



Third Regular Meeting
2025-2026 Bradley University Senate
3:10 p.m., Thursday November 20, 2025
Michel Student Center – Ballroom
Presiding: Travis Stern, President
Minutes recorded by: Karl Jung, Secretary

I. Call to Order

II. Announcements

1. The meeting is being recorded and livestreamed. Thank you, IT!

III. Approval of Minutes – Please see attached minutes

Approval of the Minutes of the Second Regular Meeting of the 2025-2026 University Senate, October 16, 2025.

Motion: Eden Blair

Discussion: None

Vote: Approved by voice vote

IV. Report from Student Senate President Al Cuizon, Jr.

Speaker of the Assembly Jace Hayes-Hudson shared updates from the Student Senate and discussed the following topics:

- Shared governance – Forum regarding academic integrity policy
- Student engagement – Speakers have come to student senate.
- Community engagement – Big Table opportunity.
- Vibe 309 – New TV show in area and Al Cuizon, Jr. talking on the talk show today.

V. Reports from Committees

A. Continuing Education – Chair Michelle Riggio Rarick

Consent Item

Professional Pathways Game Project Manager Microcredential

Description: Earners of this microcredential have successfully completed two Bradley University credit courses in Interactive Media and demonstrated the skills to organize and structure team timelines to ensure project completion; manage backlogs, run daily stand-ups, and refine use cases iteratively using Agile and SCRUM methodologies; and lead goal adjustments, retrospectives, and post-mortems to optimize game production efficiency.

College / Department: Communications and Fine Arts / Interactive Media

Course Bundle:

IM 175, Game Project Management I (3 hours)

IM 475, Game Project Management II (3 hours)

Adopted by unanimous consent

B. Curriculum and Regulations – Chair Rachel Vollmer

1. Curriculum Consent Items

- **Course Modifications**

266371 CE 400 FE Review Removing Senior Standing from the course to allow students to access the materials earlier in the program.	0
266473 CON 262 Mechanical and Electrical Systems I Removing prerequisite CON 132.	3
267539 CIS 350 Foundations of Game Programming Updating course descriptions to enable students to gain experience with multiple game engines used in the industry.	3
267614 MUS 120 Music Industry Seminar Changing the prerequisites and the frequency at which the course can be taken.	1
267655 MUS 320 Advanced Music Industry Seminar Change of description	1
267849 THE 407 Practicum Production Leadership Adding more flexibility by removing all prerequisites.	3
267945 THE 308 Practicum Performance Adding more flexibility by removing all prerequisites.	2
267947 THE 408 Practicum Advanced Performance Adding more flexibility by removing all prerequisites.	3
268021 WLS 306 Spanish Interim: Topics in Spanish History and Culture Changing the title to align with course listings.	3-9
268126 CSD 401 Clinical Methods and Procedures: Treatment Change of prerequisites.	3
268127 CSD 402 Clinical Methods and Procedures: Diagnostics Change in prerequisites	3
268213 NPL 381 Seminar in Leadership Change in course description.	1-6
268297 FCS 342 Child Development in the Family Changing the course title abbreviation.	3

267589 COM 221 Media Aesthetics	3
267590 COM 319 Film Theory and Criticism	3
267591 COM 250 Film History	3
267592 COM 321 Topics in Film Genre	3
Changing prefixes from CFA to COM	

267845 THE 107 Practicum Studios	1
267846 THE 108 Practicum	1
267847 THE 207 Practicum Production	1
267848 THE 307 Practicum Advanced Production	2
Changing the course description to make them repeatable	

267890 THE 484 Automation Excursion	3
Changing course description	

267994 THE 409 Theatre Engineering	3
Adding more flexibility by removing all prerequisites	

All Course Modifications approved at C&R 11/11/25

• **Course Deletions**

267825 MUS 235 Music in Its Historical Perspective I	3
267826 MUS 236 Music in Its Historical Perspective II	3
267827 MUS 335 Music in Its Historical Perspective III	3
267828 MUS 336 Music in Its Historical Perspective IV	3
Each has been reformulated into four distinct history classes that are currently offered to meet the needs of Bradley students better	

267829 MUS 405 Theories in Atonal Music	3
267830 MUS 345 Cantus	1
These courses are no longer taught	

All Course Deletions approved at C&R 11/11/25

• **Bradley Core Curriculum**

Core Practices Tags

Experiential Learning (EL) Tag

267468 SOC 391 Internship in Applied Sociology

Writing Intensive (WI) Tag

265346 PSY 417 Clinical Psychology

Areas of Inquiry

Social and Behavioral area

263252 COM 292 Organizational Communication

All Bradley Core Curriculum items approved at C&R 11/11/25

All consent items adopted by unanimous consent.

