

COLLEGE OF EDUCATION AND HEALTH SCIENCES

The mission of the College of Education and Health Sciences (EHS) at Bradley University is to prepare leaders within the human service professions. The college provides undergraduate and graduate innovative programs through excellence in teaching, scholarship, and collaboration with interdisciplinary and community-based partnerships. This dynamic learning environment prepares graduates to provide services in a diverse and global society to enhance human resources and to foster life-long learning. Presently, the College provides its students with distinctive professional programs and the support environment that will aid in preparing them for future responsibility and desired leadership roles as counselors, educators, specialists in family and consumer sciences, nurses, physical therapists, other health care specialists, and administrators within these disciplines.

Employing a comprehensive, integrated services model, the College blends the education and health care disciplines in the curriculum and provides collaborative opportunities for students and professionals in teaching, learning, and applied research.

The College strives to make its coursework and experiences relevant by emphasizing strong content knowledge with laboratory practice of professional skills — and ultimately through practical field-based experiences. From the beginning of each student's program, there is exposure to practicing professionals in the career world. The College faculty and cooperating regional educators and health care personnel share their expertise regarding career problems and rewards, with expectations for professional improvements.

The College prides itself in its student-oriented philosophy, in which there is the belief that each student deserves individual personal attention combined with academic rigor. The College does not expect to prepare a large number of graduates, but instead, a small number of tomorrow's professional leaders. The faculty expects that its graduates demonstrate high quality professional skills, and the College expresses pride in the identifiable professional attitudes of its graduates.

Students who maintain continuous enrollment and who complete work toward the baccalaureate degree within five years from the date of entry may graduate under either the catalog in effect at the time of entrance or under the catalog in effect at the time of graduation. A change in major could mean meeting new requirements in force at the time of the change as a condition for acceptance into that major. Students whose work has been interrupted for one or more semesters may be held to requirements in effect at the time of their re-enrollment.

General Education Requirements

The following requirements exist for all students, regardless of major field. Courses should be selected in careful consultation with advisors.

English Composition

6 semester hours, including English 101 and a 3-semester-hour 300-level advanced writing course approved by the student's major department.

Communication 103

3 semester hours

Mathematics

3 semester hours. Every student must demonstrate proficiency in mathematics. Depending upon the major, each student will choose an appropriate course from an approved list.

Computer Usage

Bradley University requires its graduates to possess sufficient computer and technological skills to identify, access, and process the data and the networked information resources appropriate to the individual discipline. Each student should check with his/her advisor to determine the way in which this requirement will be met.

Western Civilization

3 semester hours

Non-Western Civilization

3 semester hours. Each student must choose one course from an approved list.

Human Values

3 semester hours. Each student must choose one course from an approved list.

Fine Arts

3 semester hours. Each student must choose one course from an approved list.

Social Forces and Institutions

6 semester hours. Courses must be selected from an approved list.

Science and Technology

6 semester hours. Courses must be selected from an approved list of basic science courses and a list of technology related courses.

Each general studies course selection must be selected in consultation with the student's academic advisor.

Minor in Health

The minor in health is designed to provide students with a broad base of knowledge for healthful living. Courses required in the minor include aspects of health from a variety of disciplines that assist the individual in health promotion and maintenance and disease prevention. The interdisciplinary approach outlined in the health minor provides students with a wide selection of courses and a maximum degree of interaction among the disciplines.

Students who elect to minor in health may declare their intention by completing the appropriate forms in the Associate Dean's Office of the College (Westlake Hall, Room 210). Such students must meet the requirements in force at the time they declare the minor.

A minimum of 18 semester hours is required for the minor: nine hours of required courses and nine hours of electives. A minimum of 3 semester hours at the 300 level or above is required. Students must achieve a minimum GPA of 2.0 in courses in the minor for official designation as a minor. The requirements for the minor are outlined below.

