

**BRADLEY UNIVERSITY SENATE**

**AGENDA**

SIXTH REGULAR MEETING OF THE 2006-2007 SENATE

3:10 P.M. April 19, 2007

Michel Student Center Ballroom A

- I. Call to order
- II. Announcements
- III. Approval of Minutes
  - A. Fourth regular meeting of the 2006-2007 Senate, February 15, 2006 (p. 3)
- IV. Call for Items to be added to the Agenda
- V. Reports from Administrators
  - A. President Broski
  - B. Provost Johnsen
- VI. Reports from Standing Committees
  - A. Curriculum and Regulations
    - Graduate Executive Committee (p. 7)
      - Program Modification
        - Leadership in Human Service Administration
      - Course Additions
        - ELH 581 Topics in Human Service Administration
        - ELH 583 Supervision & Employee Engagement in HSA
      - Course Modification
        - ELH 699 Thesis
    - Subcommittee on Regulations (p. 9)
      - Academic Calendar for 2010 – 2011
    - Subcommittee on Curriculum (p. 11)
      - Program Modifications
        - Foster College of Business Administration*
          - International Business Major
          - Finance Major
      - Program Deletion
        - Foster College of Business Administration*
          - Risk Management & Insurance Major
      - Course Additions
        - Foster College of Business Administration*
          - MTG 330 Financial Services Marketing
          - FIN 330 Financial Services Marketing
          - FIN 329 Commercial Bank Management

*College of Liberal Arts & Sciences*  
FLF 340 French Literature I  
FLF 341 French Literature II  
PSY 400 Honors Research

Course Modifications

*Foster College of Business Administration*

MTG 205 Marketing Presentations

MTG 384 Sales Management

BMA 382 Entrepreneurship

BMA 372 Information Technology

BMA 479 Topics in Management Information Systems

*College of Engineering & Technology*

M E 201 Thermodynamics I

*College of Education & Health Sciences*

H S 320 Fundamentals of Health Sciences

VII. Reports from Ad Hoc Committees

- A. Ad Hoc Committee to establish procedures for Providing Feedback on Bradley University's President and Provost (p. 14)

VIII. Unfinished Business

- A. Proposal to Retroactively Approve course addition and modifications from Biology (Appendix to the December 2005 meeting of the University Senate, p. 17)

IX. New Business

X. Other Business

- A. Report from Student Senator

XI. Adjournment

**BRADLEY UNIVERSITY SENATE 2006 – 2007  
MINUTES  
FOURTH REGULAR MEETING, FEBRUARY 15, 2007**

I. Call to order

Senate President Sam Fan called the meeting to order at 3:11 PM. The location was the Michel Student Center Alumni Ballroom A.

II. Announcements

There were no announcements.

III. Approval of Minutes

On a motion by Alan Galsky and a second by Claire Etaugh, the minutes of the third regular meeting of the 2006-2007 Senate were approved.

IV. Call for Items to be added to the Agenda

There were no additions to the agenda.

V. Reports from Administrators

A. President Broski introduced Mr. Gerry Shaheen, Chairman of the Bradley University Board of Trustees.

Mr. Shaheen provided a summary of his background and association with Bradley University. He thanked the faculty and staff for all the work they do in providing a high quality education. There are currently 2,300 Bradley alumni working for Caterpillar. He discussed how important Bradley is to Caterpillar. Mr. Shaheen then introduced Mr. Bill Engelbrecht.

Mr. Engelbrecht gave a report on the Renaissance for Bradley Campaign. He said that this will be a five year campaign. The campaign is primarily geared towards facilities such as the student recreation center, athletics, engineering, alumni center, performing arts, and Westlake Hall. Mr. Engelbrecht stated that if anyone knows of someone who may be interested in giving to Bradley University, he/she should pass that information on to him. In Fall 2007, the campaign will enter a campus-wide phase geared towards reaching out to all alumni.

Mr. Shaheen then introduced Mr. Gary Anna.

