

# Special Academic Programs

## The Academic Exploration Program

Trillizio, Coordinator; Antola Crowe (Education), Berry (Accounting), Bertram (Health Science), Carlson R. (Art), Cluskey (Nursing), Collins (Family and Consumer Science), Curtis (Criminal Justice), Felder (Economics), Field (Chemistry), Foster (Geological Science), Fuller (Honors), Gillespie (Art), Gobeyn (Political Science), Goitein (Business Management), Goodnow (International Business), Griffith (Learning Assistance), Hall (Political Science), Harding (Testing), Highfill (Economics), Hill (Marketing), Huffcutt (Psychology), Jones (Learning Assistance), J. Jost (English), Lee (Education), McBride (Engineering), McConnaughay (Biology), Moloney (English), Nighswanger (Testing), O'Brien (Economics), Patton (Computer Science), Perry (Business Management), Polley (Economics), Rapp (Learning Assistance), Rigley (Testing), Roberts (Psychology), Sattler (Economics), Sconduto (Foreign Languages), Scott (Economics), Shotick (Student Support), Tiernan (Communications), Walker (Foreign Language), Weinzimmer (Business Management Systems), Winkle (Testing), Wojcikewych (Economics), Zant (Sociology), Zohoori (Communication).

The Academic Exploration Program is one of the most comprehensive programs of its kind in the country. Concerned and available faculty, strong supportive services, and seminars in career and life planning make being unsure of what you want to major in less threatening.

The Academic Exploration Program is a program designed to help you find your interests and develop your future plans. This is possible in an environment that allows you to explore different courses in areas of interest to you. Through its flexible curriculum, a student may enroll in classes in any of the colleges on campus.

The faculty associated with the program teach in different colleges and curricula on campus. As a result, students have advisors who represent different academic interests. This student-to-advisor relationship makes the Academic Exploration Program a viable alternative for students.

Students enrolled in the Academic Exploration Program must meet with their academic advisor each semester or they will not be eligible to register for classes.

Students must declare a major by the time they have completed their sophomore year.

The Academic Exploration Program was selected as the Outstanding Institutional Advising Program in the nation among private universities in 1985.

### AEP 100 Student Planning Seminar

Required for all first semester freshmen AEP students. Focuses on individual development of academic interest concepts, methods and tools of career research, and recognition of personal strengths, values, and characteristics. Enables students to identify careers and majors consistent with abilities, interests, and personality.

### AEP 105 Student Planning Seminar II

For students needing additional assistance in deciding a major. Focuses on a student's better understanding of his/her own personal attributes. Through an individualized set of assessments, a student will be assisted in determining personal characteristics which may indicate appropriate academic majors for consideration.

## Lewis J. Burger Center for Student Leadership and Public Service

The Lewis J. Burger Center for Student Leadership and Public Service represents the University's commitment to educate and prepare students for civic responsibility and become committed leaders for the 21st century. The Center consists of three major interdependent components that concentrate on leadership development and community involvement. By involving students in a myriad of service activities and leadership seminars, the Center will benefit Bradley students, central Illinois, and society at large.

The Center also administers the Student Leadership and Public Service Fellows Program. Each year Bradley will designate a maximum of 15 freshmen as Student Leadership and Public Service Fellows, selected on a competitive proposal basis. Each Fellow will receive a \$1,000 scholarship renewable over four years and, in addition to the normal course of studies, agrees to complete specified activities over eight semesters to prepare the Fellow for a leadership role in their career and community.

The Center provides opportunities for students to be involved in community service and leadership activities while incorporating a service component into the curriculum where appropriate. The Center is also affiliated with the Washington Center in our nation's capital, which provides additional leadership opportunities for students.

## Career-Related Work Experience

Students are encouraged to gain career-related work experience prior to graduation through internships, cooperative education, and summer or part-time employment. Internships or cooperative education experiences provide opportunities for professional development, which integrate classroom theory with supervised work experience.

