



Fourth Regular Meeting
2025-2026 Bradley University Senate
3:10 p.m., Wednesday December 10, 2025
Michel Student Center - Ballroom

I. Call to Order

Called to order at 3:10pm

II. Announcements

- A. Meeting is being recorded and livestreamed. Thank you, IT!
- B. Strategic Planning Forums for Faculty and Staff – Westlake 116
 - 1. Thursday December 11 9:30-11am & 12-1:30pm
 - 2. Friday December 12 9:30-11am & 12-1:30pm
- C. Thank you to Angie Cooksy and her team for recent visit day and enrollment updates.

III. Approval of Minutes – Please see attached minutes

Approval of the Minutes of the Third Regular Meeting of the 2025-2026 University Senate, November 20, 2025.

Motion: Teresa Drake

Discussion: Karl Jung – Provided a couple of edits and included attachments.

Vote: Amended minutes approved by voice vote

IV. Report from Student Senate President Al Cuizon, Jr.

Student senate President Al Cuizon, Jr. shared updates from the Student Senate and discussed the following topics:

- Shared governance
- Community engagement and presence

Questions:

- Dean Wanko - EHS – How many student organizations on campus?

V. Reports from Committees

A. Curriculum and Regulations – Chair Rachel Vollmer

1. Curriculum Consent Items

• **Course Additions**

266584 MTG 208 Marketing Storytelling and AI 3

The implementation of AI tools will benefit Bradley students

Course Addition approved at C&R 12/2/25

• **Course Modifications**

269095 EDU 387 Methods of Teaching Prek-12 World Languages and Cultures 3

Change of title

267775 CON 352 Sustainable Urban Environment 3
Removing the prerequisite of CON 132 Construction Graphics

267776 CON 372 Construction Methods Improvements 3
Removing the prerequisite of CON 270 Materials and Methods I

267777 CON 494 Construction Practice 3
Removing the prerequisite of CON 388 Contract Administration and adding the prerequisite of Consent of Advisor, to prevent first and second-year students from enrolling in an upper-level elective course.

267762 CON 332 Housing 3
Removing the prerequisite of CON 132 Construction Graphics

266474 CON 493 Senior Project Planning 3
Increase the credit hours from 2 to 3 and update the description

All Course Modifications approved at C&R 12/2/25

- **Course Deletions**

266766 CON 356 Construction Safety 3
Course will be replaced by an OSHA 30-Hour Construction Safety Training Course, and students will receive their OSHA Construction DOL Card as a graduation requirement. Will make students more competitive, as OSHA-certified safety trainers are also hard to find and hire.

2666585 MTG 205 Marketing Presentations 1.5
Replaced with MTG 208, which offers the same content and AI tools

All Course Deletions approved at C&R 12/2/25

- **Bradley Core Curriculum**

- **Core Practices Tags**

- *Writing Intensive (WI) Tag*

- 269188 FIN 494 Financial Strategy

- 265223 EDU 227 Development of the Early Adolescent

All Bradley Core Curriculum items approved at C&R 12/2/25

All consent items adopted by unanimous consent.

2. Curriculum Items Requiring a Motion

- **Major Modifications**

- 266475 C E Construction

- Course modifications to make the major consistent with the needs of the industry and to ensure the flexibility needed to offer courses.

266566 MTG Marketing

Substitution of MGT 205 with MGT 208, which changes the major hours from 22.5 to 24.

All Major Modifications approved at C&R 12/2/25

Motion to approve all major modifications: Rachel Vollmer

Vote: All major modifications approved by voice vote

- **Program Modifications**

257217 CFA Global Scholars Program/ Bradley University Coordinated Global Scholars Program

Alignment of the Slane College of Communication and Fine Arts' Global Scholars Program with Bradley's coordinated structure while preserving the College's unique identity. Only one 1-hour seminar is now required; the goal is to streamline credit hours across College Programs

264181 CCET Global Scholars Program/ Bradley University Coordinated Global Scholars Program

Alignment of the College of Engineering's Global Scholars Program with Bradley's coordinated structure while preserving the College's unique identity

264213 EHS Global Scholars Program/ Bradley University Coordinated Global Scholars Program

Alignment of the College of Education and Health Sciences' Global Scholars Program with Bradley's coordinated structure while preserving the College's unique identity.

