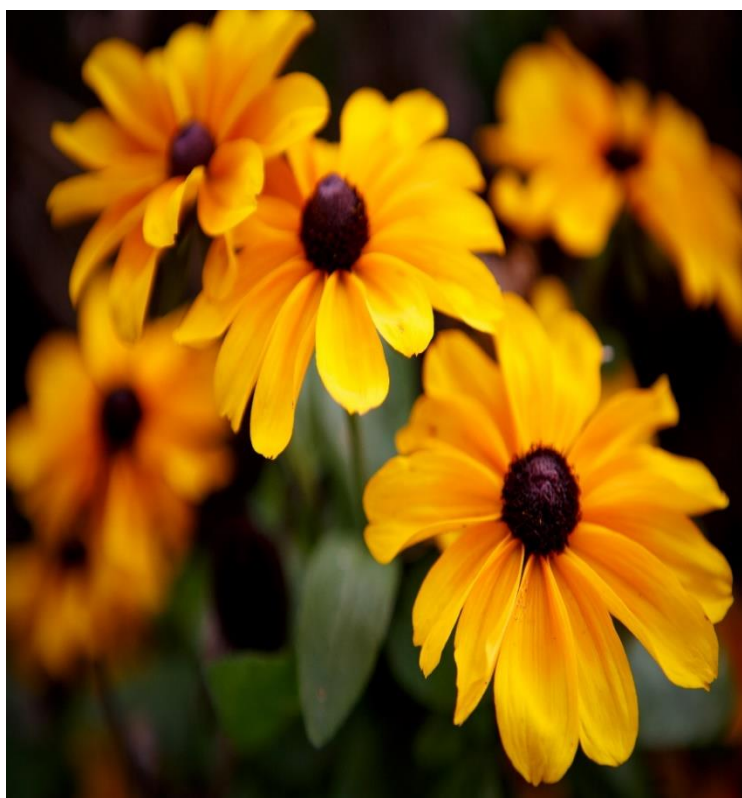




# BRADLEY University



## FALL FORUM 2025

**August 20, 7:30-3:30**

**Peplow  
Pavilion**

***Affirming Core Values***

## SHORT PROGRAM

**BRADLEY UNIVERSITY FALL FORUM 8-20-2025 7:30 A.M. – 4:00 P.M.**

Time	Session	Presentation Title	Room
7:30-8:00 a.m.		<b>Check-In and Buffet Breakfast</b>	<b>Peplow Pavilion</b>
8:00-8:30 a.m.		<b>Welcome and Opening Remarks</b> Interim Provost Daniel Moon and Timothy Koeltzow, Executive Director, Center for Teaching Excellence and Learning	<b>Peplow Pavilion</b>
8:30-9:30 a.m.	Morning plenary	<b>Be Engaged: Campus Updates and Opportunities</b>  <b>Student Retention</b> – Sara Glover, Philip Durkee, and Anne Hollis <b>Advance BU Updates</b> – Jacqueline Hogan	<b>Peplow Pavilion</b>
Breakout Session 1  9:40-10:25 a.m.	Instructional Technology	<b>Technology Lightning Session</b> Bryan Gibson, Ken Burton, Rob Prah, Emily Huschen, and Kaitlin Seaman	<b>Westlake 316A</b>
	Shared Governance	<b>Senators and Everyone: Ways to Engage with University Senate and Shared Governance</b> Travis Stern, Kristi McQuade, Teresa Drake, and Libby Tronnes	<b>Westlake 116</b>
	Provost's Office	<b>A Report and Discussion on Open-ended Interviews with Female Faculty: ADVANCE BU Advocates and Allies Committee</b> Tony Hermann and Chad Lowell	<b>Westlake 010</b>
	Expanding Community	<b>Creating Safe Spaces While Unpacking Diversity</b> Juan Rios Vega and a Student Panel	<b>Bradley 091</b>
	Student Success	<b>Student Support: Retention and Graduation</b> Sarah Glover, Philip Durkee, and Anne Hollis	<b>Westlake 012</b>
	Student Engagement	<b>Understanding the Journey: Supporting Students Through the Internship Process</b> David Schwartz, Rick Smith, and Ken Harding	<b>Bradley 050</b>

