The books, DVDs, and videos in this collection are available at the Cullom-Davis Library.
August 18, 2008

Dear Campus Community,

There is great concern in the academic community about the credibility of research. fabricated data related to stem cells, falsified data on bubble fusion, use of Photoshop to enhance images, fabricated clinical results in a cancer study, plagiarized doctoral dissertations and masters theses, and on and on. These are not events of the past but of today, some as recent as last month. All have negative effects on the perception of the reliability and effectiveness of science, and in some cases can impact the welfare of society.

The increase in the instances of irresponsible conduct has led NIH and NSF to require RCR training of all researchers involved in funded projects, and it is likely that other federal agencies will follow soon. The Council of Graduate Schools (www.cgsnet.org) and the Office of Research Integrity (http://ori.dhhs.gov) provide resources for education in RCR. With funding from an NSF grant from the Council of Graduate Schools, the Responsible Conduct of Research Task Force has been organized at Bradley University.

This task force has selected a collection of books, DVDs, videos, and web sites that address many facets of ethical research, including business ethics, engineering ethics, ethics across the curriculum, and research ethics. This collection, which is available at the Cullom-Davis Library, provides a resource for use by faculty and students in teaching and learning about research ethics and the responsible conduct of research.

Results of a survey among 23,000 undergraduates, and 9,000 faculty, administrators, and professionals at 23 colleges and universities released in April 2008 by the Association of American Colleges and Universities clearly show that we can and must do more to educate students about ethics, personal and academic integrity, professional responsibility, and respect for diverse perspectives. A summary of the survey results was published in the Chronicle of Higher Education on May 2, 2008.

As we begin a new academic year and continue to work together to enrich lives and communities through teaching, research, and service, I trust that you will find appropriate resources to help us collaborate together to build an exemplary ethical environment at Bradley.

Warm regards,

Robert I. Bolla
Interim Provost and Vice President for Academic Affairs
Business Ethics


Engineering Ethics

Call number: R864 .P47 1997

Call number: TA157.B38 2006

Call number: TA157.C38 2006

Call number: TA157.D32 1998

Call number: TA157.H357 2005

Call number: TA157.H52 1999

Incident at Morales. [DVD], (2002). Lubbock, TX: National Institute for Engineering Ethics.
Call number: TA157.I53 2003

Call number: TA157.G55 1989

Call number: TA157.M33 2005

Call number: TA157.E84 1993

Call number: Q175.3.S44 2001

Call number: R856.V35 2007

Call number: TA157.W47 1998
Ethics Teaching Across Disciplines

Call number: R724.C67 2008

Call number: R724.B36 2001

Call number: BJ1012.P435 1998

Call Number: LB1779 .C37 2000

Call number: RT85.C62 M5 2004

Call number: HF5718.C666 2002

Call number: RT85.E72 2006


Call Number: LB3609.E88 2006

Call number: B J 66.E45 2007

Call number: REF.Q175.35.E53 2005
Ethics Teaching Across Disciplines

Call number: OVSIZE.RM701.E844 2005

Call number: RM705.G33 2003

Call number: LC268.E38 2000

Call number: QP624.D62 2005

Call number: BF637.C6A37 2006

Call number: RT85.H87 2001

Call Number: LB1779.E755 2002

Call number: P94.C566 2005

Call number: LB 1779.E76 2002

Call number: Q175.35.S346 2007

Call number: B29.L48513 1985

Call number: PN171.F56L56 2004

Call number: LB1779.M32 2004
Ethics Teaching Across Disciplines

Call number: LB1028.E745 2002

Call number: R724.I57 2008

Call number: HV40.8.U6R43 1998

Call number: HV10.5.R42 2006

Call number: BF637.C6R45 2005

Call number: Q175.35.R46 1998

Call number: Q175.35.R47 2007

Call number: LB1779.S73 2004
Research Ethics


Research Ethics

Call number: Q180.55.M67E84 1993

Call number: REF.KF2980.M52 2007

Call number: R724.M876 2004

Call number: Q180.55.M67O38 2003

Call number: BF76.4.S53 2000

Call number: R852.S47 2003

Call number: Q180.55.M67T277 2006

Call number: RD127.W45 2004
Web Sites

http://bioethics.od.nih.gov/ - Bioethics Resources on the Web, National Institutes of Health
www.citiprograms.org
http://dhhs.gov/publications/ori_intro_text.shtml - Steneck, Nicholas. Introduction to the Responsible Conduct of Research. Office of Research Integrity
http://dhhs.gov/ - Office of Research Integrity, U.S. Department of Health and Human Services
www.cgsnet.org – Council of Graduate Schools
http://www.bradley.edu/osp/links-professionalresearchorganizations.html - Office of Sponsored Programs, Bradley University
http://kenan.ethics.duke.edu/about/ - Kenan Institute of Ethics, Duke University
http://www.fairbankscenter.org/index.php - Charles Warren Fairbanks Center for Medical Ethics
http://bioethics.georgetown.edu/databases/Syllabus/index.htm - Syllabus Exchange Database, National Reference Center for Bioethics Literature

An RCR web site is being developed at Bradley. When it is finished all will be notified.

Note: Web site addresses current as of August 4, 2008.

Responsible Conduct of Research Task Force

Robert Bolla, Interim Provost and Vice President for Academic Affairs
Wayne Bosma, Chemistry
Wayne Evens, Social Work
Ross Fink, Business Management and Administration
Edward Flint, Chemistry
Dennis Kroll, Industrial and Manufacturing Engineering and Technology
Deirdre Redington, Cullom-Davis Library
Christopher Rybak, Educational Leadership and Human Development
Steven Tippett, Physical Therapy and Health Science

We welcome suggestions for additional resources to include in this collection.