



Minutes of the First Regular Meeting
2025-2026 Bradley University Senate
3:10 p.m., Thursday September 18, 2025
Michel Student Center – Ballroom
Presiding: Travis Stern, President
Minutes recorded by: Karl Jung, Secretary

I. Call to Order

Meeting started at 3:10.

II. Announcements

- Meeting is being recorded and live streamed. Please speak into the microphones
- Senate election process underway, nominations closed end of the day Wednesday.
- On May 30th, 2025, received email from President Shadid that he had not approved the handbook changes previously approved by the senate.

III. Approval of Minutes

A. Approval of the Minutes of the Eighth Regular Meeting of the 2024-2025 University Senate, May 7, 2025.

Motion: David Daye
Second: Megan Rimmel
Discussion: None
Vote: Unanimous

B. Approval of the Minutes of the May Special Meeting of the 2025-2026 University Senate, May 7, 2025

Motion: Teresa Drake
Second: Megan Rimmel
Discussion: None
Vote: Unanimous

IV. Election of the remaining At-Large position on the 2025-2026 Bradley University Senate Executive Committee

Senate Elections Committee presiding

Nominee: Yasser Khodair
Nominated by: Travis Stern

No other nominations

Vote: Unanimously elected by voice vote

V. Report from Student Body President Al Cuizon, Jr. Student Senate President Report

Al Cuizon, Jr. shared updates from the Student Senate and discussed the following topics:

- Assembly of student organizations
- Community bridge programs
- Engagement with National Association of Student Government Presidents
- Provost search
- The joint statement released by Bradley College Republicans, Bradley College Democrats, and Bradley Student Senate on 9/16/25.

VI. Reports from Committees

A. Confirmation of Committee Memberships

Core Curriculum Committee:

Jae Chae – CFA

Bill Waychunas – EHS

Core Practices Committee:

Cyle Metzger – CFA

Adrienne Nelson – EHS

No discussion

Confirmed by unanimous vote

B. Approval of Committee Memberships

Strategic Planning Co-Chair:

Matt O'Brien

No discussion

Approved by unanimous vote

VII. CRCRS information – Immediate Past Senate President Teresa Drake

Teresa Drake presented about key features of the CRCRS system so senators, and faculty in general, are able to effectively navigate through the system and find information that they may need for curricular matters.

VIII. Reports from Administrators

A. President James Shadid

President James Shadid provided updates on the following topics:

- Enrollment
- Provost search

- VP for Diversity, Equity, and Inclusion
- Addition of Garrett Williams as COO
- Event on November 6th in place of board dinner.

No questions.

B. COO Garrett Williams on Enterprise Resource Planning (ERP)

Garrett Williams provided updates on the following topics:

- Introduced himself
- Explained his role as COO
- ERP project

No questions.

C. Interim Provost Dan Moon

Interim Provost Dan Moon provided updates on the following topics:

- Provost monthly newsletter
- Strategic planning committee
- Data on faculty turnover
- HLC reaffirmation process

Questions were asked and discussed related to the following topics:

- Motion from May 2025 senate meeting to include mathematics programs in the 2025 catalog
- How Bradley is studying and responding to record enrollment classes at other institutions near Peoria
- Clarification of faculty turnover data
- 3-year degree pathways
- Summer/J-Term Enrollment

IX. Unfinished Business

No unfinished business.

X. New Business

A. Proposed revision to membership of the ad hoc Handbook Rewrite Committee

Motion: Kristi McQuade
Second: Eden Blair

Reasoning: Size of committee is too large to be efficient, proposing to update the composition.

Discussion:

- Question around how many currently.

Vote: Unanimously approved

B. Proposed revision to Policy on Academic Integrity

Motion to approve revised policy on academic integrity: Travis Stern
Second: Teresa Drake

Subcommittee of C&R wrote this and then disbanded.

Discussion:

- Concerns around policy raised by some members

Subsidiary Motion

Motion to send back to committee: David Daye
Seconded: Ahmad Fakheri

Discussion:

- Argument that discussion should be happening in senate, committee has disbanded.

Vote: Unanimously disapproved

Subsidiary Motion

Motion to postpone consideration until Nov. 20th senate meeting: Karl Jung
Second: David Daye

Discussion:

- Allow time for discussion across campus.
- Student Senate wants to support and work with University Senate to have open discussions.

Vote: Unanimously approved.

XI. Open Forum

Discussion for the common good without attachment to a motion. Meeting rules of decorum still apply. Items discussed are recorded for the meeting minutes.

Danielle Glassmeyer

- Spoke on behalf of concerned members of the English department. Prepared statement attached.

