Bradley University Senate Agenda First Regular Meeting of the 2011-2012 Senate

3:10 P.M. September 15, 2011 Michel Student Center Marty Theater

- I. Call to order
- II. Announcements
- III. Approval of Minutes
 - A. Eighth Regular University Senate Meeting, May 4, 2011 (p. 2).
 - B. Special Meeting of the 2011-2012 Senate, May 4, 2011 (p. 15)
- IV. Reports from Administrators
 - A. President Glasser
 - B. Provost Glassman
- V. Report from Standing Committees
- VI. Unfinished Business
- VII. New Business
 - A. Ratification of Appointments to Standing Committees and Subcommittees
 - 1. Affirmative Action
 - 2. Honorary Degrees
 - 3. General Education Subcommittee
 - B. Appointments to Standing Committees not needing ratification
 - 1. Admission and Retention Committee
 - 2. Affirmative Action (VPBA appointment)
 - 3. Retirement Advisory Committee
 - 4. Strategic Planning (Presidential appointment)
 - 5. University Resources Committee
- VIII. Other Business
 - A. Report from Student Senator
- IX. Adjournment

Bradley University Senate Minutes Eighth Regular Meeting of the 2010-2011 Senate

3:10 P.M. May 4, 2011 Michel Student Center Marty Theater

I. Call to order. 3:15 PM

II. Announcements

- A. Please initial attendance sheet certainly for 8th regular meeting and for the special meeting if you will be a senator during the 2011-12 session.
- B. The annual report from the Continuing Education Professional Development Committee was received on 5/3 sent via email after the agenda as sent on 4/30.
- C. K. Krishnamoorthi was approved by the Student Senate as Academic Ombudsman for a two year term starting in Fall '11.
- D. Tony Bedenikovic was elected to a two year term as the Faculty Ombudsman starting in Fall '11.
- E. The Senate Executive Committee would like to recognize Nina Collins. This was to be her last Senate meeting, however she was unable to attend this afternoon's meeting. The Chair thanks her for her involvement in and support of shared governance.
- III. Approval of Minutes
 - A. Seventh Regular University Senate Meeting, April 21, 2011. 1st Claire Etaugh, 2nd Joan Sattler.

IV. Reports from Administrators

A. President Glasser – we are very proud of the excellence of Bradley's academic programs and the accomplishments of our faculty. It has been a challenge to market and expand Bradley's successes beyond our midstate and Midwest market. To improve our National recognition we must first raise the awareness of the outstanding work that is taking place at Bradley to both regional and national audiences. Marketing, in today's world, is critical to effectively establish and maintain a brand; it is essential for reaching our target populations. Selecting the appropriate candidate to serve as the Vice President for Marketing has taken some time. This week, Susan Andrews joined Bradley to direct and manage our marketing plans. She has a very successful history and established track record at developing and directing marketing plans at higher educational institutions. Please be responsive, helpful, and convey the Bradley story if she calls upon you. Welcome Susan Andrews.

The search for our next Police Chief is progressing. Two candidates visited campus this week. Input from faculty, staff, and students will be

considered to continue to maintain and provide a safe and secure living learning environment. A permanent Chief is a prerequisite to that commitment. Thanks to all who have participated in the open candidate forums.

Our most recent enrollment report indicates freshmen deposits are trailing from a year ago. No effort was spared to produce another good freshman class for next fall. It is clear our end results will not meet expectations. Our freshman class is likely to finish in the range of 1007 to 1017. Our applicant core, while greater than a year ago in the number, was not robust enough to produce the deposits closer to 1100 or 1120 like it was last year. We are concerned and want the reasons for this result to be addressed quickly so they will not reoccur. We are currently assessing available data and will adjust our recruiting activities as necessary to ensure favorable results next year. Every indication of the fall freshmen class, although smaller, will measure up to our academic standards. The average ACT score for our incoming class, based on those students who have made deposits is 25.27. Last year at this time it was 25.35 and the year before 25.04. While our freshmen class will be smaller, I [President Glasser] have sincere expectations that we will continue progress to keep our momentum and enthusiasm.

Over the summer, the President and Provost will collect comparative salary data for initiating the assessment of faculty compensation. Beginning the assessment does not identify funding sources or timing of salary adjustments.

