



BRADLEY

University



**SPRING
FORUM
2026**

**January 14th
7:30-3:30**

**Peplow
Pavilion**

Teaching & Learning Together

SHORT PROGRAM

BRADLEY UNIVERSITY SPRING FORUM 1-14-2026 7:30 A.M. - 3:30 P.M.

Time	Session	Presentation Title	Room
7:30-8:00 a.m.		Check-In and Buffet Breakfast	Peplow Pavilion
8:00-8:30 a.m.		Welcome and Opening Remarks Timothy Koeltzow, Executive Director, Center for Teaching Excellence and Learning and Daniel Moon, Provost	Peplow Pavilion
8:30-9:30 a.m.	MORNING PLENARY	An update on Bradley's Search for an Enterprise Resource Platform (ERP) Garrett Williams The Student Experience Questionnaire (SEQ) Pilot Program Jacqueline Hogan and Christopher Marsh	Peplow Pavilion
9:40-10:25 a.m. Breakout Session 1	INSTRUCTIONAL TECHNOLOGY CTEL INNOVATION PROVOSTS OFFICE	IT Lightning Session Emily Huschen, Ken Burton, Rob Prahl, Austen Meeks, and Taylor Long Coordinated Outreach and Early Alerts: What Happens, When and Why It Matters Natalie Shane, Michelle Edgecomb Friday, Molly Drenckpohl, Anne Hollis, Katie Koors, and Tara Suzuki-Nguyen Showcasing Student Research and Creativity: Student Scholarship Expo Information Session Kris Woods and Melinda Faulkner Inter-Institutional Pre-Submission Peer Review for Proposals: A Collaboration between BU, ISU and UICOMP Brad Andersh and Michelle Eaton	Westlake 316A Westlake 116 Westlake 010 Westlake 012
10:35-11:20 a.m.	INSTRUCTIONAL TECHNOLOGY	Be Connected: Supporting Success, Connection, and Confidence with Bradley's Digital Experience Hub Emily Huschen	Westlake 316A

Breakout Session 2	CTEL	SoTL Presentations Carey Donlan, Lucy Lu, Patricia Starkey and William Waychunas	Westlake 116
		Engaging Students to Care About Their Learning Experience Through a Growth Mindset Approach Marcos Hashimoto	Westlake 010
		Atom Grants: An AI-Tool for Identifying Extramural Funding Opportunities Michelle Eaton and Brad Andersh	Westlake 012
	PROVOSTS OFFICE	Baked Potato Buffet	Peplow Pavilion
11:30a.m. – 12:00p.m.	LUNCHEON	Baked Potato Buffet	Peplow Pavilion
12:00-12:50 p.m.	KEYNOTE	Valuing Hidden Faculty Work Benefits Everyone: Case Studies from NSF ADVANCE Dr. Jodi O'Brien	Peplow Pavilion
Breakout Session 3	INSTRUCTIONAL TECHNOLOGY	Canvas Best Practices Taylor Long	Westlake 316A
		Reimagining and Implementing Broader Faculty Performance Guidelines for Bradley University Dr. Jodi O'Brien	Westlake 116
	INNOVATION	Turner School Innovation Champions Mary Conway Dato-on	Westlake 010
		Online Teaching Showcase Mohammad Imran Hossain, Lacy Lewis, Brad McMillan, Christie Nelson, Andrew Strubhar, Katie Fitch, Mark Roberts, and Julie Siebert	Westlake 012