Jim Muncy

- Shared thanks to student senate, college republicans, and college democrats for their joint statement on 9/16/25.

XII. Adjournment

Motion: Karl Jung
Meeting adjourned at 5:05pm

Motion to Update Composition of Ad Hoc Handbook Rewrite Committee:

The Ad Hoc Handbook Rewrite Committee shall have a minimum of six faculty members, including one faculty representative from each of the five colleges and the library.

Four of the members shall be a) The current editor of the Faculty Handbook, b) One current or past parliamentarian of the University Senate, c) One current or past president of the University Senate, d) One current or past Faculty Ombuds or Student Ombuds.

If any college or the library is not represented by one of these four members, the Executive Committee of the University Senate shall appoint one tenured faculty member from that unit. The Executive Committee of the University Senate may appoint additional members as needed.

POLICY ON VIOLATIONS OF ACADEMIC INTEGRITY

General

According to University Senate rules, all violations of academic integrity, including cheating, plagiarism, and unauthorized use of generative AI models, must be reported to the Executive Director of Residential Living and Student Conduct, together with a statement of the penalty imposed by the faculty member. If, in the opinion of the Executive Director of Residential Living and Student Conduct, other problems of a personal or an emotional nature are present, the Executive Director may make an additional referral or conduct sanction.

Cheating is officially defined as giving, obtaining, or attempting to give or obtain information relative to an examination or other work that an individual student is expected to do alone, or the use of material or information restricted by the instructor. Collaborative work on which students are expected to work together is also subject to this policy. Each instructor will indicate beforehand which work may be done in collaboration with other students.

Plagiarism is no lesser an offense than cheating. Examples of plagiarism as adapted from the American Sociological Association's *ASA Code of Ethics*, seventh edition, section 1.1.2 include but are not limited to:

- Taking data or material from their own or another person's written or creative work, without explicitly identifying, crediting, or referencing the publication's author(s)
- Paraphrasing the work of others without acknowledging or referencing said work
- Claiming credit for the ideas of others, published or unpublished; crediting of established concepts or theories should be discussed with your instructor
- Presenting collaborative work as exclusively your own
- Re-using or re-submitting your own material or assignments from other courses without indicating that you are doing so or without instructor permission.

In the application of consequences for cheating or plagiarism, instructors should be aware of and exercise sensitivity to the ways in which these definitions and assumptions differ across cultures.

A “zero,” or the equivalent of the lowest failing grade possible, shall be assigned for that piece of work to any students cheating on a final examination (non-negotiable), non-final examination, or other piece of work.

An “F” shall also be assigned as the course grade to any student cheating on a comprehensive final examination. In the case of a student plagiarizing on a final research paper or project, an “F” shall also be assigned as the course grade.

Statement on the Use of Generative AI in Student Work

Bradley University embraces the generation, application, and interpretation of knowledge and prioritizes academic excellence by nurturing critical inquiry, research, creativity, and technical skills development. To these ends, the University recognizes the need to instruct its students in the use of generative AI as a valuable tool that may sometimes be used in academic work, and acknowledges the need for both definition and regulation of its acceptable use.

The University prohibits student use of AI to generate work that will be submitted as the original work of the student without appropriate attribution. Students should consult their instructor or the appropriate style and citation manual (eg. MLA, APA, etc.) for guidance and are responsible for ensuring the accuracy of any AI-generated work.

Non-permissible uses of generative AI in student work are considered to be violations of academic integrity and will be assigned the same consequences as those for plagiarism or cheating.

Permissible use of generative AI for academic work will be communicated by individual instructors for their courses on the course syllabus. All instructors should include a statement on the acceptable use of generative AI in all course syllabi. Individual instructors may choose to be more restrictive than the University regarding the use of AI in their courses. In the event that an instructor does not include an explicit statement on the use of AI on their course syllabus, this policy shall be the default.

I am speaking today on behalf of concerned members of the English Department. Their concern springs from news reports about a Texas A&M student's complaint about a "gender-identity lesson in a literature course." Several sources report that the student's complaint resulted in the firing of the professor, and the demotions of the Chairperson of her department and the Dean of her College, along with calls for the removal of the University President. Details vary across news reports.

I am confident that you are aware that a core pedagogical strategy in literature classes is to create space for discussion of a wide array of issues that face both the humans, and the societies that are depicted within those literary works. Many of these issues have been uncomfortable for students for a long time. For many of our offerings -- for example, African American Literature, Native American Literature, Global Literatures, and Women in Literature -- best practices in pedagogy call for the courses to address both the beautiful artistry of the literary work at hand, and the upsetting, often dehumanizing social conditions to which the work responds. Often these studies require challenging social biases and the structures that are fueled by social biases with the evidence of the complexities of human identity.

