

Appendix C

Kemper/PDS-inspired Publications and Presentations

Publications

- Anstine Templeton, R. (1997). From apathy to caring: A changing school, an educational criticism. Retrieved from ERIC database. (ED414006)
- Anstine Templeton, R. (1997, September). Back to school: How parents can help their children succeed. *The Family Connection Magazine*, 4-5.
- Anstine Templeton, R., & Johnson, C. E. (2001). Playing the staff development game: Assessing a communication workshop to improve learning. Retrieved from ERIC database. (ED454218)
- Anstine Templeton, R., & Johnson, C. E. (1998). Making the school environment safe: Red Rose's formula. *Learning Environments Research*, 1(1), 35-57.
- Anstine Templeton, R., Johnson, C. E., Wan, G., & Sattler, J. L. (2008). One school's journey to becoming a professional development school. *School-University Partnerships*, 2(1), 73-82.
- Anstine Templeton, R., Skaggs, J. L., Johnson, C. E. (2002). Examining faculty's perceptions of student advising to improve learning environments. Retrieved from ERIC database. (ED 465354)
- Antola Crowe, H., Brandes, K., Davison Avilés, R., Erickson, D., & Hall, D. (2013). Transdisciplinary teaching: Professionalism across cultures. *International Journal of Humanities and Social Science*, 3(13), 194-205.
- Antola Crowe, H., Wolffe, R., & Hunzicker, J. (2015). Synergistic benefits and cultural competencies in a multidisciplinary PDS partnership. In B. Cozza & P. Blessinger (Eds.), *Innovations in Higher Education Teaching and Learning (IHETL), Volume 5: University Partnerships for Community and School System Development* (pp. 281-299). Bingley, UK: Emerald Group Publishing Limited. Retrieved from <http://dx.doi.org/10.1108/S2055-36412015000005015>
- Antola Crowe, H., Wolffe, R., Jackson, J., Farkash, S., Wiggers, C., & Jenkins, T. (2007). From obstacles to opportunities in a professional development school partnership. *Education and Human Development*, 1(2). Retrieved from <http://www.scientificjournals.org/journals2007/articles/1158.pdf>
- Antola Crowe, H., Wolffe, R., & Robinson, L. (2008, January). What we know about the world and ourselves: Cross-cultural collaboration. *PDS Partners*, 3(3), 4, 11. Retrieved from <http://napds.org/wp-content/uploads/2014/10/NAPDS-Magazine-Volume-5-Issue-2-September-09.pdf>
- Arquette, C. M. (2009, September). Undergraduates learn about qualitative research at a PDS, *PDS Partners*, 5(2), 4. Retrieved from <http://napds.org/wp-content/uploads/2014/10/NAPDS-Magazine-Volume-5-Issue-2-September-09.pdf>
- Arquette, C. M., & Kuester, D. A. (2009). Strategies for teaching language arts to struggling readers in inclusive settings. In B. Culligan (Ed.), *The Changing Landscapes of Literacy: Building Best Practice* (pp. 230-244). Dublin, Ireland: Reading Association of Ireland.
- Arquette, C. M., Nichols, E., & Adolphson, J. (2011). Dialogue journal writing between preservice teachers and elementary students in a PDS. In J. Nath, I. N. Guadarrama, & J. Ramsy (Eds.), *Investigating University-School Partnerships* (pp. 459-470). Charlotte, NC: Information Age Publishing, Inc.

