

## Day

## Lesson

### 1. Monday

Famous women  
-who do you know?  
-why are they important?  
-what have they done for their country?  
-should we separate accomplishments of men and women into different categories?  
-Women and their treatment (equality)  
Homework: Find three women who have had a significant impact on your life.  
Write a paragraph per person you chose.

### 2. Tuesday

Share the homework with the class (one person each should suffice unless you have a lot of extra time)  
-what do these women have in common?  
-what do these women not have in common?  
-Compare and contrast (Venn Diagram)  
  
Homework: Women of history: select two women who have had a significant impact on U.S. history. Why did you choose them? What have they accomplished in their life?

### 3. Wednesday

Write your two selections on a white board.  
-Commonalities/Differences?  
-Who was left off the list? Why?  
  
-Who was Betty Friedan?  
-Did she make the list? Why/Why not?  
-What do you know about Betty Friedan?  
  
Homework: Find three interesting facts about Betty Friedan.

## Date

## Objective

### 4. Thursday

What do we know about Betty Friedan  
-Time period  
-Woman's rights and its evolution  
-Local Peoria history of women's rights  
-Why was Betty Friedan so revolutionary?

Homework: Read a selection from *The Feminine Mystique*. Answer selected questions.

### 5. Friday

Betty Friedan and *The Feminine Mystique*  
-Is this revolutionary work?  
-Compare/contrast to what is written today (Venn Diagram)  
-Why is this such an important part of history?  
-What is the book tell us about?  
    -women?  
    -equality?  
    -gender relations?  
    -male dominance?

Homework: Compare/Contrast: 1900, 1950, Today in regards to women's rights. What has changed and how.

### 6. Carry-Over/Test

Share the homework

What has the selection taught us?  
Why is Betty Friedan so important?