264214 LAS Global Scholars Program/ Bradley University Coordinated Global Scholars Program

Alignment of the CLAS Global Scholars Program with Bradley's coordinated structure, while preserving the College's unique identity. Eliminating the capstone and aligning the language requirement with other programs

264215 FCB Global Scholars Program/ Bradley University Coordinated Global Scholars Program

Alignment of the Foster College of Business's Global Scholars Program with Bradley's coordinated structure while preserving the College's unique identity. Points requirements have been translated into credit hours.

All Program Modifications approved at C&R 12/2/25

Motion to approve all program modifications: Rachel Vollmer

Vote: All major modifications approved by voice vote

3. Motion to approve Complementary Major definition

Motion to approve Complementary Major definition: Rachel Vollmer

Discussion focused on the following topics:

- Inclusion of EHS HSE on the document describing complementary majors and if it is truly a complementary major.
- Issues related to databases on campus and departments not getting credit for students who are enrolled in complimentary and additional majors with databases only counting the primary major of the student.
- Whether students can apply complementary major credits toward a minor as well.
- Need for a process for enrolling students into complimentary majors within Bradley systems.

Vote: Complimentary major definition approved by voice vote
[See Appendix A]

VI. Reports from Administrators

A. Provost Dan Moon

Provost Moon provided updates on the following topics:

- Echoed appreciation and congratulations to enrollment management for visit day event and appreciation for faculty and staff for coming together for that event.
- Addressed the LAS Service departments document. They are pulling back the document completely.
- Strategic planning committee and strategic enrollment planning workgroups
- New initiatives for pathways for new and current students:
 - Direct admit partnership with DePaul Law, 5 spots guaranteed with scholarship
 - Similar partnership nearly finished with UI-C Law, also 5 students
 - Partnership with ICC and Bradley University – “Path to BU”
 - Beyond an articulation agreement, a set of updated and revised 2+2 curricular roadmaps
 - Enrollment management has enhanced transfer student scholarships
 - Create a pipeline from ICC to Bradley to envision and see themselves as Bradley students.
- First time in decade BU men’s basketball is playing on campus.
- Provided prepared statement and comments from President Shadid. Attached below.

Questions:

- Danielle Glassmeyer, English – Commented on Provost’s update on LAS Service departments document and encouraged the Provost to use shared governance process using Senate committees in the future.
- Teresa Drake, Family Consumer Sciences – Is there any update on any dean’s searches? Provost had no update
- Jim Muncy, Marketing – Is there discussion about substantially changing how advising will be done on campus? Would we be moving to central advising? Commented that Marketing Department would all want to keep advising in-house. Provost said there are conversations are happening.
- Karl Jung, Education – Where is that discussion happening and who is engaged in that discussion? Provost said the student success leads from each College are discussing i
- Megan Rimmel, Political Science – Comment on keeping advising in house, and question about timing of when a new dean might start?

- Kristi McQuade, Chemistry – Reminder that page 162 of faculty handbook states, “Academic advising is the responsibility of the faculty” and comment about ensuring faculty are engaged in these discussions from the start.

B. President James Shadid

- Unable to attend, see attached statement provided by Provost Moon. [See Appendix B]

VII. Unfinished Business

A. No Double Votes in Tenure Process proposal

On the floor from October and November senate meetings.

Discussion:

Subsidiary motion:

Jackie Hogan - Motion to amend the language on the floor with language provided with the agenda.

Seconded

Discussion:

- Clarification about the language of “rationale for the vote”.

Subsidiary motion:

Jackie Hogan – Motion to amend the amendment to section D, last sentence “rationale for the ~~vote~~ recommendation”

Seconded

Vote: Approved by voice vote.

Discussion:

- Clarification question about sharing the packet with the candidate after the department faculty have completed their recommendation. – Section E of the document.
- Clarification question about sharing the packet with the candidate after the Dean has completed their recommendation. – Section H of the document.

Subsidiary motion:

Teresa Drake – Motion to amend the amendment to Section H to, change “vote” to “recommendation”, and add a sentence, “3. The Dean will share the packet with the candidate at this state of the process, and the candidate being considered may append written comments and documents to the recommendation.”

Seconded

Discussion:

- Comment of support of this change.
- Clarification of if college recommendation is shared with candidate.

Vote: Approved by voice vote.

