Since ancient Greece, history has been a central area of study. Without knowledge of history, we can understand neither the past nor the present. The professional historians at Bradley University encourage students to gain such understanding through careful analysis of written and visual sources, as well as through discussion and debate of the differing ways in which historians have tried to explain the past.

In keeping with the mission of Bradley’s College of Liberal Arts and Sciences, the History Department aims to:

- help individuals develop an awareness of the great issues facing humanity since its beginnings;
- encourage students to be imaginative, critical, and intellectually curious individuals who will aspire to lifelong learning;
- foster communicative, critical, and analytical abilities;
- develop career interests and abilities appropriate to the needs of both students and society;
- ensure that students of history bring their skills to bear for the good of society.

History students explore other places and times, and in the process they learn valuable skills that are essential for any professional career. These skills include research; critical reading and writing, conceptual and contextual thinking; the ability to make coherent, logical, and persuasive arguments; teamwork; leadership; and an appreciation and understanding of people from a wide variety of times and places. Majoring in history is excellent preparation for law school, business school, and other post-graduate professional schools and graduate programs.

**What Can I Do With a History Major?**

History majors explore other places and times and in the process learn valuable skills that are essential for any professional career. These skills include: research, critical reading and writing, interviewing sources, conceptual and contextual thinking, the ability to make coherent, logical, and persuasive arguments, teamwork, leadership, as well as the knowledge and appreciation of a diversity of people from a wide variety of times and places. Majoring in history is excellent preparation for law school, business school, and other post-graduate professional schools and graduate programs.

In addition to its versatility and applicability to a multiplicity of professions, there are several fields for which a major in history is especially well-suited, such as:

- Law
- Teaching
- Community Activism
- Nonprofit Foundations
- Park Service
- Politics
- Journalism
- Grant writing & fundraising
- Library sciences
- Criticism
- Preservation
- International business
- Filmmaking
- Writing
- Publishing
- The Armed Forces
- Government

There are also professions in which knowledge of history and the skills of a historian are essential, for example: Foreign Service officers represent American interests throughout the world. Diplomatic positions require strong interpersonal and communication skills, and – most importantly – the ability to understand current events in a broad cultural and historical context.

Professional Historians teach in colleges and universities, engage in cutting edge research, and publish books and articles that add to our knowledge of history and our understanding of humanity. They write and edit textbooks for every educational level, speak publicly, and teach in order to disseminate this knowledge to the widest audience possible.

Curators oversee collections in museums, zoos, aquariums, botanical gardens, nature centers and historic sites. Curators plan and prepare exhibits, generally for the public. Increasingly, curators are expected to participate in grant writing and fundraising to support their projects.

Archivists maintain and organize the records of various organizations, including: government agencies, businesses, educational institutions, nonprofit foundations, and even families and individuals. As computers and various storage media evolve, archivists must keep up to date with technological advances in electronic information storage.

For more information on studying history and related employment opportunities, see these websites:

http://www.historians.org/pubs/careers/Index.htm
http://www.oah.org/

And please drop by the History Department office in Bradley 336, call us at 309-677-2401, or visit our website at http://www.bradley.edu/academics/las/his/
John Williams  
Professor and Department Chair  
Bradley Hall 336D  
(309) 677-3828  
johnw@bradley.edu  
Ph.D., History, University of Michigan  
M.A., History, University of Michigan  
B.A., History and Film Studies, U of North Carolina  

Randy Kidd  
Adjunct Assistant Professor  
Bradley Hall 347  
(309) 677-2399  
rkidd@bradley.edu  
Ph.D., History of Science & Med, Yale University  
M.A., History, Western Washington University  
B.A., Psychology, Colorado College  

Bradford Brown  
Associate Professor  
Bradley Hall 331  
(309) 677-408  
bb@bradley.edu  
Ph.D., French History, U of Cal, Santa Barbara  
M.A., European History, Uof Cal, Santa Barbara  
B.A., Social and Political Theory, Whittier College  

John Nielsen  
Adjunct Assistant Professor  
Bradley Hall 327  
(309) 677-4872  
jpnien@bradley.edu  
Ph.D., Ancient Near Eastern History, University of Chicago  
M.A., Ancient Near Eastern History, University of Chicago  
B.A., History, Augsburg College  

