

# Transformations: What will a Bradley Education be in 2010? Part 1

1. Assemble into small groups of 4-5 people and introduce yourselves.
2. Select a Facilitator, Time-Keeper, and Recorder for your group. Their duties are:
  - Facilitator: Moderate conversation so that all have an opportunity to contribute, and refocus the conversation, if necessary
  - Time-Keeper: Keep group on-task during brainstorming session
  - Recorder: Record highlights below and report out key points from discussion
3. Have each participant consider the question below. Allot a few minutes for individual, silent reflection.
  - *One common theme that emerged from the first round of BUCCS conversation was our desire as educators to produce graduates who are critical and creative thinkers, life-long learners, and mature, productive, socially responsible citizens. Where would you assess that we currently stand on achieving this ideal? What needs to be done to the current curricular and support structures (if anything) to achieve this ideal?*
4. Brainstorming session: Ask each participant to share his/her responses to the question. Make sure that each person has a chance to respond. Approx. 5-10 minutes
5. Small group exchange: Use the remaining time to discuss common themes and innovative ideas. Approx. 5-10 minutes

6. Recorders from each group will share key points from the small group discussions, and the large group will engage in an exchange of ideas.
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# Transformations: What will a Bradley Education be in 2010? Part 2

1. Assemble into small groups of 4-5 people and introduce yourselves.
  2. Select a Facilitator, Time-Keeper, and Recorder for your group. Their duties are:
    - Facilitator: Moderate conversation so that all have an opportunity to contribute, and refocus the conversation, if necessary
    - Time-Keeper: Keep group on-task during brainstorming session
    - Recorder: Record highlights below and report out key points from discussion
  3. Have each participant consider the question below. Allot a few minutes for individual, silent reflection.
    - *Which aspects of the current environment (student and faculty composition, institutional culture, community partnerships, etc.) can help us achieve our goals for the Bradley graduate of 2010? Which serve as barriers?*
  4. Brainstorming session: Ask each participant to share his/her responses to the question. Make sure that each person has a chance to respond. Approx. 5-10 minutes
  5. Small group exchange: Use the remaining time to discuss common themes and innovative ideas. Approx. 5-10 minutes
  6. Recorders from each group will share key points from the small group discussions, and the large group will engage in an exchange of ideas.
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