Mr. Anna reported on some of the financial aspects related to the campaign's goals. The construction of the student recreation center, parking structure, and field house replacement are interrelated and must happen at approximately the same time. The plan will be presented to the City of Peoria Zoning Commission on March 1. Previously, the University had met with Standard and Poor's to review Bradley's debt rating in anticipation of borrowing money to finance these projects. A contract has been issued to begin construction of the recreation center this spring. Mr. Anna anticipated that construction of the parking deck would happen next. The planned completion date for these projects is Fall 2008. Information about the field house replacement will become more specific once some resource identification plans are finalized. Other projects that will receive attention subject to the identification of additional resources are the Alumni

Center, Westlake Hall, improvements for business and engineering, a performing arts center, and improvements to student housing. Overall, the University's financial position was very sound.

Mr. Shaheen then discussed the presidential search process. The Board will be seeking a person of vision that can get people to work together. He hopes that the process can proceed quickly. The Campaign will not be compromised. Mr. Shaheen will use the Board of Trustees Executive Committee as an advisor. He will meet with them on Tuesday (Feb 20) to discuss the characteristics of the next president and the composition of the search committee. There will be an ad in the Chronicle of Higher Education as well as the services of a search firm. He hopes that the search can be concluded by June – September. Leadership is defined by the times. When we are in a campaign, fund raising abilities will be important. He hopes the committee can move quickly but not hastily.

Mr. Shaheen then asked if there were any questions.

- Will the search committee receive an EEOC update? Yes, the Human Resources Office will be briefing the committee on procedures.
- What search firm is being used? R. William Funk and Associates of Dallas, TX. Bill Funk is one of the nation's top higher education search consultants.
- What about updates during the process? Mr. Shaheen believes in open communication. He would welcome the opportunity to come back and meet with the Senate.

B. Provost Johnsen reported that he continues to meet with members of departments and programs.

He plans to use a consultant to help with the assessment process and set up a Bradley University Office of Assessment.

He indicated that he is pleased with the work being done with the Campus Conversations and encouraged others to participate.

The Provost also stated that Brad McMillan was selected as the director of the Institute for Principled Leadership in Public Service. The IPL's first event will be on April 27<sup>th</sup>. It will feature Bob Michel as a speaker. Proceeds from this event will help support the IPL.

Project Springboard, the business plan competition, is underway and letters of intent are due on February 15th.

The Campus Expo will take place during Parents' Weekend on Friday April, 13<sup>th</sup>. Students who present will receive a medal they can wear at graduation.

Provost Johnsen recently made a trip to India with Dean Baer and others from the FCBA in order to develop relationships to expand our global outreach. The January 2007 term was excellent – 184 students visited London, Paris, Seville, and Cairo. Already, over 100 students have registered for the May 2007 study abroad.

Finally, he announced that Bradley would be partnering with the local community on the creation of a math and science academy aimed at 4<sup>th</sup> through 8<sup>th</sup> grade students. The academy would help students prepare for a high school curriculum that would allow them

to be successful at Bradley University.

The Provost was asked how the Office of Assessment would be staffed. He indicated that there are no specific plans at this point in time. The decision will be based on information obtained from the consultant as well as a study of other universities' assessment offices.

He was also asked about social and green entrepreneurship. The Provost indicated that students were encouraged to look at these kinds of things.

#### VI. Reports from Standing Committees

- A. David Quigg reported on the results of the election for faculty representatives on the presidential search committee. Mike McAsey and Sam Fan were elected as members. Mary Jo Mays was elected as an alternate.

#### VII. Reports from Ad Hoc Committees

There were no reports.

#### VIII. Unfinished Business

Senate President Fan announced that, after discussion with the Board of Trustees, the evaluation of the performance of the University President would not be conducted due to Dr. Broski's retirement on June 30, 2007.