Rustin Gates  
Associate Professor (Sab. 2014-15)  
Bradley Hall 327  
(309) 677-4872  
grates@bradley.edu  
Ph.D., History & East Asian Lang, Harvard University  
M.A., Regional Studies – East Asia, Harvard University  
B.A., History, Occidental College  

Amy Scott  
Associate Professor  
Bradley Hall 336B  
(309) 677-2814  
alscott@bradley.edu  
Ph.D., History, University of New Mexico  
M.A., History, University of Tulsa  
B.S.B.A., University of Tulsa  

Robert Hawkins  
Assistant Professor  
Bradley Hall 331  
(309) 677-4171  
rhawkins@bradley.edu  
Ph.D., American Studies, Saint Louis U  
M.A., Southern Studies, U of Mississippi  
B.A., English and Biology, Westminster College  

Aurea Toxqui  
Associate Professor (Leave of absence Fa’14)  
Bradley Hall 345  
(309) 677-3393  
atoxqui@bradley.edu  
Ph.D., History, University of Arizona  
M.A., History, Universidad Iberoamericana, Santa Fe, Mexico City  
B.A., History, Universidad Iberoamericana, Santa Fe, Mexico City  

Philip Jones  
Associate Professor  
Bradley Hall 336C  
(309) 677-2397  
pd@bradley.edu  
Ph.D., History, Duke University  
M.A., Duke University  
B.A., University of Cincinnati  

Gina Meeks  
Administrative  
Bradley Hall 336F  
(309) 677-2401  
gmeeks@bradley.edu
HISTORY MAJOR REQUIREMENTS

Students majoring in History complete a minimum of 30 hrs of history credit, 24 of which must be above the 100 level, and 15 of which must be above the 200 level. Majors, in consultation with their history advisor, will meet these requirements:

NON-WESTERN HISTORY (6 hours)

Lower Level (3 hours) Choose one:
- HIS 205 Latin America
- HIS 206 Middle East since Muhammad
- HIS 207 Modern Japan, 1860-present
- HIS 208 Russia History

Upper Level (3 hours) Choose one:
- HIS 314 Japan & World War II
- HIS 330 History of Modern China
- HIS 331 Samurai in Japanese History
- HIS 332 Topics in Modern Latin American History
- HIS 333 Cross-Cultural Contacts
- HIS 334 Topics in Non-Western History: Social

HIS 335 Modern Mexico
HIS 336 Early Non-Western History and Geography
HIS 337 Modern Non-Western History and Geography
HIS 338 Russia Since 1917

US HISTORY (6 hours)

HIS 201 Violence, Crime, and Punishment in U.S. History

Survey (3 hours). Choose one:
- HIS 203 American History to 1877
- HIS 204 American History since 1877

Upper Level (3 hours). Choose one:
- HIS 300 The US Since 1945
- HIS 301 Topics in American History: Intellectual
- HIS 302 Topics in American History: Diplomatic
- HIS 303 American Urban History
- HIS 304 Women in American History
- HIS 305 American Indian History
- HIS 306 The US Civil War Era
- HIS 307 History of Early American Republic

HIS 308 Topics in American History: Political
HIS 309 History of US Law Enforcement
HIS 310 America & Vietnam 1940-Present
HIS 311 History of American Political Economy
HIS 315 U.S Social Movements
HIS 316 African-American History Since 1877
HIS 317 American Masculinities

EUROPEAN HISTORY (6 hours)

HIS 320 Renaissance & Reformation
HIS 321 Topics in European History: Intellectual
HIS 323 Ancient Greece and Hellenistic World
HIS 324 Barbarians in History
HIS 325 Roman Civilization
HIS 326 Modern Military Forces & Institutions
HIS 327 Topics in European History: Cultural
HIS 328 England & American Revolution
HIS 329 Modern Germany, 1870 to the Present
HIS 332 Topics in Modern Latin American History
HIS 333 Cross-Cultural Contacts
HIS 334 Topics in Non-Western History: Social
HIS 335 Modern Mexico
HIS 336 Early Non-Western History and Geography
HIS 337 Modern Non-Western History and Geography
HIS 338 Russia Since 1917

HIS 340 Twentieth-Century Europe
HIS 341 The French Revolution
HIS 342 Europe, 1789-1914
HIS 343 The Enlightenment
HIS 345 The History of England I
HIS 346 The History of England II
HIS 347 The Holocaust
HIS 382 European Women & Gender Since Renaissance
HIS 385 Science, Technology, and Society

