

## **Transfer Students**

What is Illinois articulation agreement's impact  
Transfer students – be sure competency continue throughout  
Do we want to eliminate transfer credit/students?

## **Resources**

How supported? General – budget model  
Can model be implemented without huge change in support?  
Resource needs? Money, people, etc.  
Require a great deal of resources – advising, assessment

## **Personnel Issues**

P & T  
Contracts?

## **Implementation – Programatic and Design**

How long would it take to get it running?  
What is timeline for change?  
Do we want to limit class size for gen ed courses?  
How does model affect class size?  
How do you run a class for 1000+ people?  
How do you integrate it into 4 years?  
What content is most important?  
Required integrated class/how to organize?  
How to build common base?  
Logistics team teaching vs. tag team  
Who teaches courses and how  
What type of service projects can we incorporate for real learning?  
Quality of service and work controlling  
How do we find placements for work/service placements?  
Upper vs. lower division student experiences  
Can model be offered to some students and not others?  
Assessment  
    How to monitor outcomes?

## **Implementation – People Issues**

How do you pull in/require teachers to teach it?  
How do we change the culture of studenthood – or can we?  
And if not – shouldn't they be involved in this process  
Ownership – consumers incentives – a student at each table (alumnus)  
Will tenured faculty “buy in” paradigm shift  
Incentives to implement  
Millennial students  
Turf? Comfort level? Buy-in?  
How will it take for students to “game the system”?

Other

Is current model appropriate?

What was source of current model?

Is current model broken?

How to keep it Up-to-date

Accreditation issues

Who are the customers (of our student products) and what do they want in the students they have?