

# Enhancing the Advising Experience

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# OVERVIEW

- The role of advising in the new strategic plan
- Components of advisor training & development
- Sources of information for advising assistance and questions

# The Role of Advising in the New Strategic Plan

# MISSION

Bradley University **empowers students for immediate and sustained success in their personal and professional endeavors** by combining professional preparation, liberal arts and sciences, and co-curricular experiences. Alongside our dedication to students, **we embrace the generation, application, and interpretation of knowledge.**

***Effective advising empowers students to assume ownership of their educational experiences.***

- Advisors assist students in designing and achieving appropriate personal, academic, and career goals.
- Advisors help students identify options and explore alternatives to make appropriate decisions, evaluate personal and academic strengths & weaknesses, and develop skills needed for successful completion of the degree.
- Advisors help students understand the rationale and purpose of institutional academic policies and requirements (e.g., Core Curriculum).

# VISION

The leader in **student engagement**.

*At Bradley, we are fortunate to have a faculty advising model.*

- Faculty advisors hold program, course, and career knowledge that students are less likely to find outside of the faculty.
- Research shows a clear relationship between student engagement with faculty and student retention.

# CORE VALUES

At the heart of Bradley University is a community built upon the **valued relationships** we find in each other as students, staff, faculty, administrators and alumni. At the core of these relationships are the values of **student success, knowledge and discovery, inclusiveness and connectivity, and excellence.**



How do we define “student success?”

# STRATEGIC PLAN GOALS

- 1 We will prepare all students for immediate and sustained success.**
- 2 We will offer and nurture rigorous, innovative, competitive and engaging undergraduate and graduate academic programs.**
- 3 We will build and support a more diverse and inclusive university community.**
- 4 We will enhance the acquisition, alignment and allocation of resources with strategic goals using transparent and collaborative / participatory / consultative processes.**



# Components of Training & Development

# COMPONENTS OF TRAINING & DEVELOPMENT

- Informational (what we do)
  - Specific info needed to the job
  - Laws & policies that govern interactions
- Relational (how we do it)
  - Advising approaches & styles
  - Connections & boundaries
- Conceptual (why we do it [the way we do it])
  - Understanding individual student needs in context of university experience
  - Reflecting on own experience as student and impact on work today

# Sources of Information for Advising Assistance and Questions

# RESOURCES FOR ADVISORS

Resource	Informational	Relational	Conceptual
Undergraduate Catalog	X		
Schedule of Classes	X		
u.Achieve	X		
Department & College Colleagues	X	X	X
Office of the Registrar	X		
Undergraduate Admission	X		
Academic Success Center	X	X	X

# RESOURCES FOR ADVISORS

Resource	Informational	What Type?
Undergraduate Catalog	X	Policies & Requirements
Schedule of Classes	X	Prerequisites & Offerings
u.Achieve	X	Student-Specific Progress
Department & College Colleagues	X	<i>Contingent on Colleagues</i>
Office of the Registrar	X	Processes, Policies, & Applications
Undergraduate Admission	X	Transfer Credits & Background
Academic Success Center	X	Processes, Policies, Applications & Requirements



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Academic Success Center

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