HIS 350 HISTORICAL METHODS SEMINAR (3 hours)

HIS 450, 451, OR 452 SENIOR RESEARCH SEMINAR (3 hours)

HISTORY ELECTIVES (6 hours)

CROSS-CULTURAL COMPONENT: In addition to the 30 hours, all HIS majors complete one of the following:

a. An approved international study experience selected from a variety of Bradley programs including Study Abroad, international internships, Bradley Summer Semester abroad, and directed programs at selected international institutions. A minimum of 6 hours must be taken abroad, unless the student chooses to combine 3 hours of international study with one of the courses listed under category c below. (If a student studies abroad at one of the Bradley-directed Study Abroad programs other than the Bradley European Summer Semester, the requirement of 24 hours of the last 30 hours on campus is modified to 30 of the last 60 hours. Courses taken in a Bradley-directed program during the senior year will count towards fulfilling the requirements of having 24 of the last 30 semester hours on campus).

b. Successful completion of the equivalent of 202 in any foreign language.

c. At least 6 hours drawn from the following courses: AAS 200, 211, 300; HIS 304, 305, 316, 317, 333, 339, 375, 382; WMS 200, ENG 129, 190, 329, 330, 331, SOC 313, 314, 315. History courses in this category may also count towards the major. History majors can fulfill the cross-cultural requirement by taking one of the courses listed here plus three hours of Study Abroad credit.

WESTERN CIVILIZATION (3 hours) CIV 100, 101, or 102; or both CIV 111 and CIV 112. (Doesn’t count toward 30 hours of HIS.)
HISTORY MINOR REQUIREMENTS
Students majoring in History must complete a minimum of 18 hrs of history credit.

NON-WESTERN HISTORY (6 hours)

**Lower Level (3 hours) Choose one:**
- HIS 205 Latin America
- HIS 206 Middle East since Muhammad
- HIS 207 Modern Japan, 1860-present
- HIS 208 Russia History

**Upper Level (3 hours) Choose one:**
- HIS 314 Japan & World War II
- HIS 330 History and Modern China
- HIS 331 Samurai in Japanese History
- HIS 332 Topics in Modern Latin American History
- HIS 333 Cross-Cultural Contacts
- HIS 334 Topics in Non-Western History: Social
- HIS 335 Modern Mexico
- HIS 336 Early Non-Western History and Geography
- HIS 337 Modern Non-Western History and Geography
- HIS 338 Russia Since 1917
- HIS 339 Women in Global Perspective
- IS 355 Imperial Russia

US HISTORY (6 hours), one course of which must be either HIS 203 or HIS 204, the other of which must be at the 300 level:

- HIS 201 Violence, Crime, and Punishment in U.S.
- HIS 203 American History to 1877
- HIS 204 American History since 1877
- HIS 300 The US Since 1945
- HIS 301 Topics in American History: Intellectual
- HIS 302 Topics in American History: Diplomatic
- HIS 303 American Urban History
- HIS 304 Women in American History
- HIS 305 American Indian History
- HIS 306 The US Civil War Era
- HIS 307 History of Early American Republic
- HIS 308 Topics in American History: Political
- HIS 309 The History of US Law Enforcement
- HIS 310 America & Vietnam 1940-Present
- HIS 311 History of American Political Economy
- HIS 315 U.S. Social Movements
- HIS 316 African-American History Since 1877
- HIS 317 American Masculinities

EUROPEAN HISTORY (3 hours)

- HIS 320 Renaissance & Reformation
- HIS 321 Topics in European History: Intellectual
- HIS 323 Ancient Greece and Hellenistic World
- HIS 324 Barbarians in History
- HIS 325 Roman Civilization
- HIS 326 Modern Military Forces & Institutions
- HIS 327 Topics in European History: Cultural
- HIS 328 England & American Revolution
- HIS 329 Modern Germany 1870 to the Present
- HIS 340 Twentieth-Century Europe
- HIS 341 The French Revolution
- HIS 342 Europe, 1789-1914
- HIS 343 The Enlightenment
- HIS 345 The History of England I
- HIS 346 The History of England II
- HIS 375 The Holocaust
- HIS 382 European Women, Gender, and Sexuality Since 1500
- HIS 385 Science, Technology, and Society

HISTORY ELECTIVES (3 hours)
### HISTORY & SOCIAL STUDIES EDUCATION (LAS HSST) MAJOR REQUIREMENTS

Majors in LAS HSST must complete a minimum of 33 hours of history credit, 27 of which must be above the 100 level and 24 of which must be above the 200 level. Majors, in consultation with their history advisor, also take a minimum of 21 hours of Social Studies courses, chosen from a range of options in the Psychology, Economics, Sociology, and Political Science departments.