Recently, the content that grounds such courses has been questioned, sidelined, and mocked on the national stage. The events reported at Texas A&M go beyond mocking the vital work that happens in English classes. The Texas A&M example raises a fundamental and existential concern: If at some schools, the pursuit of best practices in courses like ours could get us fired, how do we know that won't happen at Bradley?

I can well imagine that colleagues in Political Science, History, Communications, Sociology, Biology, Sustainability, and Nursing are also at risk to these impacts. But I can only speak for English, when I ask today what protections the University will provide to all faculty whose teaching touches on issues that are now in the spotlight of dramatic changes in federal policy in the event that a student might be offended by a class discussion of subject matter.

Policy recommendations from the AAUP suggest that academic freedom includes the right to "select the materials, determine the approach to the subject, make the assignments, and assess student academic performance" including discussion of "controversial materials" that are

“germane to the subject matter.” Bradley’s Faculty Handbook reiterates this conceptualization when it voices a commitment to “Academic freedom” in its discussion of Tenure (81), and again in its conceptualization of Due Process (92). Given a changing climate outside these walls will these precedents still be honored inside Bradley, and how?

On behalf of concerned members of the English Department, I stand to request that the administration should proactively and proleptically spell out the concrete conditions that our faculty members will be expected to meet so that we can rest assured that Bradley will shield us from unearned consequences when a student deems a day’s discussion unlawful, irreligious, or otherwise offensive. Reporting suggests that the Texas A&M professor, chairperson and Dean all believed their institution’s commitment to academic freedom would protect them – until it didn’t. In their case it appears that "academic freedom" was readily discarded in the face of public pressure. I am calling for a clear and concrete published statement of commitment from Administration to all faculty to provide thoughtful guidance about how and how much Bradley will have our backs when one of our classrooms goes viral.

UNIVERSITY SENATE MEETING SIGN IN SHEET –

SENATORS

Meeting Date:

9/18/25

1st Regular Meeting 2025-2026

Name	Unit	Initials	Name	Unit	Initials
David Abzug	CFA	DNA	Victoria Maneev	EHS	
Bill Bailey	FCB	BB	Kristi McQuade	LAS	KM
Eden Blair	FCB	EB	Cyle Metzger	CFA	
Heather Brammeier	CFA	HB	Dan Moon	Int. Provost	DM
Erik Braun	EHS		Sherri Morris	Int. Dean LAS	SM
Adam Byerly	Handbook Ed.	AB	Libin Mou	LAS	
Al Cuizon, Jr.	Student Sen. Pres.	AC	Jim Muncy	FCB	JM
David Daye	CFA	DD	Lee Newton	LAS	LN
Teresa Drake	Imm. Past Sen. Pres	TD	Jessica Nigg	EHS	JN
Ahmad Fakheri	CCET	AF	Renee Pierce	EHS	RP
Edward Flint	LAS	EF	Melvy Portocarrero	LAS	MP
Heather Ford	CFA	HF	Megan Rimmel	LAS	MR
Lisa Friebohle	EHS	LF	Val San Juan	LAS	VS
Rustin Gates	LAS	RG	Udo Schnupf	LAS	US
Danielle Glassmeyer	LAS	DG	James Shadid	President	JS
Amy Grugan	EHS	AG	Prasad Shastry	CCET	PS
Ethan Ham	Dean CFA	EH	Todd Spires	Exec. Dir. Library	
Samuel Hawkins	LAS	SH	Travis Stern	CFA	TS
Alexander Hertich	LAS	AH	Naomi Stover	LAS	NS
Jackie Hogan	LAS	JH	Jennifer Stubbs	Library	JS
Karl Jung	EHS	KJ	Fred Tayyari	CCET	FT
Andy Kelley	LAS	AK	Nathan Thomas	VP Student Aff	NT
Todd Kelly	CFA	TK	Mathew Timm	LAS	
Barb Kerns	CIO	BK	Shannon Timpe	CCET	
Yasser Khodair	CCET		Libby Tronnes	Parliamentarian	LT
Kevin Kimberlin	LAS	KK	Jeffrey Wanko	Dean EHS	JW
Andy Kindler	Registrar	AK	Jamie Way	EHS	
Kristina Latva	EHS	KL	Chris Yench	FCB	CY
Twila Lukowiak	EHS	TL	Shawn Zheng	FCB	SZ
Kris Maillacheruvu	Int. Dean CCET&FCB	KM			
GARRETT WILLIAMS	COO	GW			

59 total Senators – 30 needed for quorum