Breakout Session 4 1:55-2:35 p.m.	INSTRUCTIONAL TECHNOLOGY CTEL.	Google Drive Storage and Licensing Robert Parker and Paul Carpenter	Westlake 316A
		Sotl Presentations Jamie Way, Kristina Latva, Anant Deshwal, Samantha Khairunnesa, and Se Jeong Yang	Westlake 116
	INNOVATION	Overview of NSF EPIIC Grant: Increasing Sponsored Research for Faculty and Students Jim Foley, Joshua Lewer, and Pedram Ghannad	Westlake 010
	PROVOSTS OFFICE	Reading Between the Lines: How to Overcome Aversive Reading Habits Danniele Glassmeyer, Jennifer Stubbs, and Liz Ward	Westlake 012
2:45-3:30 p.m.	Closing Plenary	Spring 2025 NSSE/FSSE Data: An Opportunity for Campus-Wide Reflection and Conversation Jennifer Gruening Burge and Jeffrey Wanko	Peplow Pavilion

Bradley University Spring Forum 2026 Presentation Descriptions and Online Links if Available

Welcoming and Opening Remarks 8:00-8:30 a.m.

*A Few Words from Bradley Provost, Daniel Moon and Timothy Koeltzow,
Executive Director of the Center for Teaching Excellence and Learning*

Peplow Pavilion

Morning Plenary 8:30-9:30 a.m.

*1.An update on Bradley's Search for an Enterprise Resource Platform (ERP)
2.The Student Experience Questionnaire Pilot Program*

Peplow Pavilion

1. Garrett K. Williams, Chief Operating Officer
2. Jacqueline Hogan, Chairperson, Sociology, Criminology, and Social Work
Christopher Marsh, Assistant Professor, Communication

Breakout Session 1: 9:40-10:25 a.m.

<i>IT Lightning Session</i>	Westlake 316A
<p>Emily Huschen, Director of Digital Innovation, Office of the CIO Ken Burton, AV Services Manager, IT Support Services Taylor Long, Learning Management System Administrator, Learning Design & Technology Rob Prahl, Director of Support Services, IT Support Services Austen Meeks, Endpoint Manager, IT Support Services</p> <ul style="list-style-type: none">• Introduction to Bradley's Digitally Connected Campus – 5G-enabled iPads and Be Connected – Emily Huschen• Learn How to Display Content in your Classroom Wirelessly – Ken Burton• Projecting PowerPoint using the iPad, Note-taking apps, saving files on the iPad – Taylor Long• Apple ID changes – Rob Prahl• Technology Purchasing Policy – Austen Meeks	

<i>Coordinated Outreach and Early Alerts: What Happens, When and Why It Matters</i>	Westlake 116
<p>Michelle Edgcomb-Friday, Associate Dean of Undergraduate Studies, Biology Molly Drenckpohl, Associate Director of Student Services Anne Hollis, Executive Director of Student Support Services Katie Koors, Assistant Professor In Residence, Physical Therapy and Health Science Natalie Shane, Associate Director of Academic Success Center Tara Suzuki-Nguyen, Assistant Dean of Student Success, FCB-CCET Dean</p> <p>This breakout session will walk through Bradley's student success outreach framework: what outreach happens across the term, why it's structured the way it is, and how it supports timely student intervention. We'll clarify how Alerts fit into this framework, including when Alerts should be raised and what happens after an Alert is submitted. Note: This session will be a working conversation: participants will be invited to share feedback, identify gaps, and offer ideas to strengthen our outreach and Alert processes campus-wide.</p>	

<i>Showcasing Student Research and Creativity: Student Scholarship Expo Information Session</i>	Westlake 010
<p>Melinda Faulkner, Chair and Associate Professor, Biology Kris Woods, Lecturer, Chemistry and Biochemistry</p> <p>Are you working with students on research, creative, or other scholarly projects? The Student Scholarship Expo is an excellent opportunity for students to showcase their work and gain valuable presentation experience. In this information session, we will explore the benefits of participating—for both students and faculty—and address any questions you may have about the event. Topics will include advising students through their projects, guiding the development of strong poster presentations, understanding the judging process, and more. We will also discuss effective strategies for presenting projects that do not fit the traditional poster format, ensuring all forms of scholarly and creative work can be showcased successfully.</p>	