2. Curriculum Items Requiring a Motion

- **Major Modifications**

267667 HIS History Social Studies Education

Enhancing the offering for “History of Science and Technology”. Adding another course that includes a central component of science and technology will give students more flexibility to fulfill the “History of Science and Technology” requirement.

267852 CS Computer Science

The current catalog is missing four SCI courses in the major to be added to the catalog description.

268049 IM Game Art

Changes to clarify course numbers and total requirements, as well as catalog updates.

267995 IM Animation

Clarifying the course number and total requirements in the catalog. And, course prefix changes, CFA 321 and CFA 250 are being renumbered as COM courses, now designated as COM 321 and COM 250.

268020 COM Media Production

Update, due to course prefix changes, CFA 221 and CFA 250 are being renumbered as COM courses, now designated as COM 221 and COM 250.

268047 CFA Game Design

Modifying the Game Design major to clarify the course number and total requirements in the catalog. And, course prefix changes, CFA 321 and CFA 250 are being renumbered as COM courses, now designated as COM 321 and COM 250.

268235 THE Theatre Arts

Course description changes for THE 107, 108, and 208

268208 THE Entertainment Engineering

Changes in course titles, descriptions, and credit hours.

All Major Modifications approved at C&R 11/11/25

Motions for all major modifications: Rachel Vollmer

Vote: All major modifications approved by voice vote

- **Minor Modifications**

267596 WLC French Studies

To adjust to the evolution of best practices at universities in French and Francophone Studies across the United States, and to adapt to staffing changes in the department. Offers students more flexibility in taking the minor

268782 AS Asian Studies
Removal of elective courses that are no longer being taught

267588 CFA Interdisciplinary Film Studies
Changing prefixes from CFA to COM

All Minor Modifications approved at C&R 11/11/25

Motions for all minor modifications: Rachel Vollmer
Vote: All minor modifications approved by voice vote

- **Concentration Modifications**

268236 THE Production Concentration
Course description changes for THE 107, 108, 208, and 307.

268237 THE Performance Concentration
Course description changes for THE 107, 108, 208, and 307.

All Concentration Modifications approved at C&R 11/11/25

Motions for all minor modifications: Rachel Vollmer
Vote: All concentration modifications approved by voice vote

VI. Reports from Administrators

A. CFO Betsy Hull

CFO Betsy Hull provided updates on the following topics:

- FY25 Audit
- Next steps with:
 - 990
 - Budget Review
 - FY27 budget development
- Announced pilot of new summer tuition and compensation structure
 - New summer tuition rate for undergraduate - \$650/credit hour
 - Reduction from current rate of \$1135/credit hour
 - Piloting a summer compensation plan = to 8%. Addition of 1% for a 3-credit hour class. Both graduate and undergraduate courses. Full-time faculty only.
 - Require enrollment of 5 students.
 - Incentive of additional \$1500 for courses with 10 or more students.
 - Overload in summer – No change
 - Independent studies – Flat rate of \$1,500.

Questions:

- Karl Jung, Education – Clarification around which faculty are eligible for summer compensation plan.
 - All FT faculty eligible.
- Mat Timm, Math – Question about faculty teaching classes with fewer than 5 making less money.
- Kristi McQuade, Chemistry – Question around applying this forward to J-term.
- Jackie Hogan, Sociology – How are independent studies being covered?

- Travis Stern, CFA – What the transparency badges are?