- Brandes, K. A., & Randall, G. K. (2011). Service learning and civic responsibility: Examining individual and aggregate change. *International Journal of Teaching and Learning in Higher Education* 23(1), 23-29.
- Britner, S. L. (2008). Motivation in high school science students: A comparison of gender differences in life, physical, and earth science classes. *Journal of Research in Science Teaching*, 45(8), 955-970.
- Edgcomb, M. R., Antola Crowe, H., Rice, J. D., Morris, S. J., Wolffe, R. J., & McConnaughay, K. D. (2011). Undergraduate peer and near-peer mentors at Bradley University: Enhancing the learning culture in summer research programs. *Council on Undergraduate Research Quarterly*, 31(2), 18-25.
- Edgcomb, M., Britner, S. L., McConnaughay, K., & Wolffe, R. (2008). Science 101: An integrated, inquiry-oriented science course for education majors. *Journal of College Science Teaching*, 38(1), 22-27.
- Hinrichsen, B. B., Jackson, J. E., Johnson, C. E., Anstine Templeton, R., Flannigan, P. N., Lawrence, B. J., Modianos, D. T., & Skaggs, J. L. (2002). A study of faculty workload as a means of improving the student learning environment. Retrieved from ERIC database. (ED 470577)
- Hunzicker, J. (2012). Professional development and job-embedded collaboration: How teachers learn to exercise leadership. *Professional Development in Education*, 38(2), 267-289.
- Hunzicker, J. (2011). Effective professional development for teachers: A checklist. *Professional Development in Education* 37(2), 177-179.
- Hunzicker, J., Arquette, C., Olson, P., & Atkins, D. (2016). Using a literacy-based classroom partnership to prepare teacher candidates for the edTPA. In D. Polly (Ed.), *Evaluating Teacher Education Programs through Performance-Based Assessments* (pp. 237-259). Hershey, PA: IGI Global.
- Hunzicker, J., Biddison, T., Hickey, M., & McClenthen, A. (2014). Four reasons why pre-service and practicing teachers should present at national conferences. *Journal of Middle Level Education in Texas*, 1(1), 61-66. Retrieved from http://pomlet.weebly.com/uploads/2/0/7/9/20798942/journal_of_middle_level_education_in_texas_vol1issue1.pdf
- Hunzicker, J., Hickey, M., McClenthen, A., & Biddison, T. (2016, Summer). Pre-service teachers and sixth graders: Learning from each other. *PDS Partners*, 12(1), 1-5.
- Hunzicker, J., & Lukowiak, T. (2015). Engaging pre-service teachers – and their professor – in learning: A comparison of two literacy methods courses. *Journal of Transformative Learning*, 3(2), 52-83. Retrieved from <http://jotl.uco.edu/index.php/jotl/article/view/177>
- Hunzicker, J., Olson, P., Wolffe, R., Dillon, N., & Sattler, J. (2015). Doing more with less: How one professional development schools partnership strategically aligned ideals and resources. *School-University Partnerships*, 8(1), 13-19.
- Hunzicker, J. L., & Sattler, J. L. (2016, March). Bradley's Kemper project: An integrated, whole child approach. *InterBusiness Issues*, 48-50. Retrieved from <http://www.peoriamagazines.com/ibi/2016/mar/bradleys-kemper-project>
- Hunzicker, J., Schifeling, J., Sattler, J., & Lathan, G. (2012, August). School-university partnerships: A model for educational reform in Peoria. *InterBusiness Issues*, 48-51. Retrieved from <http://www.peoriamagazines.com/ibi/2012/aug/school-university-partnerships-model-education-reform-peoria>
- Hunzicker, J., Tripses, J., Wolffe, R., Jenkins, T., Ewan-Skorczewski, M., & Chrosniak, P. (in press). The history and progression of Manual Rounds: A structured peer observation process for teachers in urban school settings. *School-University Partnerships*.
- Jensen, R. A., & Kiley, T. J. (1988). Teams or torture?: Creating a climate for collaboration. Retrieved from ERIC database. (ED419344)

- Johnson, C. E. (2010). Peace education. In *Encyclopedia of Educational Reform and Dissent*, (pp. 688–690). Thousand Oaks, CA: Sage Publications.
- Johnson, C. E. (2008). Meeting challenges in U.S. education: Striving for success in a diverse society. In G. Wan (Ed.) *The Education of Diverse Student Populations: A Global Perspective, Vol. 2* (pp. 79–95). New York, NY: Springer Publications.
- Johnson, C. E., Templeton, R. A., Wan, G., & Sattler, J. L. (2007). A partnership beginning: An evolving professional development school. *School-University Partnerships, 1*(1), 60-71.
- Johnson, C. E., Wan, G., Anstine Templeton, R., Graham, L. P., & Sattler, J. L. (2000). Booking it to peace: Bibliotherapy guidelines for teachers. Retrieved from ERIC database. (ED451622)
- Kiley, T. J., & Jensen, R. A. (2000). A professional development school staff's perceptions of actual and preferred learning environments. Retrieved from ERIC database. (ED 445416)
- Kiley Shepston, T. J., & Jensen, R. A. (1996). Home and school as learning environments that impact the development of primary students' print concepts and reading attitudes. Retrieved from ERIC database. (ED397049)
- Lambie, A., & Schwend, K. (2015). Incorporating QSEN into the curriculum via the implementation of a pediatric health and safety fair. *Nurse Educator, 40*(2), 78.
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- McBee Orzulak, M. J. (2013). Gatekeepers and guides: Preparing future writing teachers to negotiate standard language ideology. *Teaching/Writing Journal: The Journal of Writing Teacher Education, 2*(1), 12–21.
- McBee Orzulak, M. J. (2012). Positioning student teachers as powerful partners: Dancing without bruised toes. *English Journal, 102*(1), 84–87.
- Nugent, P., Antola Crowe, H., & Evans-Pierce, V. (2013). Vignettes of a caring culture in an urban school. *International Journal of Humanities and Social Science: The Special Issue on Contemporary Issues in Social Science, 3*(4), 35-45. Retrieved from http://www.ijhssnet.com/journals/Vol_3_No_4_Special_Issue_February_2013/4.pdf
- Olson, P. C. (2013). Investigating the comparative effectiveness of fluency building techniques during peer tutoring. *Perspectives in Peer Programs, 24*(1), 3–13.
- Pardieck, S. C. (2012). Professional teaching portfolios: Immersed in the constructivist approach. *Critical Issues in Teacher Education, 19*, 33–41.
- Pardieck, S., Antola Crowe, H., Nugent, P., & Bond, A. (2011, September). Kemper professional development schools: Using the comprehensive integrated services model framework. *PDS Partners, 7*(2), 3-5. Retrieved from: <http://napds.org/wp-content/uploads/2014/10/NAPDS-Magazine-Volume-7-Issue-2-September-11.pdf>
- Pardieck, S. E., & McMullen, D. W. (2009). Digital preservice teaching portfolios: One teacher education program's solution. *Critical Issues in Teacher Education, 16*, 13–21.
- Randall G. K., Brandes, K. A., Choi, C. O., Collins, N. R., Dallmeyer, M. A., Davidson, J., & Newell, A. (2010). From the classroom to our communities: Bradley's FCS department prepares for the future. *Journal of Family and Consumer Sciences, 10*(3), 34–40.
- Sattler, J. L., & Cantu, D. A. (2009, November). BU helping to bring revolutionary change to 21st century education. *Peoria Journal Star*. A5.
- Sattler, J. L., & Johnson, C. E. (2010, August). Education for the 21st century: Central Illinois is stepping up. *InterBusiness Issues, 60*-62. Retrieved from <http://www.peoriamagazines.com/ibi/2010/aug/education-21st-century>
- Sattler, J. L., & Kiley, T. J. (2000). *It takes a village: Promoting multidisciplinary leadership through a PDS partnership*. Retrieved from ERIC database. (ED 440075)

