BRADLEY University

Fifth Regular Meeting
2024-2025 Bradley University Senate
3:10 p.m., Thursday February 20, 2025
Michel Student Center - Ballroom

MISSION:

Bradley University empowers students for immediate and sustained success in their personal and professional endeavors by combining professional preparation, liberal arts and sciences and co-curricular experiences. Alongside our dedication to students, we embrace the generation, application and interpretation of knowledge.

I. Call to Order

II. Announcements
1. The meeting is being recorded and livestreamed. Thank you, IT!
   a. The meeting is being recorded and livestreamed. Thank you, IT!
   b. Please use the microphones and identify yourself the first time you speak. This is for the benefit of those watching online or watching the recording as well as for accessibility here in the room.

III. Approval of Minutes – Please see attached minutes
Approval of the Minutes of the Fourth Regular Meeting of the 2024-2025 University Senate, December 4, 2024.

President Stern called for a motion to approve the minutes.
Karl Jung motioned.
Jacqueline Henderson seconded the motion.
The motion was unanimously approved by voice vote.

IV. Report from Student Body President Adalia Yeung

Hello everyone, hope you had a great break. Student senate has been quite active over break. We had a partnership with Bradley Athletics. We've been working on this partnership for a long time and now we have a committee. On January 25th we handed out scarves to students in the student section and now we also have rally towels. We are trying

to increase participation at both men's and women's athletic events. We also did our third annual Black History Month flag raising. The third thing we are doing is an AI in Academia Seminar with Dr. Koeltzow. We want to explore ways to do this accurately to avoid plagiarism and other academic issues. The fourth thing we are working on is a campus service event. March 31-April 4 we will be partnering with a series of organizations to give back to the community and these events will be open to everyone on campus. Student body officer elections will begin after spring break. The sixth thing and biggest thing on my agenda is the State of Peoria Debate Night. We have a press release ready and a couple senators were recently on the radio to promote this event. Nathan Thomas is helping with this; we would really like to see a good level of attendance. Any questions? Seeing none, thank you!

V. Reports from Committees

A. Continuing Education – Chair Michelle Riggio Rarick
Consent Items
1. Professional Pathways Legal Research Microcredential
Description: Earners of this microcredential have successfully completed three Bradley University credit courses in Legal Studies and Political Science and demonstrated the ability to identify and articulate complex legal issues; write clear, concise, and well-organized legal documents; and formulate persuasive arguments supported by sound legal reasoning, evidence, and precedents.
College/Department: Liberal Arts and Sciences / Political Science
Course Bundle:
PLW 102, Introduction to Legal Research (2 hours)
PLS 360, Judicial Politics (3 hours)
PLS 485, Research (3 hours)

2. Professional Pathways Foundations in Business Analytics Microcredential
Description: Earners of this microcredential have successfully completed three Bradley University credit courses in Management Information Systems and Qualitative Analysis and demonstrated the skills to convert data into useable information for decision-making; apply descriptive and inferential statistics for business applications; and compute/apply probability distributions, sampling, confidence intervals, correlation, and simple linear regression.
College/Departments: Foster College of Business / Entrepreneurship, Technology, and Law / Economics and Finance
Course Bundle:
MIS 173, Introduction to Business Analytics (3 hours)
MIS 272, Business Analytics Software and Applications I (3 hours)
QM 262, Quantitative Analysis I [Business Statistics] (3 hours)

President Stern: The items are adopted by unanimous consent.

B. Curriculum and Regulations – Chair Wendy Schweigert

President Stern: Andy Kindler will be sitting in for Chair Wendy Schweigert today.

1. Curriculum Consent Items

- **Course Additions**

250294 ECE 509 Special Topics in Electrical and Computer Engineering I   9.0
To simplify the course offering for the approved accelerated 4+1 BSEE and MSEE program. ECE509/510 will take the place of ECE 681 (future deletion).

250295 ECE 510 Special Topics in Electrical and Computer Engineering II   9.0
To simplify the course offering for the approved accelerated 4+1 BSEE and MSEE program. ECE509/510 will take the place of ECE 681 (future deletion).

256467 CE 261 Fluid Mechanics Lab   1.0
Changing CE 260 from a 3-hour to a 2-hour and 1-hour lab course.

256466 CE 361 Environmental Engineering Lab   1.0
Changing CE 360 from a 4-hour to a 3-hour and 1-hour lab course.

256462 CE 380 Civil Engineering Materials   2.0
Combining the concepts of physical and mechanical properties of materials to support the content of CE350/356/365.

255056 ART 250 Disability Studies & Art History   3.0
To support the proposed ART Minor in Museum Studies (255053).

255076 ART 255 Sites, Themes, and Concepts in Global Architecture History   3.0
To support the proposed ART Minor in Museum Studies (255053).

255055 ART 265 Preserving Endangered Global Cultural Heritage   3.0
To support the proposed ART Minor in Museum Studies (255053).