Inter-Institutional Pre-Submission Peer Review for Proposals: A Collaboration between BU, ISU and UICOMP

Westlake 012

Brad Andersh, Executive Director of the Office of Sponsored Programs

Michelle Eaton, Associate Director of the Office of Sponsored Programs

In this session, we will discuss opportunities to serve as a peer reviewer or to receive valuable feedback from peers before submitting an extramural proposal to federal agencies and private foundations. The project is a collaboration among Bradley University (BBU), Illinois State University (ISU), and the University of Illinois College of Medicine at Peoria (UICOMP), and is funded by NSF award #2347159 and a subaward from the University of Kentucky SuRE Resource Center (NIH award #3U24GM146576-0351).

Zoom Link:

<https://Bradley.zoom.us/j/92133644662>

Breakout Session 2: 10:35-11:20 a.m.

Be Connected: Supporting Success, Connection, and Confidence with Bradley's Digital Experience Hub

Westlake 316A

meet.google.com/zpx-ocbe-gok

Emily Huschen, Director of Digital Innovation, Office of the CIO

In this hands-on workshop, we'll explore how faculty and staff can use **Be Connected** to shape student experiences, build vibrant communities (on campus and online), and collaborate more effectively with colleagues. We'll also share what's coming next with **Be Connected 2.0** and how you can be involved.

Whether you're already clicking around or ready to actively engage and collaborate, this session will give you practical ways to make the most of **Be Connected** in your daily work and beyond.

SoTL Presentations

Westlake 116

Jamie Way, Assistant Professor, Physical Therapy & Health Science

Kristina Latva, Assistant Professor, Physical Therapy and Health Science

Anant Deshwal, Assistant Professor, Biology

Samantha Khairunnesa, Assistant Professor, Computer Science & Information Systems

Se Jeong Yang, Associate Professor, Education

Final Presentations of data and outcomes for the 2025 SoTL project participants.

Engaging students to care about their learning experience through a growth mindset approach

Westlake 010

Marcos Hashimotoo, Managing Director of the Turner School of Entrepreneurship and Innovation

Many Bradley faculty have observed students attending academic assignments and duties with minimal engagement and lack of interest in their learning. This session will help faculty cultivate positive engagement habits in students through a growth-oriented approach to learning, mindful classroom design and simple, adaptable activities. Participants will explore how students' beliefs about learning and their experiences in class shape their motivation, effort, and persistence by offering them purpose in their learning across all disciplines.

Atom Grants: An AI-Tool for Identifying Extramural Funding Opportunities

Westlake 010

Michelle Eaton, Associate Director of Sponsored Programs

Brad Andersh, Executive Director of Sponsored Programs

In this session, we will discuss the new AI-based grant search tool available to all Bradley University employees and students. In addition, we will discuss other services the Office of Sponsored Programs offers to help the campus community identify funding opportunities for curricular innovations, research, creative production, and other campus-wide initiatives.

Zoom Link:

<https://Bradley.zoom.us/j/94494816666>

Luncheon

Baked Potato Buffet Luncheon 11:30 a.m. – 12:00 p.m.

Peplow Pavilion

Keynote Address 12:00 – 12:50 p.m.

Valuing Hidden Faculty Work Benefits Everyone: Case Studies from NSF ADVANCE

Peplow Pavilion

Dr. Jodi O'Brien, Senior Vice President for Faculty & Academic Affairs, Professor of Sociology, Seattle University

NSF ADVANCE has provided an opportunity for universities to reconsider what counts as faculty success. Evidence from these programs clearly demonstrates that expanding faculty performance expectations to include activities such as institutional service, community engagement, and public scholarship raises the profile of the university and benefits students, staff and faculty. This work is especially significant in the current socio-political climate.

Breakout Session 3: 1:00-1:45 p.m.