Breakout Session 2  10:35-11:20 a.m.	Instructional Technology	<b>Be Connected: Supporting Success, Connection, and Confidence with the Portal to Everything Bradley</b> Emily Huschen	<b>Westlake 316A</b>
	Shared Governance	<b>The American Association of University Professors (AAUP)</b> John Nielsen, Libby Tronnes, and Tony Bedenikovic	<b>Westlake 116</b>
	Provost's Office	<b>Defining the Tasks and Responsibilities of Academic Department Chairs</b> Rachel Borton, Scott Cavanah, Melinda Faulkner, Jacqueline Hogan, Yufeng Lu, and Yun Wang.	<b>Westlake 010</b>
	Expanding Community	<b>SOTL Project Presentations</b>	<b>Bradley 091</b>
	Student Success	<b>Synchronizing a Team Approach for Student Success</b> Philip Durkee and Dakota Horn	<b>Westlake 012</b>
	Student Engagement	<b>The Ideas for Good Awards: Incorporating Experiential Sustainability Education in the Classroom</b> Mary Conway Dato-on and Jeannie Bukowski	<b>Bradley 050</b>
11:30 a.m. – 12:00 p.m.	Lunch	<b>Sandwich &amp; Salad Luncheon</b>	<b>Peplow Pavilion</b>
12:00-12:50 p.m.	Keynote	<b>Lunchtime Discussion on Core Values</b> Tim Koeltzow	<b>Peplow Pavilion</b>
Breakout Session 3  1:00-1:45 p.m.	Instructional Technology	<b>Beyond the Basics: Creative and Practical Ways to Canvas</b> Taylor Long	<b>Westlake 316A</b>
	Shared Governance	<b>A Report from the Ad Hoc Academic Integrity Committee</b> Anna Ullmann, Stacie Bertram, Jennifer Stubbs, and Kaitlin Seaman	<b>Westlake 116</b>
	Provost's Office	<b>Designing Effective Online Group Work</b> Csilla Stewart and Rui Li	<b>Westlake 010</b>

	Expanding Community	<b>CTEL Teaching Fellows Program</b> Tim Koeltzow, Executive Director of the Center for Teaching Excellence and Learning	<b>Bradley 091</b>
	Student Success	<b>The Unplugged Classroom</b> Shannon Tebben Sandoval and Dakota Horn	<b>Westlake 012</b>
	Student Engagement	<b>The Wellness In Action Initiative with the Peoria Fire Department: Progression of an Interdisciplinary, Community- Based Service – Oriented Project</b> Tricia Starkey, Kyle Cottone, and Rachel Vollmer	<b>Bradley 050</b>
Breakout Session 4	Instructional Technology	<b>Introduction to Canvas and Learning Tools at Bradley University</b> Taylor Long	<b>Westlake 316A</b>
1:55-2:40 p.m.	Shared Governance	<b>Unlocking Professional Pathways: A Faculty Guide to Successful Micro credential Applications</b> Taraleigh Davis, Dakota Horn, and Michelle Riggio Rarick	<b>Westlake 116</b>
		<b>HVACs and Study Rooms, and Journals, Oh My! It's Not Just About Online Resources at the Bradley Library</b> Todd Spires	<b>Westlake 010</b>
	Provost's Office		
	Expanding Community	<b>New Document Management Platform for CUHSR and OSP Submissions</b> Brad Andersh, and Andrew Strubhar	<b>Bradley 091</b>
	Student Success	<b>How the Academic Success Center Supports Enrollment Initiatives</b> Ethan Hedman and Andrew Irwin	<b>Westlake 012</b>
	Student Engagement	<b>Integrating Innovation into Your Curriculum: Strategies for All Disciplines</b> Marcos Hashimoto	<b>Bradley 050</b>
2:50-3:10 p.m.		<b>New Faculty Welcome</b> Tim Koeltzow	<b>Peplow Pavilion</b>
3:00-5:00 p.m.		<b>SoTL Poster Presentations</b> Cash Bar Available – Sorry, only credit cards accepted!	<b>Peplow Pavilion</b>