255067 ART 383 Queer and Trans Histories of Art   3.0
To support the proposed ART Minor in Museum Studies (255053).

255080 ART 385 Applied Museum and Archival Studies   3.0
To support the proposed ART Minor in Museum Studies (255053).

255054 ART 395 Critical Museum Studies   3.0
To support the proposed ART Minor in Museum Studies (255053).

255096 ART 485 Theories and Methods of Art History   3.0
To support the proposed ART Minor in Museum Studies (255053). Formerly, ART 490.

256893 PLS 320 Russian and Post-Soviet Politics   3.0
The course was offered as a topic course and has now been converted to a regular course due to interest in Russian politics.

258567 IM 287 Game Development I   3.0
Strengthening the Game Design Program will help students be better prepared to showcase their work and relevant knowledge to potential employers.

257211 IM 331 Real-Time Visualization   3.0
The course is added to support the Game Art and Game Design Programs. Students gain additional hands-on experience, making them more competitive in the job market.

257212 IM 332 Real-Time VFX   3.0
The course is added to support the Game Art and Game Design Programs. Students gain additional hands-on experience, making them more competitive in the job market.

257213 IM 334 Level Design   3.0
The course is added to support the Game Art and Game Design Programs. Students gain practical experience, enhancing their employability in game design and related fields.

258503 IM 342 Three-Dimensional Animation III   3.0
This course will equip students to combat personal inhibitions involving acting. It will provide students with motion skills capture acquisition and usage and a greater understanding of body mechanics.

258908 IM 346 Two-Dimensional Animation III   3.0
To strengthen the Animation curriculum. Students will be better prepared to generate strong portfolios of work for their future careers.
work for their careers post-university.

258506 IM 348 Hand Drawn Animation   3.0
The techniques learned in the course will be the student's backbone for further studies in the field.

258866 IM 387 Game Development II   3.0
Strengthening the Game Design Program will help students be better prepared to showcase their work and relevant knowledge to potential employers.

257504 ML 252 Organizational Creativity   3.0
To enhance the student's understanding of fundamental theories of creativity and innovation and usage in organizational settings.

All Course Additions approved unanimously at C&R 2/11/25

- **Course Deletions**

258999 IM 241 Two-Dimensional Animation II   3.0
Major learning objectives will be moved to IM 240.

259059 NUR 310 Health Assessment   2.0
Deleting of the major EHS NUR RN.

259070 NUR 505 Leadership in the Health Care System   3.0
Only required in the GRD NUR AD program being deleted

259071 NUR 510 Legal and Ethical Issues in Healthcare   3.0
Only required in the GRD NUR AD program being deleted

All Course Deletions approved unanimously at C&R 2/11/25

- **Course Modifications**

250289 ECE 482 Digital Systems: High Level Synthesis and Codesign   3.0
Revision of ECE courses and curriculum, changing the prerequisite for ECE482/582 to ECE 305 or equivalent.

255785 EE ECE 214 Linear Circuits Analysis and Design   4.0
Changing the course credit hours from 3 to 4 hours due to course consolidation of ECE 101 and ECE 204 into ECE 214.

256464 CE 260 Fluid Mechanics   2.0
Reducing the course hours from 3 to 2.

254951 CE 350 Geotechnical Engineering   3.0
Change in Course Description.

256461 CE 356 Pavement Design   3.0
Updating the course description and prerequisites; adding new materials to the curriculum.

255071 ART 375 Global Modern and Contemporary Art   3.0
Change of Course Description.

258522 IM 240 Two-Dimensional Animation I   3.0
Change of course description and prerequisites

257214 IM 330 Game Art for Non-Majors   3.0
Change of course prerequisite to sophomore standing.

258521 IM 345 Two-Dimensional Animation II   3.0
Change of course description

257386 ECO 332 Intermediate Microeconomics   3.0
Changing the course prerequisites to allow more flexibility in course enrollment.

250282 EE ECE 562 Digital Image Processing
Prerequisite changes.

250278 EE ECE 544 Autonomous Robotics
Changes in title, prerequisites, and course description

250284 EE ECE 568 Mechatronics
Changes in title and prerequisites.

All Course Modifications approved unanimously at C&R 2/11/25

President Stern: The items on the consent agenda have been approved by unanimous consent.

2. Curriculum Items Requiring a Motion

- ### **Certificate Addition**
  256509 CSD Speech, Language and Hearing Sciences Leveling
  100% Online Course. A certificate will give students with degrees in various majors the option to apply to SLP graduate programs and pursue a career as a speech-language pathologist.

  Certificate addition approved unanimously at C&R 12/10/24

Andy Kindler: I move to approve a certificate addition for CSD Speech, Language, and Hearing Sciences Leveling.

President Stern: The certificate addition passes by unanimous voice vote.

- ### **Major Deletion**
  258577 NUR RN: LPN-Entry and RN-Entry to BSN
  Inadequate enrollment for multiple years.

  Major deletion approved unanimously at C&R 2/11/25

Andy Kindler: I move to approve a certificate deletion for LPN-Entry and RN-Entry to BSN.

President Stern: The certificate deletion passes by unanimous voice vote.

- ### **Major Addition**
  258388 COM Communication Studies
  To allow students to graduate with a broadly defined major in communication.

  Major addition approved unanimously at C&R 2/11/25

Andy Kindler: I move to approve the major addition for Communication Studies.