- Scroggs, L. E., Sattler, J. L., & McMillan, B. (2009). The undergraduate leadership mosaic: A challenge of shared purpose. *Journal of Leadership Education, 8*(1), 48-59.
- Spoth, T., Randall, G. K., & Shin, C. (2008). Increasing school success through partnership-based family competency training: Experimental study of long-term outcomes. *School Psychology Quarterly, 23*(1), 70-89.
- Tripses, J. S. (2010). Community schools modeled after Flint, MI. In T. C. Hunt, J. C. Carper, T. J. Lasley, & C. D. Raisch (Eds.) *Encyclopedia of Educational Reform and Dissent* (pp. 381-384). Thousand Oaks, CA: SAGE Publications.
- Tripses, J., and Rutledge, D. (2007). At the tipping point: Principal preparation internships through district and university collaborations. In L. K. Lemasters & R. Papa (Eds.) *At the Tipping Point: Navigating the Course for the Preparation of Educational Administrators* (pp. 421-432). Lancaster, PA: ProActive Publications.
- Wan, G., Johnson, C. E., Anstine Templeton, R., Rybak, C., & Sattler, J. (2005). A window into one Chinese-American community language school: A longitudinal case study. *The Community Education Journal, 30*(1), 29-34.
- Wolffe, R., Antola Crowe, H., Evens, W., & McConnaughay, K. (2013). Portfolio as a teaching method: A capstone project to promote recognition of professional growth. *Journal of College Teaching & Learning, 10*(1), 1-6.
- Wolffe, R., Robinson, H., & Grant, J. M. (1998). Creating multiple processes from multiple intelligences. *Catalyst for Change, 28*(1), 15-16.

National and International Presentations

- Anstine Templeton, R. (1997, March). From apathy to caring: A changing school. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Anstine, Templeton, R., & Jensen, R. A. (1996, April). Can adding movement to learning improve the classroom environment? Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
- Anstine Templeton, R., & Johnson, C. E. (2007, February). Boost student learning by improving faculty advising. Paper presented at the American Association of Colleges of Teacher Education (AACTE) Annual Meeting, New York, NY.
- Anstine Templeton, R., & Johnson, C. E. (1995, April). Making the school environment safe: Red Rose's formula. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Anstine Templeton, R., Johnson, C. E., & Hernandez, C. (2007, March-April). A formula for success: How teachers and students assess their PDS. Paper presented at the PDS National Conference, Las Vegas, NV.
- Anstine Templeton, R., Johnson, C. E., & Hernandez, C. (2006, March). A professional development school at a distance: The promises and possibilities. Paper presented at the PDS National Conference, Orlando, FL.
- Anstine Templeton, R., Johnson, C. E., Kellerman, L., Manos, M., Wan, G., & Hull, S. (1999, April). Pondering the possibilities: Can PDS partnerships improve learning environments? Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Quebec, Canada.
- Anstine Templeton, R., Hull, S., Johnson, C. E., Kellerman, L., Manos, M., & Wan, G. (1999, April). Examining the school environment in an evolving PDS. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Montreal, Quebec, Canada.
- Anstine Templeton, R., & Nyberg, L. (1997, January). Making sense of it all: Using science to teach at risk students how to succeed. Paper presented at the International Science, Mathematics, and Technology Education Conference, Hanoi, Vietnam.

