

COLLEGE OF EDUCATION AND HEALTH SCIENCES

Joan L. Sattler,
Dean

Lori Russell-Chapin,
Associate Dean and
Graduate Studies Coordinator

The College of Education and Health Sciences at Bradley University was founded in June 1985. The mission of the College is to prepare leaders within the human service professions. The college provides innovative programs through excellence in teaching, scholarship, and collaboration with interdisciplinary and community-based partnerships. This dynamic learning environment prepares our graduates to provide services in a diverse and global society to enhance human resources and to foster life-long learning. It includes graduate degree programs within the following departments:

1. Educational Leadership and Human Development, offering programs in leadership in educational administration, leadership in human service administration, and human development counseling. Chair: Christopher Rybak.
2. Teacher Education, offering programs in curriculum and instruction with concentrations in assessment, early childhood education, educational technology, gifted education, literacy and reading, middle school education, multidisciplinary education, science education, and special education. The department also offers a master's degree in curriculum and instruction with a LBS1 concentration, for teachers seeking to acquire initial special education certification. Reading Specialist endorsements are also available. Interim Chair: Kevin Finson.
3. Nursing, offering a Master of Science in Nursing (M.S.N.) in nursing administration, nurse administered anesthesia, and M.S.N-General and supportive courses in nursing. Chair: Francesca Armmer.
4. Physical Therapy and Health Science, offering a Doctorate of Physical Therapy (D.P.T.). Chair: Mary Jo Mays.

Although the Department of Family and Consumer Sciences does not offer a graduate degree program, graduate courses are available to fulfill cognate and elective purposes.

Master of Arts

The Master of Arts degree is conferred upon students who have completed a minimum of 33 graduate semester hours in curriculum and instruction or the learning behavior specialist I; 36 graduate semester hours in leadership in educational administration or leadership in human service administration; 51 graduate semester hours in human development counseling.

Before any application can be approved, the Miller Analogies Test (MAT) or the Graduate Record Exam (GRE) must be a part of the candidate's record. The GRE testing program changed significantly in 2002, and this change affected the graduate admissions requirements for the departments in the College of Education and Health Sciences. Questions about these requirements for admission should be directed to the respective department.

The candidate is urged to make necessary testing arrangements with the EHS secretary, 677-3181, for the MAT. The GRE is administered by the Educational Testing Service. Candidates can get more information on the GRE by visiting www.ets.org on the Internet. This will expedite the application process.

All applicants must complete the prescribed application forms of the College of Education and Health Sciences and Graduate School.

Three letters of reference must be obtained by the applicant from educational field employers or college/university professors who can recommend the applicant as having strong potential for success in graduate studies and in potential continued service to the education profession.

ELH 604 is strongly recommended as the first course taken by all degree candidates. The other core course that is mandated in all professional education and counseling programs within the College of Education and Health Sciences is ELH 605. It is recommended that the two required core courses be completed during the first 12 semester hours of the student's program.

Students should consult with their advisor for departmental program requirements.

The Education Reform Act requires that after July 1, 1988, all persons seeking early childhood, elementary, spe-

cial, high school, school service personnel, or administrative certificates in Illinois must pass both a test of basic skills and a test of subject-matter knowledge. Those persons covered include new graduates from teacher preparation programs, educators moving to Illinois from other states, and Illinois educators applying for additional certification.

Educational Administration, Human Development Counseling, Human Service Administration

Admission to the M.A. Human Development Counseling, Track I: School Counseling and Track II: Counseling in the Community and Other Agency Settings as well as the Educational Administration and Human Service Administration is based on a thorough review of each applicant's documents. Requirements include:

1. three professional and/or academic letters of references—at least one must be from a current supervisor
2. an undergraduate major grade point average of 3.0 (B) and a cumulative average of not less than 2.75 (B-)
3. completion of the Graduate Record Examination Aptitude Test (GRE) or the Miller Analogies Test (MAT) within five years prior to admission
4. evidence of a satisfactory screening interview

Applicants with deficiencies in requirements will be evaluated on an individual basis, contingent upon satisfactory completion of a screening interview.