President Stern: The major addition passes by unanimous voice vote.

- ### **Minor Additions**
  255053 ART Museum Studies
  To fill a gap in current BU course offerings to allow students to gain the required knowledge to become archivists, curators, and researchers in museums and libraries across the U.S. and abroad.

Andy Kindler: I move to approve the minor addition for Museum Studies.

President Stern: The minor addition passes by unanimous voice vote.

256640 EE Minor in Electrical and Computer Engineering
Extending the ECE program due to increased student interest and enrollment. The new minor will allow non-majors to gain knowledge in ECE and support the multi-disciplinary learning/working environment.

All Minor Additions approved unanimously at C&R 2/11/25

Andy Kindler: I move to approve the minor addition for Electrical and Computer Engineering.

Ahmad Fakheri: Can somebody speak to the requirements, who is eligible, etc?

Dean Kris Maillacheruvu: This is not the first minor we've had in the College of Engineering. We had the construction minor approved last year.

Suruz Miah: There is demand from students for this. They would like to take these courses. There are three courses they need to take for this minor. It is well defined in the documentation that was submitted.

Ahmad Fakheri: There is a particular level of rigor required for these courses, and I worry that the rigor isn't there. Is differential equations required?

Suruz Miah: No

Ahmad Fakheri: This is my concern. This is a slippery slope.

President Stern: Any further discussion?

Ahmad Fakheri: I move to postpone the minor in Electrical and Computer Engineering to the March 27, 2025 University Senate meeting. (motion seconded)

Andy Kindler: What is the rationale for the postponement?

Ahmad Fakheri: I cannot articulate the rationale well now but when I see an electrical engineering major, I know the rigor that individual has been subjected to. I want to ensure we have the same rigor with the minor.

President Stern: According to our handbook, a postponement can be made by two members. It can also be overturned by a 2/3 vote. As of right now, we are postponed.

Suruz Miah: I motion to cancel the postponement.

Jim Muncy: Second.

President Stern: Any discussion to not postpone?

Kristi McQuade: What is the impact of postponing?

Suruz Miah: It won't impact much. We have been noticing demand for this minor. We went through several meetings, and we determined differential equations is not essential for the minor. Students can take basic courses to get some hands-on experience.

President Stern: All those in favor of reversing the postponement say aye. All those opposed, signify by saying no. (call for a hand vote, need 2/3 to reverse the postponement)

Hand vote: 22 aye; 10 no

President Stern: The item has been postponed until the March meeting.

- **Major Modifications**
  256993 IM Game Art
  Adding new technical electives to address the growing demand of the digital art industries. This will provide more learning opportunities and enhance students' technical and artistic skill sets.

  258507 IM Animation
  To provide additional elective courses, align the major with student outcomes, and provide the students with a more comprehensive learning experience.

  258508 IM Game Design
  To provide additional elective courses, align the major with student outcomes, and provide the students with a more comprehensive learning experience.

Andy Kindler: I move to approve the major modification for Game Art, Animation, and Game Design.

President Stern: The major modifications pass by unanimous voice vote.

258036 EFN Personal Financial Planning
To fix catalog listings.

All Major Modifications approved unanimously at C&R 2/11/25

Andy Kindler: I move to approve the major modification for Personal Financial Planning.

President Stern: The major modification passes by unanimous voice vote.

- **Minor Modifications**
  256859 PSI Political Science Minor
  Changing the catalog language allows students to track their progress in completing the minor better.

Andy Kindler: I move to approve the minor modification for Political Science.

President Stern: The minor modification passes by unanimous voice vote.

256868 AS Asian Studies
Change in elective courses.

Andy Kindler: I move to approve the minor modification for Asian Studies.

President Stern: The minor modification passes by unanimous voice vote.

All Minor Modifications approved unanimously at C&R 2/11/25

- **Program Modification**
256603 IM Game Development
Changing name from "Game Design and Development" to "Game Development"; changing Comp assessment to an oral presentation. No other curricular changes.

Program Modification approved unanimously at C&R 2/11/25

Andy Kindler: I move to approve the program modification for Game Development.

President Stern: The program modification passes by unanimous voice vote.

- **Program Deletions**
258572 NUR GRD NUR AD On Campus MSN Administration Program
Long history of low/no enrollment.

258575 NUR GRD NUR HI MS Health Informatics
Long history of no enrollment.

258584 NUR GRD NUR NI MSN Nursing Informatics
Long history of no enrollment.

All Program Deletions approved unanimously at C&R 2/11/25

Andy Kindler: I move to approve the program deletions for the On Campus MSN Administration Program, MS Health Informatics, and MSN Nursing Informatics.

President Stern: The program deletions pass by unanimous voice vote.

3. **Motion to approve Academic Calendars**
Please see attached 2027-2028 Academic Calendar (amended) and 2028-2029 Academic Calendar documents.

Andy Kindler: We have two academic calendars to approve. I want to spend some time on the 2027-2028 Academic Calendar. This has already been approved but we found an error to be rectified. It is for the spring semester of 2028, the reporting date for the faculty was listed wrong and has been fixed. It was approved by C&R.

