

Annual Institutional Title II Report Card: 2004-2005

Teacher Education Mission

The mission of Teacher Education at Bradley University is to prepare teachers who will be effective leaders, advocates, and life-long learners. We believe that teaching and learning are dynamic, interactive, life-long processes based on empowering interactions among learners.

Teacher Preparation Programs:

Bradley University offers 18 baccalaureate programs leading to state teacher certification and one graduate-level certification program.

Admissions Requirements:

Admission to Teacher Education Program: candidates must have earned a minimum grade point average of 2.5 overall, 2.5 in education courses and a 2.5 in their content major or concentration. Candidates must have earned grades of not less than a C in COM 103, ENG 101, and a mathematics course that meets university general education requirements. They must have completed a prescribed group of education courses for each major with the appropriate GPA and no Ds, passed the Illinois Certification Test of Basic Skills; demonstrated appropriate preprofessional behaviors and dispositions; been cleared on a check of criminal history; and received a satisfactory vote of the faculty.

Admission to Student Teaching: candidates must have maintained a minimum grade point average of 2.5 overall, 2.5 in education courses and a 2.5 in their content major or concentration. They must have been advanced to candidacy, been cleared on a State Police fingerprint check, and have a negative result on a current TB test.

Best Practices:

- Practicum experiences in the schools begin the freshman year and continue each year of the program, increasing in responsibility.
- Each candidate will have clinical experiences in the full range of his/her certification and in a multiculturally diverse setting.
- The university has professional development school partners at each level from early childhood through high school.

Notable Features and Accomplishments:

- Placement of graduates is 96.3% for this year.
- An alumnus was named "First-Year Teacher of the Year" in the state of Georgia in 1997.

- In four of the last seven years a student teacher has been named one of ten "PDK Outstanding Student Teachers" in the nation.
- Two teacher education professors have received the NBPTS (National Board for Professional Teaching Standards) certificate.
- The college and the local schools have a professional development schools partnership that provides unique opportunities for students and faculty.
- Opportunities exist for students to student teach in Department of Defense Schools in England.
- The college is a ten-year recipient of a William T. Kemper Grant which supports a partnership between Bradley University's College of Education and Health Sciences and four selected public school sites to foster collaborative leadership and support teaching excellence.

Student Characteristics:

Most undergraduates (84.5%) are of traditional college age, 94% attend full time and 87.9% are Illinois residents. Nine point eight percent of all students are minority students. The average ACT score for fall 2004 freshmen was 25. Undergraduate enrollment is 5315. Graduate enrollment is 754. Total enrollment is 6069.

Program Profile

- Total number of students admitted into teacher preparation, all specializations, in academic year 2004-2005: 720
- Number of students in supervised student teaching in academic year 2004-2005: 167
- Number of faculty members who supervised student teachers:
 - Full-time faculty in professional education: 4
 - Part-time faculty in professional education but full-time in the institution: 1
 - Part-time faculty in professional education, not otherwise employed by the institution: 14
- Total faculty student teaching supervisors: 19
- Student teacher/faculty ratio: 8.78:1
- Average number of student teaching hours per week: 35
- The total number of weeks of supervised student teaching required: 14.77 ave.
- Average total number of hours required: 516.9

Illinois Certification Testing System Annual Institution Report 2004-2005				
Bradley University • Number of Program Completers 163				
Test Field/Category	Institution			State-wide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	161	161	100%	100%
Aggregate	161	161	100%	100%
Professional Knowledge/Pedagogy				
101 APT: Birth to Grade 3	11	11	100%	100%
102 APT: Grades K-9	80	80	100%	99%
103 APT: Grades 6-12	48	48	100%	99%
104 APT: Grades K-12	22	22	100%	98%
Aggregate	161	161	100%	99%
Academic Content Areas				
002 Early Child	9	--	--	99%
003 Elementary/Middle Grades (K-9)	57	57	100%	100%
023 History	6	--	--	100%
024 Social Science	8	--	--	100%
025 English	10	10	100%	100%
026 Spanish	1	--	--	100%
027 French	1	--	--	100%
036 Mathematics	3	--	--	100%
049 Music (K-12)	1	--	--	100%
054 Theatre Arts	1	--	--	100%
107 Early Childhood Education	2	--	--	99%
110 Elementary/Middle Grades	37	37	100%	100%
111 English Language Art	7	--	--	100%
114 Social Science: History	6	--	--	100%
118 Social Science: Psychology	3	--	--	100%
127 Foreign Language: French	2	--	--	100%
135 Foreign Language: Spanish	2	--	--	98%
141 Drama/Theater Arts	2	--	--	100%
145 Visual Arts	2	--	--	98%
Aggregate	160	159	99%	100%
Other Content Areas				
044 Family & Consumer Sciences	3	--	--	100%
Aggregate	3	--	--	100%
Teaching Special Populations				
155 Learning Behavior Specialist I	16	16	100%	100%
Aggregate	16	16	100%	100%
Summary Totals and Pass Rate	163	162	99%	99%

Illinois Certification Testing System 2001-2002 Third Year Cohort Update				
Bradley University • Number of Program Completers: 148				
Test Field/Category	Institution			State-wide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Basic Skills Test	148	145	98%	100%
Aggregate	148	145	98%	100%
Academic Content Areas				
035 Biological Science	1	--	--	100%
037 Chemistry	1	--	--	100%
002 Early Child	15	15	100%	99%
003 Elementary	79	79	100%	99%
025 English	7	--	--	100%
023 History	7	--	--	98%
036 Mathematics	4	--	--	100%
049 Music (K-12)	2	--	--	100%
040 Physical Science	1	--	--	97%
041 Physics	1	--	--	100%
024 Social Science	8	--	--	97%
054 Theatre Arts	2	--	--	100%
Aggregate	128	127	99%	99%
Other Content Areas				
044 Family & Consumer Sciences	3	--	--	100%
Aggregate	3	--	--	99%
Teaching Special Populations				
004 Educable Mentally Handicapped	9	--	--	94%
006 Learning Disabilities	13	13	100%	93%
007 Social/Emotional Disorders	4	--	--	99%
Aggregate	26	26	100%	96%
Summary Totals and Pass Rate	148	144	97%	99%