## Bradley University Fall Forum 2025

### Presentation Descriptions and Online Links if Available

**Welcoming and Opening Remarks 8:00-8:30 a.m.**

<i>A Few Words from Bradley Interim Provost, Daniel Moon and Executive Director of the Center for Teaching Excellence and Learning, Timothy Koeltzow</i>	<b>Peplow Pavilion</b>
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**Morning Plenary 8:30-9:30 a.m.**

<i>Be Engaged: Campus Updates and Opportunities</i>	<b>Peplow Pavilion</b>
<p>STUDENT RETENTION AND GRADUATION: Sarah Glover, Special Assistant for Student Retention and Graduation and Senior Associate Dean, Slane College of Communications and Fine Arts Philip Durkee, Associate Director, Student Support Services, Navigate Lead Anne Hollis, Executive Director, Student Support Services</p> <p>ADVANCE BU UPDATES: Jacqueline Hogan, ADVANCE BU PI and Professor, Department of Sociology, Criminology and Social Work</p>	

**Breakout Session 1: 9:40-10:25 a.m.**

<i>Technology Lightning Session</i>	<b>Westlake 316A</b>
<p>Ken Burton, AV Services Manager, Learning Design &amp; Technology Bryan Gibson, IT Service Desk Manager, Learning Design &amp; Technology Emily Huschen, Director of Digital Innovation Rob Prahl, Director of IT Support Services Kaitlin Seaman, Instructional Technology Manager</p>	
<p>They will be offering lightning sessions as an introduction to various tools and initiatives, including:</p> <ul style="list-style-type: none"> <li>• Introduction of the Endpoint Team – Rob Prahl</li> <li>• Introduction to the Service Desk's Ticketing System – Bryan Gibson</li> <li>• Introduction to Bradley's Digitally Connected Campus: 5G-enabled iPads and Be Connected – Emily Huschen</li> <li>• Using Ditto to Wirelessly Connect in the Classrooms – Ken Burton</li> <li>• Event Management Services(EMS) – an overview of how to request AV services for events on campus – Ken Burton</li> <li>• Learning Tools Introduction (Canvas, Turnitin, Panopto, Studio, LockDown Browser) – Kaitlin Seaman</li> </ul>	

<b><i>Senators and Everyone: Ways to Engage With University Senate and Shared Governance</i></b>		<b>Westlake 116</b> <b>Or</b> <a href="https://Bradley.zoom.us/j/94310269802">https://Bradley.zoom.us/j/94310269802</a>
Travis Stern, University Senate President Kristi McQuade, University Senate Vice President Teresa Drake, University Senate Immediate Past President Libby Tronnes, University Senate Parliamentarian		
This will be a session covering the work of the University Senate and the role it plays on campus through committee work and shared governance. The conversation will include where to take issues and questions that arise, the processes of the Senate, and ways to be involved whether or not you are a Senator.		

<b><i>A Report and Discussion on Open-ended Interviews with Female Chairs and A/Ds on Equity Concerns: An ADVANCE BU Advocates Initiative</i></b>		<b>Westlake 010</b>
Tony Hermann, Chair, Psychology Chad Lowell, Interim Chair and Head of Design, Theatre Arts		
As part of a self-directed initiative to educate ourselves about gender equity issues among female faculty, a sub-committee of the BU Advocates invited all female Chairs and Assistant/Associate Deans to share their experiences with gender inequality in one-on-one meetings. We will describe our method and summarize the responses and seek dialogue about the findings.		

<b><i>Creating Safe Spaces While Unpacking Diversity</i></b>		<b>Bradley 091</b>
Juan Rios Vega, Associate Professor, Education, Counseling and Leadership Student Panel		
The discussion by Dr. Rios Vega and a panel of students will the necessity of having safe spaces on campus in order for students to voice their testimonials in these times of tension and uncertainty.		