Celebration of the Topping Out of Westlake Hall was held Monday.

Haussler Hall is scheduled for demolition very soon to open up green space and create a new West Quad.

President Glasser thanked the University Community for their commitment to shared governance and progress made this year. She reminded Senators to attend the University Conference on August 16, 2011 and the freshman convocation on the evening of August 22, 2011.

B. Provost Glassman – A reminder that Graduate Commencement will be held on Thursday, May 12, at 7:00 PM at the Renaissance Coliseum. Participating faculty, in their regalia, will gather at 6:15 in the Anderson Practice Court. The Undergraduate Commencement will be held Saturday, May 14, 10:00 AM, at the Civic Center. Faculty, in their regalia, will gather at 9:15 AM in the B Club Room.

Strategic planning continues. Surveys have been analyzed and categorized. The Strategic Planning Committee members have started

reviewing the mission statement for modification. Committee members concur that the current mission statement should be reduced in size. The changes will be presented to the University community for vetting and suggestions in the fall.

The Library Task Force has completed their work and will be submitting a final report next week. The Provost thanked committee members for their outstanding service to the Bradley community.

V. Report from Standing Committees

A. Committee on Curriculum and Regulations

- 1. ECE Curriculum and Regulations items [Mat Timm, interim VP, presided during the considerations of items under V.A.1.]
- a) Major Addition; ID 41266 E E Electrical Engineering *Summary:* The proposed major addresses weaknesses in our current program, changes in technology, the addition of new faculty, improvement of student recruitment and retention, changes that will lead to higher quality senior projects, and changes to strengthen our program for ABET review. The new major will replace the existing major of Electrical Engineering (and Computer Option concentration). The major name will not be changed. Courses in the new program will be identified with ECE as the course prefix to distinguish between existing EE courses. The new changes will be phased in over a 4 year period. Existing courses will be removed over 5 year span.

 b) Concentration Addition: ID 41274 E E Electrical Engineering with Computer Option
 Summary: Due to changes in the Electrical Engineering curriculum, the computer option concentration was modified accordingly in order to mesh with new courses and the lab sequence.

Note: The major and concentration additions were approved with an amendment stating a constraint on students who can take 500 level courses. The language is "ECE courses numbered 500-599 are graduate courses open only to students with senior standing with a minimum 3.0 GPA or senior standing and approval of both the Graduate Program Coordinator and consent of the Dean of the Graduate School."

1st K. Krishnamoorthi; 2nd Prasad Shastry. Motion Passed.

c) Course Additions – Approved by General Consent.

EE 470 pulled from agenda since it was tabled in CRCRS. ID 38885 E E ECE 470 Data-Structures and Object-Oriented Programming

The following courses are the course additions for consideration. ID 35445 E E ECE 431 Communication Theory I ID 35455 E E ECE 432 Communication Theory II ID 35463 E E ECE 450 Electromagnetic Theory ID 35446 E E ECE 451 Radio Frequency Circuits and Systems ID 35465 E E ECE 452 Wireless Communication Systems ID 35460 E E ECE 453 Radio Frequency Communications Laboratory ID 35471 E E ECE 460 Digital Signal Processing ID 35472 E E ECE 461 Statistical and Adaptive Signal Processing ID 35473 E E ECE 462 Digital Image Processing ID 35474 E E ECE 463 Medical Imaging ID 35477 E E ECE 465 Engineering Applications of Neural Networks ID 35459 E E ECE 466 Real-time DSP Laboratory ID 35478 E E ECE 471 Real-time Operating Systems ID 35479 E E ECE 472 Embedded Microcontroller Linux ID 35480 E E ECE 473 Embedded TCP/IP ID 35481 E E ECE 474 Robotic Navigation with Simultaneous Localization and Mapping ID 35456 E E ECE 480 Digital Subsystems and Interfaces ID 35449 E E ECE 481 VHDL: Digital System Design ID 35482 E E ECE 482 FPGA Hardware/Software Codesign ID 40579 E E ECE 483 Digital Systems: Microprocessor Architecture – Internal ID 40580 E E ECE 484 Digital Systems: Microprocessor Architecture – External ID 39253 E E ECE 531 Communication Theory I ID 39254 E E ECE 532 Communication Theory II ID 39255 E E ECE 550 Electromagnetic Theory ID 39256 E E ECE 551 Radio Frequency Circuits and Systems ID 39273 E E ECE 555 Optical Fiber Communication ID 39259 E E ECE 560 Digital Signal Processing ID 39262 E E ECE 562 Digital Image Processing ID 39261 E E ECE 563 Medical Imaging ID 39263 E E ECE 565 Engineering Applications of Neural Networks ID 39270 E E ECE 580 Digital Subsystems and Interfaces ID 39271 E E ECE 581 VHDL: Digital System Design

