



Bradley University Senate Fourth Regular Meeting of the 2018-2019 Senate

3:10 p.m. – 5:00 p.m., December 5, 2018
Michel Student Center, Ballroom A



MISSION:

Bradley University empowers students for immediate and sustained success in their personal and professional endeavors by combining professional preparation, liberal arts and sciences and co-curricular experiences. Alongside our dedication to students, we embrace the generation, application and interpretation of knowledge.

Agenda

- I. **Call to Order**
- II. **Announcements**
- III. **Approval of Minutes (attached)**
- IV. **Reports from Administrators**
 - A. President Roberts
 - B. Senior Vice President of Academic Affairs and Provost Zakahi
- V. **Report from Student Body President Mikki Tran**
- VI. **Consent Agenda (attached)**
- VII. **Handbook Language University Resources Committee**

Page 24 Revision 2.15a – April 19, 2018

9. The Committee on University Resources (will vote on in the February Meeting)

The University Senate is charged with the responsibility of participating in decision-making about the academic goals of the University and policies and programs formulated to achieve them. These decisions, if they are to be consistent and effective, must be made within a known framework of University priorities and guidelines. Representative of the University community as a whole, the Senate must participate in the process of determining those goals and priorities and the distribution of resources allocated to their achievement.

The University Resources Committee can best do this on behalf of the Senate by focusing its attention on University-wide and long-range decisions, and not involving itself in decisions ordinarily and properly made by departments, colleges and other Senate Committees.

- 1. The function of the Committee on University Resources shall be:-
 - a) To foster the compatibility of resource allocations with overall University goals by focusing its attention on University-wide and long-range decisions:-
 - 1. To review and analyze policies, projections, procedures and results of University actions involving the acquisition and allocation of resources;-
 - i. The administration will share the financial plan in advance of the annual budget cycle and plan for an open and transparent process. The University Resources Committee will provide

feedback and collaborate in the finalization of the budget for the upcoming fiscal year.

- ii. The University Resources Committee will be informed of any changes in budget policy and the University Resources Committee will provide recommendations and/or feedback on proposed changes.

4.2. To consult with Vice Presidents, and the Deans as needed, concerning the budget processes established in conjunction with the Chief Financial Officer and Assistant Vice President for Budgeting and Planning, and report its observations and recommendations to the Senate each year;

3. To make periodic reports and recommendations to the University Senate Executive Committee, which will make recommendations to the University Senate.

- b) To obtain needed information from the University Administration on a timely basis as required for the effective performance of its duties.

2. -The Committee on University Resources shall consist of six members. Four members shall be appointed by the Executive Committee of the Senate, one of whom shall be chosen from among those whose training and experience is in areas relevant to the Committee. One shall be appointed from the staff of and by the Chief Financial Officer. -One shall be a student appointed by the Student Senate.

- a) Appointments are made for three-year renewable terms with staggered terminations

- b) The Chairperson of the Committee shall be elected from and by the members of the Committee.

VIII. **Program Prioritization**

IX. **Old Business**

X. **New Business**

XI. **Adjournment**

CONSENT AGENDA
Bradley University Senate
Fourth Regular Meeting of the 2018-2019 Senate
3:10 p.m. – 5:00 p.m., December 5, 2018

A. SENATE COMMITTEE ON CURRICULUM AND REGULATIONS

- **Concentration Additions**
- **Concentration Modifications**
- **Course Additions**
- **Course Deletions**
- **Course Modifications**
- **Major Deletions**
- **Major Modifications**
 - 71536 IME Manufacturing Engineering Technology
 - 170711 FCS Dietetics
 - 168649 HIS History
 - 168648 HIS History/Social Studies High School Education
- **Minor Addition**
- **Minor Modifications**
- **Program Modifications**
- **Major Addition**



Minutes

**Bradley University Senate
Third Regular Meeting of the 2018-2019 Senate**

3:10 p.m. – 5:00 p.m., November 15, 2018
Michel Student Center, Ballroom A



MISSION:

Bradley University empowers students for immediate and sustained success in their personal and professional endeavors by combining professional preparation, liberal arts and sciences and co-curricular experiences. Alongside our dedication to students, we embrace the generation, application and interpretation of knowledge.

