

## 2+2 Advising Guide for Learning Behavior Specialist

Bradley University requires a minimum of 124 hours for graduation. A maximum of sixty-six of these may be transferred from a two year institution. The university also requires 40 junior/senior hours (classes 300 and above). To graduate with honors (*cum laude, magna cum laude or summa cum laude*) students must complete 60 hours at Bradley and have the appropriate GPA.

All students with a major from the College of Education and Health Sciences (EHS) must complete the Bradley core curriculum requirements and the requirements of their major.

### BRADLEY UNIVERSITY CORE CURRICULUM REQUIREMENTS

(3)

Listed below are Bradley's University core curriculum requirements for all majors and the equivalent transfer courses from ICC. Most majors in EHS have specific course requirements that will also count as a Bradley core curriculum course. It is important to check your major requirements when choosing your Bradley core curriculum courses. Note: classes may meet the requirements for multiple categories, but they can only count toward one requirement (e.g. HUM 125 can fulfill the Fine Arts (FA) or Humanities (HU) but not both). Further, some classes from ICC are the equivalent of a 300-level class at Bradley (e.g. ENGL 111 fulfills the W2 requirement). While the classes are accepted and the credits are earned, students completing these courses would **not** receive junior/senior credits from Bradley.

| Area of Inquiry     | Code | Approved Courses for students in a teacher education program are in Red   |
|---------------------|------|---|
| Communication (9)   |      |   |
| Writing 1           | W1   | ENGL 110  |
| Writing 2*          | W2   | <b>ENGL</b> 111* <b>NOTE:</b> Current Bradley students must take W2 at the 300-level and cannot complete this at a community college. |
| Speech              | OC   | <b>COMM</b> 110, 212  |
| Fine Arts (3)       | FA   | <b>ART</b> 110, 142, 150***, 151***, 152***; <b>FILM</b> 110; <b>MUS</b> 149***, 150; <b>THTRE</b> 110                                |
| Global Perspectives |      |   |

| Global Systems OR  | GS | Taken at Bradley as a WC.  |
|--|----|--|
| World Cultures   | WC | Taken at Bradley – in Teacher Education as a ETE requirement for every education program                           |
| Humanities (3)   | HU | <b>HIST</b> 111***, 112***; <b>LIT</b> 110, 111, 117, 119, 122, 124***, 212, 213, 215, 216, 230                    |
| Multidisciplinary<br>Integration (3)   | MI | Until further notice, taken at Bradley in Teacher Education as a ETE requirement for every education program       |
| Natural Science (3)  | NS | <b>BIOL</b> 114; <b>CHEM</b> 110, 113, 120, 130; <b>EASC</b> 111, 116, 250; <b>PHYS</b> 110, 120; <b>PHYSC</b> 114 |
| Quantitative<br>Reasoning (3)  | QR | MATH 211 for all BR students   |
| Social &<br>Behavioral<br>Sciences (3)   | SB | ECON 110, 111; HIST 201, 202; POLSC 115; PSY 110; SOC 110  |
| Plus one additional class from each of two different areas. Note: No more than two courses may be used to satisfy Area of Inquiry requirements outside of the Communications categories: |    |  |
| Humanities (3)   | HU | See list above   |
| Natural Sciences (3)   | NS | See list above   |
| Quantitative<br>Reasoning (3)  | QR | See list above   |
| Social &<br>Behavioral   | SB | See list above   |

Sciences (3)

BRADLEY CORE CURRICULUM CORE PRACTICES

REQUIRED: Two WI\*\*
Writing Intensive
Tags

\*Bradley University participates in the Illinois Articulation Initiative (IAI). Students planning to transfer to Bradley in Accounting, Computer Science & Information Systems, and Engineering are advised that those programs require the second semester of English composition to be taken at the 300-level. Students who complete all IAI GECC requirements except for C1 901 will be able to complete their Bradley Core Curriculum requirements on successful completion of an approved Bradley W2 course.

\*\*W1 + W2 courses cannot be used to satisfy WI tag requirements.

\*\*\*May not be used to satisfy more than one Area of Inquiry.

It is generally recommended that, once students have registered for their required **major** classes for the semester, they fill out their schedules with the core requirements.

# DEPARTMENT REQUIREMENTS

Outside of the range of core curriculum, each department has its own specific requirements. In addition, if the student is enrolling as a high school education major, additional courses may be required. Every attempt has been made to account for these exceptions, but this document is not exhaustive. Students need to consult with their advisors at ICC and Bradley to make certain all requirements are being met.

Listed below are the courses which are required for a major in the department which have a direct equivalent to Bradley. In some cases, ICC may have requirements for the Associate's degree which do not have a corresponding class at Bradley; in most cases, department elective credit is given. In other cases, the department at Bradley has a 100-200 level requirement which has no equivalent at ICC. Neither of these sets of classes are listed here. Classes marked "\*\*" are not required but are either recommended or are optional electives.

#### LEARNING BEHAVIOR SPECIALIST 1 EDUCATION

Courses that count as both a general education course and a major requirement:

REQUIRED BRADLEY COURSE (ICC EQUIVALENT)
PSY 101 Intro To Psychology (PSY 110)
PLS 105 Introduction to American Government (POLSC 115)
Science General Education Courses Required (one ICC course from each category)
Life Sciences with a Lab: BIOL 114, 160, 161
Physical Sciences with a Lab: CHEM 120, CHEM 130

## Earth/Space Science with Lab: EASC 111, EASC 116

ECO 101 Intro to Economics (ECON 105) OR ECO 221 Principles of Microeconomics (ECON 111)

OR ECO 222 Principles of Macroeconomics (ECON 110)

MTH 111 Elementary Statistics (MATH 211)

Other courses that count toward the major:

## REQUIRED BRADLEY COURSE (ICC EQUIVALENT)

HIS 203 United States History to 1877 (HIST 201) OR HIS 204 United States History Since 1877 (HIST 202)

- ETE 116+ Field Experience-Schools and Schooling in American Society (1 hour) (EDUC 212)
- ETE 107 Conceptualizing Math for Teachers I (MATH 200)
- ETE 108 Conceptualizing Math for Teachers II (MATH 201)
- ETE 210 Human Development from Birth to Young Adulthood (PSY 200) OR (CHILD 120)
- ETE 234 Language Development (CHILD 232)
- ETE 260 Children's Literature (CHILD 231)
- ETE 270 Physical Development and Health (1 hour) (HLTH 150)