2. Major/Program Modifications

ID 24447 FIN BS-MSQF (FIN 32). 1st Rob Baer, 2nd Joan Sattler. Motion Passed.

Summary: The structure of the undergraduate portion of the Foster College of Business Administration core course requirement has been changed. BMA 172 will be deleted and will no longer be available. BMA 372 will no longer be a required course for FCBA majors. BMA 372 may still be offered, but the content and purpose of the course will no longer be appropriate for the 3-2 BS-MSQF program. BMA 173 and BMA 175 will be required for all FCBA undergraduate majors and will be appropriate for students in the 3-2 BS-MSQF program. It was determined that the content of the two computer science courses (CS 514 and CS 588) currently required in the Master of Science in Quantitative Finance (MSQF) curriculum together with their prerequisites (CS 302, CS 121, and CS 106) were inappropriate for the needs of the MSQF program and that the proposed courses (BMA 613 and BMA 614) would be vastly more suitable in terms of both content and treatment for the MSQF program and students.

ID 45419 SOC Sociology . 1st Bob Bolla, 2nd Clair Etaugh. Motion Passed.

Summary: We are proposing the following changes to the Sociology Major: 1) the addition of a one-credit proseminar designed to provide our majors with discipline-specific research and writing skills and information about graduate school and possible careers; 2) the addition of a capstone research seminar, and 3) the addition of distributional requirements to ensure that all students who graduate with a major in sociology have been exposed to a range of topics and issues within the field and have a depth of knowledge within at least one subarea.

3. Minor Modification

ID 43608 BMA Management Information Systems Minor. 1st Lee Newton, 2nd Rob Baer. Motion passed.

Summary: Add BMA 173 Information Systems and Business Applications as a required course for the MIS Minor. Change the number of elective courses from 3 to 2 for the MIS Minor. BMA 173 offers the student a broad overview of MIS coupled with a hands on lab experience. The content of BMA 173 gives the student the background necessary to better understand MIS as well as serve for the prerequisite for BMA 272. The addition of BMA 173 will enhance the students' understanding of MIS and better guide them in the selection of the electives in the MIS Minor. Changing the number of elective courses will keep the number of hours for the Minor at 15.

4. Concentration Addition

ID 46691 MTG Global Supply Chain Management. 1st Bob Bolla, 2nd Claire Etaugh. Motion Passed.

Summary: Long term trends in supply chain management imply that there will be continued demand for professionals who approach supply chain issues with: -A deep understanding of business fundamentals. -The ability to understand customer and market forces. -An understanding of global trade practices and the mechanics of global transactions. -An understanding of business-to-business marketing relationships. -A solid understanding of supply chain strategy, structure, and terminology. FCBA students will gain access to a wide variety of careers that are global in scope and have a long-term trend of growth.

