

Bradley University
College of Education and Health Science
Department of Nursing (DON)

Policy: Undergraduate Integrated Testing Policy

Purpose: To establish clear criteria and procedures related to the use, benchmarks and overall remediation requirements established within undergraduate courses utilizing integrated testing.

Background: In order to provide additional preparation for post-graduation licensure success with the NCLEX-RN, the Bradley University DON incorporates Assessment Technologies Institute (ATI) integrated testing within specific nursing courses throughout the sophomore, junior and senior levels of the nursing curriculum. When used in conjunction with core nursing curriculum, integrated testing, such as ATI, can help students better prepare for high-stakes testing such as the NCLEX-RN.

Procedure:

1. The ATI content mastery exam is a proctored assessment that will be given at the designated time within the selected courses found in the following chart.

Bradley Nursing Course	ATI Content Mastery Exam
NUR 206 <i>Adult Health I: An Introduction to Medical Surgical Nursing</i>	RN Fundamentals
NUR 306 <i>Maternal-Newborn Nursing - Theory</i>	RN Maternal Newborn
NUR 308 <i>Nursing of Children - Theory</i>	RN Nursing Care of Children
NUR 314 <i>Psychiatric/Mental Health Nursing - Theory</i>	RN Mental Health
NUR 318 <i>Pharmacology and Nursing Implications</i>	RN Pharmacology
NUR 404 <i>Community Health Nursing - Theory</i>	RN Community Health
NUR 408 <i>Adult Health III: Medical-Surgical Nursing - Theory</i>	RN Adult Medical Surgical
NUR 410 <i>Adult Health IV: Nursing Care of the Patient with Multi-System Challenges - Theory</i>	RN Comprehensive Predictor

NUR 418 <i>Contemporary Nursing Leadership</i>	RN Leadership
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2. Students are expected to achieve the designated benchmark; most commonly ***a Proficiency Level 2 or higher or a designated national standard.***

3. The ATI content mastery exam is worth approximately 5% of total **unit** exam points (**excluding final exam**) for the course. These points are considered a course activity and will be calculated as a component of the total course points. Scoring will be as indicated per each attempt below.

1st Attempt	Level 3	100% of points
	Level 2	100% of points
	Level 1 or Below	0 points awarded
2nd Attempt	Level 3	75% of points
	Level 2	50% of points
	Level 1 or Below	0 points awarded

4. Students will be allotted two attempts at the content mastery exam per course.

If the designated benchmark (most commonly a Proficiency Level 2 or higher) is not achieved on the first attempt, the student will be required to participate in a remediation and retesting process prior to the conclusion of the designated course.

a. Minimum remediation expectations are as follows:

- i. The student will satisfy all required remediation assigned by the course faculty.
- ii. Upon completion of the above steps, the student will be given clearance to take the second attempt. Failure to follow the above procedures **will result in the inability to complete the second attempt and zero points for the assessment.**

Failure to meet the designated benchmark (most commonly a Proficiency Level 2 or higher) on

the final attempt will generate referral to the Academic Coach for additional follow-up post-course completion. It is recommended that students remediate after course completion to allow for continuous quality improvement on underperforming content areas.

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