

# The Bradley Core Curriculum of 2010

## Part 1

1. Assemble into small groups of 4-5 people and introduce yourselves.
  2. Select a Facilitator, Time-Keeper, and Recorder for your group. Their duties are:
    - Facilitator: Moderate conversation so that all have an opportunity to contribute, and refocus the conversation, if necessary
    - Time-Keeper: Keep group on-task during brainstorming session
    - Recorder: Record highlights below and report out key points from discussion
  3. Have each participant consider the question below. Allot a few minutes for individual, silent reflection.
    - *A common theme that emerged from our previous conversations was the need to revisit how our core curriculum supports the development of the ideal graduate. List and describe available curricular models related to general education or core curriculum.*
  4. Brainstorming session: Ask each participant to share his/her responses to the question. Make sure that each person has a chance to respond. Approx. 5-10 minutes
  5. Small group exchange: Use the remaining time to discuss common themes and innovative ideas. Approx. 5-10 minutes
  6. Recorders from each group will share key points from the small group discussions, and the large group will engage in an exchange of ideas.
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## Part 2

1. Assemble into small groups of 4-5 people and introduce yourselves.
  2. Select a Facilitator, Time-Keeper, and Recorder for your group. Their duties are:
    - Facilitator: Moderate conversation so that all have an opportunity to contribute, and refocus the conversation, if necessary
    - Time-Keeper: Keep group on-task during brainstorming session
    - Recorder: Record highlights below and report out key points from discussion
  3. Have each participant consider the question below. Allot a few minutes for individual, silent reflection.
    - *Select one of the curricular models from the list generated in part 1. Identify the strengths and weaknesses of your model as you currently understand it, and what additional information you would need to determine how that model would support the development of the ideal graduate.*
  4. Brainstorming session: Ask each participant to share his/her responses to the question. Make sure that each person has a chance to respond. Approx. 5-10 minutes
  5. Small group exchange: Use the remaining time to discuss common themes and innovative ideas. Approx. 5-10 minutes
  6. Recorders from each group will share key points from the small group discussions, and the large group will engage in an exchange of ideas.
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