5. Course Additions. Approved by General Consent.

- ID 46716 BMA BMA 394 Supply Chain Tools and Techniques
- ID 35896 FCS FCS 335 Survey of Fashion Designers
- ID 45434 F L FLF 301 Paris
- ID 46692 MTG MTG 188 Exploring the Supply Chain
- ID 39958 MTG MTG 388 Global Supply Chain Management
- ID 46693 MTG MTG 394 Supply Chain Tools and Techniques
- ID 44003 SOC SOC 200 Sociology Proseminar
- ID 44005 SOC SOC 344 Social Movements
- ID 44006 SOC SOC 345 Political Sociology
- ID 44007 SOC SOC 346 Sociology of Education
- ID 44004 SOC SOC 450 Capstone Seminar in Sociology
- ID 44008 SOC SOC 491 Directed Research
- 6. Course Modifications. Approved by General Consent.
 - ID 43606 BMA BMA 379 Information Systems Security
 - ID 45822 FCS FCS 303 Nutrition
 - ID 45823 FCS FCS 306 Community Nutrition
 - ID 45433 FCS FCS 405 Food Service Systems
 - ID 45827 FCS FCS 407 Nutrition Assessment
 - ID 45824 FCS FCS 411 Medical Nutrition Therapy
 - ID 35916 FCS FCS 460 Retail Merchandising Practicum
 - ID 44017 SOC SOC 212 Sociology of Diversity
 - ID 44088 SOC SOC 300 Cross-Cultural Perspectives on Gender
 - ID 44101 SOC SOC 311 Comparative Family Systems
 - ID 44103 SOC SOC 313 Race Ethnicity and Power
 - ID 44085 SOC SOC 330 Perspectives on Deviance

ID 44104 SOC SOC 341 Medical Sociology ID 44086 SOC SOC 420 Critical Theory ID 45418 SOC SOC 490 Directed Readings

- Course Deletion ID 44087 SOC SOC 499 Honors Colloquium. Approved by General Consent.
- B. Graduate Executive Committee
 - 1. Program Modifications.

ID 36994 ELH National Board Certified Teacher Fast Track. 1st Joan Sattler, 2nd Bob Bolla. Motion Passed. *Summary:* Faculty teaching the Educational Leadership (EDA) program request a program modification of the National Board Certified Teachers Fast Track (NBCT) that satisfies state requirements for Illinois Type 75 General Administrative Endorsement. The proposed program modification for NBCT Fast Track students would require ELH 686 the Field Experience for 4 graduate hours. The rationale for the program modification is to better prepare NBCT students as future school leaders through practical experiences required in the Field Experience. The proposed change would increase total graduate credit hours required for NBCT candidates from 15 to 20.

ID 44896 ETE Curriculum and Instruction. 1st Bob Bolla, 2nd Claire Etaugh. Motion Passed.

Summary: In 2004, the Curriculum and Instruction Master's Degree Program was modified to better meet the needs of potential graduate students in Teacher Education. A review of that program has led the department to propose several changes that should improve its efficacy and efficiency. First, the 2004 program modification included specifying nine areas of concentration from which students could select one in their progress toward completion of the program. In the intervening years, the department has tracked the utilization of these areas of concentration and has concluded that most are either underutilized or not utilized. Of those remaining areas of concentration, the department has found a majority of its graduate students must change their areas of concentration to one in particular in order to graduate in a timely manner and avoid either stepping out of the program or having graduate courses become out of date. Hence, to simplify the program and bring it into alignment with what has actually occurred with enrollments, this proposal includes significantly reducing the number of areas of concentration offered in the program. Second, the proposed program modification of the core foundation research coursework will involve the removal of one course from the program that is currently provided through the ELH

(now EHC) Department. This modification will be more appropriate for the needs of our students who are practitioners in the field, and is consistent with current requirements for graduate masters-level teacher education programs in sister institutions across the state. Finally, the proposed modification will enable us to collect and monitor more finely detailed data for our national accreditation (NCATE) than is currently available to the department.

ID 24448 FIN Master of Science in Quantitative Finance (GRD FIN) 1st Bolla; 2nd Etaugh. Motion Passed.

Summary: It was determined that the content of the two computer science courses (CS 514 and CS 588) currently required in the Master of Science in Quantitative Finance (MSQF) curriculum together with their prerequisites (CS 302, CS 121, and CS 106) were inappropriate for the needs of the MSQF program and that the proposed courses (BMA 613 and BMA 614) would be vastly more suitable in terms of both content and treatment of the topics in both breadth and depth for the MSQF program and students.

2. Program Deletion

ID 44895 ETE Curriculum and Instruction Special Education. 1st Bob Bolla, 2nd Joan Sattler. Motion Passed.