<table>
<thead>
<tr>
<th>Course/Category</th>
<th>Description</th>
<th>SH</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Social Studies (NCSS Themes) Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOC 100</td>
<td>The Sociological Perspective</td>
<td>3</td>
</tr>
<tr>
<td>ANT 101 or SOC 300</td>
<td>The Anthropological Perspective or Cross-Cultural Perspectives on Gender</td>
<td>3</td>
</tr>
<tr>
<td>ECO 100</td>
<td>Introduction to Economics</td>
<td>3</td>
</tr>
<tr>
<td>PSY 101</td>
<td>Principles of Psychology</td>
<td>3</td>
</tr>
<tr>
<td>PLS 105 and PLS 202</td>
<td>Introduction to American Government and State and Local Government</td>
<td>6</td>
</tr>
<tr>
<td>PLS 208 or SOC 326</td>
<td>Fundamentals of International Relations or Sociology of Globalization</td>
<td>3</td>
</tr>
<tr>
<td>HIS 336 or HIS 337</td>
<td>Early NW History &amp; Geography or Modern NW History &amp; Geography</td>
<td>3</td>
</tr>
<tr>
<td>HIS 350</td>
<td>Historical Methods</td>
<td>3</td>
</tr>
<tr>
<td>HIS 385</td>
<td>Science, Technology, Society</td>
<td>3</td>
</tr>
<tr>
<td>HIS 307 or HIS 315 or HIS 316</td>
<td>Early American Republic or U.S. Social Movements or African-American History</td>
<td>3</td>
</tr>
<tr>
<td>II. U.S. History Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 203</td>
<td>United States to 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS 204</td>
<td>United States since 1877</td>
<td>3</td>
</tr>
<tr>
<td>HIS 300 +</td>
<td>Elective upper-level U.S. history course</td>
<td>3</td>
</tr>
<tr>
<td>III. European &amp; World History Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Choose one from HIS 320, 340, 342, 343, or 382</td>
<td>European history survey course</td>
<td>3</td>
</tr>
<tr>
<td>HIS 336 or HIS 337</td>
<td>[Note: All students must take both; one will count for the Geography requirement above.] Additional Non-Western survey course</td>
<td>3</td>
</tr>
<tr>
<td>Choose one from HIS 205-208, 314, 320-335, 338-343, 345, 346, 375, 382</td>
<td>Additional elective in European or Non-Western history</td>
<td>3</td>
</tr>
<tr>
<td>IV. Research Seminar</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIS 450, 451, or 452</td>
<td>Senior Research Seminar in U.S., European, or Non-Western History [Note: This class will NOT fulfill any elective requirement above.]</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total** 54

### CROSS-CULTURAL COMPONENT:

All HSS-T majors must also complete one of the following:

a. An approved international study experience selected from a variety of Bradley programs including Study Abroad, international internships, Bradley Summer Semester abroad, and directed programs at selected international institutions. A minimum of 6 hours must be taken abroad, unless the student chooses to combine 3 hours of international study with one of the courses listed under category c below. (If a student studies abroad at one of the Bradley-directed Study Abroad programs other than the Bradley European Summer Semester, the requirement of 24 hours of the last 30 hours on campus is modified to 30 of the last 60 hours. Courses taken in a Bradley-directed program during the senior year will count towards fulfilling the requirements of having 24 of the last 30 semester hours on campus.)

b. Successful completion of the equivalent of 202 in any foreign language.

c. At least 6 hours drawn from the following courses: AAS 200, 211, 300; HIS 304, 305, 316, 317, 339, 375, 382; WMS 200, ENG 129, 190, 329, 330, 331, SOC 313, 314, 315. History courses in this category may also count towards the major. History majors can fulfill the cross-cultural requirement by taking one of the courses listed here plus three hours of Study Abroad credit.

