# 回 BRADLEY University 

2+2 Advising Guide for Early Childhood Education

Bradley University requires a minimum of 124 hours for graduation. A maximum of sixtysix of these may be transferred from a two year institution. The university also requires 40 junior/senior hours (classes 300 and above). To graduate with honors (cum laude, magna cum laude or summa cum laude) students must complete 60 hours at Bradley and have the appropriate GPA.

All students with a major from the College of Education and Health Sciences (EHS) must complete the Bradley core curriculum requirements and the requirements of their major.

## BRADLEY UNIVERSITY CORE CURRICULUM REQUIREMENTS

Listed below are Bradley's University core curriculum requirements for all majors and the equivalent transfer courses from ICC. Most majors in EHS have specific course requirements that will also count as a Bradley core curriculum course. It is important to check your major requirements when choosing your Bradley core curriculum courses. Note: classes may meet the requirements for multiple categories, but they can only count toward one requirement (e.g. HUM 125 can fulfill the Fine Arts (FA) or Humanities (HU) but not both). Further, some classes from ICC are the equivalent of a 300 -level class at Bradley (e.g. ENGL 111 fulfills the W2 requirement). While the classes are accepted and the credits are earned, students completing these courses would not receive junior/senior credits from Bradley.

## Bradley Core Curriculum

## Area of Inquiry Code Approved Courses

Communication

Writing 1 W1 ENGL 110

Writing 2* W2
ENGL 111* NOTE: Current Bradley students must take W2 at the 300-level and cannot complete this at a

Speech OC COMM 110, 212

Fine Arts (3) FA ART 110, 142, 150***, 151***,
152***; DANCE 115; FILM 110; HUMAN 123***, 124***, 125***, 128***; INTST 132***,
133***; MCOMM 224; MUS 148, 149***, 150; THTRE 110, 111

## Global

Perspectives (3)

Global Systems GS OR

World Cultures WC ART 150***, 151***, 152***; HIST 111***, 112***; HUMAN 123***, 124***, 125***; INTST 132***, 133***; LIT 120***, 124***, 250***; MUS 149***; PHIL 112***

| Humanities (3) | HU | ARA 211; CHN 211; FR 211; GER 211; HIST 111***, $112^{* * *}$; HUMAN $123^{* * *}, 124^{* * *}, 125^{* * *}$, 129; INTST132*** $133^{* * *}$; LIT 110, 111, 115***, 117, 119, 120***, 122, 124*** 212, 213, 214, 215, 216, 230, 250***; PHIL110, 111, 112***, 115, 116; SPAN 211 |
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| Multidisciplinary MI HUMAN $123^{* * *}, 124^{* * *}, 125^{* * *}, 128^{* * *}$; INTST $132^{* * *}$, |  |
| :--- | :--- |
| Integration (3) | $133^{* * *}, 140^{* * *}$; LIT $115^{* * *}$; PHYSC $110^{* * *}$; SSC $110^{* * *}$, | 111***

Natural Science NS BIOL 110, 111, 114, 115, 150, 160, 161, 250; CHEM110, (3)

124***; PSY 110, 202, 210, 220; SOC 110, 114, 120, 213, 218, 219; SSC110***, 111***

Plus one additional class from each of two different areas. Note: No more than two courses may be used to satisfy Area of Inquiry requirements outside of the Communications categories:

Humanities (3) HU See list above
Natural NS See list above

Sciences (3)

Quantitative $\quad$ QR See list above
Reasoning (3)

Social \& SB See list above
Behavioral
Sciences (3)

BRADLEY
CORE
CURRICULUM
CORE
PRACTICES

## REQUIRED: WI**

Two Writing
Intensive Tags
*Bradley University participates in the Illinois Articulation Initiative (IAI). Students planning to transfer to Bradley in Accounting, Computer Science \& Information Systems, and Engineering are advised that those programs require the second semester of English composition to be taken at the 300-level. Students who complete all IAI GECC requirements except for C1 901 will be able to complete their Bradley Core Curriculum requirements on successful completion of an approved Bradley W2 course.
**W1 + W2 courses cannot be used to satisfy WI tag requirements.
***May not be used to satisfy more than one Area of Inquiry.

It is generally recommended that, once students have registered for their required major classes for the semester, they fill out their schedules with the core requirements.

## DEPARTMENT REQUIREMENTS

Outside of the range of core curriculum, each department has its own specific requirements. In addition, if the student is enrolling as a high school education major, additional courses may be required. Every attempt has been made to account for these exceptions, but this document is not exhaustive. Students need to consult with their advisors at ICC and Bradley to make certain all requirements are being met.

Listed below are the courses which are required for a major in the department which have a direct equivalent to Bradley. In some cases, ICC may have requirements for the Associate's degree which do not have a corresponding class at Bradley; in most cases, department elective credit is given. In other cases, the department at Bradley has a 100-200 level requirement which has no equivalent at ICC. Neither of these sets of classes are listed here. Classes marked " ** " are not required but are either recommended or are optional electives.

## EARLY CHILDHOOD EDUCATION

Courses that count as both a general education course and a major requirement:

## REQUIRED BRADLEY COURSE (ICC EQUIVALENT)

PLS 105 Introduction to American Government (POLSC 115)
Science General Education Courses Required (one ICC course from each category) Life Sciences with a Lab: BIOL 114, 160, 161
Physical Sciences with a Lab: CHEM 120, CHEM 130
Earth/Space Science with Lab: EASC 111, EASC 116
ECO 101 Intro to Economics (ECON 105) OR ECO 221 Principles of Microeconomics
(ECON 111) OR ECO 222 Principles of Macroeconomics (ECON 110)
MTH 111 Elementary Statistics (MATH 211)
Other courses that count toward the major:

## REQUIRED BRADLEY COURSE (ICC EQUIVALENT)

HIS 203 United States History to 1877 (HIST 201) OR HIS 204 United States History Since 1877 (HIST 202)
ETE 116Field Experience-Schools and Schooling in American Society(1 hour) (EDUC 212)

ETE 107 Conceptualizing Math for Teachers I (MATH 200)
ETE 108 Conceptualizing Math for Teachers II (MATH 201)
ETE 196 Fine Arts in the P-6 Schools (CHILD 230 for early childhood only) ETE 210 Human Development from Birth to Young Adulthood (PSY 200) OR (CHILD 120)

ETE 215 Strategies for Effective Teaching (CHILD 230 for early childhood only)
ETE 234 Language Development (CHILD 232)
ETE 260 Children's Literature (CHILD 231)
ETE 270 Physical Development and Health (1 hour) (HLTH 150)

ETE 280 Exploring Diversity: Learners, Families, And Communities (CHILD 140 or Child 235 for Early Childhood only)