- Anstine Templeton, R., Skaggs, J. L., Johnson, C. E., Hinrichsen, B., Flannigan, P., Jackson, J., Lawrence, B., & Modianos, D. (2002, April). Examining faculty's perceptions of student advising to improve learning. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.
- Anstine Templeton, R., Webb Dempsey, J., & Dempsey, V. (2008, March). Documenting development: Studying a statewide school/university partnership. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New York, NY.
- Antola Crowe, H. (2011, November). Gifted children in the classroom: Supporting learning through professional growth. Presented at Keimyung University, Daegu, South Korea.
- Antola Crowe, H. (2011, November). Early childhood education in the U.S. and Finland. Presented at Catholic University, Daegu, South Korea.
- Antola Crowe, H. (2011, November). Cross-cultural proficiencies. Presented at Sungshin University, Seoul, South Korea.
- Antola Crowe, H. (2010, May). Self-growth in professional development. Presented at Metropolia University, Helsinki, Finland.
- Antola Crowe, H. (2010, May). Empowering practices in patient care and professional growth. Presented at Turku University, Turku, Finland.
- Antola Crowe, H. (2010, May). Cultural perspectives. Presented at Ylitornio Hight School, Ylitornio, Finland.
- Antola Crowe, H. (2010, May). Learning and self-identity. Presented at Ylitornio Hight School, Ylitornio, Finland.
- Antola Crowe, H. (2010, May). Well-being at work: Supporting professionalism in professional development. Presented at Aalto University, Helsinki, Finland.
- Antola Crowe, H. (2008). Contextual factors in workplace wellbeing. Paper presented at the Symposium on Workplace Wellbeing, Helsinki, Finland.
- Antola Crowe, H., Brandes, K., Davison Avilés, B., Erickson, D., & Hall, D. (2012, February). Developing cross-cultural competencies through interdisciplinary collaboration. Paper presented at the *Conference on Higher Education Pedagogy*, Blacksburg, VA.
- Antola Crowe, H., & Nugent, P. (2008, October). Transforming school culture: Developing a culture of caring in an urban school. Paper presented at the LaNKA Forum for Childhood and Youth Research, Jyväskylä, Finland.
- Antola Crowe, H., & Wolffe, R. (2008, April). PDS coordinator role in stimulating synergistic relationships. Paper presented at the PDS National Conference, Orlando, FL.
- Antola Crowe, H., & Wolffe, R. (2007, March-April). Professional development school partnering in cross-cultural collaboration. Paper presented at the PDS National Conference, Las Vegas, NV.
- Antola Crowe, H., & Wolffe, B. (2006, January). Building the adhesive component: Social emotional literacies across teacher professional preparation. Paper presented at the American Association of Colleges for Teacher Education (AACTE) Annual Meeting, San Diego, CA.
- Antola Crowe, H., Wolffe, B., Jackson, J., & Long, S. (2005). The social-emotional aspects of empowering professional development school relationships. Paper presented at the PDS National Conference, Orlando, FL.
- Antola Crowe, H., Wolffe, R., & Robinson, L. (2006). Trans-Atlantic teacher/student learning enhancing cultural awareness. Paper presented at the Sixth Conference of the International Consortium for Educational Development (ICED), Sheffield, United Kingdom.
- Antola Crowe, H., Wolffe, R., & Robinson, L. (2006). Crossing boundaries in international partnership. Paper presented at the Sixth Conference of the International Consortium for Educational Development (ICED), Sheffield, United Kingdom.
- Arquette, C. M. (2008, October). Education majors' textbook reading habits: How much are they reading? Paper presented at the National Social Science Association Fall Professional Development Conference. Albuquerque, NM.

