

College of Education and Health Sciences

The mission of the College of Education and Health Sciences (EHS) at Bradley University is to prepare leaders within the human service professions. The college provides undergraduate and graduate innovative programs through excellence in teaching, scholarship, and collaboration with interdisciplinary and community-based partnerships. This dynamic learning environment prepares graduates to provide services in a diverse and global society to enhance human resources and to foster life-long learning. Presently, the College provides its students with distinctive professional programs and the support environment that will aid in preparing them for future responsibility and desired leadership roles as counselors, educators, specialists in family and consumer sciences, nurses, physical therapists, other health care specialists, and administrators within these disciplines.

Employing a comprehensive, integrated services model, the College blends the education and health care disciplines in the curriculum and provides collaborative opportunities for students and professionals in teaching, learning, and applied research.

The College strives to make its coursework and experiences relevant by emphasizing strong content knowledge with laboratory practice of professional skills—and ultimately through practical field-based experiences. From the beginning of each student's program, there is exposure to practicing professionals in the career world. The College faculty and cooperating regional educators and health care personnel share their expertise regarding career problems and rewards, with expectations for professional improvements.

The College prides itself in its student-oriented philosophy, in which there is the belief that each student deserves individual personal attention combined with academic rigor. The College does not expect to prepare a large number of graduates, but instead, a small number of tomorrow's professional leaders. The faculty expects that its graduates demonstrate high quality professional skills, and the College expresses pride in the identifiable professional attitudes of its graduates.

Students who maintain continuous enrollment and who complete work toward the baccalaureate degree within five years from the date of entry may graduate under either the catalog in effect at the time of entrance or under the cata-

log in effect at the time of graduation. A change in major could mean meeting new requirements in force at the time of the change as a condition for acceptance into that major. Students whose work has been interrupted for one or more semesters may be held to requirements in effect at the time of their re-enrollment.

General Education Requirements

The following requirements exist for all students, regardless of major field. Courses should be selected in careful consultation with advisors.

English Composition

6 semester hours, including English 101 and a 3-semester-hour 300-level advanced writing course approved by the student's major department.

Communication 103

3 semester hours

Mathematics

3 semester hours. Every student must demonstrate proficiency in mathematics. Depending upon the major, each student will choose an appropriate course from an approved list.

Computer Usage

Bradley University requires its graduates to possess sufficient computer and technological skills to identify, access, and process the data and the networked information resources appropriate to the individual discipline. Each student should check with his/her advisor to determine the way in which this requirement will be met.

Western Civilization

3 semester hours

Non-Western Civilization

3 semester hours. Each student must choose one course from an approved list.

Human Values

3 semester hours. Each student must choose one course from an approved list.

Fine Arts

3 semester hours. Each student must choose one course from an approved list.

Social Forces and Institutions

6 semester hours. Courses must be selected from an approved list.

Science and Technology

6 semester hours. Courses must be selected from an approved list of basic science courses and a list of technology related courses.

Each general studies course selection must be selected in consultation with the student's academic advisor.

Global Scholars

Professionals in the fields of education and health sciences are challenged with a complex global reality. Awareness of global developments and cross-cultural competencies are crucial in dealing with differences and learning from people of other cultures.

The Global Scholars Program is designed to prepare professionals for this international state of affairs. The Global Scholars Program (GSP) can be earned in your program in the College of Education and Health Sciences regardless of your major. Your designation as a Global Scholar will assist you in job searches in your profession.

Students majoring in education, health science, nursing, or family and consumer sciences have the unique opportunity to earn the Global Scholar recognition of achievement in global studies. The Global Scholar may be earned with any degree and major offered within the College of Education and Health Sciences; completion entails neither additional expense nor additional time to graduate if planned early in your program at Bradley.

As a Global Scholar you will...

- demonstrate increased awareness and appreciation of cultural, ethnic, and disciplinary backgrounds.
- identify and analyze crucial factors in developing global and cross-cultural communication and attending to issues of diversity in your profession.
- demonstrate greater awareness for global perspectives in communication, collaboration, diversity, and professional networking.
- collaborate and communicate effectively with colleagues and other professionals within one's own and other cultures.
- demonstrate aspects of international culture and human behavior.