President Stern: Any discussion to the adjustment on the 2027-2028 Academic Calendar? Seeing none, we will vote. The amended 2027-2028 Academic Calendar was approved by unanimous voice vote.

Andy Kindler: The other item is the 2028-2029 Academic Calendar. This is not in our catalog yet. No changes for this, it's identical to past catalog listings.

President Stern: Any discussion to the 2028-2029 Academic Calendar? Seeing none, we will vote. The 2028-2029 Academic Calendar was approved by unanimous voice vote.
[Academic Calendars are attached at the end of these minutes]

VII. Unfinished Business
  A. Proposed changes to Section D Internal Operations in Faculty Handbook
       Originally submitted for consideration in November. Please see attached document.

Kristi McQuade: The handbook rewrite committee put together a series of proposed changes to Section D and presented those in November. Travis is displaying that document which was sent out with the agenda. This is an updated version of the document shown in November with a third column describing the motivations/explanations for changes. This was shared with Jon Michael, Daniel Moon, and Erin Kastberg, among others. On Monday, Mat Timm, Libby Tronnes, Travis Stern, and I met with the members of the handbook committee and Jon, Daniel, and Erin to go over their requests to modify our proposal. Because they are away at the Board of Trustees meeting, we agreed that we would make some of those requests as amendments. It's a little confusing but we had a short turnaround time to put this together. I'd like to go through our proposed changes and then address the amendments.

I'll propose the first amendment. The goal of these changes is to better align with the AAUP guidelines. To appease administration, we amended our proposal as shown in green.

David Daye: Second

Danielle Glassmeyer: Can you shed some light on why they requested the softer language used in the green highlighted text?

Kristi McQuade: I don't want to comment without administration here.

[Allowing non-senator Mat Timm to speak (no objection)]

Mat Timm: I want to emphasize something that Kristi said. When we were asked by President Jon Michael and Erin Kastberg to present these amendments, we made it clear we would not speak to those amendments.

Kristi McQuade: We were not asked to make these amendments. We offered to make these amendments to move the proposal forward and make the compromise rather than delaying by another month.

Jim Muncy: What is the consequence of delaying this another month?

Kristi McQuade: The handbook rewrite is working on another set of changes we would like to propose but this will further postpone those changes we would also like to make.

David Daye: I know you all say you won't speak to the amendments. I'm curious how we are being asked to consider this without administration here. You won't speak to the amendments. Did you have issues with the things you are amending here today?

Kristi McQuade: I agreed to only make amendments that I would agree to. We aren't proposing every amendment they requested, we are presenting the amendments we are okay with.

Ethan Ham: I can't digest this. I wish this had been circulated so I could look at it and absorb it.

Kristi McQuade: This document has been circulating since November. There are only a few changes in green we are putting forward as amendments.

Mat Timm: The administration gave us 45 hours to try to digest what they proposed as amendments. We were able to meet for 45 minutes yesterday to try to massage their language into something that we could in good conscious present to this body. The delay is not on the faculty side.

David Daye: We recognize the fault is not on the faculty and we do not want to delay anymore. I just don't see how we can decide to amend when no one can speak to the changes or answer questions about the process.

Kristi McQuade: We are not doing the bidding of the administration. We are presenting amendments that are minor in nature.

Danielle Glassmeyer: I think there may be guidance in Robert's Rules. If I wanted an amendment made and I wasn't here to speak to it, I would expect you all to not take it seriously. In terms of that issue, I would say this is a minor reversal. I was on the handbook committee at one point. It was so incredibly slow and so many delays. The process of delaying could be a sign of disrespect for this faculty body. This is a simple amendment. We don't want to go back to what was in the handbook.

Mat Timm: It's not the Handbook Committee or Senate Exec that controls the handbook. It is up to this body to decide what is in this document. Once the body makes the decision, I am willing to abide by that decision.

Kristi McQuade: If this body approved all the changes, the President and Board of Trustees still have the right to reject our changes. It seems clear why they won't want the first change we proposed. Our group thought it was best to move forward to get the amendments approved.

Ahmad Fakheri: If we accept all the changes in green, will the handbook be better than what it is currently?

Kristi McQuade: Absolutely, or our group would not have agreed to work on this and get a vote today.

President Stern: Any further discussion to accept the language in green? This is an amendment to the original motion. Any Discussion? Seeing none, we will vote to accept the language in green for Amendment 1. All those in favor of accepting this amendment, signify by saying aye. All those opposed, signify by saying no. The amendment passes.

Kristi McQuade: I motion to approve Amendment 2 as signified in green.

President Stern: Do we have a second for this motion? (Megan Remmel seconded). Approved by unanimous voice vote.

Kristi McQuade: I motion to approve Amendment 3 as signified in green.

President Stern: Do we have a second for this motion? (David Daye seconded). Approved by voice vote.

Kristi McQuade: I motion to approve Amendment 4 as signified in green.

President Stern: Do we have a second for this motion? (Megan Remmel seconded).

Megan Remmel: What does "other key stakeholders" mean?

Kristi McQuade: I think it's just a replacement for "others who are appropriately interested". That's all I can say.