<i>Canvas Best Practices</i>	Westlake 316A
Taylor Long, Learning Management System Administrator, Learning Design & Technology	
<p>This session will identify a few our best practices when using Canvas, including how to: add a syllabus to your class, setup the gradebook even if students are not submitting their assignments in Canvas, utilize Canvas's various messaging features, create practice quizzes, practice in-person presentations using Canvas Studio, and engage with students via discussions and grading/feedback. At the end of the session, faculty members will be able to share their best practices.</p> <p>Google Meet Link: meet.google.com/hwn-zuho-hsr</p>	

<i>Reimagining and Implementing Broader Faculty Performance Guidelines for Bradley University</i>	Westlake 116
Jodi O'Brien, Senior Vice Provost for Faculty & Academic Affairs, Professor of Sociology, Seattle University	
<p>This workshop will focus on the details of implementing more inclusive faculty performance guidelines at Bradley university based on the successes and evidence of NSF ADVANCE programs.</p>	

<i>Turner School Innovation Champions</i>	Westlake 010
Mary Conway Dato-on, Executive Director of Turner School	
<p>The Innovation Champion Interdisciplinary Turner School Faculty Cohort is an idea in development with a plan to launch by Fall 2026. Through conversation and collaboration among Bradley faculty members, we strive to create a cohesive cohort to enhance curriculum development and promote student engagement through innovation and entrepreneurship mindsets and programs, ultimately fostering a vibrant ecosystem for Bradley University.</p> <p>Join Zoom Meeting https://Bradley.zoom.us/j/4731772176</p> <p>Meeting ID: 473 177 2176</p>	

<i>Online Teaching Showcase</i>	Westlake 012
<p>Mohammad Imran Hossain, Associate Professor, Civil Engineering & Construction Lacy Lewis, Affiliate Instructor, Communication Sciences and Disorders Brad McMillan, Executive Director of Leadership and Public Service Christie Nelson, Assistant Professor, Counseling Andrew Strubhar, Professor Physical Therapy and Health Science Katie Fitch, Affiliate Instructor, Family and Consumer Science Mark Roberts, Affiliate Instructor, Online Programs Julie Siebert, Affiliate Instructor, Online Programs</p> <p>This session celebrates the exceptional work Bradley faculty members have put into their online and hybrid courses. Our faculty panelists will share exemplary practices, successful strategies, innovative tools and creative approaches they have implemented in their online courses. We hope this session can inspire our colleagues and foster a community of continuous improvement in online teaching and learning.</p> <p>Zoom link: https://Bradley.zoom.us/j/96276173717</p>	

Breakout Session 4: 1:55-2:35 p.m.

<i>Google Drive Storage and Licensing Q&A</i>	Westlake 316A
<p>Paul Carpenter, Sr. System Administrator, System Administration Robert Parker, Sr. System Administrator, System Administration</p> <p>With Google making significant changes to their policies, we are required to adjust how services are provided to our campus community. Therefore, there are changes coming this spring to Google storage sizes and who has access to Google Drive. This session will be an opportunity for faculty and staff to ask any questions they may have surrounding these upcoming changes.</p> <p>Google Meet Link: meet.google.com/iuu-rqvq-grb</p>	

<i>SoTL Presentations</i>	Westlake 116
<p>Carey Donlan, Assistant Professor, Physical Therapy & Health Science Lucy Lu, Associate Professor, Accounting Patricia Starkey, Assistant Professor in Residence, Physical Therapy & Health Science William Waychunas, Assistant Professor, Education</p>	

Overview of NSF EPIIC Grant: Increasing Sponsored Research for Faculty and Students

Westlake 010

Jim Foley, Director of Operations, Turner School of Entrepreneurship
Joshua Lewer, Associate Dean for New Initiatives, Economics & Finance
Pedram Ghannad, Assistant Professor, Civil Engineering & Construction

Learn about Bradley's NSF grant to increase external partnerships to support sponsored research in emerging technologies. We will also demonstrate the AI platform FirstIgnite, which links faculty research to industry partners.