He announced the formation of an ad hoc committee to be chaired by Nina Collins for establishment of a procedure to provide feedback on the President and Provost. The members of the committee are Chuck Stoner, Martha Craig, Jon Neidy, and Margaret Young. The committee should identify the person who will initiate these evaluations, how often will the evaluations occur, and an instrument for this process. The committee's report will be presented to Senate. Once approved by the Senate and Trustees, it will be inserted into the handbook.

#### IX. New Business

There was no new business.

#### X. Other Business

##### A. Report from Student Senator

Byron Irving made a report on the Student Senate's activities:

- Working to identify better locations for designated smoking areas.
- Met with Chuck Ruch to discuss a new system for transcripts and degree audits.
- Passed a resolution asking that faculty keep syllabus, contact information, and grades on BlackBoard.
- Working with the University's administration on suggestions for improving campus safety.

#### XI. Adjournment

On a motion by Joan Sattler, the meeting was adjourned at 4:30 pm.

**Fourth Meeting of the 2006-2007 University Senate  
Attendance February 15, 2007**

*Faculty (Please Initial)*

Ahn, In Soo		Goitein, Bernie	BC	Morrow, Rex	
Andersh, Brad	BA	Gorin, Zeev	ZB	O'Brien, Kevin	
Bedenikovic, Tony	TB	Hall, Dawn		Petravick, Simon	
Bhandari, Shyam	SB	Harris, Tracy	JKH	Podlasek, Robert	
Bond, Ed	EB	Hill, Donna	DH	Quigg, David	DQ
Cluskey, Molly	MC	Huggins, Brian	BH	Risen, Mike	MR
Collins, Nina	NC	Johnson, Celia	CEJ	Schmidt, Roy	RS
Dannehl, Charles	CS	Kelley, Andrew	AK	Schweigert, Wendy	WS
Dolins, Steve		Kelly, Todd	TK	Snyder, Steve	SS
Fakheri, Ahmad		Krishnamoorthi, K.	KK	Spires, Todd	TS
Fan, Sam	SF	Lawrence, B. J.		Swafford, Kevin	
Felder, Joe	JF	Lozano, Jose	JL	Thurwanger, Michael	MT
Ferolo, Jim	JF	Mao, Kristina	KM	Vickroy, Laurie	LV
Flannigan, Peggy	PF	McAsey, Mike	MM	Williams, John	WJ
Gehring, Janet		Mehta, Paul		Wolffe, Robert	
Glover, Sarah		Morris, Marty	MM	Young, Margaret	MY

CRAG, Hanna HC

Cindy Brubaker

*Ex-Officio (Please Initial)*

Anna, Gary	GA		Galsky, Alan	GA
Aspin, Larry			Huberman, Jeffrey	JH
Baer, Robert	RB		Johnsen, Peter	JP
Beaty, Kathie	KB		Johnson, Richard	JR
Bolla, Robert	RB		McAsey, Michael	MM
Broski, David	DB		Perry, Sandra	SP
Engelbrecht, William	WE		Roberson, Nickie	NR
Etaugh, Claire	CE		Ruch, Chuck	CR
Galik, Barbara			Sattler, Joan	JS

*Students (Please Initial)*

Dawn Jones			Michael Robbins	
Byron Irving	BI		Andrew Linnenburger	AL

To: Dr. Sam Fan, President University Senate  
From: R. I. Bolla, Associate Provost Research &  
Dean of the Graduate School  
Date: 14 March, 2007  
Re: Graduate School Curriculum Changes

The Graduate School Executive Committee and the Senate Committee on Curriculum and Regulations have met and approved the following curricular changes in the graduate school.

**Program Modification** - Leadership in Human Service Administration: The changes proposed are focused on bringing the program up to date and current with changes seen within the profession.