Students have a choice of several options to follow. The part-time option allows students to attend classes while working part-time with a local employer. The full-time option allows students to work full-time during an academic semester or summer. The full-time alternating option is based upon alternating periods of full-time study and full-time work. All the above options correspond with the academic calendar.

A series of job search workshops is offered to assist students in the co-op or intern process. Employers review resumes and/or conduct interviews to make

hiring decisions. Placement is not guaranteed. Student-developed jobs may be approved if they meet the work-learning criteria.

While on a registered full-time co-op/intern assignment, students are considered to have full-time student status, making normal progress toward a degree in a recognized University program, and are entitled to all student privileges at the University. Also while on full-time co-op/intern assignment, students may register for additional hours of classroom study upon departmental approval.

In order to be referred to an employer or participate in an internship or cooperative education work assignment, students must be attending Bradley University. They also must be either registered for a minimum of three hours of non-cooperative education/internship credit or be on a full-time cooperative education or internship assignment. A work assignment will not be approved retroactively.

## Honors Program

The Honors Program is designed to accommodate the special needs and interests of students wanting to take best advantage of Bradley's educational resources. The major goal of the Honors Program is to establish a learning environment that will encourage students to develop their scholarly talents and to broaden the range of their intellectual interests.

Admission to the Honors Program is based upon many criteria including high school rank, scores on standardized tests, and other special considerations appropriate to individual cases. All admitted freshmen who have a composite ACT of 28 (or equivalent SAT) and rank in the top 10 percent of their high school class will automatically be sent applications to the Honors Program. Other entering freshmen, transfer students, or currently enrolled students interested in applying should contact the Honors Director.

The Honors Program is structured so that students majoring in any department are eligible to participate. The program builds progressively through a student's four years at Bradley, beginning with special honors sections of General Education courses and leading to interdisciplinary seminars and possibilities for independent research. The use of smaller classes, seminar-style teaching, and special cultural events promote the kind of intellectual curiosity that will prepare young men and women to assume leadership roles in their professions and communities.

Additional information about the program can be obtained from the Honors Director.

## Interim and Summer Sessions

ADMINISTRATIVE DIRECTOR, Neidy

Recognizing that students often need time to catch up, get ahead, or update their knowledge, Bradley offers special terms for taking courses.

**In January Interim** students can earn up to four semester hours in classes that meet for approximately two weeks.

**In May Interim I**, a three-week term, students can earn up to four semester hours; **in May Interim II**, an eight-week term, students can earn up to seven semester hours.

**Summer Session I**, beginning in June, and **Summer Session II**, beginning in July, are five-week programs in which students can earn up to seven semester hours of credit in each term.

The schedule for January Interim is available in October. May Interim and Summer Session course schedules are available in March.

For more information about Summer and Interim terms, contact Continuing Education, (309) 677-2377.

## Admission to Summer and Interim Sessions

Students who have been admitted to Bradley and have attended the previous regular semester can generally use the touch-tone registration system or Webster, the online registration system, to register for summer and interim terms. Thus, students wishing to register for January Interim must have attended during the preceding fall semester. Those wishing to register for May Interim and Summer Session terms must have attended Bradley during the preceding spring semester. In both cases, the student must be in good standing in order to register for summer or interim terms.

Students who are new to Bradley, or admitted students who have not recently attended Bradley, are admitted to Bradley in the following ways:

- Students without undergraduate degrees wishing to enter an undergraduate degree program or take undergraduate courses at Bradley, contact Undergraduate Admissions.
- Students with undergraduate degrees wishing to take graduate courses, contact the Graduate School\*.
- Students previously admitted to Bradley who have not recently attended should contact the appropriate office indicated above.
- Students who have completed, or will have completed, the requirements for a bachelor's degree before the summer or interim sessions begin, and who have not been admitted to graduate study at Bradley University, must apply to the Graduate School\*.

## Early Admission

Please see "Early Admission" in the Admissions section of this catalog.

## Summer Housing and Meals

A residence hall will be open during all summer sessions. The Housing Office maintains a list of available off-campus housing, but does not make reservations for students for such housing.

Meals are available at reasonable prices in the cafeteria of the Student Center.