Landon Williams: Shouldn't there be language saying specifically the Board of Trustees, the faculty, the staff, and the student body president should be brought on to the process?

Adalia Yeung: I motion to amend the amendment to state "the faculty, staff, students, and other key stakeholders". (seconded)

Libby Tronnes: Elsewhere in the handbook is talks about the selection of the President. Is what we are doing now conflicting with that language? Changing language in one area means we have to think about how that impacts other areas. If we vote on the amendment to the amendment, it will impact other parts of the handbook.

Kristi McQuade: This section of the handbook is about joint effort and joint determination which is focused on faculty. I am unsure if we want to be so prescriptive here.

Ahmad Fakheri: The original amendment is more broad. This change forces them to something specific.

President Stern: All those in favor of the language in blue, the amendment to the amendment, signify by saying aye. All those opposed, signify by saying no. The amendment to the amendment fails. Back to the original amendment. Any discussion? We will now vote on this amendment. Approved by voice vote.

Kristi McQuade: I motion to approve Amendment 5 as signified in green.

President Stern: Do we have a second for this motion? (David Daye seconded).

Jacqueline Henderson: Is that language "the Board of Trustees has full power" in their bylaws?

Kristi McQuade: That's what we were told.

Megan Remmel: The top part is just moving location. So if we voted against it, it is still in the handbook?

Kristi McQuade: Right, we just proposed to move it, not delete it.

Ahmad Fakheri: I wonder if the second sentence will conflict with another part of the handbook. That, at any time the Board can decide to reject any change we make.

Libby Tronnes: They already have plenary power.

Ahmad Fakheri: I motion to delete the second sentence.

David Daye: Does that language exist somewhere else in the handbook? Is it new language?

Kristi McQuade: It does not exist somewhere else in the handbook.

Jim Muncy: It seems to me that this would give the University lawyers a lot of ammunition to hurt the faculty, to give the Board full power.

David Daye: Does the Board already have this power somewhere in our governing documents?

Kristi McQuade: In the faculty handbook, no.

President Stern: Any further discussion to the amendment to the amendment? Seeing none we will vote. The amendment to the amendment passes by voice vote. Let's vote on the original amendment. The amendment passes by voice vote. We are back to the motion for the overall handbook change approval now incorporating the language in green. Any discussion? The handbook changes are approved by voice vote.

VIII. New Business

President Stern: Any new business for the order?

Rustin Gates: I would like to put forth a resolution to this body.

[Please see attached resolution to increase communication between faculty and the Board of Trustees – APPENDIX A]

Megan Remmel seconded.

David Daye: Is our goal that they would include a faculty representative on every board committee or on board committees? I think that's an important distinction.

Ahmad Fakheri: I think it's an aspiration to have a representative on all committees but even one is better than what we have now.

Danielle Glassmeyer: Would it be possible for the Senate President or Senate Vice President to discuss recent changes so we are aware of what is happening to give a little bit of the history?

President Stern: I can speak to my experiences, but the recent Past President is on sabbatical. I have not been given access to most materials at board meetings. I am provided with an agenda, board reports from the staff council and student body president. During the meeting I can see what is projected or discussed. That is all I have access to.

Mat Timm: When I first started on Senate, Gary Roberts was coming in as the new President of the University. At that time, only the president of the University Senate attended Board meetings. Due to lack of communication between the campus community and the Board under the President prior to Gary Roberts, the Board adopted a new structure. Board meetings used to be two days long. The first day was subcommittee meetings. I as Senate President and the Student Body President used to be witness to those subcommittee meetings and we could provide input. In effect, when I was Senate President the first item, we had faculty input on every single subcommittee on the Board. I did not get to go to the Executive Committee meetings, unfortunately. Gary Roberts did eventually agree to invite the Vice President of the University Senate to the Board meetings. Gary Roberts also regularly held parties, social events, dinners, as part of the Board meetings. My wife was allowed to attend with me, if she desired. Also at those parties were a large group of invited faculty. So, there were more opportunities for faculty engagement with the Board members. When Steve Standifird came in, the structure of the Board meetings changed almost immediately. They became one day affairs, and the Senate President would only attend for a half day and not attend the subcommittee meetings. This resolution is asking to return, at least in part, to past practice.

President Stern: All those in favor of accepting the resolution, signify by saying aye. All those opposed, signify by saying no. The resolution passes. Any further new business?

Melvy Portocarrero: I am here to read a resolution on behalf of Jackie Hogan: Senate Resolution Regarding University Communications

[Please see attached Senate Resolution Regarding University Communications – APPENDIX B]

Adalia Yeung seconded the motion.

President Stern: All those in favor of this resolution, signify by saying aye. All those opposed, signify by saying no. This resolution has passed by voice vote.

IX. Open Forum
> Discussion for the common good without attachment to a motion. Meeting rules of Decorum still apply. Items discussed are recorded for the meeting minutes.

President Stern: Any discussion for the good of the body?

