

**Summary Report from  
Seventeenth Session of the Bradley University Campus Conversations Series (BUCCS 17)**

The Office of Teaching Excellence and Faculty Development and the Bradley University Campus Conversations Series Committee recently held the seventeenth in a series of conversations for faculty, administrative and professional staff. The intent of these sessions is to provide an opportunity for members of the Bradley community to share ideas and insights on issues affecting the mission of the university. BUCCS provides a forum for campus-wide dialogue on issues relevant to all sectors of the university.

BUCCS 17, *Assessing the Bradley Core Experience*, was held during the Spring Forum 2009. Thirty-two faculty and staff members attended the event, with representation from all 5 colleges and many of our service units. The focus of the conversation was to solicit feedback from the campus community on Bradley's student learning project as participants in the Higher Learning Commission's Academy for the Assessment of Student Learning.

The format for the conversation was a moderated group discussion regarding materials developed by the Assessment Academy team. Specifically, the team solicited feedback on two documents, Bradley University's Core Competencies, and Bradley University's Assessment Plan (original documents available on the BUCCS website at [www.bradley.edu/BUCCS](http://www.bradley.edu/BUCCS) and at the Assessment website at <http://blogs.bradley.edu/hlcacademy/about-us/>).

Based on the feedback received at BUCCS 17, the documents have been revised, and will be presented at the February Senate meeting. The revised documents are available at the Assessment website, which contains a blogging function to enable continuing input from the campus community.