

Thinking broadly about professional development, what have we missed?

- Evaluating learning outcomes/instructor effectiveness
- Utilizing technology in the classroom
- Recruiting and Admissions
- Classroom visitations
- Participating in a learning community
- International travel
- FAQ
- Procedural Stuff

Question 1: What's working?

- Business College Monthly Seminar- Highlights junior faculty
- OTEFD provides course evaluation.
- Peer visit program
- Iowa Theory Workshop – University Research Stuckness
- 3x5 assessment cards – what did you get/not get.
- Spring/Fall Breakouts of faculty
- Task Force/ Focus Groups/ Co-writing a paper
- Part-time faculty groups – helping with logistics; looking outside Peoria
- Knowledge- Shay Collaborative Productivity
- Special Emphasis Grants
- Departmental Research Shay at Departmental meetings
- Professional development funds provided by LAS Dean for 1st year. Used for purchasing books (for classes and research), association fees, conference trips, research trip, ect.
- OTEFD REC Grant for research trip to Japan.
- Funds from department and college to attend conferences/seminars to present research.
- DVDs purchased by university for classes
- Attendance of IT class Instructional sessions
- Support by department chair and faculty.
 - Mentoring by tenured faculty members
 - Open door policy by all department faculty and willingness to answer questions if mentor was not available (for questions about advising, support services, ptt requirements, ect)
 - Collaboration (offers) by department faculty for writing articles, attending and presenting at conferences, ect.
 - Encouragement if ideas about appropriate sources of funding for projects, attendance at conferences, ect.
 - Support by Dean of College- Articles, Conferences, study abroad.
- LAS STEM Scholars Program – College
- Departmental support for travel – Dept/College
- Instructional Funds – University
- FUN Faculty – Dept/ Other
- MacKeatchie – Other

- Colleagues that are engaged in teaching and student engagement
- BUCCS

Question 2: What's not working?

- More mentoring?
- New Faculty/Part-time faculty
- Faculty Portfolio
- Grants
- Utilize the Junior League house
- More supportive environment for humanities
- Assistance with writing (dept.)
- Assistance with learning technology (university)
- University could offer summer learning opportunities
 - Pros from daier
 - Book Publishing
 - Dealing w/ unruly students
- Nurturing the Humanities
 - Administrators that value the Humanities
 - Celebrating the Humanities
 - Book club
- 8-midnight Fri-Sun (200 people) Lydia's Lounge U. Hall
- Darwin's Birthday

Question 3: List of Activities/workshops/experiences that would most benefit your professional development.

- Rescuing a course gone wrong
- Engaged learning- what is good teaching? How do students learn?
- World affairs conference
- -Workshops: unwrly students, publishing (books)
- Activities: Jr. faculty lunches
- Sequential list of new faculty "need to know" information
- Research
- Teaching – computers/ programs (IRT)

Question 4: Map out activity, workshop, or experience that would be of interest to you.

- Rescuing a course gone wrong
- Publishing workshop
 - Leaders: 2 faculty members w/ experience publishing scholarly monographs
 - Audience: faculty looking to publish
 - Where: seminar room
 - What to cover: How to write a proposal
 - How to approach publishers
 - Steps in process

- Lie editor review, outside review, contract, ect.)
 - Perhaps could offer to review drafts of the faculty proposals
- Speed Survival Information for Faculty especially new faculty
- Resource person/faculty for specialized questions
 - Name, location/dept, topic, phone, email
- Faculty Celebrations – Sharing Monthly Developments)
 - Research
 - Teaching
 - Technology
- At Lydia’s Late Nights- food service in university hall fri/sat or sun.

Grad School Advising
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