

Congress has asked the U.S. Department of Education to require all colleges with a teacher education program to release the certification test pass rate of their program completers. The enclosed report was prepared in compliance with the Title II requirement and is being distributed to interested parties. We are very proud of our graduates' performance on the certification tests.



Teacher Education Mission

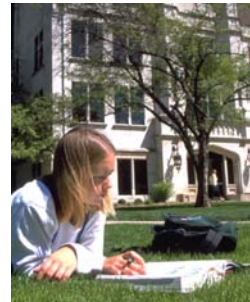
The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Bradley University Mission

Bradley University is committed to nurturing the multifaceted development of students to enable them to become leaders, innovators, and productive members of society. Our graduates are prepared for life and professions in a changing world and they are able to cross academic, geographic, and cultural boundaries. A Bradley education is characterized by small classes, active learning, mentoring by highly qualified faculty, challenging academic programs, opportunities for study abroad, and numerous cocurricular activities.

We recruit, develop, and support faculty who are passionate educators and outstanding scholars whose research and creative contributions benefit society. We expect and reward pedagogy and scholarship of exceptional quality and influence.

A distinctive feature of Bradley University is our cohesive sense of community that unites faculty, students, staff, and alumni. Our tradition of collective responsibility is founded on a commitment to the values of academic freedom, civility, diversity, and respect for the individual. Our exemplary system of shared governance both represents and sustains our sense of community and fundamental values.



We promote and facilitate collaboration among all members of the University community. Students learn teamwork and leadership through group projects and collaborate with faculty on research and creative production. Likewise, faculty collaborate with colleagues across departmental, college, and institutional boundaries to elevate the quality and impact of their work.

The University's strategic partnerships with business, cultural, and governmental institutions provide benefits to the community and society and create additional learning opportunities for students.

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BRADLEY
UNIVERSITY

Department of Teacher Education
College of Education & Health Sciences
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2004-2005 Title II Report Card

Illinois Certification Testing System Annual Institution Report 2004-2005 • Bradley University, Peoria Illinois Number of Program Completers 163				
Test Field/Category	Institution			Statewide Pass Rate
	Number Tested	Number Passed	Pass Rate	
Basic Skills				
Basic Skills Test	161	161	100%	100%
Aggregate	161	161	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	11	11	100%	100%
102 APT: Grades K-9	80	80	100%	99%
103 APT: Grades 6-12	48	48	100%	99%
104 APT: Grades K-12	22	22	100%	98%
Aggregate	161	161	100%	99%
Academic Content Areas				
002 Early Child	9	--	--	99%
003 Elementary/Middle Grades (K-9)	57	57	100%	100%
023 History	6	--	--	100%
024 Social Science	8	--	--	100%
025 English	10	10	100%	100%
026 Spanish	1	--	--	100%
027 French	1	--	--	100%
036 Mathematics	3	--	--	100%
049 Music (K-12)	1	--	--	100%
054 Theatre Arts	1	--	--	100%
107 Early Childhood Education	2	--	--	99%
110 Elementary/Middle Grades	37	37	100%	100%
111 English Language Art	7	--	--	100%
114 Social Science: History	6	--	--	100%
118 Social Science: Psychology	3	--	--	100%
127 Foreign Language: French	2	--	--	100%
135 Foreign Language: Spanish	2	--	--	98%
141 Drama/Theater Arts	2	--	--	100%
145 Visual Arts	2	--	--	98%
Aggregate	160	159	99%	100%
Other Content Areas				
044 Family & Consumer Sciences	3	--	--	100%
Aggregate	3	--	--	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	16	16	100%	100%
Aggregate	16	16	100%	100%
Summary Totals and Pass Rate	163	162	99%	99%

Note: Institutional information is not released for tests taken by fewer than ten students.

Student Characteristics:

Most undergraduates (84.5%) are of traditional college age, 94% attend full-time and 87.9% are Illinois residents. Nine point eight percent of all students are minority students. The average ACT score for fall 2004 freshmen was 25. Undergraduate enrollment is 5315. Graduate enrollment is 754. Total enrollment is 6069.

Teacher Preparation Programs:

Bradley University offers 18 baccalaureate programs leading to state teacher certification and one graduate-level certification program.

Admissions Requirements:

Admission to Teacher Education Program: candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills; demonstrated appropriate pre-professional behaviors and dispositions; been cleared on a check of criminal history; and received a satisfactory vote of the faculty.

Admission to Student Teaching: candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses and a 2.5 in their content major or concentration. They must have been advanced to candidacy, been cleared on a State Police fingerprint check, and have a negative result on a current TB test.

Accreditation:

Bradley University is accredited by the North Central Association of Colleges and Schools; the National Council for the Accreditation of Teacher Education (NCATE); and all teacher preparation programs are approved by the Illinois State Board of Education. Individual teacher preparation programs are accredited by one of the following: National Association for the Education of Young Children (NAEYC), Association for Childhood Education International (AECI), National Council for the Social Studies (NCSS), National Science Teachers Association (NSTA), National Council of Teachers of Mathematics (NCTM), Council for Exceptional Children (CEC), National Association of Schools of Music (NASM), and National Association of Schools of Art and Design (NASAD).

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his/her certification and in a multiculturally diverse setting.
- The university has professional development school partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates is 96.3% for this year.
- An alumnus was named "First-Year Teacher of the Year" in the state of Georgia in 1997.
- In four of the last seven years a student teacher has been named one of ten "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The college and the local schools have a professional development schools partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The college is a ten-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and four selected public school sites to foster collaborative leadership and support teaching excellence.

Bradley University Program Profile	
Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005	720
Number of students in supervised student teaching in academic year 2004-2005	167
Number of faculty members who supervised student teachers:	
• Full-time faculty in professional education	4
• Part-time faculty in professional education but full-time in the institution	1
• Part-time faculty in professional education, not otherwise employed by the institution	14
Total faculty student teaching supervisors	19
Student teacher/faculty ratio	8.78:1
The average number of student teaching hours per week	35
The total number of weeks of supervised student teaching required	14.77 ave.
Average total number of hours required	516.9

Illinois Certification Testing System 2001-2002 Third Year Cohort Update • Bradley University, Peoria, Illinois Number of Program Completers: 148				
Test Field/Category	Institution			Statewide Pass Rate
	Number Tested	Number Passed	Pass Rate	
Basic Skills				
Basic Skills Test	148	145	98%	100%
Aggregate	148	145	98%	100%
Academic Content Areas				
035 Biological Science	1	--	--	100%
037 Chemistry	1	--	--	100%
002 Early Child	15	15	100%	99%
003 Elementary	79	79	100%	99%
025 English	7	--	--	100%
023 History	7	--	--	98%
036 Mathematics	4	--	--	100%
049 Music (K-12)	2	--	--	100%
040 Physical Science	1	--	--	97%
041 Physics	1	--	--	100%
024 Social Science	8	--	--	97%
054 Theatre Arts	2	--	--	100%
Aggregate	128	127	99%	99%
Other Content Areas				
044 Family & Consumer Sciences	3	--	--	100%
Aggregate	3	--	--	99%
Teaching Special Populations				
004 Educable Mentally Handicapped	9	--	--	94%
006 Learning Disabilities	13	13	100%	93%
007 Social/Emotional Disorders	4	--	--	99%
Aggregate	26	26	100%	96%
Summary Totals and Pass Rate	148	144	97%	99%

Note: Institutional information is not released for tests taken by fewer than ten students.