[Allowing non-senator Ryan Reed to speak (no objection)]

Ryan Reed, Chair of Political Science and International Studies: Any issue regarding academic freedom has recently arisen in my department. One faculty member received 65 media requests

during the first Trump Administration to explain complex issues to the public. In the past two weeks, the University seems to be restricting media access to faculty. A member of our faculty agreed to a routine request to interview with a local TV network. The faculty member let Libby Derry know they did an interview, but Ms. Derry responded to the producer that the interview was not to be aired and no member of Bradley faculty should be contacted for comment. She said some topics "are a bit too hot to touch". Another instance occurred a week later when another faculty was contacted by a reporter to explain another topic as a subject matter expert. Ms. Derry responded enthusiastically to the email but contacted the reporter later to explain that she should be contacted first to approve who can be contacted. I urge you all to consider the seriousness of this issue with the media policy.

Mat Timm: There have been a lot of recent announcements from the Trump Administration. Some of that has to do with monies reaching Universities. What is our exposure to federal funding sources?

Kristi McQuade: I think it's important that people should be aware of the breadth of the impact. I'm a PI on a federal grant that we are unsure will be funded.

Ahmad Fakheri: What authority does Libby have over the faculty? What sanctions can we impose on the faculty for expressing our views?

Jessica Nigg: Is there any update on pictures on AcInquire?

Ethan Ham: This was brought up at the last academic council. IT is trying to find something to solve the issue.

Kristi McQuade: This is a response to Ryan coming from a different perspective. We should all think about what the role of Bradley University should be right now in terms of educating our community. This may be a good topic for our next open discussion.

Melvy Portocarrero: Can we request an update on the communications policy for the next meeting?

President Stern: We certainly can.

David Daye: Can we request Libby Derry to come to the Senate?

President Stern: We can request. I do expect the Interim President, the Interim Provost, and CFO will be at the next meeting.

[Allowing non-senator Patricia Saleeby to speak (no objection)]

Patricia Saleeby: As an extension, not only talking to the press, but many of us serve on many international and global committees. My work has been immediately affected. I was recently asked for comment and I did not provide comment. Should be censor ourselves? This is of concern to me.

Jim Muncy: It seems unwise to me that we would limit our media exposure, even if we say something controversial. Some companies build their entire reputation on controversy. It contributes to the revenue crisis. Limiting media exposure is bad for the brand.

Cyle Metzger: To speak publicly, at least for me, a scholar who is centered on trans-studies, with a President who said these people cannot exist, there is also an obligation of the University to have some stance on what kinds of protections scholars like myself need. There is a need to protect a particular group or protect different groups uniquely. What is the University willing to do to protect faculty in particular?

X. Adjournment

Karl Jung motioned to adjourn the meeting.

Meeting adjourned at 5:13 PM.

Next meeting: Thursday March 27, 2025, Ballroom, Student Center

2027-2028 ACADEMIC CALENDAR

Fall Semester 2027

August 16, Monday -- Reporting date for faculty

August 21, Saturday -- Residence halls open

August 25, Wednesday -- Fall Semester & Fall Session 1 (1st half) classes begin

October 8, Friday – Fall Session 1 (1st half) classes end

October 9, Saturday -- Fall Recess begins

October 13, Wednesday -- Fall Semester classes resume

October 13, Wednesday -- Fall Session 1 (1st half) grades due by 3 PM

October 18, Monday -- Fall Session 2 (2nd half) classes begin

November 24, Wednesday -- Thanksgiving Recess begins (no classes)

November 29, Monday -- Fall Semester and Fall Session 2 (2nd half) classes resume

December 7, Tuesday -- Fall Semester and Fall Session 2 (2nd half) classes end

December 8, Wednesday --Study Day

December 9, Thursday -- Fall Semester Final Examinations begin

December 15, Wednesday – Fall Semester Final Examinations end

December 18, Saturday – Commencement. Grades due by 10 AM. Fall term ends.

January Interim 2028

January 3, Monday -- First day of classes (*Classes meet Monday – Saturday*)

January 17, Monday -- January Interim ends

January 18, Tuesday -- Grades due by 3 PM

Spring Semester 2028

January 10, Monday – Reporting date for new faculty

January 16, Sunday -- Residence halls open

January 19, Wednesday -- Spring Semester & Spring Session 1 (1st half) classes begin

March 7, Tuesday -- Spring Session 1 (1st half) classes end

March 10, Friday -- Spring Session 1 (1st half) grades due by 3 PM

March 11, Saturday -- Spring Recess begins

March 20, Monday -- Spring Semester classes resume & Spring Session 2 (2nd half) begins

May 2, Tuesday -- Spring Semester and Spring Session 2 (2nd half) classes end

May 3, Wednesday -- Study Day

May 4, Thursday -- Spring Semester Final Examinations begin

May 10, Wednesday -- Spring Semester Final Examinations end

May 13, Saturday -- Commencement. Grades due by 10 AM. Spring term ends.