 Concentration Modifications. Bundled for consideration. 1st Bob Boll, 2nd Claire Etaugh. Motion Passed. ID 44892 ETE Literacy and Reading *Summary*: Creating more flexible concentrations and allowing students to complete course work in a timely fashion. Further, it allows students more choice in their program. The title changed to

ID 44893 ETE Multidisciplinary Education

more accurately reflect the course choice.

Summary: Creating more flexible concentrations and allowing students to complete course work in a timely fashion. Further, it allows students more choice in their program.

ID 44894 ETE Special Education

Summary: Creating more flexible concentrations and allowing students to complete course work in a timely fashion. Further, it allows students more choice in their program.

4. Concentration Deletions. Bundled for consideration. 1st Claire Etaugh, 2nd Molly Cluskey. Motion Passed
ID 44885 ETE Early Childhood Education
ID 44886 ETE Middle School Education
ID 44887 ETE Gifted Education

- ID 44888 ETE Reading Teacher
- ID 44889 ETE Assessment
- ID 44890 ETE Educational Technology
- ID 44891 ETE Science Education
- 5. Course Additions. For information only.
 - ID 3712 BMA BMA 614 Topics in Advanced Business Technology
 ID 39275 E E ECE 630 Random Variables and Signals
 ID 39277 E E ECE 631 Advanced Communication Theory
 ID 39274 E E ECE 640 Dynamic Systems Analysis
 ID 39276 E E ECE 642 Advanced Control Systems
 ID 39278 E E ECE 643 Optimal Control Systems
 ID 39279 E E ECE 650 Advanced Electromagnetic Theory
- Course Modifications. For information only. ID 44883 ETE ETE 671 Instructional Strategies & Designs in Special Education ID 44884 ETE ETE 637 Remediation of Reading Difficulties ID 41646 P T P T 650 Clinical Education I
- Course numbering system. 1st Bob Bolla, 2nd Claire Etaugh. Discussion.
 Proposal to modify language for courses numbered 500-599.

Current language: "Courses numbered 500-599 are open only to seniors, graduate students and specially qualified juniors."

Proposed modification: "Courses numbered 500-599 are graduate courses open only to students with senior standing with a minimum 3.0 GPA or senior standing and approval of both the Graduate Program Coordinator and consent of the Dean of the Graduate School. Courses at the 400 level may be cross-listed with courses at the 500 level. In such a cross listing, students taking the 500-level course must have a distinctive additional learning experience."

8. Motion to refer the language back to the Subcommittee on Regulations. 1st Marty Morris and seconded. This proposal was referred to the Subcommittee on Regulations and Degree Requirements at the beginning of the Spring semester and was referred to the Graduate Executive Committee for a definition of a 500 level course in the proposal.

In response, the Chair of the Subcommittee on Regulations and Degree Requirements [Joan Sattler] stated that this proposal was on the Senate agenda last year and it was removed by the Senate Executive Committee and sent back to the Graduate Executive Committee. The language in the current proposal comes from that body. The proposal was then forwarded to C & R. C & R found the proposal and language appropriate and voted to send it for a full Senate vote.

Further discussion. Lee Newton pointed out that the first sentence of the proposal omits graduate students. In consultation with the Parliamentarian, the President [Brian Huggins] stated that if the proposal is referred back to subcommittee corrections can be made. If the proposal passes, amendments can be made on floor.

Motion to close debate and call the question by order of the Senate.

Call to previous question [refer proposal back to the Subcommittee on Regulations]. Verbal roll call failed to confirm the body's decision. The President [Brian Huggins] called for a standing vote. Yeas of 35 and nays of 12. **Motion Passed [proposal will be sent back to the Subcommittee on Regulations].**

- C. Subcommittee on General Education
 - 1. Course Additions. Approved by General Consent.
 - ID 37632 BIO BIO 303 Plants and People
 - ID 34330 I S IS 320 Latin America in a Global Context
 - ID 38024 SOC SOC 101 The Anthropological Perspective
 - ID 38025 SOC SOC 303 Culture & Belief: Magic, Witchcraft, Religion
 - ID 38806 SOC SOC 305 Peoples and Cultures of the Non-Western

World

- D. Annual Reports of Standing Committees
 - 1. Admissions and Retention
 - 2. Affirmative Action
 - 3. Contractual Arrangements
 - 4. Elections
 - 5. Faculty Grievance
 - 6. Honorary Degrees
 - 7. Retirement Advisory
 - 8. Sabbatical Leave
 - 9. Strategic Planning
 - 10. Student Grievance
 - 11. Tenure, Promotion, and Dismissal
 - 12. University Resources
 - 13. Continuing Education and Professional Development

VI. Unfinished Business.

Motion to the amendment. Amendment aligns the proposal with language that is currently used in the catalog that ensures representation from each college. 1^{st} Mat Timm, 2^{nd} George Brown. Motion Passed.