d. HSS-T students can fulfill this requirement through ETE 280 and one of the approved courses in category c, or through ETE 280 and three hours of international study credit.
## Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIS 201</td>
<td>Violence, Crime, and Punishment in U.S. History</td>
<td>3 hours</td>
<td>This course explores the social, political, and cultural history of violence, crime, criminal law, policing, and punishment in the United States from the Colonial period to the present.</td>
</tr>
<tr>
<td>HIS 203</td>
<td>United States History to 1877</td>
<td>3 hours</td>
<td>Surveys American history up to the post-Civil War Reconstruction period. Emphasizes European colonization, slavery, American independence, territorial expansion, and the growth and limits of democracy.</td>
</tr>
<tr>
<td>HIS 204</td>
<td>United States History Since 1877</td>
<td>3 hours</td>
<td>Surveys American history from the post-Civil War Reconstruction period to the present. Emphasizes industrialization, urbanization, the shift toward a consumer economy, and the struggle to realize democracy in a society divided along lines of race, class, gender, sexuality, ideology, and national origin.</td>
</tr>
<tr>
<td>HIS 205</td>
<td>Non-Western Civilization: Latin America</td>
<td>3 hours</td>
<td>Major social, economic, and political institutions and forces that have shaped Latin American society. Emphasis on socioeconomic changes in the 20th century that have polarized the social class structure and encouraged political upheaval.</td>
</tr>
<tr>
<td>HIS 206</td>
<td>Non-Western Civilization: The Middle East Since Muhammad</td>
<td>3 hours</td>
<td>History of the Middle East from the time of the prophet Muhammad to the present, Pre-modern, modern, and contemporary Middle East. (formally His 104)</td>
</tr>
<tr>
<td>HIS 207</td>
<td>Non-Western Civilization: Modern Japan, 1860-Present</td>
<td>3 hours</td>
<td>The rise of modern Japan: The growth of Japanese power and its influence in the world economy. (formally His 107)</td>
</tr>
<tr>
<td>HIS 208</td>
<td>Non-Western Civilization: Russian History</td>
<td>3 hours</td>
<td>Russian and Soviet history from its origins to the present. Major features of pre-modern, modern, and contemporary Russian civilization. (formally His 103)</td>
</tr>
<tr>
<td>HIS 209</td>
<td>The United States Since 1945</td>
<td>3 hours</td>
<td>Social-cultural, political, economic, and diplomatic aspects of U.S. history since 1945.</td>
</tr>
<tr>
<td>HIS 210</td>
<td>Topics in American History: Intellectual</td>
<td>3 hours</td>
<td>Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.</td>
</tr>
<tr>
<td>HIS 211</td>
<td>Topics in American History: Diplomatic</td>
<td>3 hours</td>
<td>Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.</td>
</tr>
<tr>
<td>HIS 203</td>
<td>American Urban History</td>
<td>3 hours</td>
<td>Growth and development of American cities in historical context.</td>
</tr>
<tr>
<td>HIS 204</td>
<td>Women in American History</td>
<td>3 hours</td>
<td>Political, economic, and social status of women in American society since Colonial times. Reasons for the changing role of women; major problems Confronting women in the 20th century.</td>
</tr>
<tr>
<td>HIS 205</td>
<td>American Indian History</td>
<td>3 hours</td>
<td>History of the first Americans; Indian-White relations since 1492. Origins and varied cultures of American Indians.</td>
</tr>
<tr>
<td>HIS 206</td>
<td>The United States Civil War Era</td>
<td>3 hours</td>
<td>U.S. history 1830-1877: events and developments leading to civil war, the war itself, and efforts to reconstruct the Union after 1865.</td>
</tr>
<tr>
<td>HIS 207</td>
<td>History of the Early American Republic</td>
<td>3 hours</td>