Global Scholars Program Requirements:

Seventeen to 20 semester hours at Bradley University plus international/global campus activities, service activities, and participation in internationally focused seminars.

Foreign Language

One to 3 hours to be approved by departmental Global Scholar Advisor, e.g., one semester in foreign language, proficiency equivalency, immersion course when studying abroad.

General Education

Nine hours of general education courses focused on international, human values orientation to be approved by the departmental Global Scholar Advisor from approved department list.

Departmental International/Multicultural Course

One 3-hour course from the student's major.

ETE 280, ETE 553

FCS 338, FCS 433, FCS 438, FCS 406

For HS: ELH 370 & 375 (concurrently)

ELH 586

NUR 333, NUR 533

Study Abroad

Minimum of 4 semester hours earned from study abroad.

EHS 300 Professionalism Across Cultures

Required 1-hour course taught by an interdisciplinary team.

International/Global Focused Campus Activities

Twenty hours of activity approved by departmental Global Scholar Advisor. Five of these hours are service related.

Focused Seminars

Participation in two or more internationally focused seminars sponsored by departments or college faculty.

Minor in Health

The minor in health is designed to provide students with a broad base of knowledge for healthful living. Courses required in the minor include aspects of health from a variety of disciplines that assist the individual in health promotion and maintenance and disease prevention. The interdisciplinary approach outlined in the health minor provides students with a wide selection of courses and a maximum degree of interaction among the disciplines.

Students who elect to minor in health may declare their intention by completing the appropriate forms in the Associate Dean's Office of the College (Westlake Hall, Room 210). Such students must meet the requirements in force at the time they declare the minor.

A minimum of 18 semester hours is required for the minor: nine hours of required courses and nine hours of electives. A minimum of 3 semester hours at the 300 level as a minor. The requirements for the minor are outlined below.

*Required courses 9

FCS 303 Nutrition 3

NUR 263 Intro. to Personal & Community Health 3

PSY 245 Personality and Adjustment **or**

PSY 445 Abnormal Psychology 3

Electives (choose 3-4) 9

BIO 202 Microbiology and Immunology 4

BIO 300 Population, Resources and Environment 3

BIO 301 Biotechnology and Society 3

* Prerequisite for FCS 303 is BIO 121 or 122 or CHM 100; prerequisite for PSY 245 is 104; prerequisite for PSY 445 is 6 hrs. in psychology.

CHM 300 Chemistry and Civilization 3
 FCS 410 Advanced Nutrition 4
 FCS 411 Medical Nutritional Therapy 4
 NUR 163 Health of the School Age Child 3
 NUR 219 Women and Health 3
 NUR 220 Alcohol: Use and Abuse 3
 NUR 221 Substance Abuse 3
 NUR 233 Sexually Transmitted Diseases 1
 NUR 353 Aging: A Life Experience 3
 NUR 372 Safety and Emergency Care 3
 NUR 376 Advanced Concepts in Health 3
 PSY 304 Developmental Psychology 3
 PSY 314 Adult Development and Aging 3
 SOC 341 Medical Sociology 3
 ELH 540 Human Growth and Development 3

FCS 410 Advanced Nutrition 4
 FCS 411 Medical Nutritional Therapy 4
 NUR 219 Women and Health 3
 ** NUR 376 Advanced Concepts in Health 3
 SOC 341 Medical Sociology 3

Although not required, selected groupings of electives within the minor offer a more narrowly focused health area and complement a particular profession. For example, a sociologist or social worker interested in working with the aged might choose the adult and/or aging area of interest; someone interested in social welfare might choose the community health area; an education major might choose the school-aged child area.

The following are recommended as examples of course groupings from the list of electives above.

