

BUCCS 11 Implementation

Clarification of Earlier BUCCS Results

From the 10 BUCCS sessions have come several lists. As we look at implementing our ideas and ideals the following three lists may help guide today's conversation. Questions of clarification.

1. Attributes of Graduates (see handout)

2. Models for the core experience

Areas having differing degrees of support for consideration as core experiences:

- Integration of liberal studies with professional preparation
- Quantitative and communication skills (written, oral and visual) across the curriculum
- Interdisciplinary studies
- Service learning requirements
- A common freshman year experience
- Capstone experience (across liberal and professional studies, professional or two capstones)

3. Tag lines (see handout)

Using Our Strengths

What are the attributes of BU that allow us to provide our students the level of quality experience we currently provide? Consider the "Areas of Influence" list below.

Changes ?

What needs to change over the next 5 years or so for Bradley to deliver the best Bradley Experience possible? Consider the "Areas of Influence" list below.

Areas of Influence

Standpoint of:

The People

Faculty

Administration

Students

Greater Community

Alumni

Businesses

Other

Resources

Physical

Location

Facilities

Monetary