Applications for housing should be made as early as possible to:

*Executive Director  
Residential Living and Leadership  
Sisson Hall  
Bradley University  
1501 W. Bradley Ave.  
Peoria, Illinois 61625*

## Summer Recreation

A swimming pool, gymnasium, outdoor intramural field, and tennis courts provide recreational opportunities on

campus. Five public golf courses, tennis courts, a zoo, a museum, and beautiful parks are easily accessible from the university. The Illinois River is popular for all types of boating and water skiing. Summer stock theatre, band concerts, the Peoria Civic Center, and a minor league baseball team are also available in Peoria during the summer. Special events such as Steamboat Festival, A Taste of Peoria, two 4th of July fireworks displays, and the Heart of Illinois Fair draw large crowds from across central Illinois.

## Tuition and Fees

Tuition for all Summer and Interim courses is the standard 1-7 hour tuition rate charged by the University during the previous semester. An additional fee is assessed in some laboratory or activity courses.

All motor vehicles must be registered. Fees are payable at the time of registration for classes.

All checks should be made payable to Bradley University. A student is not officially registered until tuition is paid or arranged.

See the Schedule of Classes for specific details concerning any refunds for students who find it necessary to withdraw from school before the end of the session.

## Military Science

A cross-enrollment agreement between Illinois State University (ISU) and Bradley University makes training in the Army Reserve Officers Training Corps (AROTC) available to qualified Bradley students who desire to earn appointment as commissioned officers in the United States Army. The goal of the AROTC is to commission college graduates into the Active, National Guard, and Reserve components of the Army. Military science classes are conducted on Illinois State's campus in Normal, Illinois. Military science classes are recorded on students' transcripts, and the grades received and semester hours of credit are counted as if they had been taken at Bradley.

Military Science students can receive financial aid through Federal Army ROTC scholarships, which are awarded for a four-, three-, or two-year period. Students compete at the national level for these scholarships. Each scholarship can pay up to \$17,000 towards tuition and fees each year, provide a book allowance of \$600 a year, and a tax-free living allowance of \$250 a month, up to \$2,000 during the school year. Every ROTC advance course student (junior and senior ROTC students) receives the tax-free living allowance of \$250 per month during the school year.

For more information, please contact the Registrar's Office at (309) 677-3101.

### Sequence

To complete the basic course a student must complete MS 101, 102, 112, and 111, normally taken in that sequence, over a four-semester period. Exceptions are determined by law and may be discussed on an individual basis with the professor of Military Science at ISU. Entry into the advanced course requires successful completion of the basic course, basic camp or advanced placement, and acceptance by the professor of Military Science. The advanced course must be completed over a four-semester period, the usual sequence consisting of MS 220, 221, 240, and 241.

### MS 101 Introduction to Leadership: Individual Effectiveness

Introduction to leadership from perspective of the member of an effective organization. Self-enhancement skills such as time management techniques, problem solving and decision-making processes, and health enrichment actions. Offered each fall.

### MS 102 Introduction to Leadership: Teamwork

Basic leadership fundamentals, principles, and experiences. Relevant for all organizational leaders. Purpose is to examine how the individual organizational member and the team are affected by leaders and leadership decisions. Offered each spring.

### MS 111 Land Navigation and Applied Leadership

Map reading fundamentals; application of land navigation principles using the lensatic compass and terrain association. Provides opportunities to exercise leadership skills to meet established goals and objectives within specific time constraints.

### MS 112 American Leadership: Tradition and Change

Provides more in-depth and critical assessment of leadership within American society. Students are challenged to learn and apply leadership principles. Group research projects designed to research, examine, and analyze leaders and leadership within community context. Offered each fall.

### MS 200 Leadership Laboratory

Provides development by practical application of the student's leadership skills through progressive training in planning, execution, and assessment. Registration in AROTC Advanced Course Required. Offered each semester.

### MS 203 ROTC Leadership Training Course

Provides instruction and practical application on basic military concepts of map reading, tactics, small group operations, weapons, and adventure training. Training is presented off campus at Fort Knox, Kentucky. Provides constructive credit for first two years of ROTC. Consent of instructor required. Pass/Fail only. Offered each summer.

