

Annual Institutional Title II Report: Program Year 2003-2004

Congress has asked the U.S. Department of Education to require all colleges with a teacher education program to release the certification test pass rate of their program completers. The enclosed report was prepared in compliance with the Title II requirement and is being distributed to interested parties. We are very proud of our graduates' performance on the certification tests.

Teacher Preparation Programs

Bradley University offers 17 baccalaureate programs leading to state teacher certification and one graduate-level certification program.

Student Characteristics

Most undergraduates (84.4 percent) are of traditional college age, 93.0 percent attend full-time and 84.1 percent are Illinois residents. Nine percent of all students are minority students. The average ACT score for fall 2003 freshmen was 25.1. Undergraduate enrollment is 5305. Graduate enrollment is 832. Total enrollment is 6137.

Admission Requirements

Formal Admission to Teacher Education: Candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses, and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets University general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills; demonstrated appropriate preprofessional behaviors and dispositions; been cleared on a check of criminal history; and received a satisfactory vote of the faculty.

Continuance in Teacher Education: Candidates must maintain all the 2.5 GPAs (overall, in education courses, and in their major), maintain Cs or better in all education courses and demonstrate appropriate preprofessional behaviors and dispositions.

Best Practices

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his/her certification and in a multicultural/diverse setting.
- The University has Professional Development School partners at each level from early childhood through high school.

Illinois Certification Testing System Annual Institution Report • Number of Program Completers: 145				
Test Field/Category	Institution			State-wide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	144	144	100%	100%
Aggregate	144	144	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	9	--	--	98%
102 APT: Grades K-9	57	57	100%	99%
103 APT: Grades 6-12	37	37	100%	99%
104 APT: Grades K-12	23	23	100%	97%
Aggregate	126	126	100%	99%
Academic Content Areas				
002 Early Childhood	11	10	91%	100%
003 Elementary/Middle Grades (K-9)	71	70	99%	99%
023 History	6	--	--	97%
024 Social Science	9	--	--	99%
025 English	7	--	--	99%
026 Spanish	2	--	--	99%
027 French	2	--	--	97%
034 Speech	1	--	--	100%
035 Biological Science	3	--	--	99%
036 Mathematics	5	--	--	99%
048 Art (K-12)	2	--	--	99%
049 Music (K-12)	3	--	--	98%
054 Theatre Arts	2	--	--	92%
Aggregate	124	120	97%	99%
Other Content Areas				
044 Family & Consumer Sciences	5	--	--	100%
Aggregate	5	--	--	100%
Teaching Special Populations				
006 Learning Disabilities	1	--	--	88%
007 Social/Emotional Disorders	2	--	--	100%
155 Learning Behavior Specialist I	16	16	100%	100%
Aggregate	19	19	100%	96%
Summary Totals and Pass Rate	144	140	97%	98%

Note: Institutional information is not released for tests taken by fewer than ten students.

Annual Title II Report, continued

Notable Features and Accomplishments

- Placement of graduates is 89% for this year.
- An alumnus was named "First-Year Teacher of the Year" in the state of Georgia in 1997.
- In 4 of the last 7 years a student teacher has been named one of ten "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The College and the local schools have a professional development schools partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The college is an nine-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and three selected public school sites to foster collaborative leadership and support teaching excellence.

Program Profile

Total number of students admitted into teacher preparation, all specializations, in academic year 2003-2004: 706

Number of students in supervised student teaching in academic year 2003-2004: 143

Number of faculty members who supervised student teachers:

- Full-time faculty in professional education: 5
- Part-time faculty in professional education but full-time in the institution: 2
- Part-time faculty in professional education, not otherwise employed by the institution: 9

Total faculty student teaching supervisors: 16

Student teacher/faculty ratio : 8.93:1

Average number of student teaching hours per week: 35

Total number of weeks of supervised student teaching required: 14.18 ave.

Average total number of hours required: 496.3

Illinois Certification Testing System 2000-2001 Third Year Cohort Update				
Number of Program Completers: 128				
Test Field/Category	Institution			State-wide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	127	126	99%	100%
Aggregate	127	126	99%	100%
Academic Content Areas				
002 Early Childhood	9	--	--	99%
003 Elementary/Middle Grades (K-9)	79	77	97%	99%
023 History	1	--	--	97%
025 English	8	--	--	100%
026 Spanish	1	--	--	100%
034 Speech	1	--	--	96%
035 Biological Science	2	--	--	99%
036 Mathematics	2	--	--	100%
037 Chemistry	1	--	--	100%
048 Art (K-12)	3	--	--	99%
049 Music (K-12)	7	--	--	100%
Aggregate	114	112	98%	99%
Other Content Areas				
044 Family and Consumer Sciences	2	--	--	100%
Aggregate	2	--	--	99%
Teaching Special Populations				
004 Educable Mentally Handicapped	4	--	--	98%
006 Learning Disabilities	9	--	--	96%
007 Social/Emotional Disorders	5	--	--	100%
Aggregate	18	17	94%	98%
Summary Totals and Pass Rate	127	124	98%	99%

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