Master of Science in Nursing

Accredited by National League for Nursing Accrediting Commission, 61 Broadway, New York, New York 10006, (212) 363-5555 ext. 153 and Council on Accreditation of Nurse Anesthesia Educational Programs, 222 S. Prospect Ave., Suite 304, Park Ridge, Illinois, 60068.

The purpose of the graduate program is to educate the professional nurse for advanced nursing practice in hospitals, community health settings, nursing homes, and other health-related agencies. The curriculum provides a foundation for doctoral study.

Nursing Administration

The 36-semester-hour curriculum has three components: core, research, and nursing administration.

Nurse Administered Anesthesia

The 48-semester-hour curriculum has three components: core, research, and nurse administered anesthesia.

Admission to the M.S.N. program with a major in

Nursing Administration or Nurse Administered Anesthesia is based on a thorough review of each applicant's documents. Requirements include:

1. B.S.N. from an NLNAC or CCNE accredited program.
2. licensed or license-eligible as a registered nurse in Illinois.
3. three letters of recommendation from individuals qualified to comment on the applicant's ability to successfully complete graduate study (employers, supervisors, and former instructional faculty members are suitable references).
4. an undergraduate cumulative grade point average of 3.0 or higher and a 3.0 or higher cumulative grade point average in nursing courses based on a 4.0 scale.
5. completion of at least one year of work as a professional nurse; nurse administered anesthesia applicants must have worked at least one year in an adult critical care setting.
6. completion of a statistics course with a grade of "C" or better.
7. completion of a course in health assessment or its equivalent.
8. completion of an undergraduate nursing research course.
9. completion of undergraduate organic and inorganic chemistry courses (nurse administered anesthesia major applicants only).
10. completion of the Graduate Record Examination Aptitude Test (GRE) or Miller Analogies Test (MAT) within five years prior to admission.
 - a. for unconditional admission: a GRE combined score (verbal & quantitative) of 1000 or a minimum MAT score of 391.
 - b. for conditional admission: a GRE combined score (verbal & quantitative) of 850 or a minimum MAT score of 374.
11. completion of the Test of English as a Foreign Language (TOEFL) with a minimum score of 550 (foreign applicants only).
12. evidence of a satisfactory interview with a graduate faculty member in the relevant major; applicants for the nurse administered anesthesia major will also have an additional interview with anesthesia faculty members.

Applicants with deficiencies in the requirements will be evaluated on an individual basis.

A flexible entry option is available for graduates of non-BSN programs.

MSN—General

The MSN—General addresses the need of advance practice nurses who hold certificates/diplomas of advanced practice, but do not have a master's degree in nursing. Examples of these advance practice nurses include (but are not limited to) pediatric nurse practitioners, family nurse practitioners, or clinical nurse specialists. The MSN—General students will achieve a blend of theoretical, philosophical, and ethical components foundational to graduate-level education. Admission to the MSN—General program is based on a thorough review of each applicant's documents. Requirements include:

1. evidence of current APN certification
2. licensed or license-eligible as a registered nurse in Illinois
3. three letters of recommendation from individuals qualified to comment on the applicant's ability to successfully complete graduate study (employers, supervisors, and former instructional faculty members are suitable references)
4. completion of a statistics course with a grade of "C" or better*
5. completion of undergraduate nursing research course
6. completion of the Graduate Record Examination Aptitude Test (GRE) or Miller Analogies Test (MAT) within five years prior to admission
 - a. For unconditional admission: a GRE combined score (verbal and quantitative) of 1000 or an MAT minimum score of 391.
 - b. For conditional admission: a GRE combined score (verbal and quantitative) of 850 or an MAT minimum score of 374.
7. completion of the Test of English as a Foreign Language (TOEFL) with a minimum score of 550 (foreign applicants only)
8. an interview with a graduate faculty member

*May take as an elective