- 1). Course Addition: There is a change in Required Hours from 28 to 27 through the addition of ELH 583 (3.0 hr) and changing ELH 662 and 682 (2.0 HR each) to electives. Total program hours remain at 36 hr.
- 2) Course Additions: The number of elective hours will increase from 8 hr to 9 hr with the proposed program change but again the total program hours remain at 36 hr. This change will add electives such that students will be able to customize degree to area of interest. This will be accomplished by adding ELH 581 Topics in Human Service Administration as an elective, and changing ELH 662 and 682 from required to elective.
- 3) Finally to clean up the program the Elective List will be updated by deleting electives for which students have not enrolled for the past three years (ATG 505, ATG 506, BMA 542, ELH 670, ELH 678). Electives for which students have enrolled in the last three years will be added to the list (ELH 540, ELH 550, ELH 551, ELH 582, ELH 586, ELH 620, ELH 681, MLS 633)
- 4) The proposed changes will require addition of a new course ELH 583 Supervision and Employee Engagement in HSA for 3 credit hours. This course is being added because students in Leadership in HSA currently have no course that covers recruitment, selection and retention or engagement of employees in nonprofit or human service organizations yet this is an area in which students have the most questions and the least experience. This material has been covered over the past three years in ELH 682- Seminar in HSA limited to 2 credit hours. Students have requested additional coursework in their evaluations. A letter of support for this course has been received from Matt McGowan, Chair Business and Administration indicating that there are no available resources to include HSA students within current courses in Business which might conflict with the proposed new offering.

### **Course Additions**

ELH 581 Topics in Human Service Administration [repeatable] 1 to 3 s.h. This course is being designed to provide students with an elective course option through which the HSA program can take advantage of nonprofit executive expertise in the area to teach classes in special topics areas. The course is repeatable. Courses which might duplicate material are designed for other areas such as Master's Degree in School Counseling or Community

Agency Counseling (ELH 584), or a Seminar in Educational Administration (ELH 681) focused on K-12 schools.

ELH 583 Supervision and Employee Engagement in HSA. 3 s.h. This course is being added because students in Leadership in HSA currently have no course that covers recruitment, selection and retention or engagement of employees in nonprofit or human service organizations yet this is an area in which students have the most questions and the least experience. This material has been covered over the past three years in ELH 682-Seminar in HSA limited to 2 credit hours. Students have requested additional coursework in their evaluations. A letter of support for this course has been received from Matt McGowan, Chair Business and Administration indicating that there are no available resources to include HSA students within current courses in Business which might conflict with the proposed new offering.

**Course Modification:**

ELH 699 Thesis: This modification changes the credit hours from 3-6 hrs to 1-6 hrs. Currently pursuing a thesis enroll in ELH 699 for 3.0 to 4.0 hrs and are assigned an IP grade if they do not complete their thesis in the 3.0 to 4.0 hours for which they are enrolled. The change will allow the students the opportunity for continuous enrollment by enrolling for the thesis in smaller hour increments equivalent to the work accomplished in the enrollment and will circumvent the need for the IP grade.

**DRAFT  
ACADEMIC CALENDAR  
2010-2011**

**FIRST SEMESTER**

August 16, Monday	Reporting date for faculty
August 21, Saturday	Residence halls open
August 25, Wednesday	Classes begin
October 9, Saturday	Fall Recess begins
October 13, Wednesday	Classes resume
November 24, Wednesday	Thanksgiving Recess begins (no classes)
November 29, Monday	Classes resume
December 7, Tuesday	Last day of classes
December 8, Wednesday	Study Day
December 9, Thursday	Final Examinations begin
December 15, Wednesday	Final Examinations end
December 18, Saturday	Commencement

**JANUARY INTERIM**

January 3, Monday	First day of classes Classes meet Monday – Saturday
January 17, Monday	Final Examinations will be held in the morning only.

**SECOND SEMESTER**

January 10, Monday	Reporting date for new faculty
January 16, Sunday	Residence halls open
January 19, Wednesday	Classes begin



# BRADLEY

UNIVERSITY

TO: University Senate  
FROM: Robert Baer *RBaer*  
RE: Proposal Recommendations from C&R  
DATE: March 27, 2007

C&R has approved the following:

## FOSTER COLLEGE OF BUSINESS ADMINISTRATION

### ➤ Course Modifications

**MTG 205 Marketing Presentations** 1.5 s.h.  
Change of Prerequisite: "open only to marketing majors" replaces "consent of chair" as a prerequisite.  
Rationale: The course is designed to serve only majors; the chair's consent was removed to facilitate registration.