May Interim 2028

May 15, Monday -- First day of classes

May 29, Monday - No classes on Memorial Day holiday

June 2, Friday -- May Interim ends

June 5, Monday -- Grades due by 3 PM

Summer Semester 2028

May 17, Wednesday -- Summer Semester & Summer Session 1 (1st half) begin

May 29, Monday -- No classes on Memorial Day holiday

June 28, Wednesday -- Summer Session 1 (1st half) classes end

June 30, Friday -- Summer Session 1 (1st half) grades due by 3 PM

July 4, Tuesday -- No classes on Fourth of July holiday

July 5, Wednesday -- Summer Session 2 (2nd half) begins

August 16, Wednesday -- Summer Semester & Summer Session 2 (2nd half) classes end

August 18, Friday -- Summer Semester & Summer Session 2 (2nd half) grades due by 3 PM. Summer term ends.

2028-2029 ACADEMIC CALENDAR

Fall Semester 2028

August 14, Monday -- Reporting date for faculty

August 19, Saturday -- Residence halls open

August 23, Wednesday -- Fall Semester & Fall Session 1 (1st half) classes begin

October 6, Friday – Fall Session 1 (1st half) classes end

October 7, Saturday -- Fall Recess begins

October 11, Wednesday -- Fall Semester classes resume

October 11, Wednesday -- Fall Session 1 (1st half) grades due by 3 PM

October 16, Monday -- Fall Session 2 (2nd half) classes begin

November 22, Wednesday -- Thanksgiving Recess begins (no classes)

November 27, Monday -- Fall Semester and Fall Session 2 (2nd half) classes resume

December 5, Tuesday -- Fall Semester and Fall Session 2 (2nd half) classes end

December 6, Wednesday --Study Day

December 7, Thursday -- Fall Semester Final Examinations begin

December 13, Wednesday – Fall Semester Final Examinations end

December 16, Saturday – Commencement. Grades due by 10 AM. Fall term ends.

January Interim 2029

January 2, Tuesday -- First day of classes (*Classes meet Monday – Saturday*)

January 15, Monday -- January Interim ends

January 16, Tuesday -- Grades due by 3 PM

Spring Semester 2029

January 8, Monday -- Reporting date for new faculty

January 14, Sunday -- Residence halls open

January 17, Wednesday -- Spring Semester & Spring Session 1 (1st half) classes begin

March 6, Tuesday -- Spring Session 1 (1st half) classes end

March 9, Friday -- Spring Session 1 (1st half) grades due by 3 PM

March 10, Saturday -- Spring Recess begins

March 19, Monday -- Spring Semester classes resume & Spring Session 2 (2nd half) begins

May 1, Tuesday -- Spring Semester and Spring Session 2 (2nd half) classes end

May 2, Wednesday -- Study Day

May 3, Thursday -- Spring Semester Final Examinations begin

May 9, Wednesday -- Spring Semester Final Examinations end

May 12, Saturday -- Commencement. Grades due by 10 AM. Spring term ends.

May Interim 2029

May 14, Monday -- First day of classes

May 28, Monday - No classes on Memorial Day holiday

June 1, Friday -- May Interim ends

June 4, Monday -- Grades due by 3 PM

Summer Semester 2029

May 16, Wednesday -- Summer Semester & Summer Session 1 (1st half) begin

May 28, Monday -- No classes on Memorial Day holiday

June 27, Wednesday -- Summer Session 1 (1st half) classes end

June 29, Friday -- Summer Session 1 (1st half) grades due by 3 PM

July 4, Wednesday -- No classes on Fourth of July holiday

July 5, Thursday -- Summer Session 2 (2nd half) begins

August 15, Wednesday -- Summer Semester & Summer Session 2 (2nd half) classes end

August 17, Friday -- Summer Semester & Summer Session 2 (2nd half) grades due by 3 PM. Summer term ends

[APPENDIX A]
BU Senate Resolution to Increase Communication Between Faculty and the Board of Trustees

WHEREAS: Establishing mechanisms for and a culture of communication between University stakeholders encourages transparency, builds trust, and promotes collaboration.

WHEREAS: Effective communication among stakeholders is necessary to establish and enact a shared vision and mission for the University.

WHEREAS: The Bradley University Faculty Handbook states that "It is the responsibility of all constituent elements of the University to strive to fulfill its educational goals, and it is equally the responsibility of all constituent elements to prescribe a method for reviewing objectives and to cooperate in implementing any changes in objectives."

WHEREAS: The Bradley University Faculty Handbook states that "Primary responsibility to establish educational goals and to initiate action to change goals rests with the Faculty."

WHEREAS: The American Association of University Professors (an authority on standards for higher education) describes communication between the Faculty and the Board of Trustees as a critical component of shared governance whose absence can result in "serious misunderstanding between campus constituents and in significant governance failures leading to flawed decision making" and recommends that every standing committee of the Board should include a faculty representative.

WHEREAS: Restricting communication between the Faculty and Board members limits the Board's ability to recognize and strategically address problems facing the University.

WHEREAS: Until very recently, the President of the Bradley University Senate was provided a copy of the agenda and relevant material discussed during the general Board of Trustees meeting and/or access to the online database, BoardEffect.

WHEREAS: Until very recently, the President of the Bradley University Senate attended all Board of Trustees meetings in person (regardless of location) and was invited to attend Board meeting dinners.

WHEREAS: Until very recently, a second faculty member (either the Immediate Past President or the current Vice President of the University Senate) was invited to attend Board of Trustees meetings, and additional faculty were invited to Board meeting dinners.