Subsidiary motion:

Teresa Drake - Motion to amend the amendment to change “packet” to “recommendation” in Sections E and H.3.

Seconded

Vote: Approved by voice vote.

Discussion:

- Clarification about how changes will impact the timeline.
- Question about the committees remaining anonymous.
- Question about constitution of review committees.
- Question about opening up of legal issues.
- Question about process after packet leaves the Dean's office. Provost Moon provided context on that process.
- Comments on purpose of this proposal and refocusing on the specific goals of the proposal on the floor.

Vote on amendment to the motion: Approved by voice vote

Subsidiary motion:

Sherri Morris – Motion to postpone to February senate meeting to provide time to fully review the amended language.

Second

Discussion:

- Request for changes be sent prior to the February 19, 2026, meeting so changes do not need to be made on the senate floor.

Will be held over to February 19, 2026, senate meeting.

[See Appendix C for motion with approved amendments]

VIII. New Business

No new business

IX. Open Forum

Discussion for the common good without attachment to a motion. Meeting rules of Decorum still apply. Items discussed are recorded for the meeting minutes.

Ryan Dodd, Director of Administration from Student Senate – Thanked faculty and shared that students noticed FA BCC core is only offering 7 courses FA tagged courses during the Spring 2026 semester. Large discrepancy between FA and other BCC tags.

Jace Hudson, Student Senate Speaker of the Assembly – When will the renovations will be done for student center?

Betsy Hull – Minor renovation planned for student center, the glass brick wall will be replaced and should be done by start of Spring 2026 semester.

X. Adjournment

Scheduled Regular Meetings of the 2025-2026 University Senate

Fifth Regular Meeting: Thursday February 19, 2026

Sixth Regular Meeting: Thursday March 26, 2026 (moved back one week due to Spring Break)

Seventh Regular Meeting: Thursday April 16, 2026

Eighth Regular Meeting: Wednesday May 6, 2026

[APPENDIX A]

Proposed University definition of a Complementary Major

Proposed definition:

The following definition was developed by the Office of the Registrar using the current definition of a major as the foundation. This definition was shared with the departments currently offering complementary majors for feedback. It is recommended that this policy be added to the Majors, Concentrations, Minors, and Certificates page of the catalog (<https://catalog.bradley.edu/undergraduate/academic-regulations/majors-concentrations-minors/>)

Complementary Major

The purpose of the complementary major is to provide students with an opportunity to study a subject area in depth and breadth that enhances what they are learning in their primary discipline and suits their future career and life goals.

A complementary major can only be earned in conjunction with another approved major as part of a baccalaureate degree. Students cannot earn a baccalaureate degree with only a complementary major.

A complementary major has the same curricular structure as a standalone major. Students must successfully complete a minimum of 24 semester hours of courses designated by the department as acceptable toward the complementary major.

The complementary major must include no fewer than 12 semester hours at the 300 (junior) level or above.

Students must achieve a minimum grade point average in courses in the complementary major of no less than 2.0 in order to graduate.

As with multiple majors, complementary majors must include at least 18 semester hours of courses that are not used to fulfill any other major the student seeks.

Students may, with the approval of the dean of the college offering the program, complete the requirements for a complementary major after graduating with a baccalaureate degree in an approved primary major program. Students who complete the program after graduation will have a completion statement with the date of completion noted on their permanent scholastic record, but will not receive an additional baccalaureate degree.

[APPENDIX B]

Remarks to Senate 12-10-25 (Delivered by Provost Dan Moon)

Thank you all for your commitment and partnership throughout this semester. Your engagement, your willingness to wrestle with challenges, and your dedication to our students continue to move this institution forward in meaningful and lasting ways.

I also want to acknowledge that this work is not always easy. We've navigated difficult conversations, competing priorities, and moments that have stretched all of us. Yet each time, I've seen a genuine desire to find solutions that put students first and strengthen the academic core of this university. That commitment matters, and it shows.

As we look ahead, I'm genuinely optimistic. Our best days are still unfolding. The work we continue to build together—innovating in the classroom, elevating our academic programs, and fostering a community where students have success—positions us for a future we can all be proud of.

As we prepare for the next semester, let's stay bold in our thinking and steady in our purpose. Let's continue to ask hard questions, and to support one another as colleagues and partners. If we carry forward the same spirit of cooperation and candor that defined this semester, then the progress ahead won't just be possible—it will be inevitable.

