

Department of Educational Leadership and Human Development

Approved by the Illinois State Board of Education (ISBE).

Accredited by the National Council for Accreditation of Teacher Education (NCATE); the Council for Accreditation of Counseling and Related Educational Programs (CACREP); and the Educational Leadership Constituent Council (ELCC).

FACULTY Professors Russell-Chapin, Sherman; Associate Professors Buchko, Davison Avilés, Rybak (chair), Skaggs; Assistant Professors Risen, Scroggs, Tripses.

The Department of Educational Leadership and Human Development has as its primary mission the preparation of human development counselors and administrators at the graduate level. The counseling programs prepare students for work in a variety of settings such as school counseling and agency counseling settings. The administration graduates will be prepared to assume entry-level administrative positions in schools and human resource service agencies.

The following courses are support courses for undergraduates offered by the department.

Course Descriptions

ELH 200 Introduction to Leadership Studies 3 hrs.

Interdisciplinary introduction to leadership theory and development of student leadership skills and experience. Students study theories of leadership development grounded in varied academic disciplines and apply the theoretical framework to case studies and to live leadership presentations.

ELH 276 Theory and Practice of Career and Life Planning 3 hrs.

Current theory and practice of career and life planning; personal applications. Prerequisite: sophomore standing or permission of instructor.

ELH 300 Advanced Leadership 3 hrs.

Advanced leadership theories and the development of leadership skills will be developed and discussed. Students study theories of leadership development grounded in varied academic disciplines and apply the theoretical framework to case studies and to live leadership presentations. Prerequisites: ELH 200.

ELH 301 Planning Employment Strategy 1 hr.

Prepares students for finding internships and full-time employment after graduation. Develops a systematic approach to long-term career planning including occupational research, organizational research, and practice of job-seeking skills. Pass/Fail. Prerequisite: Junior standing.

ELH 310 Statistical Procedures in Health Sciences 3 hrs.

Principles and procedures for statistical interpretation of data. Study of measures and control tendency, variability, correlation, and introductory predictive and inferential statistics.

ELH 370 Human Relations Development – Techniques 2 hrs.

Basic literature, research findings, and techniques of the lay and professional helper; effect of the lay helper on human relations. Prerequisite: PSY 103 or ETE 225, or consent of instructor.

ELH 375 Human Relations Development Laboratory 1 hr.

Supplemental practice sessions and exercises in skills of ELH 370. To be taken concurrently with ELH 370.

ELH 381 Seminar in Leadership 1 hr.

Special topics or current issues related to leadership in various fields. Repeatable under different topics to a maximum of three hours.

ELH 440 Interpersonal Relations and Communications in Education 2 hrs.

Principles and procedures for building effective relationships and communications among teachers, students, parents, school personnel, and others. Emphasis on practical concepts and skill building. Opportunities for extensive practice and evaluation of skills. Simulated experience in staffings, parent conferences, and other important interactions. Prerequisite: senior standing.

ELH 486 Leadership Practicum 3 hrs.

Provides an opportunity to apply leadership concepts discussed in the classroom through involvement, volunteerism, and interaction with leaders from the surrounding community. Prerequisites: ELH 200, ELH 300.

ELH 510 Statistical Procedures 3 hrs.

Principles and procedures for statistical interpretation of data. Study of measures and control tendency, variability, correlation, and introductory predictive and inferential statistics.

ELH 540 Human Growth and Development 3 hrs.

Cognitive and experiential learning in human growth and development. Cognitive learning through reading and research into developmental patterns of humans through the developmental stages: birth; infancy; early childhood; primary, middle, and high school years; adulthood; geriatrics. Experiential activities emphasize personal contact and on-site work with people at different ages and stages of physical and psychological development.

ELH 550 Independent Study Master's Level 1-6 hrs. Post Master's 1-9 hrs.

Independent study in a selected area related to educational goals. Prerequisite: Approval of appropriate department chair and the Dean of the College of Education and Health Sciences.

ELH 551 Substance Abuse Counseling 3 hrs.

Basic counseling interventions for prevention, remediation, and treatment of substance abuse.

ELH 580 Financial Leadership in Human Service Administration 3 hrs.

Provides students with a comprehensive overview of financial management related to human service organizations. Topics include various budgeting systems and other financial management tools; service costing and the linking of costs to performance measures; fee setting; and government contracting.

ELH 582 Grant Writing in Human Service Administration 2 hrs.

This course is designed to provide an introduction to grant writing and methods for writing grant proposals. Students will learn to critique, research, and write grant proposals. Emphasis will be placed upon organization of a grant writing campaign and preparation of a complete proposal package.

ELH 584 Topics in Human Development Counseling 1-6 hrs.

Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under different topics for a maximum of six hours credit.

ELH 586 Counseling Diverse Populations 3 hrs.

Value systems in diverse groups; the use of philosophies and models of diversity in establishing an effective, helping relationship.