

Afterword and Acknowledgements

The William T. Kemper Foundation-Commerce Bank, Trustee grant came to an end on December 31, 2016, bringing closure to a rich and rewarding 22 year relationship with our generous funders in St. Louis. In addition to our written history of the project, Bradley's long term relationship with Kemper was commemorated with a tribute plaque that is now displayed in Westlake Hall. On February 7, 2017, Jenny Hoelzer from Commerce Bank in St. Louis, Missouri visited Bradley's campus to see the plaque and be presented with the first copy of *Bradley University's Kemper Professional Development Schools (PDS) Project: 1995-2016*. In addition to meeting with Bradley President Gary Roberts, Provost Walter Zakahi, and me, Ms. Hoelzer's visit included lunch and conversation with several Bradley faculty members who served as William T. Kemper Fellows for Teaching Excellence over the years.

Like the PDS work chronicled throughout this document, a project such as the Kemper History Project is only possible when many individuals each do their part to create the final product. More people than I can name here contributed to Bradley University's Kemper History Project over the past year, and hundreds have contributed to Bradley's Kemper PDS Project since 1995. As we bring both projects to a close, it is important to acknowledge as many people as I can.



First, I would like to thank Dr. Jana Hunzicker and the 2015-2016 Bradley PDS Council members for initiating the Kemper History Project and seeing it through to completion. Thank you to the 15 co-authors – including all ten William T. Kemper Fellows for Teaching Excellence – who wrote chapters chronicling Bradley's many PDS projects and initiatives over the years, as well as to the 11 individuals who contributed Bradley PDS reflections to supplement the chapters. Dr. Heljä Antola Crowe deserves a particularly special thank you for contributing two original poems. I also wish to thank the many individuals who provided quotations about the impact of Bradley's PDS work over the years, and to numerous others whose involvement in Bradley's Kemper PDS projects is memorialized in our history through written descriptions and photographs. Thank you to POGO Marketing for designing the project's cover and overseeing the professional printing of a limited number of hard copies, and thank you to Bradley University's Office of Marketing and Publications for assisting with online publication.

Second, I would like to thank the hundreds of people who have contributed to the success of Bradley's Kemper PDS Project since 1995. Thank you to the many faculty, staff, and students in Bradley's College of Education and Health Sciences, as well as in other departments and units across Bradley's campus, who initiated and actively engaged in projects and initiatives at Bradley's PDS sites over the years. Thank you to those who led workshops, wrote grants, drafted manuscripts, delivered presentations, and published scholarly articles related to Bradley's PDS work. Thank you to the principals, teachers, staff, students, and families at Bradley's ten PDS sites, who welcomed us into their schools, collaborated with us in a variety of ways, and hosted Bradley students for clinical experiences, internships, and service learning projects.

Finally, I would like to thank those who have worked to sustain the work of Bradley's Kemper PDS Project for 22 years. Thank you to Bradley University's Office of the Controller and Office of Advancement for assisting with the management of the Kemper grant over the years. Thank you to the personnel at Commerce Bank in Peoria, Illinois and St. Louis, Missouri for supporting and encouraging our efforts. And most of all, thank you to the William T. Kemper Foundation-Commerce Bank, Trustee for financially supporting Bradley's PDS work for over two decades.

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