Group A. School-Aged Child Area of Interest

Select a minimum of 9 hours from the following courses:

BIO 202 Microbiology and Immunology 4
 **NUR 163 The School Age Child 3
 NUR 220 Alcohol: Use and Abuse 3
 NUR 221 Substance Abuse 3
 NUR 233 Sexually Transmitted Diseases 1
 NUR 372 Safety and Emergency Care 3
 NUR 376 Advanced Concepts in Health 3
 PSY 304 Developmental Psychology 3
 SOC 341 Medical Sociology 3

Group B. Adult and/or Aging Area of Interest

Select a minimum of 9 hours from the following courses:

FCS 410 Advanced Nutrition 4
 FCS 411 Medical Nutritional Therapy 4
 NUR 219 Women and Health 3
 *** NUR 353 Aging: A Life Experience 3
 NUR 372 Safety and Emergency Care 3
 *** PSY 314 Adult Development and Aging 3
 SOC 341 Medical Sociology 3
 NUR 376 Advanced Concepts in Health 3

Group C. Community Health Area of Interest

Select a minimum of 9 hours from the following courses:

BIO 300 Population, Resources and Environment 3
 CHM 300 Chemistry and Civilization 3

** Required for the group.

*** Either one of the two is required for the group.

Minor in Leadership Studies

The minor in leadership studies is designed to provide students the information, experience, and opportunities necessary for them to gain an in-depth knowledge of the theory and practice of leadership. The interdisciplinary leadership studies program will integrate the many opportunities students currently have for leadership on the campus and in the community.

Students who elect to minor in leadership studies may declare their intention by completing the appropriate forms in the Associate Dean's Office of the College of Education and Health Sciences (Westlake Hall, Room 210).

A minimum of 18 semester hours is required for the minor: 12 hours of required courses and six hours of electives. Students must achieve a minimum GPA of 2.0 in all courses in the minor for official designation as a minor. The requirements for the minor are outlined below.

***Required Courses 12**

ELH 200 Introduction to Leadership Studies 3
 ELH 300 Advanced Leadership Studies 3
 ELH 486 Leadership Practicum 3
 Three hours from: ELH 380 Independent Study
 and/or ELH 381 Seminar in Leadership 3

Elective Courses 6

BMA 352 Managing in Organizations 3
 BMA 357 Leadership & Interpersonal Behavior 3
 ELH 370 Human Relations Development 2
 ELH 375 Human Relations Laboratory 1
 PHL 347 Ethics 3
 PLS 202 State & Local Government 3
 PLS 419 Introduction to Public Administration 3
 PLS 420 Public Personnel Management 3
 SOC 313 Race, Ethnicity, and Power 3

Total 18

Cooperative Education/Internship Program

The College participates with employers in an optional Cooperative Education/Internship Program. Students either alternate periods of full-time study with full-time employment or have part-time employment while attending classes. The program provides academic- or career-related work experiences. To be eligible, the student must have sophomore standing and a 2.0 minimum overall grade point average at Bradley and in the College of Education and Health Sciences; a nursing student must have senior standing and a 2.5 minimum overall grade point average at Bradley. (See Cooperative Education/Internship in EHS or Cooperative Education in Nursing.)

College of Education and Health Sciences

EHS 300 Professionalism Across Cultures 1-3 hrs.

Awareness, acceptance, and appreciation of diversity, whether resulting from cultural, disciplinary, linguistic, or geographical differences. Emphasis on the professionals' roles of communicating effectively with colleagues across disciplines and cultures. Prerequisite: identified global scholar or consent of instructors.

EHS 301 Cooperative Education or Internship in EHS 0-9 hrs.

Cooperative education or internship experience. May be repeated to a combined total of 9 credit hours. Pass/Fail. Prerequisites: sophomore standing in the College of Education and Health Sciences, 2.0 Bradley overall grade point average and EHS cumulative grade point average, consent of EHS Co-op and Internship coordinator and Co-op and Internship faculty advisor.

NUR 405, 406 Cooperative Education in Nursing (Theory) 0-1 hrs. each

Theory for nursing care of clients in a variety of health care settings. Prerequisites: senior standing; majors only; 2.5 GPA; consent of Co-op Nursing Advisor; and successful completion of Co-op interview. Corequisites for NUR 405: NUR 401, 411, 415. Corequisites for NUR 406: NUR 402, 412, 416.