*Required courses	9
FCS 303 Nutrition.....	3
NUR 263 Introduction to Personal and Community Health.....	3
PSY 245 Personality and Adjustment or PSY 445 Abnormal Psychology.....	3
Electives (choose 3-4)	9
BIO 202 Microbiology and Immunology	4
BIO 300 Population, Resources and Environment.....	3
BIO 301 Biotechnology and Society	3
CHM 300 Chemistry and Civilization.....	3
FCS 403 Advanced Nutrition	4
FCS 404 Medical Nutritional Therapy.....	4
NUR 163 Health of the School Age Child.....	3
NUR 219 Women and Health	3
NUR 220 Alcohol: Use and Abuse	3
NUR 221 Substance Abuse.....	3
NUR 233 Sexually Transmitted Diseases.....	1
NUR 353 Aging: A Life Experience	3
NUR 372 Safety and Emergency Care.....	3
NUR 376 Advanced Concepts in Health.....	3
PSY 304 Developmental Psychology	3
PSY 314 Adult Development and Aging.....	3
SOC 341 Medical Sociology.....	3
ELH 540 Human Growth and Development.....	3

Although not required, selected groupings of electives within the minor offer a more narrowly focused health area and complement a particular profession. For example, a sociologist or social worker interested in working with the aged might choose the adult and/or aging area of interest; someone interested in social welfare might choose the community health area; an education major might choose the school-aged child area.

The following are recommended as examples of course groupings from the list of electives above.

* Prerequisite for FCS 303 is BIO 121 or 122 or CHM 149; prerequisite for PSY 245 is PSY 103 or 104; prerequisite for PSY 445 is 6 hrs. in psychology.

** Required for the group.

*** Either one of the two is required for the group.

Group A. School-Aged Child Area of Interest

Select a minimum of 9 hours from the following courses:

BIO 202 Microbiology and Immunology	4
** NUR 163 The School Age Child	3
NUR 220 Alcohol: Use and Abuse	3
NUR 221 Substance Abuse.....	3
NUR 233 Sexually Transmitted Diseases.....	1
NUR 372 Safety and Emergency Care.....	3
NUR 376 Advanced Concepts in Health.....	3
PSY 304 Developmental Psychology	3
SOC 341 Medical Sociology.....	3

Group B. Adult and/or Aging Area of Interest

Select a minimum of 9 hours from the following courses:

FCS 403 Advanced Nutrition	4
FCS 404 Medical Nutritional Therapy	4
NUR 219 Women and Health	3
*** NUR 353 Aging: A Life Experience	3
NUR 372 Safety and Emergency Care.....	3
*** PSY 314 Adult Development and Aging.....	3
SOC 341 Medical Sociology.....	3
NUR 376 Advanced Concepts in Health.....	3

Group C. Community Health Area of Interest

Select a minimum of 9 hours from the following courses:

BIO 300 Population, Resources and Environment.....	3
CHM 300 Chemistry and Civilization	3
FCS 403 Advanced Nutrition	4
FCS 404 Medical Nutritional Therapy	4
NUR 219 Women and Health	3
** NUR 376 Advanced Concepts in Health	3
SOC 341 Medical Sociology.....	3

Cooperative Education/ Internship Program

The College participates with employers in an optional Cooperative Education/Internship Program. Students either alternate periods of full-time study with full-time employment or have part-time employment while attending classes. The program provides academic- or career-related work experiences. To be eligible, the student must have sophomore standing and a 2.0 minimum overall gradepoint average at Bradley and in the College of Education and Health Sciences; a nursing student must have senior standing and a 2.5 minimum overall gradepoint average at Bradley. (See Cooperative Education/Internship in EHS or Cooperative Education in Nursing.)

EHS 301 Cooperative Education or Internship in EHS 0-9 hrs.

Cooperative education or internship experience. May be repeated to a combined total of 9 credit hours. Pass/Fail. Prerequisites: sophomore standing in the College of Education and Health Sciences, 2.0 Bradley overall gradepoint average and EHS cumulative gradepoint average, consent of EHS Co-op and Internship coordinator and Co-op and Internship faculty advisor.