<b><i>Student Support: Retention and Graduation</i></b>		<b>Westlake 012</b>
Sarah Glover, Special Assistant for Student Retention and Graduation and Senior Associate Dean, Slane College of Communications and Fine Arts Philip Durkee, Associate Director, Student Support Services, Navigate Lead Anne Hollis, Executive Director, Student Support Services		
This session will update current efforts to provide student support, especially for those students who may be struggling. The presenters will also provide an explanation of tracking academic progress beyond midterms.		

<b><i>Understanding the Journey: Supporting Students Through the Internship Process</i></b>	<b>Bradley 050</b>
<p>David Schwartz, Director Springer Center for Internships, Smith Career Center</p> <p>Rick Smith Executive Director of the Smith Career Center</p> <p>Ken Harding, Director, Employer Testing Services, Smith Career Center</p>	
<p>This session will address common questions and challenges related to internships, their impact on students during their Bradley career, clarifying the role of internships in fulfilling Bradley's Experiential Learning (EL) /tag requirement, and improving post-graduation employment. We'll offer practical strategies and clear guidelines for faculty and staff to effectively guide students through the internship journey, from identifying opportunities to official registration. A core focus will be on the benefits of multiple registered internships, demonstrating how these repeated experiential learning opportunities, combined with the reflective assignments of the internship course, build essential skills and a competitive advantage for students. Participants will engage in breakout discussions to identify actionable strategies your area can implement to proactively support students in pursuing multiple impactful internships.</p>	

**Breakout Session 2: 10:35-11:20 a.m.**

<b><i>Be Connected: Supporting Success, Connection, and Confidence with the Portal to Everything Bradley</i></b>	<b>Westlake 316A</b> <b>Or</b> <a href="https://meet.google.com/puv-hhsg-bzbh">https://meet.google.com/puv-hhsg-bzbh</a>
Emily Huschen, Director for Digital Innovation, Office of the CIO	
<p>In this hands-on workshop, we'll explore how faculty and staff can use <b>Be Connected</b> to shape student experiences, build vibrant communities (on campus and online), and collaborate more effectively with colleagues. We'll also preview customized views for incoming freshmen and distance learners—so you can see and better support their journeys. Whether you're already clicking around or ready to actively engage and collaborate, this session will give you practical ways to make the most of <b>Be Connected</b> in your daily work and beyond.</p>	

<b><i>The American Association of University Professors (AAUP)</i></b>	<b>Westlake 116</b>
<p>John Nielsen, Associate Professor Mediterranean World Chair, Department of History</p> <p>Libby Tronnes, Associate Professor, Department of History and Head of Special Collections Center and University Archives</p> <p>Tony Bedenikovic, Associate Professor, Math Department</p>	
<p>The American Association of University Professors (AAUP) advocates for standards and principles that maintain quality in education and academic freedom in US colleges and universities. At private institutions such as Bradley, AAUP chapters function as advocates for faculty and shared governance. This session is intended for both non-members and members who are interested in the AAUP's role on campus.</p>	

<b><i>Defining the Tasks and Responsibilities of Academic Department Chairs</i></b>		<b>Westlake 010</b> <b>or</b> <a href="https://Bradley.zoom.us/j/92453433079?jst=2">https://Bradley.zoom.us/j/92453433079?jst=2</a>
<p>Rachel Borton, Chair, Department of Nursing  Scott Cavanah, Chair, Department of Interactive Media  Melinda Faulkner, Chair, Department of Biology  Jacqueline Hogan, ADVANCE BU PI and Professor, Department of Sociology,  Criminology and Social Work  Yufeng Lu, Chair, Department of Electrical and Computer Engineering  Yun Wang, Chair, Department of Computer Science and Information Systems</p>		
<p>ADVANCE BU invites past, present and future academic chairs to join us to discuss the tasks and responsibilities of academic department chairs at Bradley, with the goal of better defining the job of a department chair and highlighting the varied tasks expected of chairs. Resources from other institutions will be shared to help guide the conversation. Chairs will be encouraged to share their experiences and expertise heading their academic units.</p>		