- Arquette, C. M. (2006, November). Dialogue journals: How learning about your students can make you a better instructor. Paper presented at the International Society of the Scholarship of Teaching and Learning (ISSOTL) Conference, Washington, DC.
- Arquette, C. M. (2006, September). Motivating learners through literacy work stations. Paper presented at the Reading Association of Ireland Annual Conference, Dublin, Ireland.
- Arquette, C. M., & Kuester, D. A. (2007, September). Strategies for teaching language arts to struggling reading in inclusive settings. Paper presented at the Reading Association of Ireland Annual Conference, Dublin, Ireland.
- Arquette, C. M., Nichols, E., & Taylor, J. (2009, March). Dialogue journaling at a PDS: Preservice teachers write with elementary students in a professional development school. Paper presented at the PDS National Conference, Daytona Beach, FL.
- Britner, S., Walker, V., & Jenkins, T. (2005, March). Science for all! A PDS middle school-university collaboration. Paper presented at the PDS National Conference, Orlando, FL.
- Cushing, J. C., & Grzanich, S. D. (2016, April). Bradley's PDS partnership and AVID. Paper presented at the PDS National Conference, Orlando, FL.
- Drake, T., Schwend, K., & Hunzicker, J. (2016, October). Using school-university partnerships to put the whole school, whole community, whole child (WSCC) model into practice. Poster presented at the American School Health Association (ASHA) Conference, Baltimore, MD.
- Farkash, S., & Robinson, H. (2002, January). Code of community. Paper presented at the Title I No Child Left Behind Conference, Chicago, IL.
- Grant, J. M., & Nugent, P. M. (2009, February). Using extended student responses from the NAEP test in a pre-service mathematics methods course. Paper presented at the Association of Mathematics Teacher Educators Conference, Orlando, FL.
- Grant, J. M., & Nugent, P. M. (2009, February). Long term planning and the NCTM standards. Paper presented at the Association of Mathematics Teacher Educators Conference, Orlando, FL.
- Grant, J., Wolffe, B., & Robinson, H. A. (2002, April). Mathematics and movement. Paper presented at the National Council of Teachers of Mathematics Annual Meeting, Las Vegas, NV.
- Hinrichsen, B., Jackson, J. E., Johnson, C. E., Anstine Templeton, R., Flannigan, P. N., Lawrence, B. J., Modianos, D. T., & Skaggs, J. L. (2002, April). A study of faculty workload as a means of improving student learning environments. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.
- Hunzicker, J. L., Biddison, T., Hickey, M., & McClenthen, A. (2013, November). Reading, writing, and fitness: A sixth grade classroom partnership. Paper presented at the Association for Middle Level Education (AMLE) Annual Conference, Minneapolis, MN.
- Hunzicker, J., Olson, P., Wolffe, R., & Dillon, N. (2013, February). Doing more with less: The Bradley PDS Partnership strategic planning process. Paper presented at the PDS National Conference, New Orleans, LA.
- Hunzicker, J., Schwend, K., & Drake, T. (2016, February). Preparing health care professionals through PDS partnerships. Paper presented by invitation for the Association of Teacher Educators (ATE) Professional Development Schools Special Interest Group, Chicago, IL.
- Hunzicker, J., Schwend, K., Drake, T., & Tripses, J. (2016, March). Preparing health care professionals through PDS partnerships. Paper presented at the National Association for Professional Development Schools (NAPDS) Conference, Washington, DC.
- Hunzicker, J., Wolffe, R., Tripses, J., Chrosniak, P., & Cushing, J. (2015, March). The history and progression of Manual Rounds: A structured peer observation process for teachers in urban school settings. Paper presented at the National Association for Professional Development Schools (NAPDS) Conference, Atlanta, GA.

- Hunzicker, J., Wolffe, R., Tripses, J., & Cushing, J. (2016, March). Professional development school celebrations that strengthen partnerships. Paper presented at the National Association for Professional Development Schools (NAPDS) Conference, Washington, DC.
- Jackson, J., & Gard, C. (2006, September). Partnering with a professional development school program for community health nursing: A multidisciplinary approach. Paper presented at the National League for Nursing Educational Summit, New York, NY.
- Jackson, J., Gard, C., Davison-Avilés, & Bertram, R. (2004, March). Focusing on health in professional development schools: A multidisciplinary approach. Paper presented at the PDS National Conference, Orlando, FL.
- Jackson, J., & Uno, K. (2003, April). Chaos, chaos...catch the calm. Paper presented at the Midwest Association for the Education of Young Children Conference, Peoria, IL.
- Jensen, R. A., & Kiley Shepston, T. J. (1997, March). Creating collaborative learning environments for preservice and inservice teachers. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Johnson, C. E., & Anstine Templeton, R. (1998, April). Promoting peace in a place called school. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Diego, CA.
- Johnson, C. E., & Anstine Templeton, R. (1995, April). Changing the classroom environment: Meeting the needs of all children. Paper presented at the American Educational Research Association (AERA) Annual Meeting, San Francisco, CA.
- Johnson, C. E., Anstine Templeton, R., & Wan, G. (2000, April). Pathways to peace: Promoting non-violent learning environments. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.
- Johnson, C. E., Lee, H., & Anstine Templeton, R. (2003, April). Challenges in early childhood environments: Voices from the field. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Kiley, T. J., & Jensen, R. A. (2000, April). A professional development school staff's perceptions of actual and preferred learning environments. Paper presented at the American Educational Research Association (AERA) Annual Meeting, New Orleans, LA.
- Kiley Shepston, T. J., & Jensen, R. A. (1997, March). Dodging bullets and BMWs: Two tales of teacher induction. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- McConnaughay, K. D., Morris, S., Edgcomb, M. E., Wolffe, R., Antola Crowe, H., Nugent, P., Frank, S., Wurmnest, C., & Evens, W. (2011). Authentic assessment in an environmental science education program. Paper presented at the International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Milwaukee, WI.
- Nugent, P. M., Antola Crowe, H., Warren, J., Khoury, H., Pardieck, S., & Wolffe, R. (2009, March). Experiencing PDS. Paper presented at the PDS National Conference, Daytona Beach, FL.
- Olson, P., & Hunzicker, J. (2014, March). Implementing the new teacher performance assessment, edTPA, in PDS schools. Paper presented at the PDS National Conference, Las Vegas, NV.
- Olson, P., & Hunzicker, J. (2013, February). Bringing methods courses into professional development schools to benefit pre-service teachers and K-12 students. Paper presented at the PDS National Conference, New Orleans, LA.
- Pardieck, S., Antola Crowe, H., Nugent, P., Bond, A., Wolffe, B., & Hunzicker, J. (2011, March). Kemper PDS response to innovation and change: Faculty, staff, and administrators' partnerships. Paper presented at the PDS National Conference, New Orleans, LA.
- Pardieck, S., & Bond, A. (2007, March-April). Positive school culture. Paper presented at the PDS National Conference, Las Vegas, NV.