NUR 405, 406 Cooperative Education in Nursing (Theory) 0-1 hrs. each

Theory for nursing care of clients in a variety of health care settings. Prerequisites: senior standing; majors only; 2.5 GPA; consent of Co-op Nursing Advisor; and successful completion of Co-op interview. Corequisites for NUR 405: NUR 401, 411, 415. Corequisites for NUR 406: NUR 402, 412, 416.

NUR 415, 416 Cooperative Education in Nursing (Practicum)
0-2 hrs. each

In-depth practicum in a variety of health care settings, integrated with theory. Prerequisites: senior standing; majors only; 2.5 GPA; consent of Co-op Nursing Advisor; and successful completion of Co-op interview. Corequisites for NUR 415: NUR 401, 405, 411. Corequisites for NUR 416: NUR 402, 406, 412.

The University Experience

A one-semester-hour credit course, EHS 120, is available to all new students in the University.

Through discussions and class activities, students are assisted in clarifying personal goals and are familiarized with the University's procedures, policies, and resources.

EHS 120 The University Experience
1 hr.

Designed to help new students adjust to the University environment. Assists students in gaining an appreciation for higher education, general education, and the value of a Bradley University education.

Professional Teaching Programs

The professional education unit is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

Bradley University has teacher education programs approved by the Illinois State Board of Education for the following categories:

Early Childhood (birth to grade 3)

Elementary (K-9)

The majors in early childhood education and elementary education require a *second major* in the College of Liberal Arts and Sciences.

Secondary (6-12)

Art	Family and Biology
Consumer Sciences	
* Chemistry	Mathematics
* Earth Science (Geological Sci.)	* Physics
English	* Psychology
French	Social Studies
German	Spanish
History	Speech/Theatre

* These programs require a second teaching field. Students must check with advisors regarding requirements for the second teaching fields.

Special (K-12)

Art
 Music
 Learning Behavior Specialist I — LBS I
 Learning Behavior Specialist I - Elementary Education —LBS I-ELED

Administration

General Administrative

School Service Personnel

Guidance

Graduate

For other graduate programs see the graduate catalog.

Graduate Programs

Information on graduate programs is included in the graduate catalog. General inquiries about graduate studies in the College can be made of chairs of degree program departments or the coordinator of graduate studies, the associate dean.

Graduate programs are offered in the following areas:

- Curriculum and Instruction
- Special Education (C & I—LBS-1)
- Leadership in Educational Administration
- Leadership in Human Service Administration
- Human Development Counseling
- Nursing Administration
- Nurse Administered Anesthesia
- Physical Therapy

The Department of Teacher Education offers M.A. degrees in curriculum and instruction and special education—learning disabilities. The curriculum and instruction major may be designed to include early childhood certification and/or a reading endorsement.

The Department of Educational Leadership and Human Development offers M.A. degrees in leadership in educational administration, leadership in human service administration, and human development counseling. Individuals not seeking certification may develop a program that fulfills their needs.

The Department of Nursing offers a Master of Science in Nursing degree (MSN). One area of emphasis is nursing administration. The purpose of this 36-semester-hour graduate program is to educate professional nurses for managerial or administrative positions in adult health settings in hospitals, community health agencies, nursing homes and other agencies. The graduate is prepared for specialized nursing practice as a leader of the interdisciplinary health team, a manager of nursing personnel, a provider of health care, a client advocate, a consultant, a colleague, and a researcher.

Also, Bradley University and Decatur Memorial Hospital offer a 48-semester-hour Master of Science in Nursing degree in nurse administered anesthesia. Graduates of this program are eligible to take the national examination leading to certification as a certified registered nurse anesthetist (CRNA). Students will be scheduled for classes on the Bradley University campus in Peoria and for classes and internship at the Decatur Memorial Hospital campus in Decatur, Illinois. For more information, consult the graduate catalog.

For more information concerning the Master of Science in Nursing degree program or an individualized program plan, contact the chair, Department of Nursing.

The Department of Physical Therapy and Health Science offers a Master of Physical Therapy (M.P.T.) degree program. Please consult the graduate catalog for further information.

Although the Department of Family and Consumer Sciences does not offer a graduate program, the department offers 500-level courses.