Agenda

I. Call to Order at 3:12

II. Senate Resolution in honor of Senator Susan Brill De Ramirez and Antonio Ramirez Barron's passing

Whereas our friend and colleague Caterpillar Professor of English Dr. Susan Berry Brill de Ramirez and our friend and colleague Technology Support Specialist for Learning Design and Technology Antonio Ramirez Barron have been taken unexpectedly and are no longer on this earth with us;

Whereas Susan and Tony were intensely devoted to life, curious about the world, and deeply committed to understanding that world better;

Whereas Susan and Tony worked tirelessly to support our students, our colleagues, and all of us;

Whereas Susan brought an intensity to our conversations and Tony a calming quietness to our conversations;

Whereas that intensity in Susan and that quiet humility in Tony complemented and fulfilled each other;

Be it resolved by this University Senate, as representatives of our Bradley community, on this 15th day of the month of November in the year 2018, that we miss them;

Be it resolved that we thank, honor and commemorate them for their love and support of each other and their family, their love and support of our students and our colleagues, and their love and support of this University;

And be it resolved that we honor and commemorate their efforts to make the Bradley community and the world better, more humane, and more just places.

Motion to accept resolution: 1st Past Senate President Mat Timm
Approved.

III. Approval of Minutes

[Second Regular Meeting of 2018-2019 Senate Minutes, Oct. 18, 2018](#)

1st Past Senate President Timm 2nd Senator Tayyari
Approved.

IV. Reports from Administrators

A. President Roberts

Message to Administrative Council and to the Senate is that events of recent weeks are behind us and we need to refocus to move the University forward. The challenges facing us are in some ways discouraging, but we're well positioned and he is optimistic. We are not alone, as many other schools including Butler, Valparaiso and Drake are going through the same issues.

"The blueprint for moving forward": currently has 10 bullet points, and it will be subject to constant revision. It will be made public in the next month or so. Many things in the document require faculty to take initiative (e.g. interdisciplinary programming, and online programming). Wants to have discussions about the "blueprint" in January in meetings in which the Provost and President engage with each college's full faculty.

Trustee meeting: Since last Senate meeting there's been a Trustee meeting and yesterday was another 1 hour conference call to bring the Trustees up to speed. He urged Trustees that health for Bradley will not come from cutting the budget (although efficiencies, yes). The Trustees are generally positive about his approach and willing to give us time to implement a multi-faceted plan.

Salary initiative: Discussions are happening about doing the remainder over 3 years rather than over 2 years. But there is no plan to stop it and it's not a budget cut. This also signals optimism.

Training for harassment, bias, etc: Campus community was notified by email. It is really important that faculty do the online training courses. Administration is giving a January 23 deadline for the first 2 modules. 5 more will be due by April 1, including ones for data security and child abuse. They haven't decided how to "seriously incentivize" these trainings. Email Counsel if there are questions, or you need help.

Handbook language to give University ability to terminate: Trustees asked that we look at the Handbook to see if the University has the ability to terminate or discipline for certain actions. This question was raised in light of recent resignations. He is charging the Contractual Arrangements Committee to review this language. The University needs to be able to act for certain kinds of misconduct.

Construction is on schedule: Move in in July. There will be a topping off ceremony at 3 pm on Monday, December 10...When you put the roof on, folks sign the beam. Donors and faculty and staff are all invited.

New Bradley Magazine: (Formerly Hilltopics) 1st edition is published in hard copy and digital form. Sandra Guthrie worked hard to retool the publication.

WCBU: Negotiations are in process. ISU is the more likely partner. The big picture issues are set, discussions are down to the lawyers for details like CFPB requirements and how

grant money will get divided etc. It's most likely going to get done by early next year before the September 1st deadline for the Jobst teardown.

Water pipe burst in Olin: This resulted in damage to building and equipment. Insurance covers most damage. But there's worry about other water pipes. Apparently 2 pipes of different materials are joined with plastic joint. There are 100 of these in Olin. These will be replaced when classes are out. There will be staged limits to access to the building over break. We have to pay to replace the 17-year-old joints.

