

**ENG 304—Spring 2010**  
**Research in Individual Disciplines**  
**M-W-F 11:00-11:50—Bradley Hall 388**  
**Professor Timothy Conley**  
**Office: Bradley Hall 354; 677-2476**

**Course Description:** In ENG 304 students develop strategies for and successfully complete an upper-level research project:

**Required Text:**

Ruskiewicz, John, Janice Walker, and Michael Pemberton. *Bookmarks: A Guide to Research and Writing*. 3<sup>rd</sup> ed. New York: Pearson, 2006. [Note: bring text to class on all days on which a chapter is assigned.]

**Assignments:** note—all assignments must be submitted at the beginning of class on the due date; each assignment will include peer response, and being late will result in loss of up to five points for the project.

**#1 Proposal for Research Project:** detailed description and justification of research project, see *Bookmarks*, 39-43, for list of the parts to the proposal; may be revised for higher grade, 10%/20 points.

**#2 Comparative Analysis of Articles:** comparison/evaluation of two articles related to your research topic;; 10%/20 points.

**#3 Summary of Article:** detailed summary of article related to your research topic; 10%/20 points

**#4 Progress Report:** detailed report on work completed, work planned, and problems encountered and anticipated; 10%/20 points

**#5 Research Project:** final draft exam will be a detailed response to another project; project=45%/90 points; exam=5%/10 points

**Participation:** in-class memos and daily assignments (no make up) 10%/20 points

**Extra credit:** if you participate in the Student Research Exposition and submit a brief (2 pages) report on your participation, you may receive up to 20 extra credit points.