- Pardieck, S., Bond, A., Antola Crowe, H., & Wolffe, R. (2010, March). Kemper PDS, Valeska Hinton Center, and the Nine Essentials of PDS work: Structures for success. Paper presented at the PDS National Conference, Orlando, FL.
- Pardieck, S., Bond, A., Bussan, B., Olcott-Crider, B., & Walschaert, J. (2007, March-April). Fish Philosophy and school culture. Paper presented at the PDS National Conference, Las Vegas, NV.
- Pardieck, S., & Nugent, P. (2011, April). School and university partnerships: Response to school needs through a comprehensive integrated services model approach. Paper presented at the Association of Teacher Educators (ATE) Midwest Conference, Lafayette, IN.
- Pardieck, S., Nugent, P., & Antola Crowe, H. (2011, August). A comprehensive integrated service framework for school and university partnerships. Paper presented at the 2011 Association of Teacher Educators (ATE) Summer Conference, Penn's Landing, PA.
- Pardieck, S., Nugent, P., Antola Crowe, H., & Bond, A. (2011, February). A comprehensive integrated services model framework for school and university partnerships. Paper presented at the Association of Teacher Educators (ATE) Annual Meeting, Orlando, FL.
- Pardieck, S., Nugent, P., Bond, A., & Ray, V. (2008, April). Fish! Partnership! Paper presented at the PDS National Conference, Orlando, FL.
- Robinson, H., & Graham, L. (2003, June). Intercultural partnering. Paper presented at the United Nations Educational, Scientific, and Cultural Organization (UNESCO) Conference, Jyväskylä, Finland.
- Robinson, H., Sattler, J., Jackson, J., Wolffe, R., Farkash, F., Wiggers, C., & Jenkins, T. (2004, February). Facilitating diversity through multidisciplinary collaboration in a professional development school partnership. Paper presented at the American Association of Colleges of Teacher Education (AACTE) Annual Meeting, Chicago, IL.
- Robinson, H., Wolffe, B., Conley, T., Farkash, S., & Long, S. (2002, March). College simulation: Discovery and collaboration. Paper presented at the PDS National Conference, Orlando, FL.
- Robinson, H. A., Wolffe, B., Farkash, S., & Jackson, J. (2004, March). Developing a code of community: PDS. Paper presented at the PDS National Conference, Orlando, FL.
- Sattler, J. L. (2009, January). Research, scholarship, and innovation: The results of a 13-year partnership between a university and its professional development schools. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Sattler, J. L. (1995, February). National trends: AACTE Research and Information Committee reporting out session. Paper presented at the American Association of Colleges for Teacher Education (AACTE) Annual Meeting, Washington, DC.
- Sattler, J. L., & Jensen, R. A. (1997, February-March). Leading the way: A college of education and health sciences' role in higher education reform. Paper presented at the American Association of Colleges for Teacher Education (AACTE) Annual Meeting, Phoenix, AZ.
- Sattler, J., & Johnson, C. (2011, January). Education for the 21st century: A transformative model. Paper presented at the Hawaii International Conference in Education, Honolulu, Hawaii.
- Sattler, J. L., & Kiley, T. J. (2000, February). It takes a village: Promoting multidisciplinary leadership through a PDS partnership. Paper presented at the American Association of Colleges for Teacher Education (AACTE) Annual Meeting, Chicago, IL.
- Sattler, J. L., & Sattler, E. L. (2010, January). Research and perspectives on the leadership of the academic dean in higher education. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Schwend, K. (2014, July). Incorporating QSEN into the curriculum via implementation of a pediatric health and safety fair. Paper presented at the Breckenridge Nurse Educator's Conference, Breckenridge, CO.