**MTG 384 Sales Management** 3.0 s.h.  
Change of Prerequisite: The MTG 304 (Professional Sales) and MTG 315 (Principles of Marketing) prerequisite was changed to MTG 304 or MTG 315.  
Rationale: The course content in either prerequisite is sufficient to successfully complete the course.

**BMA 382 Entrepreneurship** 3.0 s.h.  
Change in Prerequisite: BMA 352 (MANAGING IN Organizations) was eliminated as a prerequisite.  
Rationale: BMA 382 is designed to be the first course in the new major.

**BMA 372 Information Technology** 3.0 s.h.  
Change Course Title: Change title to Management Information Systems  
Rationale: The new title reflects the managerial emphasis of the course

Change Course Description:  
Rationale: The new description reflects the managerial emphasis that always existed.  
Change prerequisite: The requirement that the course is not open to students with 3 hours credit in BMA 172 (Business Computer Skills & Applications) was eliminated.  
Rationale: BMA 172 is only a 1 credit hour course.

**BMA 479 Topics in Management Information Systems** 3.0 s.h.

Change Course Title: The new title is “Topics in Management Information Systems”

Rationale: The new title reflects the change in the name of the major that was previously approved.

Change in Prerequisite: “Consent of Instructor and Department Chair” was changed to “stated in the current schedule of classes”.

Rationale: As the topics change, so may the prerequisites.

➤ Course Additions

**MTG 330 Financial Services Marketing** 3.0 s.h.

Rationale: The course serves students in the financial services industry. It has previously been offered as a topics course.

**FIN 330 Financial Services Marketing** 3.0 s.h.

Rationale: The course serves students in the financial services industry. It has previously been offered as a topics course.

**FIN 329 Commercial Bank Management** 3.0 s.h.

Rationale: The course provides an understanding of this important capital market and has been taught previously as a topics course.

➤ Major Modification

**International Business**

Change: Add IB 204 (Business in a Chinese Culture), IB 208 (Business in a Mexican Culture), IS 410 (Globalization in World Affairs) and IS 475 (Contemporary Issues in International Business) to the area studies option.

Rationale: The course material satisfies the area study option requirements.

**Finance**

Change: Add FIN 325 (Investments Analysis) and FIN 328 (Financial Markets and Institutions) as requirements.

Rationale: These courses are appropriate to prepare students for careers in finance.

Change: Remove ATG 204 (Cost Accounting) from the list of Tools electives and require either ATG 204 or ATG 301 (Intermediate Accounting).

Rationale: Finance majors should have an additional accounting course beyond the ATG 157 and 158 college requirement.

Change: Eliminate ATG 361 (International Accounting) from the set of international business course options.

Rationale: ATG 361 is no longer taught.

Change: Eliminate the computer programming language requirement.

Rationale: These skills are no longer a high priority.

➤ Major Deletion

**Risk Management & Insurance**

Rationale: The major has served a limited number of students and can not justify this allocation of resources.

**COLLEGE OF ENGINEERING & TECHNOLOGY**

➤ Course Modification

**ME 201 Thermodynamics I** 3.0 s.h.

Prerequisite Change: Eliminate ME 103 (Computational Techniques in Mechanical Engineering) or equivalent as a prerequisite.

Rationale: The prerequisite is obsolete as students enter the program with significant computer skills.

**COLLEGE OF EDUCATION & HEALTH SCIENCES**

➤ Course Modification

**HS 320 Fundamentals of Health Sciences** 3.0 s.h.

Prerequisite Change: Eliminate BIO 200 (Human Anatomy and Physiology) and BIO 203 (Human Anatomy and Physiology Laboratory) as prerequisites.