Holiday get together: On December 4 from 3-5 pm in Alumni Center in Peplow Pavilion.

Address to Chamber of Commerce: at their annual Thanksgiving luncheon.

Question and Answer Period:

--A question was raised about whether there are similar pipe joints to those in Olin hall anywhere else on campus, and it was observed that there have been multiple pipe breaks in Burgess Hall.

President Roberts indicated that there were not similar pipes and noted that the Administration is hoping that when Business moves out of Campustown, Physical Therapy and Nursing will move out of Burgess basement to Campustown.

--Discussion regarding the resignations and the Trustees' call for greater latitude in Handbook language on dismissal included the following:

- Concerns were raised about the University's lack of communication regarding the resignations. The way we're communicating to students who are expressing concerns is less effective than it could be.
- It was reported that students voiced concerns that they felt unsafe. The silence is working against us.
- Questions about what to say to prospective students?
- Clarification was sought about the Board's request to review the policy on termination -- Is there a hole in our policy? That is, do we have a policy for how to handle a person who commits a serious felony?

President Roberts replied

- That these kinds of cases require the highest level of sensitivity, and there is much that can't be said to anybody due to legalities and confidentiality. If the campus is told, then it's public. But when there are delicate legal and personnel matters we have to be balanced and reserved. He assured all that Bradley won't expose the community to any avoidable risks and neither of these cases put the campus community at risk.
- He advised that when asked we can say that we are committed to making sure that the campus is not at risk. He is sure that there was not risk in the recent situations because he knows things he's not able to tell.

Justin Ball spoke about how this is handled with on campus visit days. There is a section on safety and security that addresses parents and students. Admissions is well-prepared to talk

about these issues or route people to the right source, so faculty can refer them to Admissions.

President Roberts continued that

- In both current cases, the faculty members did resign, so we did not have to face the issue of a lingering presence. If we are guaranteeing no risk or appearance of risk then we have to be able to terminate such individuals, or the university is liable for damages.
- University can terminate employees at any time, but is that a breach of their contract? Damages can ensue. This can be years of salary and damages. In the case of felony convictions, it's clear they can't perform their duties. However, if a situation was in the past then it's less clear. Even today if they're not prosecuted or convicted they can still be on staff. This is the issue that Contractual Arrangements needs to look at to allow flexibility.

V. Report from Student Body President Mikki Tran

- Resolutions passed a universal academic advising evaluation form and academic rules and regulations and how their advising is going, its with the provost.
- There was a joint cabinet with President's Council, an opportunity for direct feedback.
- Student body thanks faculty, staff and administration for being positive and patient, and supportive.
- Holiday wishes.

VI. [Consent Agenda](#)

See Curricular items on last page of these minutes. There were no objections or pulled items. Approved by consent.

VII. Handbook language change mostly due to reorganization,

Handbook changes due to recent administrative changes

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3. University Administration

The officers of administration who report directly to the President of the University are the Provost and Vice President for Academic Affairs, the Chief Financial Officer, the Vice President for Advancement, the Vice President for Student Affairs, the Vice President for Intercollegiate Athletics, the Associate Vice President for Marketing & Communications, the Vice President for Enrollment Management, the Vice President for Legal Affairs and General Counsel, and the Chief of Police

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9. The Committee on University Resources

The Committee on University Resources shall consist of seven members. Five members shall be appointed by the Executive Committee of the Senate, two of whom shall be chosen from among those whose training and experience are in areas relevant to the Committee. One shall be

appointed from the staff of and by the Chief Financial Officer. One shall be a student appointed by the Student Senate.

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14. The Committee on Affirmative Action

The Committee shall be composed of nine members. Six members shall be appointed by the Executive Committee subject to approval by the Senate, one of whom, a Senate member, shall be designated as Chairperson. One member shall be appointed by the Provost and Vice President for Academic Affairs and one member by the Vice President for Legal Affairs. One member shall be a student selected by the Student Senate. Appointments are for three-year renewable terms with staggered terminations.