- Schwend, K. (2014, July). Innovative approach to incorporate QSEN patient-centered care competencies into the nursing curriculum via the utilization of a therapy dog for animal assisted activities in a grade school. Paper presented at the Breckenridge Nurse Educator's Conference, Breckenridge, CO.
- Schwend, K. (2014, April). Incorporating QSEN into the curriculum via the implementation of a pediatric health and safety fair. Paper presented Assessment Technologies Institute (ATI) National Nurse Educator Summit, Orlando, FL.
- Schwend, K., & Lapke, J. (2014, April). An innovative approach to incorporate QSEN patient-centered care competencies into the nursing curriculum via the utilization of a therapy dog for animal assisted activities in a grade school. Paper presented Assessment Technologies Institute (ATI) National Nurse Educators Conference, Orlando, FL.
- Wan, G., Anstine Templeton, R., & Johnson, C. E. (2001, April). A window into one Chinese-American community language school: A longitudinal case study. Paper presented at the American Educational Research Association (AERA) Annual Meeting, Seattle, WA.
- Wolffe, R., & Antola Crowe, H. (2009, October). Becoming a resilient learner. Paper presented at the International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Bloomington, IN.
- Wolffe, R., & Antola Crowe, H. (2007, July). Expanding possibilities at a challenged urban high school. Paper presented at the International Society for the Scholarship of Teaching and Learning (ISSOTL) Conference, Sydney, Australia.
- Wolffe, B., & Robinson, H. A. (2002, March). Expanding the professional development school model. Paper presented at the PDS National Conference, Orlando, FL.
- Wolffe, R., Robinson, H., & Jackson, J. (2004, March). Developing a code of community: Challenges for a professional development school. Paper presented at the PDS National Conference, Orlando, FL.
- Wolffe, R., Robinson, H. A., Sattler, J., & Jackson, J. (2002, February). Integrated services model for professional development schools. Paper presented at the American Association of Colleges of Teacher Education (AACTE) Annual Meeting, New York, NY.
- Wolffe, R., & Young, H. (2016, April). Growth through celebration: Capturing our success stories. Paper presented at the PDS National Conference, Orlando, FL.

Regional and State-level Presentations

- Anstine Templeton, R. (2002). When kids get angry: How teachers can help. Workshop delivered for the Kishwaukee Intermediate Delivery System (KIDS) Regional Office of Education. Loves Park, IL.
- Anstine Templeton, R. (2002). How educational leaders can reclaim schools for students at risk. Workshop delivered for Two Rivers Professional Development Center, Edwards, IL.
- Anstine Templeton, R. (2001). Helping angry kids learn: What teachers should do. Workshop delivered for the Peoria County Regional Office of Education, Peoria, IL.
- Anstine Templeton, R. (2000). Learning the language that helps kids learn. Workshop delivered for the Peoria County Regional Office of Education, Peoria, IL.
- Antola Crowe, H. (2010, April). Community schools. Panel presented at the Regional Forum on Transforming Public Education, Peoria, IL.
- Antola Crowe, H. (2009, November). Preparing diverse teachers for inner city schools: Growing our own teachers. Workshop presented at the Illinois Association for Teacher Educators (IATE) Fall Conference, Chicago, IL.
- Antola Crowe, H., Hofreiter, E., Little, E., & Collier, D. (2006, April). Deep learning: Cross-cultural collaboration. Paper presented at the Illinois Education Association (IEA) Annual Spring Student Conference, Bloomington, IL.