Rationale: These courses are not needed to successfully complete the course.

**COLLEGE OF LIBERAL ARTS & SCIENCES**

➤ Course Addition

**FLF 340 French Literature I** 3.0 s.h.

Rationale: The course has been offered as a special topics course.

**FLF 341 French Literature II** 3.0 s.h.

Rationale: The course has been offered as a special topics course.

**PSY 400 Honors Research** 3.0 s.h.

Rationale: The course provides a structured and collaborative setting where students can complete a thesis proposal.

April 10, 2007

TO: Sam Fan  
President, Bradley University Senate

FROM: Ad hoc committee to establish procedures for providing feedback  
for Bradley's President and Provost

This ad hoc committee was formed at the beginning of spring semester 2007. The purpose of this committee was to establish a recurring procedure through which Bradley University faculty and staff could provide feedback regarding their perceptions of the University President and Provost and Vice President for Academic Affairs. The committee's deliberations were based on the assumption that any recommended procedures or process would provide useful information and could be enacted in an efficient manner.

Members of the committee contacted other private universities in order to increase our awareness of strategies for providing feedback regarding senior administrators. In addition, we gathered a number of articles exploring the value of faculty feedback of senior administrators, a list of which will be provided to the Executive Committee of the University Senate. Although the results were mixed, those universities lauding a commitment to shared governance seem more likely to embrace some form of formal feedback

The following proposal is a result of the committee's review and discussion. We believe this proposal is congruent with Bradley University's commitment to continuous improvement.

Martha Craig  
Jon Neidy  
Charles Stoner  
Margaret Young  
Nina Collins, Chair

**Process for Bradley University faculty and staff to provide feedback regarding their perceptions of Bradley's President and Provost and Vice President for Academic Affairs:**

- a. Feedback will be elicited every three years consistent with the current deans' evaluations.
- b. Initiator and conduct of the feedback:
  - i. The University Senate President will initiate and conduct the process for eliciting feedback about the President and Provost from all faculty and staff.
  - ii. The Senate President will present all feedback about the President to the President and to the Board of Trustees.
  - iii. The Senate President will present all feedback about the Provost to the Provost and to the University President.

**Questions to elicit feedback:**

The four questions are as follows:

1. *What is the President (Provost) doing that the President (Provost) should keep doing?*
2. *What is the President (Provost) doing that the President (Provost) should stop doing?*
3. *What is the President (Provost) not doing that the President (Provost) should be doing?*
4. *Additional Comments*

*In addition, the President or Provost will be invited to propose additional question(s) to be added to these four.*

***Proposed placement in the Bradley University Faculty Handbook:***

The proposed placement of this procedure is in Chapter 3, Sec. D, immediately preceding the "Procedures for evaluation of the deans," which is the current Section D.

## References

- Birnbaum, R. (1992). "Will You Love Me in December as You do in May? Why Experienced College Presidents lose Faculty Support." *Journal of Higher Education*, 63, 1-25.
- Davis, W. E. & Davis, D. R. (1999). "The University (etc) Presidency: Do Evaluations Make a Difference." *Journal of Personnel Evaluation in Education*, 13, 119-140.
- Fisher, J. L. & Quehl, G. L. (1984, May/June). "Presidential Assessment: Obstacle to Leadership". *Change*, 16, 5-7.
- Fisher, J.L. (1988). "Evaluating Presidents". *Educational Record*, 69(3/4), 26-29.
- Fisher, J.L. (1996). "Taking a Closer Look at Presidential Reviews". *Educational Record*, 77(2), 56-60.
- Hansen, C. L. (1984, September). "Reader Reaction: Japanese Education, Presidential Assessment". *Change*, 16, 6-8.
- Michael, S. O., Schwartz, M. & Balraj, L., (2001). "Indicators of Presidential Effectiveness: A Study of Trustees of Higher Education Institutions". *International Journal of Education Management*, 15, 332-346.

