M.A. in Leadership in Educational Administration

College of Education and Health Sciences
Department of Leadership in Education, Human Services, and Counseling

Program Overview
The program in Educational Administration provides a contemporary approach to school administration as a sense-making, problem-solving activity that emphasizes leadership rather than management. Students learn to analyze organizational problems from multiple perspectives, learn about empowering leadership practices, and learn to develop qualities associated with effective leadership and informed decision-making. Courses focus on practical issues that school leaders face with an emphasis on making the connections that are necessary for effective administration. A required field experience provides additional opportunities for considering issues from a variety of perspectives and to make the connections between theory and practice. The department also offers a Type 75 Certification Program sequence for persons with a master's degree who wish to obtain a General Administrative Endorsement.

Program Objective
The Bradley Leadership in Educational Administration program has evolved historically since its establishment in the 1946. The current program provides clear connections between knowledge of schools and society, practical administrative skills, and a strong sense of the democratic values of equity and justice. Faculty believe leadership skills can be developed, leaders must understand multiple perspectives, value diversity, and treat all persons with respect. Graduates of the Bradley program are expected to develop into leaders who empower others based upon their own clearly defined personal values. Graduate students have many opportunities to develop the knowledge, skills and dispositions necessary to become leaders willing to take responsibility for necessary changes in schools.

Financial Assistance Options
Many school districts reimburse teachers for a portion of their tuition. The Graduate School at Bradley also awards financial assistance on a competitive basis to qualified students based on a variety of factors including academic excellence and availability of funds. Full-time and part-time assistantships and graduate tuition scholarships are available.

The Professional Educator’s Scholarship offers a 50% tuition scholarship for full-time, practicing educators seeking degrees or certificates who are admitted unconditionally to the College of Education and Health Sciences Graduate programs in:
- Teacher Education Curriculum & Instruction
- Leadership in Educational Administration
- Human Development Counseling Programs

The Professional Educator’s Scholarship is available to students for their entire program of study as long as they remain continuously enrolled and in good academic standing. This scholarship cannot be combined with any other Bradley-funded scholarships or grants. Contact The Graduate School at (309) 677-2375 or see the web site at www.bradley.edu/grad for more information.

Many students find that financial assistance from Bradley, coupled with educational loans and employer reimbursement programs, make Bradley’s Leadership in Educational Administration program competitive in cost.

Accreditation
The program in Educational Administration is accredited by the National Council for Accreditation of Teacher Education (NCATE), approved by the Illinois State Board of Education, and qualifies graduates with the necessary coursework for a Type 75 certificate with the general administrative endorsement necessary for entry level school administrators.

Admission Requirements
In addition to meeting the minimum requirements for admission to The Graduate School, individuals seeking admission to the Leadership in Educational Administration program should have an undergraduate cumulative and major GPA of 3.0/4.0. Applicants must also submit official scores from the GRE General Test of the Miller's Analogies Test (MAT) and three professional and/or academic letters of reference, one of which must be from a current supervisor.
Program of Study

EHC 604: Research Methodology and Applications 3 hrs.
EHC 605: Legal and Social Change 3 hrs.
EHC 606: Interpersonal Behavior and Organizational Leadership 3 hrs.
EHC 611: Instructional Leadership 3 hrs.
EHC 662: Community Relations 1 hr.
EHC 669: Special Education Law 2 hrs.
EHC 673: Leadership Perspectives 3 hrs.
EHC 676: The School Principalship 3 hrs.
EHC 677: Educational Finance 2 hrs.
EHC 686: Field Experiences in Administration 4 hrs.
Elective: Various options, including a thesis 3 hrs.

Total Hours 36

Field Experience Makes the Difference
The internship (EHC 686) is considered the culmination of all students learn in the EDA program. Students are required to complete activities related to each of the six Educational Leadership Constituency Consortium (ELCC) standards and two projects where they demonstrate leadership skills in school settings.

Former Students Say . . .
“The classes were interpersonal, congenial, collegial, and empowering.”

“In my field experience I saw how administrative tasks were handled, sat in on school board meetings, and saw how the school operates. When I toured the school, I saw areas I had never seen in 25 years of teaching there!”

“Faculty were willing to assist me with my job search, resume, and career planning.”

Learn to Develop Your Potential as an Effective School Leader
- Understand important legal issues in education
- Analyze the impact of social issues on schools
- Develop productive relationships with the community
- Assess programs and provide leadership for instructional programs
- Administer special education programs
- Create school improvement initiatives based on data
- Develop budgets and financial plans
- Write grant proposals
- Understand multicultural perspectives and value diversity
- Build consensus among diverse constituent groups
- Apply leadership theory to real-life situations

Department Contact Information
http://www.bradley.edu/academic/departments/lehc

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