- Antola Crowe, H., Hofreiter, E., Little, E., Wolffe, R., & Collier, D. (2006, November). What we know about the world and ourselves: Theory and practice of cross-cultural collaboration. Paper presented at the Illinois Association of Teacher Educators (IATE) Fall Conference, Knoxville, IL.
- Antola Crowe, H., Scott, M., & Robinson, A. (2006, March). Empowering children with music and movement. Paper presented at the Capitol Area Association for the Education of Young Children Mid-Winter Conference, Springfield, IL.
- Antola Crowe, H., & Shollenberger, J. (2011, November). Learner well-being: Creating positive conditions for learning. Paper presented at the Illinois Association for Teacher Educators (IATE) Fall Conference, Peoria, IL.
- Antola Crowe, H., & Wilson, L. (2009, November). Professionalism. Paper presented at the Illinois Education Association (IEA) Annual Fall Student Conference, Peoria, IL.
- Antola Crowe, H., Wilson, L., Jackson, K., & Harris, A. (2010, April). Strengthening the community: Preparing teachers for tomorrow. Paper presented at the Illinois Education Association (IEA) Spring Student Conference, Charleston, IL.
- Antola Crowe, H., Wolffe, B., & Grant, J. M. (2006, March). Creative movement and mathematics. Paper presented at the Illinois Head Start Association Conference, Peoria, IL.
- Arquette, C. M., & Happ, D. (2009, April). Read green! Using literature to teach about ecology and conservation. Paper presented at the Illinois Reading Council Annual Conference, Springfield, IL.
- Britner, S., Carroll, L., & Walker, V. (2003, October). Collaborating for a successful science fair. Project presented at the Illinois Science Teachers Association (ISTA) Conference, Peoria, IL.
- Christensen, C., & Antola Crowe, H. (2011, November). Bubbles of fun: Incorporating play-based learning into your classroom. Paper presented at the Illinois Association of Teacher Educators (IATE) Fall Conference, Peoria, IL.
- Elwell, K., Wolffe, R., & Antola Crowe, H. (2009, March). Social-emotional learning standards. Paper presented at the Illinois Education Association (IEA) Annual Spring Student Conference, Peoria, IL.
- Emmons, K., & Antola Crowe, H. (2007, November). Using GPS and ecocaches in the K-12 classroom. Paper presented at the Illinois Education Association (IEA) Annual Fall Student Conference, Bloomington, IL.
- Evens, W. C., Antola Crowe, H., & Nugent, P. M. (2009, January). An evaluation plan for a master's degree in elementary mathematics and science. Paper presented at the Math and Science Partnership Regional Meeting, Chicago, IL.
- Evens, W. C., Antola Crowe, H., & Nugent, P. M. (2009, October). Evaluating environmental education. Paper presented at the Midwest Environmental Education Conference, Urbana-Champaign, IL.
- Ewan-Skorczewski, M., Jenkins, T., Dare, S., Jezek-Martin, S., & Hunzicker, J. (2013, November). Manual rounds: Teachers learning from each other. Project presented at the Illinois Association of Teacher Educators (IATE) Fall Conference, Bloomington-Normal, IL.
- Farkash, S., Robinson, H., & Wolffe, R. (2003, October). Creating a code, creating the culture. Project presented at the Title I Directors' Meeting, Springfield, IL.
- Grant, J. M., & Nugent, P. M. (2008, October). Using your body for representation on the number line. Paper Presented at the Illinois Council of Teachers of Mathematics Conference, Peoria, IL.
- Nugent, P., & Alexander, J. (2012). Build away: How we incorporated the "E" in STEM education into an early childhood education urban setting. Paper presented at the Illinois Association of Teacher Educators Conference (IATE) Fall Conference, Lisle, IL.

Bradley University's Kemper Professional Development Schools (PDS) Project: 1995-2016

- Nugent, P., Erney, E., Phillip, J., Howe, R., Pardieck, S., & Antola Crowe, H. (2011, November). Using magnets to push or pull in a first grade classroom. Project presented at the Illinois Association of Teacher Educators (IATE) Fall Conference, Peoria, IL.
- Nugent, P., Philip, J., Howe, R., Pardieck, S., Antola Crowe, H., & Bailey, K. (2011, November). Using magnets to push or pull in a first grade classroom: Engineering process model. Project presented at the Illinois Association for Teacher Educators Fall Conference, Peoria, IL.
- Olsen, P. (2011 November). Seeing words through a young child's eyes: Pre-service teachers' struggles to learn a new phonetic system. Project presented at the Illinois Association for Teacher Educators (IATE) Fall Conference, Peoria, IL.
- Pardieck, S. (2011, November). Professional teaching portfolios: Student teachers' perceptions of learning. Paper presented at the Illinois Association for Teacher Educators (IATE) Fall Conference, Peoria, IL.
- Pardieck, S., Bond, A., Bussan, B., Crider-Olcott, B., Greer, E., & Walschaert, J. (2009) A Professional Development School Partnership: Adapting the Fish Philosophy to School Culture. Midwest Association of Teacher Educators (MWATE) Spring Conference.
- Robinson, H. (2004, March). Literacy of self-care: Strengthening professional stamina. Paper presented at the Illinois Reading Council Conference, Springfield, IL.
- Robinson, H. A., Wolffe, R., & Grant, J. (2003, April). Magnificent motion in mathematics. Paper presented at the Midwest Association for the Education of Young Children Conference, Peoria, IL.
- Robinson, H. A., & Hembrough, M. (2003, April). Leading through collaboration. Paper presented at the Midwest Association for the Education of Young Children, Peoria, IL.
- Robinson, H. A., & Zilch, N. (2002, October). Do I act my multiple intelligences? Self-care and professionals. Paper presented at the Illinois Association for the Education of Young Children Conference, Springfield, IL.
- Sattler, J. L. (2010, April). Race to the top. Panel presented at the Regional Forum on Transforming Public Education, Peoria, IL.
- Sattler, J. L. (2010, April). Preparing transformational leaders: School-university partnerships. Keynote presented at the Regional Forum on Transforming Public Education, Peoria, IL.
- Wolffe, R., & Antola Crowe, H. (2011, November). Will your classroom invite learning? Building culture through social-emotional well-being. Paper presented at the Illinois Association of Teacher Educators (IATE) Fall Conference, Lisle, IL.

Editors' note: Local presentations are not listed due to the extremely high number; we estimate that over 400 local presentations were delivered as part of Bradley's Kemper PDS Project between 1995 and 2016. Regarding international, national, regional, and state-level publications and presentations, we apologize for any that we inadvertently failed to include.