Motion on amended amendment [1st and 2nd made at the 7th Regular Meeting of University Senate.]. **Motion Passed**. Final approved language for I.E.V.3.6 is as follows.

6. The Subcommittee on General Education

b. The General Education Committee shall consist of the following:

1) The Associate Dean of the College of Liberal Arts and Sciences, who shall serve as chair, and who shall administer the General Education Program;

2) Six faculty members appointed from the full-time faculty of their respective colleges for three-year terms:

a) One member from the College of Business Administration;

b) One member from the College of Communications and Fine Arts;

c) One member from the College of Education and Health Sciences;

d) One member from the College of Engineering and Technology;

e) Two members from the College of Liberal Arts and Sciences;

These appointments shall be made by the deans, after consultation with the chairpersons or directors of their colleges. The names shall be forwarded to the Executive Committee of the University Senate, which in turn shall either submit the names to the full membership of the University Senate for confirmation as members of the subcommittee or return any or all of the names to the deans with the request that (an)other faculty member(s) be recommended for confirmation;

3) Three full-time faculty members of the University appointed to staggered three-year terms by the Provost and Vice President for Academic. Each appointment shall be submitted to the full membership of the University Senate for confirmation;

4) One student appointed each year by the Student Senate who shall serve a one-year term and whose name shall be submitted to the full membership of the University Senate for confirmation;

5) Vacancies on the subcommittee may be filled by ad-hoc appointment by the person or body who forwarded the name for Senate confirmation. The appointment shall be for the remainder of the vacated term and shall be subject to the procedures stated above for submission of names to the Executive Committee of the University Senate and confirmation by the full membership of the University Senate.

VII. New Business

 A. Ratification of VPAA appointment, Dean Cantu, to the General Education Subcommittee to a three year term. 1st Mat Timm, 2nd Joan Sattler. Motion Passed.

VIII. Other Business

A. Report from Student Senator. Nick Fanders reported that Student Body Officers appointed the Executive Board to the Student.

IX. Adjournment. 1st Martha Craig. 3:58 PM.

Bradley University Senate Eighth Meeting 2010-2011 May 4, 2011 Attendance Sheet

FACULTY (please initial)

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Andersh, Brad		Heinemann, Steve	St	Park, Young	UP
Arquette, Cecile	1A-	Hill, Donna	2-20-	Portocarrero, Melvy	MER.
Banning, Steve		Huggins, Brian	SDH	Rossen, Doug	
Britner, Shari		Hunzicker, Jana	VAH	Schmidt, Roy	624
Brown, George	BRHD	Johlke, Mark	- 0.1	Schopf, James	E
Brubaker, Cindy	UE	Kelley, Andrew	LAK	Scott, Amy	
Burhans, Skip	200	Kerr, Stephen	552	Shastry, Prasad	Contraction of the second
Collins, Nina		Krishnamoorthi, K	West-	Skaggs, Jobie	(Hed
Craig, Martha	AS.	Lozano, Jose	LIL	Stolz, Fisher	10.
Dannehl, Charles	CB2)	Metha, Paul	GAL	Stover, Nick	ms
El-Chabib, Hassan 🛆	24.8	Montgomery, DeMaris	DAM	Timm, Mat	Arilo_
Ferolo, Jim //	BATS	Morris, Marty	MAM	Tippett, Steve	
Fry, Michelle	mala	-Nanyes, Ollie	(e)u)	Webster, Al	ponit Such
Goitein, Bernie	146-	Newton, Lee	RAN	Wiebold, Lori	W
Gretz, Rick	NYA		1	Young, Margaret	
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Ex-Officio