<b><i>SOTL Project Presentations</i></b>	<b>Bradley 091</b>
<p><b>Project Presenters:</b> Patricia Starkey, Assistant Professor, Physical Therapy  Karl Jung, Associate Professor, Science Education  Bradford Brown, Associate Professor, History  Christina Norton, Assistant Professor, Librarian  Jennifer Stubbs, Librarian  Kristina Latva, Assistant Professor, Physical Therapy  Pam Durr, Assistant Professor In Residence, Physical Therapy  Melinda McBee Orzulak, Associate Professor, English  Catherine Lipovsky, Assistant Professor, Biology  Jessica Nigg, Assistant Professor, Family &amp; Consumer Sciences  Anant Deshwal, Assistant Professor, Biology  Carey Donlan, Assistant Professor in Residence, Physical Therapy and Health Science  Jacqueline Hogan, Professor, Sociology, Criminology, Social Work  Elena Gabor, Professor, Communications  Jamie Way, Assistant Professor, Physical Therapy  William Waychunas, Assistant Professor, Education, Counseling and Leadership  Se Jeong Yang, Associate Professor, Education  Samantha Khairunnesa, Assistant Professor, Computer Science &amp; Information Systems</p>	



<b><i>Synchronizing a Team Approach for Student Success</i></b>	<b>Westlake 012</b>
Philip Durkee, Associate Director, Student Support Services, Navigate Lead Dakota Horn, Associate Dean for Academic Programs	
This session will explore how streamlined documentation and team coordination can transform how we help student – and save you time. Learn practical tips for recording your student interactions efficiently, understand how your input contributes to a broader picture of student success and see how a coordinated approach across departments leads to better outcomes for everyone.	

<b><i>The ideas for Good Awards: Incorporating Experiential Sustainability Education in the Classroom</i></b>	<b>Bradley 050</b> <b>or</b> <a href="https://Bradley.zoom.us/j/4731772176">https://Bradley.zoom.us/j/4731772176</a>
Jeannie Bukowski, Associate Professor, Political Science and Office of Global Studies and Initiatives Mary Conway Dato-on, Executive & Academic Director, Turner School of Entrepreneurship and Innovation	
Sharing an innovative way to integrate sustainability into your classes. Introducing the Ideas for Good Awards sponsored by the Turner School in partnership with OGSi. These awards are a way for faculty to integrate the United Nations Sustainable Development Goals (UNSDGs) into a course writing assignment to increase interdisciplinary knowledge and receive recognition.	

### **Lunch 11:30 – 12:00**

<b><i>Sandwich &amp; Salad Luncheon</i></b>	<b>Peplow Pavilion</b>
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### **Keynote Address 12:00 – 12:50 p.m.**

<b><i>A Lunchtime Discussion: Core Values</i></b>	<b>Peplow Pavilion</b>
Tim Koeltzow, Executive Director of the Center for Teaching Excellence and Professor, Psychology	

### **Breakout Session 3: 1:00-1:45 p.m.**

<b><i>Beyond the Basics: Creative and Practical Ways to Canvas</i></b>	<b>Westlake 316A</b> <b>Or</b> <a href="https://meet.google.com/jpu-cvnb-swa">https://meet.google.com/jpu-cvnb-swa</a>
Taylor Long, Learning Management System Administrator, Learning Design & Technology	

Curious how to utilize Canvas to streamline your workflow? In this session, we'll explore examples of how to use Canvas beyond just uploading files. From creative assignment types and video-based discussions to interactive quizzes and lesser-known features, you'll leave with fresh ideas and practical strategies to enhance your own Courses. Whether you're looking to foster connection, increase engagement, or simply try something new, this session will showcase how Canvas can support innovative teaching and learning.

