

# Illinois Certification Testing System

## Annual Institution Report

**Program Year: 2002-2003**

Process date: **03-08-04 11:04:46**

Institution: **06 - Bradley University**

Number of Program Completers: **151**

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
<b>Basic Skills</b>				
Basic Skills Test	151	151	100%	100%
<b>Aggregate</b>	<b>151</b>	<b>151</b>	<b>100%</b>	<b>100%</b>
<b>Academic Content Areas</b>				
002 Early Childhood	11	11	100%	98%
003 Elementary/Middle Grades (K-9)	96	95	99%	99%
023 History	4	--	--	93%
024 Social Science	3	--	--	94%
025 English	4	--	--	98%
026 Spanish	1	--	--	97%
035 Biological Science	3	--	--	98%
048 Art (K-12)	5	--	--	99%
049 Music (K-12)	6	--	--	94%
<b>Aggregate</b>	<b>133</b>	<b>130</b>	<b>98%</b>	<b>98%</b>
<b>Other Content Areas</b>				
044 Family and Consumer Sciences	3	--	--	100%
<b>Aggregate</b>	<b>3</b>	<b>--</b>	<b>--</b>	<b>98%</b>
<b>Teaching Special Populations</b>				
004 Educable Mentally Handicapped	8	--	--	95%
006 Learning Disabilities	8	--	--	89%
007 Social/Emotional Disorders	4	--	--	99%
<b>Aggregate</b>	<b>20</b>	<b>20</b>	<b>100%</b>	<b>94%</b>
<b>Summary Totals and Pass Rate</b>				
	<b>151</b>	<b>148</b>	<b>98%</b>	<b>98%</b>

# Illinois Certification Testing System

## 1999-2000 Third Year Cohort Update

**Program Year: 1999-2000**

Process date: **03-09-04 11:54:52**

Institution: **06 - Bradley University**

Number of Program Completers: **123**

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
<b>Basic Skills</b>				
Basic Skills Test	123	122	99%	100%
<b>Aggregate</b>	<b>123</b>	<b>122</b>	<b>99%</b>	<b>100%</b>
<b>Academic Content Areas</b>				
002 Early Childhood	9	--	--	98%
003 Elementary/Middle Grades (K-9)	69	68	99%	99%
023 History	6	--	--	95%
025 English	6	--	--	99%
026 Spanish	1	--	--	100%
034 Speech	1	--	--	100%
035 Biological Science	2	--	--	98%
036 Mathematics	6	--	--	100%
037 Chemistry	1	--	--	100%
048 Art (K-12)	1	--	--	98%
049 Music (K-12)	3	--	--	97%
051 Art (6-12)	1	--	--	91%
<b>Aggregate</b>	<b>106</b>	<b>103</b>	<b>97%</b>	<b>99%</b>
<b>Other Content Areas</b>				
044 Family and Consumer Sciences	1	--	--	100%
<b>Aggregate</b>	<b>1</b>	<b>--</b>	<b>--</b>	<b>99%</b>
<b>Teaching Special Populations</b>				
004 Educable Mentally Handicapped	6	--	--	97%
006 Learning Disabilities	15	15	100%	96%
007 Social/Emotional Disorders	9	--	--	98%
<b>Aggregate</b>	<b>30</b>	<b>30</b>	<b>100%</b>	<b>97%</b>
<b>Summary Totals and Pass Rate</b>				
	<b>123</b>	<b>120</b>	<b>98%</b>	<b>99%</b>

## Program Information for Bradley University 2002-2003

<b>S.1</b> Total number of students admitted into teacher preparation, all specializations, in academic year 2002-2003	682
<b>S.2</b> Number of students in supervised student teaching in academic year 2002-2003	169
Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	8
➤ S.3B Part-time faculty in professional education but full-time in the institution	1
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	12
<b>S.4</b> Total faculty student teaching supervisors	21
<b>S.5</b> Student teacher/faculty ratio (Divide total given in S.2 by the number given in S.4)	8.04:1
<b>S.6A</b> The average number of student teaching hours per week	35
<b>S.6B</b> The total number of weeks of supervised student teaching required	13.9 ave.
<b>S.7</b> Average total number of hours required	486.5