Thank you again for all you've given this semester. I look forward to the work, the momentum, and the possibility that awaits us in the days to come. Let's keep moving forward—together.

President Shadid

[APPENDIX C]

ORIGINAL HANDBOOK LANGUAGE	MOTION (WITH AMENDMENT PASSED) Changes in Red
<p>II.C. 2. General Procedures for Faculty Recommendations a. Recommendations for full-time appointment, reappointment, tenure and promotion shall originate with the department faculty, in accordance with procedures developed by the faculty of each College. b. The chairperson will initiate the recommendation process at the appropriate time. c. Prior to initiation of the recommendation procedures, any full-time faculty member may nominate for appointment, reappointment, or promotion. d. The recommendation of the faculty shall include the results of a poll of the group indicating the numbers supporting, opposing, and abstaining. It also may include, if the faculty wishes, a written statement approved by the appropriate faculty. e. The faculty recommendation will be conveyed to the chairperson who will add a recommendation to that of the faculty. At this stage of the process, the faculty member being considered may append written comments and documents to the recommendation.</p>	<p>II.C. 2. General Procedures for Faculty Recommendations a. Recommendations for full-time appointment, reappointment, tenure and promotion shall originate with the department faculty, in accordance with procedures developed by the faculty of each College. b. The chairperson will initiate the recommendation process at the appropriate time. c. Prior to initiation of the recommendation procedures, any full-time faculty member may nominate for appointment, reappointment, or promotion. d. The recommendation of the department-level faculty committee shall include the results of a secret ballot vote by the group indicating the numbers supporting, opposing, and abstaining. It shall also include a written statement detailing the rationale for the recommendation. 1. The department chairperson shall not register a poll vote at the department level. Rather, the department chairperson’s Yes/No vote on the Transmittal Form and their written statement detailing the rationale for their recommendation shall serve as their only recommendation in any consideration of a candidate’s application. at any level (i.e. department, college, university). e. The department-level faculty recommendation will be conveyed to the chairperson, who will add their Yes/No vote and their written statement detailing the rationale for their recommendation to the recommendatory packet and share this recommendation with the candidate. f. At this stage of the process, the candidate may append written comments and documents to the recommendatory packet.</p>

f. The chairperson will forward the recommendation to the Dean of the College, who will add a recommendation to the recommendatory package, and forward the whole to the Provost and Vice President for Academic Affairs.

~~f-g.~~ The chairperson will forward the department-level faculty and chairperson recommendations and any appended comments to the Dean of the College, who shall share these materials with the college-level tenure and promotion review committee ~~(or to the appropriate university-level committee, if there is no college-level committee).~~

h. The recommendation of the college-level committee shall include the results of a secret ballot by the group indicating the numbers supporting, opposing, and abstaining. It shall also include a written statement detailing the rationale for the recommendation.

1. If any member of a college-level review committee already voted or provided a written recommendation at the department level, they shall recuse themselves from a vote at the college level.

2. The Dean shall not register a poll vote in college committee deliberations. Rather, the Dean's Yes/No vote on the Transmittal Form and their written statement detailing the rationale for their recommendation shall serve as their only recommendation in any consideration of a candidate's application. ~~at any level (i.e. college, university).~~

3. The Dean will share the recommendation with the candidate at this stage of the process, and the candidate being considered may append written comments and documents to the recommendation.

i. The Dean shall forward the whole recommendatory package to the Provost and Vice President for Academic Affairs. ~~for consideration at the University level.~~

~~1. The Dean shall not register a vote in University-level deliberations of the candidate.~~

~~g-j.~~ Any person's poll vote or written recommendation shall serve as their only recommendation in any consideration of the faculty member's application at any level of review ~~(i.e. department, college, university).~~

g. Once initiated, the promotion process may be terminated only by the faculty member's written request.

h. Faculty members dissatisfied with their recommendations should consult this Faculty Handbook, Due Process, for the appropriate appeals procedures.

~~h-~~ k. In cases of a tie vote at any level of consideration, the result shall be recorded as a tie (not as either a positive or negative recommendation).

~~i-~~ l. Once initiated, the promotion process may be terminated only by the faculty member's written request.

~~j-~~ m. Faculty members dissatisfied with their recommendations should consult this *Faculty Handbook*, Due Process, for the appropriate appeals procedures.