education in 2005. In addition, they were one of five recipients of the National Center for Urban School Transformation's *Excellence in Education* awards. Whittier has been an Illinois Spotlight School for three years in a row. In September, 2006, the school was named an Exemplary School by the U.S. Department of Education, the only school in the entire State of Illinois to receive such a distinction.



Third grade students at Whittier.

PDS School

Whittier has had a long association with Bradley's Department of Teacher Education and has opened classrooms to many student teachers and observers. When the Kemper Foundation had an opportunity to add a PDS site, Whittier was the perfect choice. Whittier Primary School became our 4th PDS partner in the Fall of 2006. We celebrated the signing of our partnership contract at a luncheon hosted by the Kemper Foundation at Bradley University. Partnership goals this year include increased daily and meaningful writing, working with best practices in the classroom as well as providing technology in Whittier's new computer lab.



Whittier Guests and Bradley Staff at Whittier Signing



Whittier Primary School

Peoria Manual High School

William Salzman, Principal
Kristie Hubbard, Assistant Principal

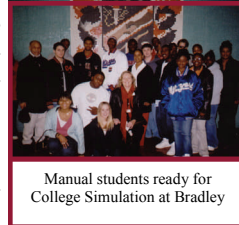
Mission *The mission of Manual High School, as the center for community learning, is to equip each student with the academic and life skills to become a self-confident, productive, well-balanced citizen by demanding personal and family commitment and accountability; engaging students in meaningful career, technical and social learning experiences; and partnering with community resources.*

Community The Manual High School Community is located in the southern part of the city of Peoria and serves an ethnically and socio-economically diverse student population, about 750 in number. Demographic data show a low-income level that exceeds 84% and a mobility rate that approaches 39%. Manual High School is a 273,200 square foot facility built in 1961.

Activities Manual students are able to participate in a variety of co-curricular and extra-curricular activities. The College YES! Program, in partnership with Ameren/CILCO and Illinois Central College, offers mentoring to foster continuing education. Other programs include The Quantum Opportunities Program, Peoria Educational Region For Employment Career Training, a machinist and assembler training program (MAP), as well as an early childhood STARR program for three- to five-year-old children. Manual High School is a Title I school receiving federal funds to subsidize free or reduced lunches for students.

PDS School As a Professional Development School students can participate in college simulation experiences. Manual promotes a learning-centered community that supports the integrated learning and development of grade 9-12 students, teacher candidates and Professional Development School partners through inquiry and research based learning.

Code of Community Manual High School continues to implement the Code of Community. The Code recognizes that each member of the community (students, teachers and administrators, staff, parents and all community members) has guaranteed rights and obligations, based upon mutual respect.



Manual students ready for College Simulation at Bradley

Roosevelt Magnet School

Taunya Jenkins, Principal
Michael Barber, Magnolia Branscomb,
Assistant Principals



Roosevelt Magnet School for the Performing Arts

is a Peoria Public School which serves students from kindergarten through eighth grade and their families. Approximately 650 students are enrolled at Roosevelt Magnet School, and 70 staff members mentor these students on a daily basis. Roosevelt offers many unique fine arts programs to all its students. These curricular programs include art, band, dance, drama, orchestra, and vocal music. Students also benefit from an early focus on foreign language instruction.

Roosevelt Magnet School Mission Statement

The mission of Roosevelt Magnet School, as an innovative fine arts academy, is to ensure that each student develops to his or her academic, artistic, and personal potential by integrating the arts and technology within a safe, nurturing environment, which embraces diversity in partnership with families and the community.



Theatre performance "Cinderella"

Bradley University's Professional Development School Partnership with Roosevelt Magnet School



Murray Baker Bridge Opening

Roosevelt Magnet School was selected as a Professional Development School site by the College of Education and Health services at Bradley University in the fall of 1999. The college's partnership with Roosevelt is focused on supporting students' learning, preparing professionals in education and health, promoting professional development, and promoting inquiry and research to improve practice.



Valeska Hinton Early Childhood Education Center

Beth Bussan, Principal

The Valeska Hinton Early Childhood Education Center

is a school for children from birth to eight years of age. The intent of the school is to provide quality learning opportunities for children and their families, professional development for educators, and to be a community based school. Housed within its walls are supporting programs: STAR, Title I, Early Head Start, Adult Education, Special Education, Head Start Extended Care, Parent Education, and an In-School Health Center.

It Takes a Village to Raise a Child

At Valeska Hinton, students go to school throughout the year. The Center was designed to develop and encourage long-term family and staff relationships through the sense of community. The architecture of the building reflects a modern exterior and is composed of four villages. Our motto of *It takes a village to raise a child* turns theory into practice.



Valeska Hinton Early Childhood Center

Focus The staff's main focus is on the whole child. They promote the principles of self-esteem, self-discipline and respect for others, their diverse backgrounds, cultures, and family structures. Their goal is to provide effective services to assist children, families, and the community with academic performance, physical health, emotional wellbeing, and devote their energies to building harmonious environments within those structures.

PDS School The partnership between Valeska Hinton Early Childhood Education Center and Bradley University, as part of the College of Education and Health Sciences, has remained strong since 1994. Early childhood teachers, students, administrators, parents, preservice teachers, professors, university organizations, and the community are the beneficiaries of the collaborative endeavor. This collaborative effort assists with creating a safe and positive environment for all children, to stimulate their love of learning, and to inspire them to reach their full potential.