<td>Explores the evolution of early national and state governments and the various attempts at practicing democracy in a nation that incorporated chattel slavery and limited suffrage. Investigates how individuals and groups employed democratic ideals to gain access to power. Analyzes civic ideals and practices with particular attention to Native Americans, African Americans, and women. Contextualizes the coming of the Civil War.</td>
</tr>
<tr>
<td>HIS 208</td>
<td>Topics in American History: Political</td>
<td>3 hours</td>
<td>Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.</td>
</tr>
<tr>
<td>HIS 209</td>
<td>The History of U.S. Law Enforcement</td>
<td>3 hours</td>
<td>Historical roots of American law enforcement; establishment of an organized police in the U.S.; historical efforts to improve American police work.</td>
</tr>
<tr>
<td>HIS 210</td>
<td>America and Vietnam 1940-Present</td>
<td>3 hours</td>
<td>The Vietnam War: America’s role in it and its legacies for both nations.</td>
</tr>
<tr>
<td>HIS 211</td>
<td>History of American Political Economy</td>
<td>3 hours</td>
<td>Analyzes the economic history of the United States, stressing the influence of government policy on economic development.</td>
</tr>
<tr>
<td>HIS 214</td>
<td>Non-Western Civilization: Japan &amp; World War II</td>
<td>3 hours</td>
<td>Analyzes Japanese militarism and expansionism and examines the significance of Japan’s World War II defeat and its impact on the Asian/Pacific world.</td>
</tr>
<tr>
<td>HIS 215</td>
<td>U.S. Social Movements</td>
<td>3 hours</td>
<td>Explores the major social movements of recent U.S. history. Study of the labor movement, the civil rights movement, Chicano and American Indian movements, campus and counterculture radicalism, anti-war protests, women’s rights, gay and lesbian rights, environmentalism, and the nuclear freeze movement, with an examination of how activists crafted a politics of protest as they fought for greater equality and justice. Analyzes the roles that social movements played in strengthening democratic ideals and practices by expanding the role of the citizen in the community, the nation, and the world.</td>
</tr>
<tr>
<td>HIS 216</td>
<td>African American History Since 1877</td>
<td>3 hours</td>
<td>Explores the integral place of African Americans in American history and culture from Reconstruction to the present. Analyzes historical achievements of African Americans, as well as social changes and cultural perspectives on race, class, gender, sexuality, and nation that have shaped the black experience. Topics include Reconstruction, Jim Crow, the Great Migration, black protest organizations, labor, the Harlem and Chicago Renaissances, art and cultural production, the Civil Rights and Black Power movements, and historical and contemporary American racial politics.</td>
</tr>
<tr>
<td>HIS 217</td>
<td>American Masculinities</td>
<td>3 hours</td>
<td>Explores the social and cultural history of American masculinities from the Revolution to the present. Analyzes the development and change of gender ideals that Americans have labeled “manhood” or “masculinity.” Explores how notions of manhood have differed according to cultural perspectives on race, class, gender, sexuality, and nation. Studies influence on gender construction of the market revolution, emancipation, imperialism, consumerism, counterculture movements, suburbanization, deindustrialization, and globalization. Provides students with knowledge of the history of masculinities in America and develops skills of interdisciplinary gender analysis in the study of historical documents and artifacts.</td>
</tr>
</tbody>
</table>
HIS 320 - Renaissance and Reformation (3 hours)
Renaissance and Reformation as part of the transitional era between the Medieval and Modern ages. Renaissance emphasis on reason and humanism balanced by Reformation focus on faith and spiritual concerns. Prerequisite: CIV 100; or CIV 101; or CIV 102; or CIV 111; or CIV 112.

