

# BUCCS

October 21-22, 2009

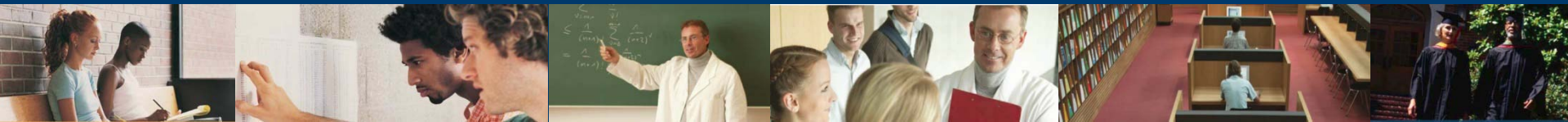
# BUCCS

- Focus conversations on student learning
- Connect to existing data
- Enhance institutional improvement efforts
- Build on Accreditation efforts

# HLC and Student Learning

- What difference do you want to make?
- What do you most want your students to learn?
- Is it the relevant, appropriate, “right” learning?
- Are they learning it?
- Are you doing for students what you claim to do?

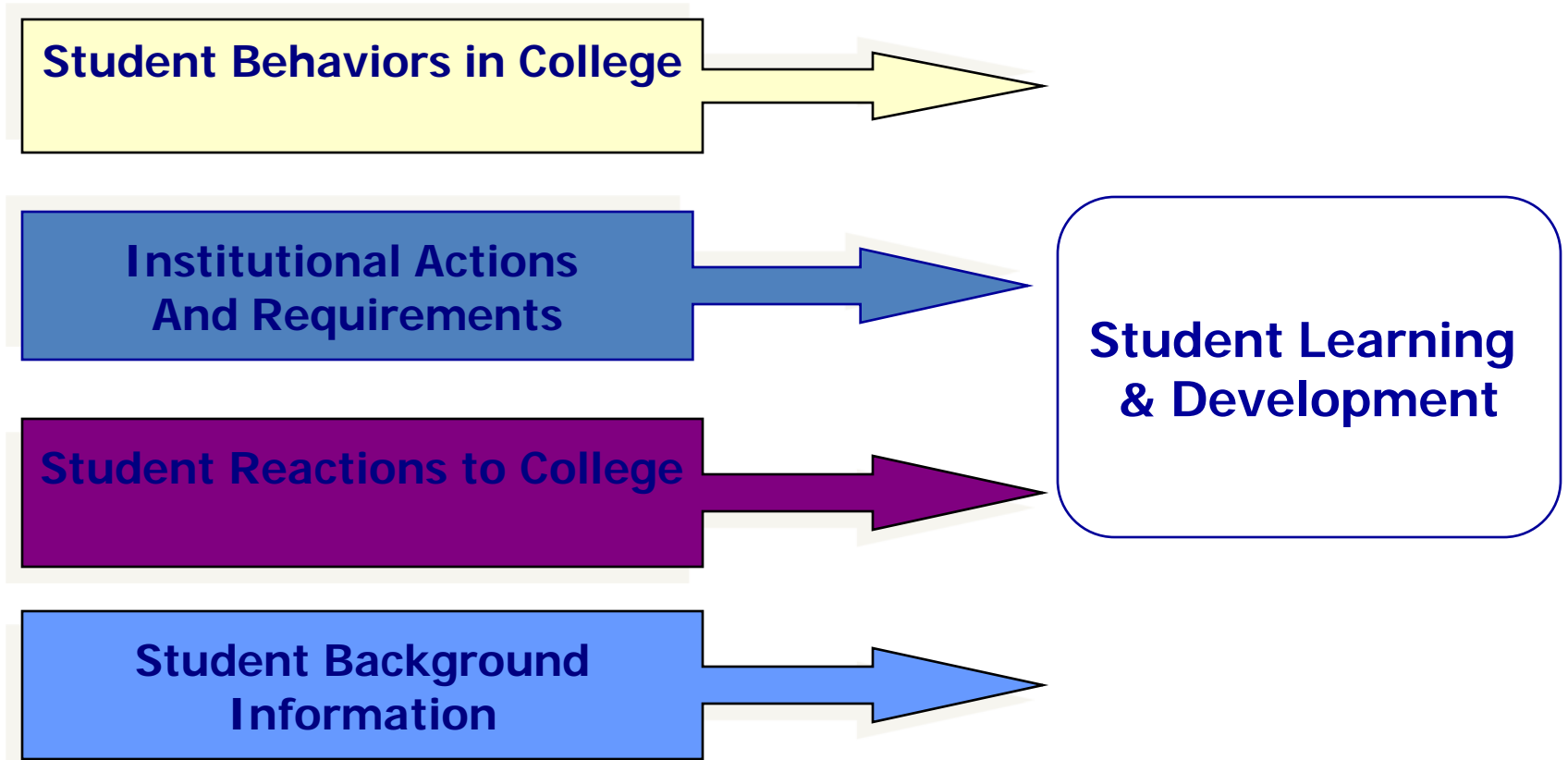
# An Introduction: NSSE and the Concept of Student Engagement



