

Annual Institutional Title II Report: Program Year 2002-2003

Teacher Education Vision

The preparation of excellent teachers is the primary mission of the Department of Teacher Education. Candidates are expected to become human resource specialists, and the College believes that the productive educator must be an *effective leader, advocate, and life-long learner*.

Teacher Preparation at Bradley University

Teacher Preparation Programs: Bradley University offers 22 baccalaureate programs leading to state teacher certification and one graduate-level certification program. *Student Characteristics:* Most undergraduates (84.3%) are of traditional college age, 92.1% attend full-time, and 86.4% are Illinois residents. Minority students comprise 8.8 percent of the student body. The average ACT score for fall 2002 freshmen was 25.5. Undergraduate enrollment is 5190. Graduate enrollment is 908. Total enrollment is 6098.

Undergraduate Admission Requirements:

Formal Admission to Teacher Education: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and, for secondary education majors, a 2.5 in their major. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets University general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills, demonstrated appropriate preprofessional behaviors and dispositions, been cleared on a check of criminal history, and received a satisfactory vote of the faculty. *Continuance in Teacher Education:* Candidates must maintain all the 2.5 GPAs (overall, in education courses, and in their major), maintain Cs or better in all education courses and demonstrate appropriate preprofessional behaviors and dispositions.

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his/her certification and in a multiculturally diverse setting.
- The University has professional development school partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates has been 97-99% in recent years.
- In four of the last seven years a student teacher has been named one of ten "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The college and the local schools have a professional development schools partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.

| Illinois Certification Testing System Annual Institution Report Number of Program Completers: 151 | | | | |
|--|---------------|---------------|------------|------------|
| Test Field/Category | Institution | | | State wide |
| | Number Tested | Number Passed | Pass Rate | Pass Rate |
| Basic Skills | | | | |
| Basic Skills Test | 151 | 151 | 100% | 100% |
| Aggregate | 151 | 151 | 100% | 100% |
| Academic Content Areas | | | | |
| 002 Early Childhood | 11 | 11 | 100% | 98% |
| 003 Elementary/ Middle Grades (K-9) | 96 | 95 | 99% | 99% |
| 023 History | 4 | -- | -- | 93% |
| 024 Social Science | 3 | -- | -- | 94% |
| 025 English | 4 | -- | -- | 98% |
| 026 Spanish | 1 | -- | -- | 97% |
| 035 Biological Science | 3 | -- | -- | 98% |
| 048 Art (K-12) | 5 | -- | -- | 99% |
| 049 Music (K-12) | 6 | -- | -- | 94% |
| Aggregate | 133 | 130 | 98% | 98% |
| Other Content Areas | | | | |
| 044 Family & Consumer Sciences | 3 | -- | -- | 100% |
| Aggregate | 3 | -- | -- | 98% |
| Teaching Special Populations | | | | |
| 004 Educable Mentally Handicapped | 8 | -- | -- | 95% |
| 006 Learning Disabilities | 8 | -- | -- | 89% |
| 007 Social/Emotional Disorders | 4 | -- | -- | 99% |
| Aggregate | 20 | 20 | 100% | 94% |
| Summary Totals and Pass Rate | 151 | 148 | 98% | 98% |

| Program Profiles | |
|---|-----------|
| Total number of students admitted into teacher preparation, all specializations, in academic year 2002-2003 | 682 |
| Number of students in supervised student teaching in academic year 2002-2003 | 169 |
| Number of faculty members who supervised student teachers: | |
| • Full-time faculty in professional education | 8 |
| • Part-time faculty in professional education but full-time in the institution | 1 |
| • Part-time faculty in professional education, not otherwise employed by the institution | 12 |
| Total faculty student teaching supervisors | 21 |
| Student teacher/faculty ratio | 8.04:1 |
| The average number of student teaching hours per week | 35 |
| The total number of weeks of supervised student teaching required | 13.9 ave. |
| Average total number of hours required | 486.5 |