***A Report from the Ad Hoc Academic Integrity Committee***

**Westlake 116**

**Or**

<https://Bradley.zoom.us/j/92848990323?pwd=OWJtNK6A20fpXosBUNamXaSbaW8ga.1>

Anna Ullmann, Associate Professor, English  
Jennifer Stubbs, Librarian & Assistant Professor  
Stacie Bertram, Assistant Professor, Physical Therapy  
Kaitlin Seaman, Instructional Technology Manager, Learning Design and Technology

This session will be a presentation of the work that was completed this past academic year, including Bradley's new policy on cheating, plagiarism, and generative AI, procedures for reporting and working with students who violate this policy, and best practices and recommendations for teaching and making ethical use of generative AI in the classroom.

***Designing Effective Online Group Work***

**Westlake 010**

**or**

<https://Bradley.zoom.us/j/95073095991>

Presenter: Csilla Stewart, Instructional Designer, Online Programs  
Facilitator: Rui Li, Associate Vice President for Online & Distance Education

In this session, we will guide participants through the best practices for implementing group work in their online courses. The presentation will be structured around three main components: coordination, facilitation, and assessment of group work. During the coordination segment, participants will explore strategies for group formation, activity selection and design, and determining whether group work is the most suitable engagement method. A variety of practical tips and tools to support faculty in designing meaningful and equitable group learning experiences will also be provided.

<b><i>CTEL Teaching Fellows Program</i></b>	<b>Bradley 091</b>
Tim Koeltzow, Director of Center for Teaching Excellence and Learning; Professor, Psychology	
CTEL is proud to launch the new Bradley University Teaching Fellows Program. Based on best practices for classroom observation and student feedback, attendees will learn how to invite Fellows into the classroom and how to receive training to become a Teaching Fellow.	

<b><i>The Unplugged Classroom</i></b>	<b>Westlake 012</b>
Shannon Tebben-Sandoval, Instructor In Residence, Communications Dakota Horn, Associate Dean for Academic Programs	
This session will be an explanation of the reasoning and the proposed plan to ban the use of any electronics in the classrooms of Honors COM 103 classes being held this fall. The classes are directed at interpersonal communications, one of the top “soft skills” for which employers are looking. The hope is to remove the distractions of phones and laptops in order to teach students additional ways to communicate successfully.	

<b><i>The Wellness in Action Initiative With the Peoria Fire Department: Progression of an Interdisciplinary, Community-Based, Service-Oriented Project</i></b>	<b>Bradley 050</b> <b>Or</b> <a href="https://meet.google.com/rrr-esjb-qqk">https://meet.google.com/rrr-esjb-qqk</a>
Patricia Starkey, Assistant Professor, Physical Therapy and Health Science Kyle Cottone, Assistant Professor, Physical Therapy and Health Science Rachel Vollmer, Associate Professor, Family and Consumer Sciences	
The Wellness in Action Initiative, a collaboration with the Peoria Fire Department and the Bradley DPT Program that started in 2021 has now developed into a multi-semester, growing interdisciplinary project for students in the Departments of PT, KHS, and FCS. It has already created and is showing growing potential in the creation of research pipelines, student leadership opportunities, and interdisciplinary care among EHS faculty and students.	

**Breakout Session 4: 1:55-2:40 p.m.**

<b><i>Introduction to Canvas and Learning Tools at Bradley University</i></b>	<b>Westlake 316A</b> <b>Or</b> <a href="https://meet.google.com/zkr-xyao-mbe">https://meet.google.com/zkr-xyao-mbe</a>
Taylor Long, Learning Management System Administrator, Learning Design & Technology	
<p>Learn the fundamentals of Canvas in this introductory workshop, where participants will explore the Canvas dashboard and course navigation. Discover how to efficiently navigate through Canvas's interface and make the most of its features in Canvas to enhance your teaching. In addition to Canvas basics, the session will provide a high-level overview of integrated tools that support instruction and assessment:</p> <p><b>Respondus LockDown Browser and Monitor:</b> tools used within Canvas quizzes to promote academic integrity during online exams.</p> <p><b>Turnitin:</b> a plagiarism detection tool used to evaluate the originality of student submissions.</p> <p><b>Studio:</b> a video creation and engagement tool that allows instructors and students to record, upload, and submit videos through discussions and assignments.</p> <p><b>Panopto:</b> a lecture capture tool for recording, storing, and sharing instructional videos with students.</p>	