Join Zoom Meeting

<https://Bradley.zoom.us/j/93008644353>

Meeting ID: 930 0864 4353

Reading Between the Lines: How to Overcome Aversive Reading Habits

Westlake 012

Danielle Glassmeyer, Associate Professor, English
Jennifer Stubbs, Librarian
Liz Ward, Technical Services Coordinator, Library

How students learned to read and tools you can apply this term amongst a community of practice to revise going forward.

<https://Bradley.zoom.us/j/94691625889?pwd=FQrJ0N27SCLW5KNtK2s5N52jTQrg2Y.1>

Meeting ID: 946 9162 5889

Passcode: 451560

Closing Plenary: 2:45-3:30 p.m.

Spring 2025 NSSE and FSSE Data: An Opportunity for Campus-wide Reflection and Conversation

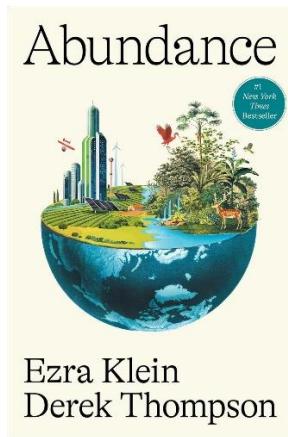
Peplow Pavilion

Jennifer Gruening Burge, Executive Director, Institutional Effectiveness
Jeffrey Wanko, Dean, College of Education and Health Science

Bradley University administered the National Survey of Student Engagement (NSSE) and the Faculty Survey of Student Engagement (FSSE) in Spring 2025. The University-wide Assessment Team spent the Fall 2025 semester reviewing and analyzing the data. The Assessment Team has identified areas for campus-wide conversation.

Please join us as we reflect on the data and identify opportunities for improvement.

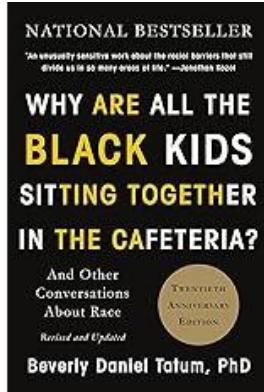
BOOK AND PODCAST GROUPS OFFERED FOR SPRING 2026



Abundance by Ezra Klein and Derek Thompson

Facilitator: Liz Ward

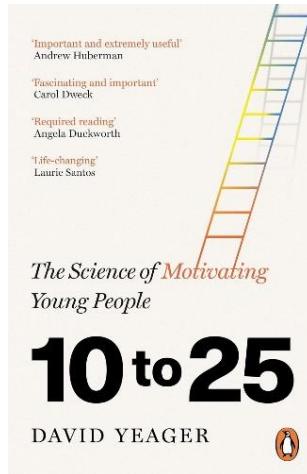
From bestselling authors and journalistic titans Ezra Klein and Derek Thompson, comes this thought-provoking analysis of how America's regulatory barriers and chosen scarcities have created housing, immigration, and climate crises, proposing solutions for a politics of abundance. *Abundance* explains that our problems today are not the results of yesteryear's villains. Rather, one generation's solutions have become the next generation's problems. Rules and regulations designed to solve the problems of the 1970s often prevent urban-density and green-energy projects that would help solve the problems of the 2020s. Laws meant to ensure that government considers the consequences of its actions have made it too difficult for government to act consequentially. In the last few decades, our capacity to see problems has sharpened while our ability to solve them has diminished.



WHY ARE ALL THE BLACK KIDS SITTING TOGETHER IN THE CAFETERIA And Other Conversations About Race by Beverly Daniel Tatum
Facilitator: Sonja Jordan

Walk into any racially mixed high school and you will see Black, White, and Latino youth clustered in their own groups. Is this self-segregation a problem to address or a coping strategy? How can we get past our reluctance to discuss racial issues?