This is p. 8 of the December 7, 2005 meeting of the University Senate.

V.A.1.a. *There is one proposed curriculum change requiring a Senate vote. The item is in Social Studies – Secondary Education. The change is to include the requirement of either HIS 337 or HIS 338 as part of the program requirements. The change is due to accreditation requirements from NCSS/NCATE and needs to be included in the catalog.*

DATE: November 14, 2005  
TO: University Senate  
FROM: Robert Baer  
RE: C&R Subcommittee on Curriculum

The following requests were reviewed and subsequently approved by the C&R Subcommittee on Curriculum and the C&R Committee of the Senate. They are being forwarded for your consideration and action.

### **College of Liberal Arts and Sciences**

#### **Course Additions:**

##### **BIO 385, Supervised Research, 1-3 s.h.**

Rationale: The new course expands opportunities for undergraduate students to collaborate with faculty on research.

##### **BIO 475, Special Topics in Biology, 2-4 s.h.**

Rationale: The course serves the growing number of students who may exceed the maximum allowable number of credit hours under BIO 470, Seminar.

##### **BIO 575, Special Topics in Biology, 2-3 s.h.**

Rationale: The new course serves students who may otherwise exceed the maximum allowable number of credit hours under BIO 570, Seminar. The course is appropriate for graduate level biology courses that have not yet gone through the formal approval process.

#### **Course Modification:**

##### **BIO 485, Research, 1-6 s.h.**

Course Description: No change.

Prerequisites: 3.0 grade point average in student's major plus either a minimum of 3 credit hours in BIO 385 or senior standing; or consent of instructor.

##### **BIO 585, Research, 106 s.h.**

Course Description: No change.

Prerequisite: 3.0 grade point average in a graduate-level program in biology; or consent of instructor.

**Major Modification:**

**BIO, BIOP, BIOT, ENSB**

Rationale: The department wishes to create additional opportunities for students to collaborate with faculty on research projects for academic credit. The proposed change seeks to reduce inappropriate enrollment in 500-level courses and clarifies enrollment policies.

**Social Studies – Secondary Education**

Rational: This change is required to satisfy the requirements of the Illinois Certification Board. The state board requires that all Social Studies majors take one course from HIS 336 (Early Non-Western History) or HIS 337 (Modern Non-Western History).

**Addendum A.**

VI. Reports from Standing Committees

A. Curriculum and Regulations

Subcommittee on Curriculum

Program Modifications

*College of Engineering and Technology*

Electrical Engineering with Computer Option

*College of Education and Health Science*

Education & Health Sciences Nursing RN

Course Additions

*College of Engineering and Technology*

CE 480 Transportation Engineering

*College of Education and Health Science*

ELH 384 Topics in Counseling

*College of Liberal Arts and Sciences*

SOC 302 Sociology of Diversity

ENG 180 Introduction to English Education

ENG 391 Methods of Teaching Writing

ENG 392 Methods of Teaching Literature and Reading

ENG 471 Methods of Teaching Integrated Language Arts

Course Modifications

*College of Education and Health Science*

EHS 300 Professionalism Across Cultures

*College of Liberal Arts and Sciences*

HIS 385 Science, Technology and Society

SOC 316 Sociology of Work and Occupations

SOC 343 Sociology of Mental Health

SOC 313 Race, Ethnicity and Power

SOC 341 Medical Sociology

SOC 333 Sociology of Violence

SOC 332 Juvenile Delinquency

SOC 322 Self and Social Interaction

SOC 310 Sociology of the Family

SOC 321 Individual and Society

SOC 342 Social Policy

SOC 331 Correctional policies and Society

SOC 325 Science, Technology and Modernity

SOC 420 Critical Theory

SOC 334 Crime and Society

SOC 430 Perspectives on Deviance

Course Deletions

*College of Liberal Arts and Sciences*

SOC 323 Marxism and Critical Perspectives

SOC 440 Applied Environmental Sociology