B. President James Shadid

President James Shadid provided updates on the following topics:

- Enrollment update:
 - Applications – 8247, couple thousand higher than 2024 and 2025
 - Admitted – Have admitted more students than
 - Deposits current ahead of 2024 and 2025
- Admitted students visit day scheduled December 5th
 - 158 students signed up to attend. 412 people total.
- Announced Gateway Entry project initiation
 - Beginning December, finished by start of Fall 2026
- Other initiatives
 - Renovation of university hall
 - Pickleball and bandshell
- Mapping larger plan for dining and residence halls.
- Attended chamber luncheon, was keynote speaker.
- Shared thanks to faculty and Bradley community for welcoming and engaging him in his first semester as president.

Questions:

- Karl Jung, Education – Noticed advertising on ESPN platforms. What other new efforts are in place for marketing?
- Eden Blair, Entrepreneurship – Question about the ERP language in B-news
- Mat Timm, Math – Question about when searches for other interim administrative positions will commence
 - President Shadid shared search for Advancement will be public within a few weeks.

Travis Stern – Shared statement from University Senate Executive Committee that was shared at the November 7th Board of Trustee’s meeting.

- The Executive Committee of the University Senate affirms that student enrollment is currently the highest priority for the health and future of Bradley University. Bradley Faculty have always played an active role in student recruitment. The Faculty recognize the urgency of the University’s enrollment challenges and are committed to building on existing recruitment strategies and collaborating with Enrollment Management to develop new and innovative ones to recruit the students of today and of the future.

President Shadid thanked senate executive committee for that statement and shared his optimism for Bradley’s future.

VII. Unfinished Business

A. OSP/ Academic Research Misconduct Policy proposal

On the floor from October senate meeting.

Discussion: Clarification on reason for removing much of the material to OSP website to allow for more flexibility.

Vote: Approved by voice vote.

B. No Double Votes in Tenure Process proposal

On the floor from October senate meeting.

Postponing the discussion until the December 10th meeting to allow for continued work on the proposal before bringing it for full consideration.

C. Academic Integrity Policy proposal

On the floor from the September senate meeting.

Subsidiary motion:

Motion to approve the amendments to the proposal: Kristi McQuade

Vote: Approved by voice vote

Discussion on the revisions to the academic integrity policy:

Vote: Approved by voice vote

VIII. New Business

None.

IX. Open Forum

Kristi McQuade – Prepared statement from Faculty of University Senate Executive Committee.

The faculty members of the senate executive committee want to address the resolution presented by Mat Timm, debated, and passed by this body at the October 2025 meeting.

1. In the past few years, this body has passed numerous resolutions - many unanimously. In the 23-24 and 24-25 academic years, a total of 18 resolutions were passed. 11 of these resolutions requested a specific action or response from the Bradley administration, and to date none of these requests have been formally answered. The October 2025 resolution resolved that in the future “all emails and policy documents from administrative offices be dated and signed by the individual or individuals responsible for the content of said emails and documents.” In the spirit of both transparency and respect for the formal actions of the University Senate, we respectfully request that a representative from the administration acknowledge the October 2025 resolution at an upcoming meeting of the University Senate and state the Administration’s intention to follow it.
2. The resolution passed in October provided as a specific example a memo regarding “LAS service departments” This memo was read aloud. The members of Senate Exec do not support this proposed policy, nor any other policy that establishes procedures different from those outlined in the Faculty Handbook. Senators should recall that the Faculty Handbook stipulates in Chapter 1, Part D (page 8) that the faculty, through the University Senate, has primary responsibility for curriculum, research and faculty status. The Handbook also stipulates in Chapter 1, Part E, Article IV (page 14) that the Faculty of each College shall be the legislative body for that College in academic matters relating to that unit and that all actions taken by individual Colleges are subject to review by the Senate. Therefore, any proposal to change current policies related to academic should involve faculty from the onset of their development and should be brought to the Senate floor for discussion and vote before adoption.

Edward Flint – Spoke to the LAS Service departments memo and the issues he saw in the memo and the process through which it was developed.

X. Adjournment

Adjourned at 4:26pm

Scheduled Regular Meetings of the 2025-2026 University Senate

Fourth Regular Meeting: Wednesday December 10, 2025

Fifth Regular Meeting: Thursday February 19, 2026

Sixth Regular Meeting: Thursday March 26, 2026 (moved back one week due to Spring Break)

Seventh Regular Meeting: Thursday April 16, 2026

Eighth Regular Meeting: Wednesday May 6, 2026