### MS 220 Advanced Leadership and Tactics I

Provides general knowledge and understanding of advanced leadership principles, small unit offensive operations, land navigation, and the operating systems. Consent of instructor required. Offered each fall.

### MS 221 Advanced Leadership and Tactics II

Provides knowledge and understanding of advanced combat leadership techniques, small unit defensive operations, patrolling, and land navigation. Registration in AROTC and MS 220 or consent of instructor required. Offered each spring.

### MS 240 Advanced Applied Leadership I

Fundamental concepts of military justice; principles of court-martial and non-judicial punishment; staff principles and procedures in the Army organizational structure. Registration in AROTC Advanced Course or consent of instructor required. Offered each fall.

### MS 241 Advanced Applied Leadership II

Introduction to professionalism and military professional responsibility. Provides students with a capstone experience in leadership studies before their transition to officership. Registration in AROTC Advanced Course or consent of instructor required. Offered each spring.

<sup>1</sup>Graduate School forms may be obtained in the Graduate School office, Bradley Hall 118, or downloaded at [www.bradley.edu/grad](http://www.bradley.edu/grad).

**MS 242 ROTC National Advanced Leadership Camp**  
Instruction and practical application in field training, demonstration of leadership capabilities, and leadership opportunities of problem analysis, decision making, and troop leading. Training is presented off campus near Seattle, Washington. Registration in AROTC Advanced Course required. Pass/Fail only. Offered each summer.

## Study Abroad

**ADMINISTRATION** *Director, Blouch.*

Bradley University encourages its students to take advantage of study abroad programs approved by the University Curriculum and Regulations Committee. Students who wish to study abroad should begin early to investigate with their advisors the appropriate program for their needs. Study abroad is usually undertaken in the junior year.

The office which handles the necessary registration and fees activity for study abroad is located in Caterpillar Global Communications Center, Room 325.

Study Abroad can broaden your horizons and deepen your cultural sophistication. It can foster maturity and self-confidence mixed with worldly experience. Study Abroad can be a turning point in your education. Education at its finest provides more than learning... it raises eager learners and academic risk takers to intellectual courage and wisdom. Study Abroad often is a catalyst for such excellence. Some of the Study Abroad programs Bradley features include the following: Bradley has affiliated with the Danish International Studies program in Copenhagen. By special arrangement, Bradley students are placed directly in some of the finest British universities. Each has a demanding curriculum and friendly environment. By way of a long-standing working relationship with the Council on International Educational exchange, Bradley students with the appropriate proficiency in foreign languages can study in France or Spain. Well-qualified Bradley students have the opportunity to study in Jerusalem at the Rothberg School for Overseas Students, Hebrew University. Existing and developing relations with fine universities in Mexico, the Czech Republic, Germany, Hungary, Russia, and Japan provide Bradley students with additional excellent placement opportunities for Study Abroad.

In addition, since 1969 the University has operated a Summer Seminar Abroad directed by Professor Elmo Roach, Director of International Programs. This program is conducted by a group of Bradley University faculty who, in various locations throughout Europe, teach courses chosen from the University curriculum. A shorter version of this program is offered during the January Interim.

Details of all study-abroad programs may be obtained from Dr. Christine Blouch, Director of International Programs, Caterpillar Global Communications Center, Room 325, (309) 677-2400. Additional information is also provided on the Study Abroad Web site: [www.bradley.edu/academics/abroad](http://www.bradley.edu/academics/abroad).

## The University Experience

This course for all new students increases the likelihood for personal and academic success. Through the exploration of contemporary social issues, students gain a greater appreciation for the diversity inherent within the University and its faculty, staff, and student body. Other topics concerning the academic, personal, and physical well-being of students are also explored to prepare students for living within the college environment.

**EHS 120 The University Experience** **1 hr.**

Designed to help new students adjust to the University environment. Assists students in gaining an appreciation for higher education, general education, and the value of a Bradley University education.