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17. Strategic Planning Committee

A representative from Business Affairs appointed by the President in consultation with the Assistant Vice President for Budget and Planning ;

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3) Process of Formulation and Implementation of Plan for Adjustments and Retirements

The preparation of the plan shall be the responsibility of the Provost and Vice President for Academic Affairs, but shall be formulated in consultation with the Chief Financial Officer, the Vice President for Advancement, the Deans of the Colleges and the Graduate School, and such other administrative officers deemed appropriate; the Provost and Vice President

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4) Appeals by Affected Academic or Administrative Units

Units affected by the plan may request reconsideration by an Appeals Committee comprised of the President, who shall serve as Chairperson, the Provost and Vice President for Academic Affairs, the Chief Financial Officer, the Vice President for Advancement, and two persons selected by the Executive Committee of the Senate and approved by the Senate. The following procedures shall apply:

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G. Procedures for Responding to Emergency Events

The President of the University shall have primary responsibility for responding to the emergency. Should the President be unable to act, responsibility shall devolve in the following order: Provost and Vice President for Academic Affairs, Vice President for Legal Affairs and General Counsel, Vice President for Student affairs ;

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6. Commercialization of University Owned IP

Patent applications must be filed in a timely manner, or the owner may lose patent rights. Patent applications for University-owned discoveries and inventions are coordinated through the Vice President for Legal Affairs and General Counsel Office in conjunction with the Associate Provost for Research. Patent-related legal expenses are the responsibility of the University.

Motion to approve handbook language changes due to reorganization:

1st Senator Leach; 2nd Senator Smith.

Discussion: requested the addition of “the” (see highlighted language).

Motion carries.

VIII. Interdisciplinary Activities and programs, C&R subcommittee

Goal #2:

Objective 2. Enable the growth of interdisciplinary activities and programs at Bradley University. Item

Item 1 new ad hoc committee to explore barriers to the development of interdisciplinary programs

Motion – Create a temporary C&R subcommittee to explore barriers to the development of interdisciplinary programs

1st Past Senate President Timm; 2nd Senator Vick

Discussion:

Questions were raised about the nature of the committee, including the scope of the committee’s charge, and whether the intention was to create a temporary or standing subcommittee of C and R. The suggestion was made that we should mirror the language of the Strategic Plan implementation plan.

Past Senate President Mat Timm: Exec’s intent is not to make the committee permanent – but there should be a lot more that the committee is charged with to reflect language from Strategic Plan such as surveying to find out what we already have.

Senator Leach: Move to amend the motion to say this is temporary

Revised motion: Create a temporary C&R subcommittee to explore barriers to the development of interdisciplinary programs

2nd Past Senate President Timm

Discussion of motion to revise: Questions about whether duration needs to be specified: should it disband when there is a report written or a specific date or goal? Suggestions of more clarity about the charge so that the end of the committee’s function should be clear to avoid it becoming permanent. Confusion about why a C and R committee is preferable to an “ad hoc” committee was answered by concerns about the proliferation of ad hoc that are operating outside the Senate. Parliamentarian Mike McAsey noted that ‘Special committees’ is Roberts Rules language and they go out of business when their business is done. He also noted that it is odd to create a subcommittee of a subcommittee. A question was raised about why this would not just be charged to C and R who can create a subcommittee or not – and that this was an unnecessary committee because Senate does not usually vote on what tasks to assign to committees.

Amended motion fails.

Original motion fails

Exec will inform C and R

IX. ARC recommendation for exit interview

Begin forwarded message:

From: Vince Showers <ves@fsmail.bradley.edu>
Subject: Exit Interview Form Changes Proposed by ARC
Date: October 29, 2018 at 11:29:39 AM CDT
To: Ahmad Fakheri <ahmad@fsmail.bradley.edu>

Hello Ahmad,

The Admissions & Retention Committee was asked by the Interim Associate Provost, Molly Cluskey, last year to examine possible changes to the Exit Interview Survey. Attached is the final draft of our proposed survey. This was sent to Student Support Services & the Associate Provost last Spring, but as discussed with you at our ARC meeting of 10/22, it was not sent to Senate Exec. Making us aware of the fact that a Senate Committee should send its proposals to Senate Exec and in light of the current retention issues at Bradley, we are now submitting our proposal to Senate Exec for review.

