

The following lists are provided as starting points for your group's discussion. They are only examples of lists currently available related to the attributes of being a collaborator and of leadership.

Teaming and collaboration means cooperative interaction between two or more individuals working together to solve problems, create novel products, or learn and master content.

Students Who Are Adept at Teaming and Collaboration:

Personally

Are willing and able to take on different roles and tasks within the group to accomplish shared ends.

Are open and honest with ideas, concerns, and values.

Are leaders as well as followers.

Apply collaborative skills to a variety of situations.

Reflect on group interactions after collaborative activities; use experiences to make future collaboration more productive.

Interpersonally

Commit to a shared goal and accept responsibility for group work toward that goal.

Work to match tasks to team member abilities, expanding team membership when necessary.

Share personal understandings and resources with other group members.

Listen respectfully and objectively; offer constructive feedback.

Iteratively design and redesign solutions through honest debate, disagreement, discussion, research, and development.

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Traits of a Good Leader

Compiled by the Santa Clara University and the Tom Peters Group:

- **Honest** - Display sincerity, integrity, and candor in all your actions. Deceptive behavior will not inspire trust.
- **Competent** - Your actions should be based on reason and moral principles. Do not make decisions based on childlike emotional desires or feelings.
- **Forward-looking** Set goals and have a vision of the future. The vision must be owned throughout the organization. Effective leaders envision what they want and how to get it. They habitually pick priorities stemming from their basic values.
- **Inspiring** - Display confidence in all that you do. By showing endurance in mental, physical, and spiritual stamina, you will inspire others to reach for new heights. Take charge when necessary.
- **Intelligent** - Read, study, and seek challenging assignments.
- **Fair-minded** - Show fair treatment to all people. Prejudice is the enemy of justice. Display empathy by being sensitive to the feelings, values, interests, and well-being of others.
- **Broad-minded** - Seek out diversity.
- **Courageous** - Have the perseverance to accomplish a goal, regardless of the seemingly insurmountable obstacles. Display a confident calmness when under stress.
- **Straightforward** - Use sound judgment to make a good decisions at the right time.
- **Imaginative** - Make timely and appropriate changes in your thinking, plans, and methods. Show creativity by thinking of new and better goals, ideas, and solutions to problems. Be innovative!

The following is one presentation that attempts to generalize aspects of ethical behavior. Rather than present characteristics distributed by specific professional associations, this more generic list was chosen as a jumping off point for this conversation.

Six Pillars

Trustworthiness. Respect. Responsibility. Fairness. Caring. Citizenship. The Six Pillars of Character are ethical values to guide our choices. The standards of conduct that arise out of those values constitute the ground rules of ethics, and therefore of ethical decision-making.

There is nothing sacrosanct about the number six. ...The Six Pillars act as a multi-level filter through which to process decisions...In short, the Six Pillars can dramatically improve the ethical quality of our decisions, and thus our character and lives.

1. TRUSTWORTHINESS: Simply refraining from deception is not enough. Trustworthiness is the most complicated of the six core ethical values and concerns a variety of qualities like **honesty, integrity, reliability and loyalty.**

2. RESPECT:

The Golden Rule.

Dignity and Autonomy

Civility, Courtesy and Decency

Tolerance and Acceptance

3. RESPONSIBILITY:

Accountability

Diligence

Pursuit of Excellence

Perseverance

4. FAIRNESS:

Process

Impartiality

Equity

5. CARING

6. CITIZENSHIP: Citizenship includes civic virtues and duties that prescribe how we ought to behave as part of a community.

This is a condensed version of materials presented by Josephson Institute of Ethics.

The following list is provided as a starting point for your group's discussion. It is one list currently available related to the attributes of being a global citizen.

CHARACTERISTICS OF A GLOBAL CITIZEN

Question 2: What values, competencies and actions should students develop and practice to be responsible global citizens? During the discussions, participants learned that their responses to this question would contribute to an understanding of key components of global citizenship education, and would thereby impact UBC's curriculum and programs. We expanded the category of values to include attitudes, beliefs, and aspirations. Competencies are defined as "knowledge, skills, and abilities" (Senyshyn R., 2002). We added actions and behaviours because many students felt that global citizenship education should include more than just values and competencies. It should be action-oriented. Student responses in the values and competencies sections are similar to the inventory compiled from the literature review (see Appendix B, p.55). The literature mentioned a few points that participants did not, including "understanding of the concept of culture" and "ability to deal with ambiguity." Student responses to the third section (actions and behaviours as global citizens) yielded data that was not available in the literature.

Student responses concerning values, attitudes, beliefs and aspirations

- Individual, social and global responsibility
- Respect
- Diversity
- Equality and equity
- Humanity
- Community
- Compassion
- Humility
- Lifelong learning
- Accountability
- Interconnectedness
- Peace, human security, human rights
- Open-mindedness
- Non-judgemental attitude
- Individuals can make a difference

Student responses concerning competencies (knowledge, skills and abilities)

- Local and global awareness
- Self-awareness
- Understanding the impact of individual actions
- Knowledge and understanding of fair trade issues
- Knowledge of foreign languages
- Advanced English proficiency
- Knowledge of social justice issues
- Knowledge of human rights
- Understanding cultures and religions
- Ability to adapt
- Cultural sensitivity
- Intercultural communication skills
- Understanding different perspectives
- Interpersonal skills
- Critical thinking skills
- Negotiation skills
- Conflict resolution skills
- Organizational skills

Student responses concerning the actions required of responsible global citizens

- Be aware of what's going on locally and globally
- Make ethical choices
- Participate in your own community
- Don't be apathetic
- Develop linguistics skills
- Go abroad to study/work/travel
- Learn about different cultures and share your culture
- Take courses about global issues, interdisciplinary courses and courses that can make you a better person
- Contribute to poverty reduction
- Fight racial discrimination Engage in advocacy
- Challenge injustices
- Protect environment
- Get involved in clubs and student associations
- Participate in international events on campus
- Volunteer for local and international organizations
- Interact and make friends with people from diverse cultural backgrounds
 - Treat people as you want to be treated
 - Engage people in a dialogue, participate in discussions on various topics
 - Reflect on the impact of your actions
 - Do your best to make it a better world

looking into the future

Views of UBC Students and Alumni on Global Citizenship