NUR 415, 416 Cooperative Education in Nursing (Practicum) 0-2 hrs. each

In-depth practicum in a variety of health care settings, integrated with theory. Prerequisites: senior standing; majors only; 2.5 GPA; consent of Co-op Nursing Advisor; and successful completion of Co-op interview. Corequisites for NUR 415: NUR 401, 405, 411. Corequisites for NUR 416: NUR 402, 406, 412.

The University Experience

A one-semester-hour credit course, EHS 120, is available to all new students in the University.

Through discussions and class activities, students are assisted in clarifying personal goals and are familiarized with the University's procedures, policies, and resources.

EHS 120 The University Experience 1 hr.

Designed to help new students adjust to the University environment. Assists students in gaining an appreciation for higher education, general education, and the value of a Bradley University education.

Professional Teaching Programs

The professional education unit is accredited by the National Council for the Accreditation of Teacher Education (NCATE).

Bradley University has teacher education programs approved by the Illinois State Board of Education for the following categories:

Early Childhood (birth to grade 3)

Elementary (K-9)

The majors in early childhood education and elementary education require a *second major* in the College of Liberal Arts and Sciences.

Secondary Educations (grades 6-12)

English Language Arts
Family and Consumer Science—Apparel and Textiles
Family and Consumer Science—Living Environments
Family and Consumer Science—Nutrition, Wellness, and Hospitality
Mathematics
Science—Biology
Science—Chemistry
Science—Physics
Social Science—History

Special (K-12)

Art
French
German
Music
Learning Behavior Specialist I—LBS I
Learning Behavior Specialist I—Elementary Education
—LBS I-ELED (K-9)
Spanish

Administration

General Administrative

School Service Personnel

Guidance

Graduate

Graduate Programs

Information on graduate programs is included in the graduate catalog. General inquiries about graduate studies in the College can be made of chairs of degree program departments or the coordinator of graduate studies, the associate dean.

Graduate programs are offered in the following areas:

- Curriculum and Instruction
- Special Education (C & I—LBS-1)
- Leadership in Educational Administration
- Leadership in Human Service Administration
- Human Development Counseling
- Nursing Administration
- Nurse Administered Anesthesia
- Physical Therapy

The Department of Teacher Education offers M.A. degrees in curriculum and instruction and special education—learning disabilities certification. The curriculum and instruction major may be designed to include early

childhood certification, middle-level endorsement, and/or a reading endorsement. The department also offers an advanced certificate program at the graduate level with concentration options in:

- Assessment
- Early Childhood Education
- Educational Technology
- Gifted Education
- Literacy and Reading
- Science Education
- Multidisciplinary Special Education

The Department of Educational Leadership and Human Development offers M.A. degrees in leadership in educational administration, leadership in human service administration, and human development counseling. Individuals not seeking certification may develop a program that fulfills their needs. A graduate-level post-master's certificate program in school counseling and in educational administration (Type 75) are available. Please consult the Graduate Catalog for further information.

The Department of Nursing offers a Master of Science in Nursing degree (MSN). One area of emphasis is nursing administration. The purpose of this 36-semester-hour graduate program is to educate professional nurses for managerial or administrative positions in adult health settings in hospitals, community health agencies, nursing homes and other agencies. The graduate is prepared for specialized nursing practice as a leader of the interdisciplinary health team, a manager of nursing personnel, a provider of health care, a client advocate, a consultant, a colleague, and a researcher.

Also, Bradley University and Decatur Memorial Hospital offer a 48-semester-hour Master of Science in Nursing degree in nurse administered anesthesia. Graduates of this program are eligible to take the national examination leading to certification as a certified registered nurse anesthetist (CRNA). Students will be scheduled for classes on the Bradley University campus in Peoria and for classes and internship at the Decatur Memorial Hospital campus in Decatur, Illinois.

For more information concerning the Master of Science in Nursing degree program or an individualized program plan, contact the chair, Department of Nursing.

The Department of Physical Therapy and Health Science offers a Doctor of Physical Therapy (D.P.T.) degree program. Please consult the Graduate Catalog for further information.

Although the Department of Family and Consumer Sciences does not offer a graduate program, the department offers 500-level courses.