The proposed changes focus on the Committee's desire for more detail on why a student was leaving Bradley. We felt the changes & additions in our proposed survey, along with combining information gathered from the SSC resource, would help identify any trends or specific concerns that could possibly be addressed to aid in improving future retention rates. The proposed Exit Interview Survey is similar to the current Exit Interview Survey (also attached), with the following exceptions:

1. reworded the question on "why not returning" with greater space for the open response
2. reworded the question concerning "involvement" with a Likert-type response & a open response
3. reworded the question for how satisfied with BU to expand on the yes vs no response, again with greater space for the open response.
4. Added a question asking what made them attend Bradley.

While the survey is now 2 pages, much of that is because we provide more space for responses. Essentially, the only additional question is to get a perspective of what made them choose Bradley so we (& the student when answering) can reflect on how things are possibly different now at BU.

Also, the Committee generally felt it would be best if someone within the College from which the student was majoring (1st major) could contact the student, if resources are available. If resources are an issue, perhaps a sharing of responsibilities between the Deans' Offices and Student Support Services could help resolve this concern.

The Committee appreciates the Senate's review of our proposal and its comments.

Thanks,
Admissions & Retention Committee

Vince Showers
Professor of Quantitative Methods
Director of Actuarial Science Business
Foster College of Business
Bradley University
309 677-2291
ves@bradley.edu
www.bradley.edu/business

ARC Proposed Exit Interview Form



Exit Interview with Students Not Returning Next Semester-ARC DRAFT
Conducted by the Center for Student Support Services

Student Name: _____

Student ID # _____

Student Major _____

What attracted you to attend Bradley University? _____

What made you decide to leave Bradley University? _____

How satisfied were you with your Bradley experience? Please circle one below.

Very Satisfied Somewhat Satisfied Somewhat Dissatisfied Very Dissatisfied

Please explain: _____

How involved were you on campus with student organizations and activities? Please circle one below:

Very Involved Somewhat Involved Not Much Involved Not involved at all

Please explain: _____

Do you plan on returning? Please explain: _____

Who have you spoken with about your decision to leave? _____

Total credit hours to date: _____

Are you living in a Residence Hall: Please circle one or the other YES NO If yes, where? _____

Are you currently enrolled in classes for next semester? Please circle Yes or No: Yes No

Contact Address: _____

City/State: _____ Zip: _____

Contact Phone: _____

Student Signature (if in person):: _____

Exit Interviewer: _____ Date _____

This student is a major in your college. Please forward this to the appropriate department. If you have additional comments or questions about this student please contact:

**Anne Hollis, Executive Director
Center for Student Support Services
Sisson Hall 101 (309) 677-3658**

Exit Interview Form



Exit Interview with Students Not Returning Next Semester
Conducted by the Center for Student Support Services

Student's Name: _____ Student's ID#: _____

Academic Advisor(s): _____

Major: _____ Minor: _____

Who on campus have you spoken with about your decision to leave? _____

Total credit hours completed to date: _____ Year student entered BU: _____

Reason for not returning: _____

What organizations/activities was the student involved in? _____

Was the student satisfied with his/her experience at BU? Yes No

If No, please explain: _____

Does he/she plan to return to BU in the future? Yes No If yes, when? _____

Is he/she in a Residence Hall? Yes No If yes, where? _____

Is he/she currently enrolled for classes next semester? Yes* No

(*Encourage student to drop classes) Yes

Contact Address: _____

City/State: _____ Zip: _____

Contact Phone: _____

Student: _____ Date: _____

Exit Interviewer: _____ Date: _____

****This student is a major in your college. Please forward this information to the appropriate department. If you have additional comments or questions about this student, please contact:**

**Anne M. Hollis, Executive Director
Center for Student Support Services
101 Sisson Hall 309-677-3658**

Motion to approve the exit interview documents

1st Senator Smith

Discussion included questions about how the documents were developed, the lack of a middle option on the scaled questions and a mix of verb tenses. Further discussion indicated that this is an interview script for a face to face or telephone interview.