WHEREAS: These recent changes have resulted in a decrease in meaningful interactions and communication between faculty and the Board of Trustees.

BE IT RESOLVED that we, the Bradley University Senate, respectfully request that the Board of Trustees agree to
1. Include a faculty representative on Board committees
2. Restore the University Senate President's access to Board meeting agendas and other relevant materials
3. Include the Immediate Past President or Vice President of the University Senate in Board meetings in addition to the Senate President

[APPENDIX B]
Senate Resolution Regarding University Communications

Whereas, many students, faculty, and staff are experiencing heightened anxiety and uncertainty amidst recent national events; and

Whereas, heightened anxiety has a negative impact on student learning and retention and on student, faculty, and staff wellbeing; and

Whereas, many other institutions of higher learning across the nation have issued non-partisan messages of support to their campus communities; and

Whereas, Bradley's Mission, Vision and Values recognizes that "our differences are our strengths;" that we are committed to creating a "diverse, caring, and inclusive environment;" that "our community [is] built upon the valued relationships we find in each other;" that we empower students to build "lives of purpose and advance a better world;" and that "alongside our dedication to students, we embrace the generation, application, and interpretation of knowledge;" and

Whereas, some in the Bradley community interpret the administration's silence as a failure to live up to our stated Mission, Vision and Values;

Be it resolved that the University Senate calls on the administration to issue a campus-wide communication affirming Bradley's values and upholding our commitment to support all of our students, faculty, and staff, and to defend academic freedom, which is the bedrock of Bradley's educational excellence.

Meeting Date:	2/20/25

Name	Unit	Initials	Name	Unit	Initials
Bill Bailey	FCB		Kris Maillacheruvu	Int.Dean CCET&FCB	*(initials)*
Rachel Borton	EHS		Cyle Metzger	CFA	*(initials)*
Heather Brammeier	CFA	HJMB	Suruz Miah	CCET	SM
Adam Byerly	Handbook Ed.		Jonathan Michael	Int. Pres	
Colin Corbett	FCB		Dan Moon	Int. Provost	
David Daye	CFA	DD	Sherri Morris	Int. Dean LAS	*(initials)*
Sarrah Denton	Student Rep		Libin Mou	LAS	*(initials)*
Candace Esken	FCB	CE	Jim Muncy	FCB	*(initials)*
Ahmad Fakheri	CCET AF		Lee Newton	LAS	
Heather Ford	CFA	*(initials)*	Jessica Nigg	EHS	*(initials)*
Rustin Gates	LAS	*(initials)*	Melvy Portocarrero	LAS	MRP
Danielle Glassmeyer	LAS	*(initials)*	Malik Raheem	EHS	
Amy Grugan	EHS	*(initials)*	Megan Remmel	LAS	MKR
Ethan Ham	Int. Dean CFA	*(initials)*	Val San Juan	LAS	VSJ
Samuel Hawkins	LAS		Udo Schnupf	LAS	*(initials)*
Ray Hazlip	CFA		Kathy Shapley	Int. Dean EHS	KS
Jacqueline Henderson	CCET	*(initials)*	Prasad Shastry	CCET	
Lauren Henson	Student Rep		Karin Smith	EHS	*(initials)*
Jackie Hogan	LAS		Todd Spires	Exec. Dir. Library	
Karl Jung	EHS	KGS	Travis Stern	CFA	TWS
Andy Kelley	LAS	AK	Naomi Stover	LAS	MS
Joseph Kelly	EHS		Jennifer Stubbs	Library	JAMS
Todd Kelly	CFA		Nathan Thomas	VP Student Aff	
Barb Kerns	CIO	BRK	Shannon Timpe	CCET	
Deborah Kessler	LAS		Libby Tronnes	Parliamentarian	*(initials)*
Kevin Kimberlin	LAS	KRK	Jamie Way	EHS	JSW
Andy Kindler	Registrar	*(initials)*	Chris Williams	LAS	
Twila Lukowiak	EHS		Adalia Yeung	Student Pres.	*(initials)*
Kristi McQuade	LAS	KM			

57

Meeting Date:	2/20/2025

Name	College/Unit		Name	College/Unit
Wayne Bosma	Grad Education			
Xiyi Li	Office Online			
Bethany Meeker	ODE			
Mat Timm	MTH			
Christina Norton	Library			
Kim Hensley	IT / Staff Council			
Brian Joschko	BUPD			
Kris Ward	CITM / BCM			
Dakota Horn	CEL			
Holly Bland	EMUC			
Kerrie Schattler	CCET			
Joshua Lewer	FCB			
Yoon Si Lee	CCET			
Deborah Kessler	WCS / LAS			
Lamar Williams	Student Senate			
Anna Hummicken	EHS			
Caitlin Daly	LAS / SEN			
Rachel Vollmer	FCS			
Shawn Mentay	LAS / CHM			
Dean Campbell	CHM			
Anna M Viviani	EHS			
Tom Richmond	Alumni			
Dannielle Wentzel	CHM			
Stacie Bertram	EHS / PPT			
Brad Brown	LAS / HIS			