HIS 321 - Topics in European History: Intellectual (3 hours)
Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit. Prerequisite: CIV 100; or CIV 101; or CIV 102; or CIV 111; or CIV 112.

HIS 323 - Ancient Greece and the Hellenistic World (3 hours)
An examination of ancient Greek and Hellenistic societies, politics, and cultures from circa 1200 to 30 BCE. Introduces the Minoan and Mycenaean precursors before exploring the Archaic and Classical eras in detail. Follows Alexander's conquests and investigates cross-cultural influences and everyday lives in the Hellenistic nation-states.

HIS 324 - Barbarians in History (3 hours)
Significant barbarian invasions of Inner Asia; their role in the development of human civilization.

HIS 325 - Roman Civilization (3 hours)
Values and institutions of Roman society during Kingship, Republic, and Empire periods. Emphasis on the Republic at its peak, Rome's imperialism, and complex issues involved in Rome's fall; also impact of Roman values and practices on Western civilization.

HIS 326 - Modern Military Forces and Institutions (3 hours)
Gen. Ed. SF
European and American military experiences: 1700 to present.

HIS 327 - Topics in European History: Cultural (3 hours)
Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit. Prerequisite: CIV 100; or CIV 101; or CIV 102; or CIV 111; or CIV 112.

HIS 328 - England and the American Revolution (3 hours)
American Revolution from the perspective of the common Anglo-Saxon cultural, political, economic, intellectual, and social heritage.

HIS 329 - Modern Germany 1870-Present (3 hours)
Examines German history in the modern era of unification, imperialism, war and revolution, Weimar democracy, Nazi racial dictatorship, World War II and genocide, Cold War division, and processes of reunification since 1989.

HIS 330 - History of Modern China (3 hours)
The People's Republic of China is the most populous nation in the world, and for more than a decade it has had one of the largest and fastest growing economies. The last two centuries, however, have seen a succession of states and governments rise and fall in China, tremendous prosperity as well as great poverty, periods of relative social stability and of extreme unrest, continuous and yet changing involvement with the outside world, and fluctuations in what is has meant to be Chinese. This course will examine this rich historical tradition since the 17th century and the processes of change and continuity in order to foster greater understanding of one of the most complex and vibrant countries in world history.

HIS 331: Samurai in Japanese History (3 hours)
This course describes the rise and fall of Japan's warrior class and the bushido ethos. The long history of the samurai begins in the 8th century and continues to the present. The course focuses on two interrelated themes: the historical reality of the samurai and the construction of mythology in both Japanese popular culture and the Western imagination. Topics include warfare, training, values, literature, and family life. Visual sources, including film, are used extensively.

HIS 332: Topics in Modern Latin American History (3 hours)
This course offers a deeper understanding of Latin American societies by focusing on one region or country and highlighting events, changes, and important achievements in their broader world context. It emphasizes social changes and cultural perspectives on race, class, gender, religion, sexuality, nation, social justice, ideology, reform, protest, revolution, and poverty. Broad topics include independence movements, regionalism vs. nationalism, neocolonialism, industrialization, politics and the state, the influence of the United States, migration, and globalization.

HIS 333: Cross-Cultural Contacts (3 hours)
Gen. Ed. NW
Cross-cultural encounters inspire civilizations to look more closely at themselves and sometimes to change in significant ways. In some cases—such as the Crusades—contact created enduring conflict and misunder-standing. Others—such as the eighth-century Greco-Arabic translation movement and the twelfth-century Islamic, Mozarabic, and Christian intellectual collaborations in Spain—led to mutually beneficial achievements. This course investigates these and other examples of cross-cultural contacts in world history. Prerequisites: HIS 205, 206, 207, 208, 336, or 337.

HIS 334 - Non-Western History: Social (3 hours)
Topics of special interest which may vary each time course is offered. Topic stated in current Schedule of Classes. May be repeated under a different topic for a maximum of 6 hours credit.

HIS 335 - Modern Mexico (3 hours)
Gen. Ed. NW
Social, economic, and political development of Mexico since independence. Contemporary problems facing a developing country which has already experienced one social revolution.

HIS 336 - Early Non-Western History and Geography (3 hours)
Gen. Ed. NW
Analytical and comparative survey of the formative stages of early non-Western civilizations in five geographical regions. The basic cultural patterns and geographical patterns that emerged between approximately 3500 BCE and 1500 CE will be studied, compared, and related to present developments.

HIS 337 - Modern Non-Western History and Geography (3 hours)
Gen. Ed. NW
Growth and development of non-Western civilizations since c. 1500 CE in their geographical contexts. Reactions of indigenous peoples and cultural patterns to Western penetration and imperialism. Present development and practices.

HIS 338 - Russia Since 1917 (3 hours)
Gen. Ed. NW
History of Russia from the Bolshevik Revolution to the present. Political, social, economic, and cultural development and theories.

HIS 339 - Women in Global Perspective (3 hours)
The changing status of women in light of global economic, social, and political changes in different regions of the world. How women have participated in and contributed to 20th century transformations of the family, community, workplace, social organization, and politics.

HIS 340 - Twentieth-Century Europe (3 hours)
Gen. Ed. SF
An analytical survey of European history since 1900. Background information on the period before 1914; the First World War and its effects; the rise of fascist, communist, and conservative dictatorships in the 1920s and 1930s; the Second World War and Nazi genocide; major institutions and problems during the Cold War division of Europe; revolutions of 1989–91 and their aftermath. Prerequisite: CIV 100; or CIV 102; or CIV 111 and CIV 112.