# What is Student Engagement?

- What students do -- time and energy devoted to educationally purposeful activities
- What institutions do -- using effective educational practices to induce students to do the right things
- Educationally effective institutions channel student energy toward the right activities

# NSSE Survey Content



# NSSE Indicators of Effective Educational Practice

**Level of Academic Challenge**

**Active & Collaborative Learning**

**Enriching Educational Experiences**

**Student – Faculty Interaction**

**Supportive Campus Environment**

# FSSE 2009



# Faculty Survey of Student Engagement

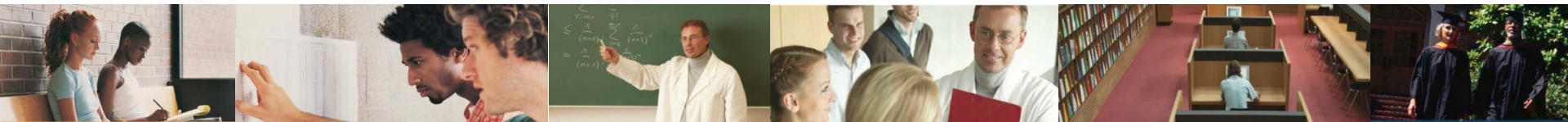
*(pronounced “fessie”)*



College faculty survey that measures faculty members' expectations of students engagement in educational practices that are empirically linked with high level of learning and development

# FSSE Survey Content

- Faculty perceptions of how often their students engage in different activities
- The importance faculty place on various areas of learning and development
- The nature and frequency of interactions faculty have with students
- How faculty members organize class time



# Survey Option: Typical Student

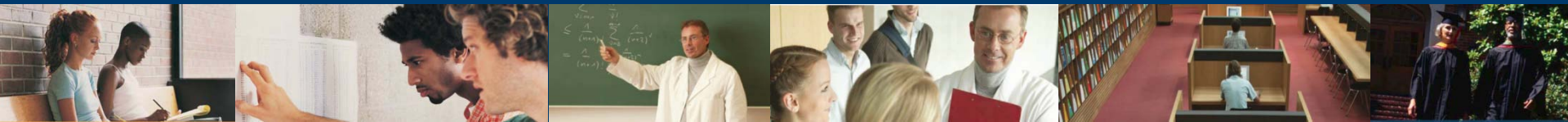
- Each faculty member responds to questions about student engagement based on the typical first-year student or senior taught during the current academic year
- **Key Question:** During the current academic year, have you had more first-year students or seniors in your classes?

# Survey Option: Typical Student

## Example Question & Items

- **About how often has the typical [first-year student, senior student] done each of the following?** (Never, Sometimes, Often, Very often)
  - Asked questions in class or contributed to class discussions
  - Come to class without completing readings or assignments
  - Received prompt written or oral feedback from faculty on his or her academic performance
  - Had serious conversations with students of a different race or ethnicity than his or her own

# 2009 Comparison Groups



# Comparison Groups

- Selected Carnegie Peers
  - other Master's Colleges and Universities (larger programs);
  - undergraduate instructional program is defined as professions plus arts & sciences, some graduate coexistence;
  - enrollment profile was defined as very high undergraduate
  - Example: University of Northern Iowa
- Other Top US News Institutions
  - other NSSE participants
  - 2008 US News and World Report regional top
  - similar to Bradley
  - Examples: Elon University and Xavier University

# Today

- What does this data mean to you?
- The data show we are average: is there where we want to be?
- What initial ideas do you have on areas for improvement?
- What questions do you have?