Motion carries.

X. Old Business

Continued discussion of Bradley's Future, Demographics and Retention Challenges and their impact going forward

Senate President Fakheri summarized comments from last meeting to provide a backdrop:

- Motivators – demographic shifts are not in our favor, costs to educate are going up, and there is overcapacity in higher education.
- Solutions are in 2 categories: increasing revenue via new programs and retention issue. AND/OR reduce costs (via program prioritization, trimming administrative and other programs.)

Points made by President Roberts during this meeting included:

- Desire for interdisciplinarity to spring up organically.
- The appointment of Bill McDowell to examine incentives and chip away barriers
- Desire for a culture change, and for breaking down silos.
- We need a more attractive product to secure a bigger market share.
- 65% of the jobs of the future don't exist now. What's needed are not just technical skills, but also skills to adapt with broad skills. Interdisciplinary study allows you to market to HS – programs that expose you to skills. Can't use structures from the past century and expect them to work.
- These innovations may require a rethinking of how Tenure is handled. Tenure and promotion standards reinforce silos and they need to be broken down. Each department needs to think about this.
- We also need new revenue streams (for example geared toward adult learners)

Points made by Senators included the following:

- Request to President Roberts to share his "blueprint" document with Senate Exec before release to the public.
- Suggestion to promote the strengths of the AEP program; it's unique and it's attractive; along with this was a request for a presentation to Senate on how AEP is being promoted.
- We have all the ingredients for successful Interdisciplinary programs but barriers prevent us.
- A non-market driven rationale for interdisciplinary programs is that employers are looking for students with problem solving skills–Interdisciplinarity is more problem centered approach.
- There is a growing adult education population we are neglecting. We can provide online programs for adult learners, career switchers, lifelong learners.

Various Senators spoke about programs they were aware of that could be models for us.

Senators also observed that intentional design = success and commented on the need for a more active role from Administration to contribute to intentionality including:

- Hosting idea meetings to pull folks together to foster collaborations
- Consideration of how joint appointments will be handled
- A need for leadership in terms of guarantees of resources, incentives and modeling/crafting process
- Lunches and hosted events
- Funds to foster collaboration

Various suggestions were made about how to identify interdisciplinary programs to develop, including:

- Talking to the students because they are our recruiting tools.
- Focus on junior faculty fresh out of graduate school so they will create programs.
- Brain storming on a college by college basis.
- Finding out what 17 year olds want.

Senators also voiced cautions and concerns including:

- The approach under discussion, in which we create programs that interest us, reverses principles of marketing – we should go into the market to see what people are looking for. You don't develop a product; instead you have what sells.
- Resting Interdisciplinary innovation on Junior faculty puts them at risk – what if programs flop?
- University had not found a way to credit SCH and majors correctly. There need to be administrative investigation about how these are evaluated and assigned. For instance, if an interdisciplinary program has 50 majors, how are they divided.
- We need a more expansive model for scholarship to honor new kinds of scholarship such as interdisciplinary journals.
- We need to continue to shelter Junior faculty.

Quorum lost at 5:01.