HIS 341 - The French Revolution (3 hours)
The preconditions to 1789; the definition of revolution as opposed to reform or national liberation; the making and unmaking of governmental structures; the role of the inarticulate common people or “the crowd”; the role of war on the revolutionary process; the rise and fall of Napoleon Bonaparte; the failure to impose revolution by military conquest. Prerequisite: CIV 100; or CIV 102; or CIV 111 and 112.
HIS 342 - Europe, 1789-1914 (3 hours)
An analytical survey of the "long 19th century" from the French Revolution to the First World War, with an emphasis on social, political, and cultural change. Subjects discussed include the following: the political agenda established by the French Revolution, ideological responses to it (liberalism, conservatism, nationalism, and socialism); the rise of industrial capitalism and its attendant social and political divisions; competing ways of building and controlling the nation-state; democratizing movements of labor and feminism; everyday family life, gender relations, and sexuality; nationalism/imperialism; cultural movements from Romanticism to Realism to Modernism. Prerequisite: CIV 100; or CIV 102; or CIV 111 and 112.

HIS 343 - The Enlightenment (3 hours)
The development and influence of the European Enlightenment between the late 17th and early 19th centuries. The social, cultural, political, economic, and religious contexts for intellectual transformation. The legacies of the Enlightenment in the present, and contemporary culture in light of the past.

HIS 345 - The History of England I (3 hours)
The history of England from the earliest times to 1660.

HIS 346 - The History of England II (3 hours)
The history of England from 1660 to the present.

HIS 350 - Historical Methods Seminar (3 hours)
Exploration of historical arguments and debates; methods of interpreting primary sources. Prerequisite: History major or consent of instructor.

HIS 375 - The Holocaust (3 hours)
Origins and course of Nazi genocide against Europe's Jews during the Second World War. Discussion of the Nazis' five million other victims. Survival and resistance. Comparisons with other examples of modern genocide. Prerequisite: CIV 100; or CIV 102; or CIV 111 and 112.

HIS 382 - European Women, Gender, and Sexuality since 1500 (3 hours)
Investigates changes in women and families, gender norms and relations, and sexual identities and behaviors in modern Europe. Shows how a gender approach increases understanding of important historical developments, including Renaissance and Reformations; Enlightenment and revolutionary eras; rise of capitalism, socialism, liberalism, and nationalism; total wars, dictatorships, and democracies.

HIS 385 - Science, Technology, and Society (3 hours)
Gen. Ed. SF
An analysis of the interaction between science, technology, and society since the 1600s. The first part addresses the Scientific Revolution, the second the Industrial Revolution, and the third the contemporary scientific and industrial revolutions. In the third part of the course, the examples of the earlier scientific and industrial revolutions, insofar as they affected religious views, daily living conditions, and the meaning of philosophy and science, provide material for comparison as a means of understanding the contemporary situation. Particular attention is given to how social values and assumptions determine the direction of scientific and technological developments.

HIS 405 - Independent Reading in History (1-3 hours)
Directed reading by qualified students with faculty guidance. For history majors primarily. May be repeated for maximum of 6 hrs. credit. Prerequisite: history major or consent of department chair.

HIS 406 - Individual Study in History (1-3 hours)
Special study of individual topics in history with faculty supervision. For history majors primarily. May be repeated for maximum of 6 hrs. credit. Prerequisite: history major or consent of department chair.

HIS 450 - US History Research Seminar (3 hours)
Research paper required employing primary sources in U.S. history. May be repeated under different topic for a maximum of 6 hours. Prerequisite: HIS 203 or 204; HIS 350; senior standing; and history major; or consent of instructor.

HIS 451 - European History Research Seminar (3 hours)
Research paper required employing primary sources in European history. May be repeated under different topic for a maximum of 6 hours. Prerequisite: HIS 350; a 300-level European history course; senior standing; and history major; or consent of instructor.

HIS 452 - Area Studies Research Seminar (3 hours)
Research paper required employing primary sources in African, Asian, Latin American, Middle Eastern, or Russian history. May be repeated under different topic for a maximum of six hours. Prerequisite: HIS 205, 206, 207, 208; HIS 350; senior standing; history major; or consent of instructor.