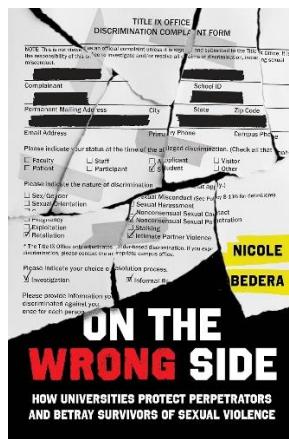
Beverly Daniel Tatum, a renowned authority on the psychology of racism, argues that straight talk about our racial identities is essential if we are serious about communicating across racial and ethnic divides and pursuing antiracism. These topics have only become more urgent as the national conversation about race is increasingly acrimonious. This fully revised edition is essential reading for anyone seeking to understand dynamics of race and racial inequality in America.



***10 to 25: The Science of Motivating Young People* by David Yeager**

Facilitator: Valerie San Juan

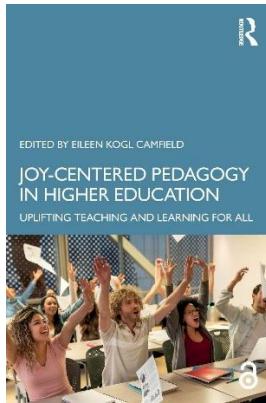
Acclaimed developmental psychologist David Yeager reveals the new science of motivating young people ages ten through twenty-five in this groundbreaking book that is a must-read for managers, parents, educators, coaches, and mentors everywhere. The book is a guide to motivating and mentoring young people ages 10-25 by understanding their neurological need for respect and status.



***On The Wrong Side: How Universities Protect Perpetrators and Betray Survivors of Sexual Violence* by Nicole Bedera**

Facilitators: Jacqueline Hogan and Jocelyn Watkins

This book reveals the profound failures of the Title IX system and identifies steps to protect students. Drawing on a yearlong study of survivors, perpetrators, and the administrators who oversaw their cases, sociologist Nicole Bedera exposes the structures that predictably punish survivors who come and protect, or even reward, their perpetrators.



Joy-Centered Pedagogy in Higher Education Edited by Eileen Kogl Camfield

Facilitator: Elizabeth Wiemers

Emerging from a rich tapestry of educational theory, practical advice, and personal narrative, *Joy-Centered Pedagogy in Higher Education* introduces joy as a catalyst for transformative teaching and learning experiences. It names joy as an essential source of abundance and vitality that can be intentionally cultivated in the classroom to activate a sense of mattering, resilience, and engagement. In a series of reflective essays and teaching stories, contributors explore how promoting joy shifts the learning focus from product to process and disrupts notions of rigor that suggest learning should hurt.

Spring 2026 Podcast Club Hosted by Jennifer Stubbs

Seeing White, Scene on Radio, Season 2, 14 episodes (each less than 1 hour)

Two-time Peabody nominated host & producer, John Biewen

The subject of whiteness is potentially uncomfortable for people of any race or ethnicity. People of color may react to the topic of whiteness by thinking: Really? We live in a world dominated and controlled by white people. Whiteness is our often-uncomfortable reality. Do we have to have a discussion about whiteness? For folks feeling that way, please understand: **This is not about celebrating whiteness. We're here to take a critical look at whiteness and how it functions in the life of our society, how it affects us all. Because it does, and we usually don't talk about it directly.**

White people, on the other hand, may react with unease: Am I about to be attacked? Is the point of this discussion that all white people are bad? To those people we can say: The point is not to attack every individual of European descent. None of us chose our “race,” nor did we create the society that we were all born into. In this discussion group, we’re in this together, trying to understand how we all got here. **A conclusion of the Seeing White series is that white people must own and take responsibility for the advantages that come with whiteness, but that is not the same as saying that you as a white person are to blame and need to feel ashamed.”**

—Study Guide for Seeing White, <https://sceneonradio.org/seeing-white/seeing-white-study-guide/>