XI. New Business

XII. Adjournment

CONSENT AGENDA

A. SENATE COMMITTEE ON CURRICULUM AND REGULATIONS

- **Concentration Additions**
- **Concentration Modifications**
- **Course Additions**
 - 173075 WLC WLL 101 Elementary Foreign Language 1
 - 169675 M E M E 568 Motion planning
 - 163252 WLC WLG 352 Deutsches Kino
 - 163208 WLC WLT 152 German Cinema
- **Course Deletions**
- **Course Modifications**
 - 174047 WLC WLS 304 Conversation [Changes: Desc]
 - 173527 FCS FCS 699 Thesis Research [Changes: Hours, PreReq]
 - 173057 ATG ATG 457 Auditing [Changes: PreReq]
 - 173053 ATG ATG 201 Accounting Principles-Accounting Techniques [Changes: Desc, PreReq]
 - 172093 ECO ECO 319 Introduction to Econometrics [Changes: PreReq]
 - 171533 IME IMT 446 Computer Aided Manufacturing and Automation [Changes: Title, PreReq]
 - 171530 IME IMT 346 Electricity & Automation [Changes: Title, Desc, PreReq]
 - 170386 LAS LAS 125 Global Topics in Liberal Arts and Sciences [Changes: PreReq]
 - 169035 NUR NUR 203 Fundamentals of Nursing – Practicum [Changes: PreReq]
 - 169034 NUR NUR 200 Fundamentals of Nursing- Theory [Changes: PreReq]
 - 159454 MTN OCP 388 Clinical Practicum [Changes: Title, Desc]
- **Major Deletions**
- **Major Modifications**
- **Minor Addition**
- **Minor Modifications**
 - 168650 HIS History
- **Program Modifications**
 - 174478 C E Construction

171499 NUR Doctor of Nursing Practice Family Nurse Practitioner (DNP,FNP)
166976 ENC Principal Licensure
159451 MTN Medical Laboratory Science

- **Major Addition**

174492 I M Interactive Media Unclassified

**2018-2019 Bradley University Senate
November 15, 2018, Third Regular Meeting**

Faculty (please initial)

Bacon, Amy	CLAS	AB	Glassmeyer, Danielle	CLAS	DD	Nugent, Patty	CEHS	
Bailey, Bill	FCB	BB	Goitein, Bernie	FCB	BC	O'Brien, Kevin	FCB	BO
Bertram, Stacie	CEHS	SB	Hatfield, Patty	FCB		Podlasek, Bob	CCET	
Blair, Eden	FCB	EB	Kelley, Andrew	CLAS	AK	Rommel, Megan	CLAS	MA
Brill de Ramirez, Susan	CLAS		Kelly, Joe	CEHS		Reyer, Julie	CCET	
Capie, Kevin	SCCFA	KK	Kerr, Stephen	FCB		Roos, Kelly	CCET	
Borton, Rachael	CEHS		Kimberlin, Kevin	CLAS	KRK	Shastry, Prashad	CCET	
Bosma, Wayne	CLAS		Krishnamoorthi, K.	CCET	WS	Smith, Dan	SCCFA	DS
Brammeier, Heather	SCCFA	HB	Kuester, Deitra	CEHS		Stern, Travis	SCCFA	
Bukowski, Jeanie	CLAS		Leach, Darcy	CLAS	LS	Stover, Naomi	CLAS	NS
Carty, Tom	CLAS	CL	Liu, Jianbo	CLAS	JL	Tayyari, Fred	CCET	FT
Courtad, James	CLAS	CC	Lu, Yufeng	CCET	YL	Vick, Lori	CEHS	LV
Drake, Teresa	CEHS		Lukowiak, Twila	CEHS	TL	Wang, Grace	SCCFA	GW
Dzapo, Kyle	SCCFA	DD	Matisa, Daniel	SCCFA		Webster, Alan	FCB	
Elbella, Abdalla	CCET		McQuade, Kristi	CLAS	EM	Wiley, Bret	SCCFA	
Erickson, Deb	CEHS	DE	Muncy, Jim	FCB	JM	Williams, Chris	CLAS	
Fakheri, Ahmad	CCET	AF	Nanyes, Ollie	CLAS	ON	Greene, M	CLAS	MG
Frazier, Meg	Lib	MF	John Nielsen	CLAS		WANG, Jing	CCET	JW

Ex-officio (please initial)

Students (please initial)

Akers	Lex	LA	Malinowski	Olek	AO	Student Body President	Mikki Tran	MT
Bakken	Jeffrey	JB	McAsey	Mike	MM	Graduate		
Ball	Justin	JB	O'Brien	Matthew	MO	Undergraduate		
Gorman	Zach	ZG	Roberts	Gary	GR	Undergraduate		
Galik	Barbara	BG	Sattler	Joan	JS			
Heuser	Jake	JK	Timm	Mathew	MT			
Huberman	Jeffery	JH	Thomas	Nathan	NT			
Jones	Chris	CJ	Zakahi	Walter	WT			
Kindler	Andy	AK						37