<b><i>Unlocking Professional Pathways: A Faculty Guide to Successful Micro credential Applications</i></b>	<b>Westlake 116</b>
Taraleigh Davis, Assistant Professor, Public Law/American Politics Dakota Horn, Associate Dean for Academic Programs Michelle Riggio Rarick, Executive Director, Continuing Education	
<p>This presentation will walk faculty through the step-by-step process of developing and submitting and application for course-embedded micro credentials within the Professional Pathways program. This program is a great opportunity to align course content with industry needs, empowering your students to showcase specialized skills in today's competitive job market.</p>	

<b><i>HVAC's and Study Rooms and Journals, Oh My! It's Not Just About Online Resources at the Library</i></b>	<b>Westlake 010</b>
Todd Spires, Professor, Executive Director of the Bradley University Library	
<p>The Cullom-Davis Library is a vital component of the Bradley community. We improve the lives of students, faculty, and staff in many ways with our online resources, physical materials, services and spaces. This presentation outlines everything library faculty and staff do to remain relevant in an e-resources environment and as a supplier of spaces, material and services</p>	

<b><i>New Document Management Platform for CUHSR and OSP Submissions</i></b>	<b>Bradley 091</b>
<a href="https://meet.google.com/umh-dyek-act">https://meet.google.com/umh-dyek-act</a>	
Brad Andersh, Director of Sponsored Programs Andrew Strubhar, Professor, Health Science and Physical Therapy	
<p>The Committee on the Use of Human Subjects in Research (CUHSR) and the Office of Sponsored Programs (OSP) have adopted a new document management platform (OneAegis) for the submission of Internal Review Board (IRB), Quality Assurance/Quality Improvement (QA/QI), Student Engagement Award (SEA), Faculty Scholarship Award (FSA), and Proposal Enhancement Grants (PEG) applications, as well as the routing of transmittal forms for Innovation for Health (IFH) proposals and external grants, contracts, and agreements for scholarly activity. During the session, we will discuss the use of the software for submitting CUHSR and OSP documents.</p>	

<b><i>How the Academic Success Center Supports Enrollment Initiatives</i></b>	<b>Westlake 012</b>
Ethan Hedman, Director, Academic Success Center Andrew Irwin, Assistant Director, Academic Success Center	
<p>This presentation will provide an overview of how the Academic Success Center's services impact enrollment rates, with particular focus on peer tutoring and Supplemental Instruction (SI). Enrollment data from Navigate 360 will be provided.</p>	

<b><i>Integrating Innovation into Your Curriculum; Strategies for All Disciplines</i></b>	<b>Bradley 050</b>
	<b>Or</b>
	<a href="https://meet.google.com/umh-dyek-act">https://meet.google.com/umh-dyek-act</a>
Marcos Hashimoto, Managing Director, Turner School of Entrepreneurship and Innovation	
<p>This interactive workshop aims to empower faculty to seamlessly incorporate discussions and assignments centered on innovation within their courses. Participants will explore practical methods to highlight innovation relevant to their specific fields, fostering an environment that encourages students to think creatively and engage deeply with course material.</p>	

### **Closing Activities: 2:50-5:00 p.m.**

<b><i>2:50 to 3:10</i></b>	<b><i>New Faculty Welcome</i></b>	<b>Peplow Pavilion</b>
An informal introduction to your new Bradley Colleagues		

<b><i>3:00 to 5:00 p.m.</i></b>	<b><i>SoTL Poster Projects Displays</i></b>	<b>Peplow Pavilion</b>
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There will be posters displaying current SoTL projects and a cash bar providing wine, beer and soft drinks will be available. Keep in mind the bar can only accept credit cards, not cash.