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Anna, Gary	Les 1	Glasser, Joanne	Child
Baer, Rob	R'B .	Huberman, Jeffrey	Z
Beaty, Kathie	KB	Johnson, Richard	NEL
Bolla, Robert	M	Malinowski, Olek	ANV
Cluskey, Molly	me	McAsey, Mike	MM
Etaugh, Claire	Ckil	Ruch, Chuck	KG L
Galik, Barbara	X6A	Sattler, Joan	H
Galsky, Alan	10	Vickerman, Pat	AAN
Glassman, David	de		PP

STUDENTS

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Fahnders, Nick	-	Osborn, Erin	ÉO		

Bradley University Senate Minutes Special Meeting of the 2011-2012 Senate

May 4, 2011

Immediately Following the Eighth Regular Meeting of the 2010-2011 Senate Michel Student Center Marty Theater

- I. Call to order. 4:00 PM
- II. Announcements. None
- III. Ratification of Members to the Committee on Elections. Steven Kerr, Andrew Kelly, Steve Tippett, and Brad Andersh as Chair. 1st Mat Timm, 2nd Joan Sattler. Ratification Passed.
- IV. Elections of Officers presided by Steve Tippet.

Steve Tippet called for the following nominations:

President/Chairperson – Brian Huggins, nominated by Mat Timm. No other nominations made. Nominee elected.

Vice President – Matt O'Brien nominated by Andrew Kelly. No other nominations made. Nominee elected. Secretary. – Jobie Skaggs nominated by Molly Cluskey. No other nominations made. Nominee elected.

At-Large – Mat Timm – nominated by Molly Cluskey. No other nominations made. Nominee elected.

At-Large – George Brown nominated by Steve Heinemann. No other nominations made. Nominee elected.

V. Adjournment. 1st Lee Newton. 4:10 PM.

Bradley University Senate Special Meeting 2011-2012 May 4, 2011 Attendance Sheet

FACULTY (please initial)

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Adams, Mollie		Gabor, Elena	EG	McGill, Monica		
Andersh, Brad		Goitein, Bernie	K	Montgomery, DeMaris	DAM	
Brammeier, H		Gretz, Rick	160.4	_Nanyes, Ollie	, Cm	
Britner, Shari		Heinemann, Steve	Stt.	Newton, Lee	AAN	
Brown, George	AST.	Hill, Donna	NA	Podlasek, Bob		
Brown, Mark	10	Huggins, Brian	35H	Scott, Amy		
Bukowski, Charles	B	Jones, Michelle Michele	WX	Shastry, Prasad	Phy.	1
Burhans, Skip	SSC	Jost, Jennifer	ON T	Sinha, Amit	BANKS	wh
Cisneros, Adolfo	AJU	Kelley, Andrew	9129	Skaggs, Jobie	(AA)	
Craig, Martha	HSC	Kerr, Stephen	555	/Timm, Mat	ing	
Dannehl, Charles	CRD	Krishnamoorthi, K	July 1	Tippett, Steve	a	
Davidson, Jeannette	DD	Lee, Hwa	HC	Webster, Al	1.	
Degitz, Robert	000	Liu, Jiangbo	TBL.	Wiebold, Lori	W	
El-Chabib, Hassan	17.8	Lozano, Jose	5,4	Young, Margaret		
Erickson, Deborah	a V	Lukowski, Twila Luhow iah	ML	Zietlow, David		
Fry, Michelle	MAA	Matto Brien	MOZ	Morris Martin	11/11/	
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Ex-OFFICIO

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Beaty, Kathie	AB.	Huberman, Jeffrey	ZHARD
Bolla, Robert	とう	Johnson, Richard	Vert
Cluskey, Molly	me	Malinowski, Olek	M.
Etaugh, Claire	CEII	McAsey, Mike	mm.
Galik, Barbara	A May	Ruch, Chuck	19 Rol
Galsky, Alan	(Q)	Sattler, Joan	Ald.
Glassman, David	ata	Scott, Robert	State ()
		Vickerman, Pat	0
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STUDENTS					
(please initial)					
Crabel, Nathan	14	Swiatkowski,Nicholas			
Fahnders, Nick	W-	Osborn, Erin	205		